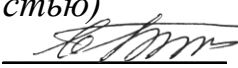


Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Локтионова Оксана Геннадьевна  
Должность: проректор по учебной работе  
Дата подписания: 15.04.2024 16:49:41  
Уникальный программный ключ:  
0b817ca911e6668abb13a5d426d39e5f1c11eabbf73e943df4a4851fda56d089

МИНОБРНАУКИ РОССИИ

Юго-Западный государственный университет

УТВЕРЖДАЮ:  
Заведующий кафедрой  
иностранных языков  
(наименование кафедры полностью)  
 Е.Г. Баянкина  
(подпись)  
« 18 » 01 2022 г.

ОЦЕНОЧНЫЕ СРЕДСТВА  
для текущего контроля успеваемости  
и промежуточной успеваемости обучающихся  
по дисциплине

Иностранный язык  
(наименование дисциплины)

40.05.01 Правовое обеспечение национальной безопасности  
(код и наименование ОПОП ВО)

Курск – 2022

## 1 ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ

### 1.1 ВОПРОСЫ ДЛЯ ДИСКУССИЙ

*Раздел (тема) №1: «Электронная переписка с зарубежными партнерами»*

1. What is correspondence?
2. What is business correspondence?
3. Why is business correspondence important?
4. What is a business letter?
5. What is the difference between a business letter and personal letter?
6. What are the specific features of the business correspondence language?
7. What is the tone of business correspondence?
8. What are the "C" principles of business correspondence?
9. What are the essential features of a good business letter?
10. What is the structure of a business letter?

*Раздел (тема) №2: «Телефонные переговоры»*

1. What are negotiations?
2. What are telephone negotiations?
3. In what cases can the negotiations be held on the telephone?
4. What are the advantages of conducting negotiations via the telephone?
5. What are the disadvantages of conducting negotiations via the telephone?
6. How can you prepare for the telephone negotiations?
7. Should you make a checklist of the issues you want to cover and the “what” and “how” questions you want to ask?
8. Should one have an array of ready excuses available to help get off the phone if the negotiation is getting off track?
9. What is the most difficult in conducting telephone negotiations?
10. What are the most efficient tactics in holding telephone negotiations?

*Раздел (тема) №3: «Посещение компании-партнера»*

1. Have you ever visited your partner's company?
2. Have you been in a business partnership before?
3. How can you get acquainted with the representatives of the company?
4. How can you ask about the products or services your partner offers?
5. How can you ask for an excursion on the territory/premises of the company?
6. How can learn about your partner's ever handling a crisis?
7. Do they have a preferred exit strategy?
8. What do they see this business looking like in five years?
9. What way will the cooperation between your companies be expressed in?
10. How can you thank for visiting a partner's company?

*Раздел (тема) №4: «Проведение деловых встреч»*

1. What is a business meeting?
2. Where can a business meeting be held?
3. When is it better to hold business meetings?
4. What kind of business meetings can there be?
5. Can we refer various conferences, seminars, forums, negotiations and any events to business meetings?
6. How to behave correctly at a business meeting?

7. How to hold meetings correctly?
8. How long does a business meeting last?
9. What is included in the concept of business communication?
10. What are the rules of holding a business meeting?

Раздел (тема) №5: «Презентации»

1. What is a presentation?
2. What is included in the company's presentation?
3. What should be in the company's presentation?
4. Why do you need a company presentation?
5. How can you make a good company presentation?
6. What is the difference between marketing presentations, corporate presentations, investment presentations and informational presentations?
7. What is the main difficulty in creating a company presentation?
8. What are "the structural blocks" of any presentation?
9. What is the difference between a company's presentation and a commercial offer?
10. How many slides should there be in such presentation?

**Шкала оценивания:** 3-балльная.

**Критерии оценивания:**

**3 балла** (или оценка «отлично») выставляется обучающемуся, если он демонстрирует глубокое знание содержания вопроса; дает точные определения основных понятий; аргументированно и логически стройно излагает учебный материал; иллюстрирует свой ответ актуальными примерами (типовыми и нестандартными), в том числе самостоятельно найденными; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

**2 балла** (или оценка «хорошо») выставляется обучающемуся, если он владеет содержанием вопроса, но допускает некоторые недочеты при ответе; допускает незначительные неточности при определении основных понятий; недостаточно аргументированно и (или) логически стройно излагает учебный материал; иллюстрирует свой ответ типовыми примерами.

**1 балл** (или оценка «удовлетворительно») выставляется обучающемуся, если он освоил основные положения контролируемой темы, но недостаточно четко дает определение основных понятий и дефиниций; затрудняется при ответах на дополнительные вопросы; приводит недостаточное количество примеров для иллюстрирования своего ответа; нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

**0 баллов** (или оценка «неудовлетворительно») выставляется обучающемуся, если он не владеет содержанием вопроса или допускает грубые ошибки; затрудняется дать основные определения; не может привести или приводит неправильные примеры; не отвечает на уточняющие и (или) дополнительные вопросы преподавателя или допускает при ответе на них грубые ошибки.

## **1.2 РОЛЕВЫЕ ИГРЫ**

Раздел (тема) №1: «Электронная переписка с зарубежными партнерами»

Write an electronic letter to your business partner.

Role 1: Ivan Gore, office manager of company N.

Write an e-mail to your partners offering a product or a service of your company.

Role 2: Antony Blinken, office manager of company V.

Write an answer to Ivan Gore, office manager of company N, politely refusing to accept his services or products.

Expected results:

Both the students practice their communication skills in conducting business correspondence.

*Раздел (тема) №2: «Телефонные переговоры»*

*Work with a partner. One of you plays the role of the office manager, the other is the secretary.*

Role 1: Tanya Griswold, office manager

You are Tanya Griswold. You work for Krubb Interior Designs. Your telephone number is 017-367-2190.

Role 2: Mary Jenkins' secretary

You work for the Stellar Corporation. Your boss is Mary Jenkins, who is at a meeting. She is expected back at 1:30.

Expected results:

As **the office manager**, prepare to call Mary Jenkins from the Stellar Corporation and tell her that you have come up with an estimate for the renovations. If she is not in, leave a message with the secretary. You want Mary to call you so that you can discuss the color of the walls and the floor tiles.

As **the secretary**, prepare to answer a telephone call to your boss. Let the caller know that your boss is out now and is expected to be back later/ Ask the caller if he/she would like to leave a message.

*Раздел (тема) №5: «Презентация»*

You are at a business meeting where different representatives show presentations of their companies and the products or services they offer. You are to make a presentation for your company and to deliver it.

Role 1: Think of the name of the company you are presenting and what it does. Create a presentation, describe the products or services you offer, what your goals and objectives are. Say what opportunities and advantages your company has, what are your achievements. Demonstrate real-life examples of your work. Tell about your team and the people working for you. Add a powerful and stimulating call to action and provide all relevant contacts that customers can contact you with. Thank for the listeners' attention.

Role 2: Think of the name of the company you are presenting and what it does. Create a presentation, describe the products or services you offer, what your goals and objectives are. Say what opportunities and advantages your company has, what are your achievements. Demonstrate real-life examples of your work. Tell about your team and the people working for you. Add a powerful and stimulating call to action and provide all relevant contacts that customers can contact you with. Thank for the listeners' attention.

Role 3: Think of the name of the company you are presenting and what it does. Create a presentation, describe the products or services you offer, what your goals and objectives are. Say what opportunities and advantages your company has, what are your achievements. Demonstrate real-life examples of your work. Tell about your team and the people working for you. Add a powerful and stimulating call to action and provide all relevant contacts that customers can contact you with. Thank for the listeners' attention.

Role 4: Think of the name of the company you are presenting and what it does. Create a presentation, describe the products or services you offer, what your goals and objectives are. Say what opportunities and advantages your company has, what are your achievements. Demonstrate real-

life examples of your work. Tell about your team and the people working for you. Add a powerful and stimulating call to action and provide all relevant contacts that customers can contact you with. Thank for the listeners' attention.

Role 5: Think of the name of the company you are presenting and what it does. Create a presentation, describe the products or services you offer, what your goals and objectives are. Say what opportunities and advantages your company has, what are your achievements. Demonstrate real-life examples of your work. Tell about your team and the people working for you. Add a powerful and stimulating call to action and provide all relevant contacts that customers can contact you with. Thank for the listeners' attention.

All the rest of the students are the listeners and the potential clients who are to watch the presentations and to ask clarifying and information-seeking questions.

The «owners» of the companies are to answer these questions.

Expected results:

All the students participate in the role play either as representatives of the companies or the clients. They learn to create and deliver presentations, perform in front of an audience, answer listeners' questions, formulate their own clarifying questions.

**Шкала оценивания:** 3-балльная.

**Критерии оценивания:**

**3 балла** (или оценка «отлично») выставляется обучающемуся, если он принимает активное участие в ролевой игре и полностью справляется с порученной ему ролью, выполняя требуемые от него трудовые действия и проявляя способность применять на практике необходимые для этого знания, умения и навыки; легко откликается на развитие и неожиданные повороты игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; свободно и эффективно взаимодействует с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, выполнены точно и правильно; при обсуждении результатов игры демонстрирует способность к профессиональной саморефлексии.

**2 балла** (или оценка «хорошо») выставляется обучающемуся, если он хорошо ориентируется в искусственно созданной «профессиональной» ситуации, при выполнении своей роли демонстрирует активность и готовность выполнять необходимые трудовые действия, допуская отдельные недочеты; адекватно реагирует на развитие и неожиданные повороты игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; старается «профессионально» взаимодействовать с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, выполнены с небольшими недочетами; при обсуждении результатов игры проявляет критичность по отношению к самому себе.

**1 балл** (или оценка «удовлетворительно») выставляется обучающемуся, если он нуждается в посторонней помощи при выполнении трудовых действий, выполняя доверенную ему роль в искусственно созданной «профессиональной» ситуации; при выполнении своей роли демонстрирует неполноту собственных знаний, вследствие чего пассивен и испытывает затруднения при неожиданном развитии игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; неуверенно взаимодействует с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, выполнены с ошибками; при обсуждении результатов игры пассивен, внешнюю оценку предпочитает самооценке.

**0 баллов** (или оценка «неудовлетворительно») выставляется обучающемуся, если он не справился с выполнением трудовых действий, необходимых по доставшейся ему роли в искусственно созданной «профессиональной» ситуации; при выполнении своей роли демонстрирует отсутствие элементарных знаний, вследствие чего пассивен и теряется при неожиданном развитии игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; вынужденно и неэффективно взаимодействует с другими участниками

игры (своими «деловыми» партнерами); задания, полученные в ходе игры, не выполнены или выполнены с грубыми ошибками; при обсуждении результатов игры не способен дать адекватную профессиональную оценку своим действиям.

### **1.3 КЕЙС-ЗАДАЧИ**

*Раздел (тема) №3: «Посещение компании-партнера»*

Case study: Visiting a partner's company

Description: Your company has a strategic partnership with another organization, and you are given the task to visit their office. The purpose of the visit is to establish closer cooperation, exchange information and discuss further partnership opportunities.

Tasks:

1. Preparation: Think of preliminary activities for a successful visit to the partner. This includes agreeing on the date and time of the visit, preparing the agenda, identifying participants from both sides and providing the necessary resources (presentations, documents, etc.). Write down what you are to be ready with.
2. Meeting and Presentation: Think of how you can introduce yourself to the key representatives of the partner company. Make a presentation of your company, its goals, achievements and prospects. Write down notes and important points.
3. After the visit: After the visit, send a letter of thanks to the partner, express your appreciation for the time spent on the meeting, and confirm the general agreement and the next steps. Track your progress and continue to maintain a relationship with your partner. Write this appreciation letter.

*Раздел (тема) №4: «Проведение деловых встреч»*

Case study: Conducting business meetings.

You work at a company called Construct Express in the USA. Your company transports building materials nationally and internationally. At the moment you have several customers and all of them are happy except for one. He/She is from Construct Industries in Germany which imports building materials from the USA and unfortunately every order that has been sent to them has had problems.

Your client is thinking about changing companies and using one of your competitors. You are going to have a meeting where it is up to you to:

- 1) Reassure the client that all future deliveries will be without problems.
- 2) Address all the problems and create solutions.
- 3) You need to maintain a good relationship with this customer. You want them to leave happy.

Brainstorm the possible solutions and complete the table below:

Problems	Solutions
The first order was delayed by 24 hours.	
The second shipment was incorrect.	
The third order had the incorrect invoice report (you charged them too much money).	

**Шкала оценивания:** 3-балльная.

**Критерии оценивания:**

**3 балла** (или оценка «отлично») выставляется обучающемуся, если задача решена правильно, в установленное преподавателем время или с опережением времени, при этом обучающимся предложено оригинальное (нестандартное) решение, или наиболее эффективное решение, или наиболее рациональное решение, или оптимальное решение.

**2 балла** (или оценка «хорошо») выставляется обучающемуся, если задача решена правильно, в установленное преподавателем время, типовым способом; допускается наличие несущественных недочетов.

**1 балл** (или оценка «удовлетворительно») выставляется обучающемуся, если при решении задачи допущены ошибки некритического характера и (или) превышено установленное преподавателем время.

**0 баллов** (или оценка «неудовлетворительно») выставляется обучающемуся, если задача не решена или при ее решении допущены грубые ошибки.

#### **1.4 ВОПРОСЫ ДЛЯ СОБЕСЕДОВАНИЯ**

*Раздел (тема) №1: «Специальный перевод на современном этапе»*

1. Понятие специального перевода.
2. Основные виды специальных текстов.
3. Основные виды специальных текстов.
4. Жанровые и стилистические характеристики специальных текстов.
5. Требования, предъявляемые к переводу специальных текстов.
6. Типология переводных терминологических словарей.
7. Современные системы машинного перевода.

**Шкала оценивания:** 3-балльная.

**Критерии оценивания:**

**3 балла** (или оценка «отлично») выставляется обучающемуся, если он демонстрирует глубокое знание содержания вопроса; дает точные определения основных понятий; аргументированно и логически стройно излагает учебный материал; иллюстрирует свой ответ актуальными примерами (типowymi и нестандартными), в том числе самостоятельно найденными; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

**2 балла** (или оценка «хорошо») выставляется обучающемуся, если он владеет содержанием вопроса, но допускает некоторые недочеты при ответе; допускает незначительные неточности при определении основных понятий; недостаточно аргументированно и (или) логически стройно излагает учебный материал; иллюстрирует свой ответ типовыми примерами.

**1 балл** (или оценка «удовлетворительно») выставляется обучающемуся, если он освоил основные положения контролируемой темы, но недостаточно четко дает определение основных понятий и дефиниций; затрудняется при ответах на дополнительные вопросы; приводит недостаточное количество примеров для иллюстрирования своего ответа; нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

**0 баллов** (или оценка «неудовлетворительно») выставляется обучающемуся, если он не владеет содержанием вопроса или допускает грубые ошибки; затрудняется дать основные определения; не может привести или приводит неправильные примеры; не отвечает на уточняющие и (или) дополнительные вопросы преподавателя или допускает при ответе на них грубые ошибки.

#### **1.5 ВОПРОСЫ И ЗАДАНИЯ В ТЕСТОВОЙ ФОРМЕ**

*Раздел (тема) №2: «Особенности лексического состава специальных текстов»*

1. Choose the appropriate Russian equivalent for the words underlined.

1.1. The drill is a shell-fish destructive to oyster-beds as it works its way into the shell of the young oysters.

1.2. The drill makes the channels, sows the seed into them, and covers them.

a) сеялка

c) сверло

b) строевая подготовка

d) брюхоногий моллюск

2.1. A catch is a short composition for three or more voices, which sing the same melody, the second singer beginning the first line as the first goes on to the second line, and so with each successive singer.

2.2. The total catch of mackerel by the New England fleet was 236,685 barrels.

- |                            |                           |
|----------------------------|---------------------------|
| a) засов                   | с) улов                   |
| b) качча (вокальная пьеса) | d) самосев хлебных злаков |

2. Translate the following expressions into Russian.

- |                   |                |
|-------------------|----------------|
| 1. Help yourself. | 4. That'll do. |
| 2. Well done!     | 5. Now then!   |
| 3. Don't mention. | 6. Never mind. |

*Раздел (тема) №4: «Стилистические приемы перевода»*

1. Лексические единицы исходного языка, не имеющие регулярных соответствий в переводящем языке, получили название ...

- 1) псевдоинтернациональных слов
- 2) единицы несоответствия
- 3) «ложных друзей переводчика»
- 4) безэквивалентной лексики

2. К особенностям научно-технического стиля в английском языке относятся...

- 1) Номинативность, использование эмоционально окрашенных эпитетов и широкое использование терминов.
- 2) Глагольные заголовки, использование эмоционально окрашенных эпитетов и широкое использование терминов.
- 3) Глагольные заголовки, номинативность, использование полисемии и терминов.

3. Слово object в конце предложения I didn't object to the object. это ...

- 1) глагол
- 2) прилагательное
- 3) существительное
- 4) наречие

4. Слово object в середине предложения I didn't object to the object. это ...

- 1) глагол
- 2) прилагательное
- 3) существительное
- 4) наречие

5. Фраза "I trust, you will pardon my intrusion upon your space" относится к...

- 1) разговорному стилю
- 2) официально-деловому стилю
- 3) стилистически нейтральна

6. Укажите правильные, в том числе традиционные, варианты передачи имен: Charles I (английский король)

- a) Шарль I
- б) Чарльз I



- в) Карл I  
г) Кароль I

7. Укажите правильные, в том числе традиционные, варианты передачи имен:

William the Conqueror

- а) Уильям Завоеватель  
б) Уильям Победитель  
в) Вильям Завоеватель  
г) Вильгельм Завоеватель

8. В предложении “We gonna study maths just now.” gonna соответствует литературной форме

- 1) got to  
2) are got to  
3) going to  
4) are going to

**Шкала оценивания:** 3-балльная.

**Критерии оценивания:**

**3 балла** (или оценка «отлично») выставляется обучающемуся, если правильно выполнены 100% заданий.

**2 балла** (или оценка «хорошо») выставляется обучающемуся, если правильно выполнено не менее 80% заданий.

**1 балл** (или оценка «удовлетворительно») выставляется обучающемуся, если правильно выполнено не менее 50% заданий.

**0 баллов** (или оценка «неудовлетворительно») выставляется обучающемуся, если задания не выполнены.

## **1.6 ПРЕЗЕНТАЦИИ**

*Раздел (тема) №3: «Грамматические аспекты перевода специальных текстов»*

Ключевые аспекты презентации:

- Морфологические преобразования в условиях сходства форм
- Морфологические преобразования в условиях различия форм
- Синтаксические преобразования на уровне словосочетаний
- Синтаксические преобразования на уровне предложений

**Шкала оценивания:** 3-балльная.

**Критерии оценивания:**

**3 балла** (или оценка «отлично») выставляется обучающемуся, если задание на презентацию выполнено точно и полно; презентация выполнена полностью самостоятельно и демонстрирует сформированные у автора навыки проектной деятельности; в пререализован креативный подход: предложено оригинальное (или инновационное) решение; сформулированы мотивированные выводы; рекомендации обоснованы и объективны; безукоризненно выполнены требования к оформлению презентации; защита презентации осуществлена в яркой, интересной форме.

**2 балла** (или оценка «хорошо») выставляется обучающемуся, если задание на презентацию в целом выполнено; презентация выполнена с незначительным участием преподавателя (консультации) и демонстрирует владение автором большинством навыков, необходимых для осуществления проектной деятельности; в презентации реализован

стандартный подход: предложено типовое решение; выводы (заключение) доказательны; осуществлена попытка сделать практические рекомендации; имеются незначительные погрешности в содержании и (или) оформлении презентации; защита презентации осуществлена в традиционной академической форме.

**1 балл** (или оценка «удовлетворительно») выставляется обучающемуся, если задание на презентацию выполнено неточно и (или) неполно; выполнение презентации происходило при постоянном участии и помощи преподавателя; предложено наиболее простое, но допустимое решение; в презентации имеются недочеты и ошибки; выводы (заключение) не бесспорны; рекомендации имеются, но носят формальный характер; очевидны недочеты в оформлении презентации; презентация не отражала основные положения доклада.

**0 баллов** (или оценка «неудовлетворительно») выставляется обучающемуся, если задание на презентацию не выполнено или выполнено менее чем наполовину, при этом автор не обращался (или недостаточно обращался) к преподавателю за консультацией или помощью; в презентации допущены грубые ошибки; отсутствует вывод или автор испытывает затруднения с выводами (заключение носит формальный характер); не соблюдаются требования к оформлению презентации; защита презентации представляла собой неструктурированные рассуждения автора с отклонением от темы.

### **1.7 КОНТРОЛЬНЫЕ РАБОТЫ**

*Раздел (тема) №5: Обработка и компрессия научной информации*

*Вариант 1*

Задание №1. Найдите в абзаце предложение, высказывание, которое может служить заголовком.

There was nothing particularly interesting about the story of an empty supermarket trolley in York that, driven by high winds, collided with a car. But it was nonetheless reported in detail in the city's Evening Press newspaper. Incredibly, however, this report has led to a record 323 responses on the newspaper's website. The level of debate has been high, with readers attempting to negotiate the moral maze of apportioning blame for the incident.

Задание №2. Обобщите следующий абзац в одно предложение.

Was it the supermarket, legal owner of the trolley, or was it Julie Bearing, 46, whose newish Citroen suffered a dented wing? Mrs. Bearing told the Press that, although unhurt in the collision, she had been wounded by the supermarket's refusal to pay for the damage. Initial responses were of disdain that the press should descend to such trivia; but it soon became apparent that the reporter, Matthew Woodcock, who had written a story of commendable detail and balance, had also in the process touched on matters that went to the very roots of society.

Задание №3. Найдите в следующем абзаце главную, основную информацию и дополнительную, разъяснительную.

"The supermarket has a duty to control those trolleys," said one respondent, claiming it should make customers pay a deposit of £1 for a trolley, which is refunded when it is returned. Mrs. Bearing did not, on the whole, draw a great deal of support, several people telling her to calm down, shut up, and claim on her insurance. Yet many people blamed neither Mrs. Bearing nor the supermarket, but the trolleys themselves, which appear to be ganging up on humanity. "These things are becoming a menace to society. Can't you see they want revenge for their dreary life?" one respondent wrote.

*Вариант 2*

Задание №1. Найдите в абзаце предложение, высказывание, которое может служить заголовком.

You only have to think of the expression 'tugging at the heart strings' to be reminded of the way we connect emotionally with the sound of the violin. But for years, the strings have been marginalized in the world of pop – sidelined to the world of ballads, lazily used to suggest drama or sophistication. To all intents and purposes, strings had become the sonic equivalent of the highlighter pen. But suddenly things have changed.

Задание №2. Обобщите следующий абзац в одно предложение.

Artists like Joanna Newsom and Sufjan Stevens made a breakthrough with a broader kind of orchestral pop a few years ago, playing sellout shows at classical venues, and the trend continues. So what has brought on our fancy for strings? Pop's relentless, synthesized technical evolution has made more people start longing for a more organic sound. And in a way, the sound of violins is revolutionary; punk was once synonymous with electric guitars and shouting, but since that's now the norm, it's no longer shocking. It's far more innovative to use a classical instrument in a way it's never been played before.

Задание №3. Найдите в следующем абзаце главную, основную информацию и дополнительную, разъяснительную.

Will our love of strings endure? Well, given the average age of a pop musician is 25, and the average age of a concert violin is 150 years old, maybe its not violins that are the craze within pop – but pop that is the craze in the constantly evolving story of the violin.

**Шкала оценивания:** 3-балльная.

**Критерии оценивания** (нижеследующие критерии оценки являются примерными и могут корректироваться):

**3 баллов** (или оценка «отлично») выставляется обучающемуся, если правильно выполнено 100-90% заданий.

**2 балла** (или оценка «хорошо») выставляется обучающемуся, если правильно выполнено 89-75% заданий.

**1 балл** (или оценка «удовлетворительно») выставляется обучающемуся, если правильно выполнено 74-60% заданий.

**0 баллов** (или оценка «неудовлетворительно») выставляется обучающемуся, если правильно решено 59% и менее % заданий.

## **2 ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ОБУЧАЮЩИХСЯ**

### **2.2 БАНК ВОПРОСОВ И ЗАДАНИЙ В ТЕСТОВОЙ ФОРМЕ**

1 Вопросы в закрытой форме.

Choose the correct option to complete the sentences below:

1) Environmental \_\_\_\_\_ should be at the top of today's political agenda.  
a) topics      b) issues      c) principles      d) regulations

2) In the exam students had to choose three from a choice of ten essay \_\_\_\_\_.  
a) subjects      b) theories      c) topics      d) disciplines

3) There are still people who are reluctant to accept Darwin's \_\_\_\_\_ of evolution.

a) model      b) topic      c) theory      d) opinion

4) The professor decided to take moral courage as the \_\_\_\_\_ for his inaugural lecture.

a) issue      b) theme      c) model      d) argument

5) Car bombs were frequently used by the IRA \_\_\_\_\_ the Troubles in Northern Ireland.

a) before      b) during      c) after      d) afterwards

6) Suicide \_\_\_\_\_ also carry explosive devices into the vicinity of a target individual or location.

a) bombers      b) bombs      c) bombards      d) bombings

7) Islamist groups in conflict zones around the world actively seek to \_\_\_\_\_ Western nationals for financial and propaganda gain.

a) steal      b) hijack      c) burglarize      d) kidnap

8) There are many reasons a terrorist group may consider a country to be a potential target for \_\_\_\_\_.

a) assaults      b) attacks      c) robberies      d) explosions

9) Terrorists \_\_\_\_\_ try to attack official personnel and property, such as diplomatic missions and military forces.

a) seldom      b) rarely      c) often      d) always

10) Terrorist cells also target less well-protected \_\_\_\_\_ frequented by Westerners.

a) places      b) buildings      c) sights      d) infrastructure

11) Members of the public \_\_\_\_\_ report any suspicious activity to the police on 999 or the anti-terrorist hotline.

a) should      b) could      c) might      d) must to

12) There are several thousand individuals in the UK who support violent extremism or are engaged in Islamist extremist \_\_\_\_\_.

a) actively      b) active      c) activist      d) activity

13) MI5 has \_\_\_\_\_ major changes in response to the development of the terrorist threat.

a) understaffed      b) undervalued      c) understood      d) undergone

14) It is possible that terrorist groups may \_\_\_\_\_ to use chemical, biological or radiological material against the West.

a) seek      b) search      c) hunt      d) chase

15) The illegal drug trade is a global black \_\_\_\_\_ dedicated to the cultivation, manufacture, distribution and sale of drugs.

a) sale      b) market      c) selling      d) sell

16) Most jurisdictions prohibit trade of many types of drugs \_\_\_\_\_ the use of drug prohibition laws.

a) across      b) over      c) through      d) for

17) The beginning of the 21st century \_\_\_\_\_ a particularly increased demand for marijuana and cocaine.

- a) looked                      b) noticed                      c) watched                      d) saw

18) Another \_\_\_\_\_ drug with increased demand in Europe is hashish.

- a) illegible                      b) illicit                      c) illogical                      d) illiterate

19) The countries of drug production and transit are some of the most \_\_\_\_\_ by the drug trade.

- a) effective                      b) affecting                      c) efficient                      d) affected

20) The drugs that pass from Colombia through Ecuador to \_\_\_\_\_ parts of South America create economic and social problems.

- a) other                      b) others                      c) the other                      d) another

21) In many countries worldwide, the illegal drug trade is thought to be directly linked to \_\_\_\_\_ crimes such as murder.

- a) violence                      b) violent                      c) vicious                      d) virulent

22) This is \_\_\_\_\_ true in developing countries, but is also an issue for many developed countries worldwide.

- a) specially                      b) special                      c) particular                      d) especially

23) In the \_\_\_\_\_ 1990s in the United States the Federal Bureau of Investigation estimated that 5% of murders were drug-related.

- a) later                      b) latest                      c) late                      d) last

24) Statistics about profits from the drug trade are largely unknown \_\_\_\_\_ its illicit nature.

- a) due to                      b) because                      c) for                      d) according to

25) Colombia is the other major \_\_\_\_\_ of heroin we see in the United States.

- a) transit                      b) object                      c) source                      d) subject

2 Вопросы в открытой форме.

Choose the correct option to complete the sentences below:

1) Mrs Robson (to think) about what she wants to happen to her house and possessions after her death.

2) This Agreement shall remain in full force until all the payments (to make) in full.

3) Most of the cases that Sanjay deals with cannot (to negotiate) and end in litigation.

4) Intelligence agencies (to direct) by their governments to focus their attention on specific priorities.

5) State agencies, the military and companies that work on sensitive technologies (to be) prime targets for foreign espionage.

6) Intelligence officers (to seek) to gather covert intelligence directly and to recruit agents to obtain intelligence on their behalf.

7) However, the human relationship between intelligence officers and their agents (to remain) a key element of espionage.

- 8) Agents (to operate) by exploiting trusted relationships and positions to obtain sensitive information.
- 9) They may also look for vulnerabilities among those (to handle) secrets.
- 10) They may (to be aware) of flaws in their organisation's security that they can exploit.
- 11) Police departments (to do) amazing work to fight illegal guns.
- 12) We still find too many guns (to pour) into the hands of criminals.
- 13) Seventy-four percent of all crime guns (to recover) by law enforcement between 2010 and 2015 originated out-of-state.
- 14) A crime gun is any gun (to connect) to a crime that is recovered by law enforcement.
- 15) There aren't currently any comprehensive law that (to criminalize) each stage of illegal gun trafficking.
- 16) States should (to require) licenses to own handguns.
- 17) Gun violence continues (to plague) communities across the region.
- 18) The state should (to punish) traffickers severely.
- 19) These findings (to offer) significant implications to reduce gun trafficking.
- 20) Law enforcement doesn't have the tools they need (to remove) illegal guns from the black market.
- 21) Counterintelligence is one of (important) areas of any intelligence system.
- 22) Any suspicious activity inside an intelligence agency should (to report) to an intelligence officer.
- 23) Counterespionage often (to use) dangles to draw out supposed spies.
- 24) After a spy (to catch), the agency must initiate a damage assessment.
- 25) Existing tools aimed at illicit small arms trade must (good) connect assistance needs with resources.

### 3 Вопросы на установление последовательности.

Put the conversation in the right order, starting with A's first line:

№1

A	B
Hi, Robert. How is that civil case going?	The defendant's attorney is pretty good. He's making our complaint seem weak.
I see. So the plaintiff has nothing in writing?	No, the defendant owes my client thousands of dollars. But that's based on a verbal agreement.
Well, it's not, is it?	Exactly. I'm worried that the jury will decide against us.
Oh? What's wrong?	Hey. Janet. It's not going all that well, actually.

№2

A	B
So which constable do you think deserves to be promoted to sergeant?	Well, he's been with the department for three years.
But I'm not convinced he could lead on a daily basis.	He did lead a group of officers during a recent operation.
That is true. However, I'm not sure he has the necessary leadership skills for being a sergeant.	I think that Constable Henry is the best choice.
Really? Why is that?	Who do you think would be a better choice then?

№3

A	B
The commissioner wants us to move a dozen officers from Special Operations to Field Operations.	Isn't that enough?
That's how I understand it. Right now we only have four patrol cars for each zone.	I see his point.
He wants a more visible police presence in the city's neighborhoods.	What's the reason?
Apparently not. Due to the recent increase in property crime, he wants more officers out on the streets.	So, he thinks we need more officers patrolling, right?

№4

A	B
Some officers are complaining about the zip ties.	Sure, that's something else they have going for them.
That and they're cheap We can buy fifty or sixty for the price of one pair of handcuffs.	I can see why. We have better options for restraints.
You don't think they're our best option? They're so light you can carry a dozen at a time.	True, that's their main advantage.
And they're durable ... I could go on and on. So, what are their downsides then?	The biggest disadvantage is that they're difficult to put on correctly when you only have one hand free.

№5

A	B
Tell me what happened today when you discharged your firearm.	Correct. I thought he would hit me. So I moved to the side of my car and signaled him to stop.
It says in the report the suspect drove his van directly toward you.	Yes, sir. I arrived at the scene of the robbery and exited my vehicle.
That's when you fired?	Exactly. Since he failed to heed my order, I thought it best to draw my pistol.
And he continued to drive toward you.	Negative. I decided to give a verbal warning first. Then I fired a shot at his vehicle.

№6

A	B
Officer Benton, did you receive training on the use of force continuum?	Yes, I do.
How could it be appropriate when Mr. Henry wasn't even armed?	First, I gave Mr. Henry a verbal command to stop shouting and sit down on the curb.
And do you feel that your use of pepper spray on Mr. Henry was appropriate?	Well, when I arrived on scene, Mr. Henry was shouting loudly, and appeared to be threatening his neighbor.
And what did you do?	Yes, I did.

№7

A	B
I'm really impressed with the new cruisers.	I also like the new mobile data terminals. They're very easy to use.

That's for sure.	Me too. The engines are much more powerful than those in the old patrol cars.
I agree. The records and reports show up much faster.	It'll be hard for suspects to get away from us now.
Tell me about it. They're capable of going from zero to sixty in three seconds.	Exactly, no more waiting for headquarters to radio back.

№8

<b>A</b>	<b>B</b>
So, what happened out there, Officer Grimes?	I only encountered three at first. And then three more came around from the back.
You know you're supposed to wait for back up when several people are present.	I was on patrol. I observed a group of people arguing. So I went up to see what the problem was.
Did they have weapons?	No. They were fighting each other, three against three.
Did they attack you?	One of them had a baseball bat, but no guns.

№9

<b>A</b>	<b>B</b>
I wasn't expecting traffic to be this bad.	It's not a main road, but it's usually pretty busy.
North Street? I'm not familiar with it.	Me neither. But the lights went out at least half an hour ago.
Okay. Why don't you go to that intersection?	I think one of us should be at the intersection of Second and North Street.
True. Where should we go to direct traffic?	Will do. Where will you be?

№10

<b>A</b>	<b>B</b>
Do you know why I pulled you over?	Of course. Here it is, officer.
I'm going to have to give you a citation. Can I see your license?	Oh, no. I'm really sorry about that. I didn't even see it.
Please remain in the vehicle while I fill out the ticket.	No, officer, I don't. Was I speeding?
No. You failed to stop at a stop sign two blocks back.	Yes, ma'am.

№11

<b>A</b>	<b>B</b>
Can you explain what happened?	I slammed the breaks. He did too. But he still hit me.
What happened next?	I didn't see any vehicles in it at that time.
Was the road clear?	I entered the intersection. Right then, I saw a truck coming at me.
What did you do?	Sure, officer. I stopped. Then the light turned green, and I stepped on the breaks.

№12

<b>A</b>	<b>B</b>
What's happening out there, Officer Knowies?	We did, sir, but they're pushing through our barriers. There are more of them than we ex-



	pected.
How is your squad responding?	Things are getting ugly, sir. There's an angry crowd forming at the west entrance.
What? I thought we closed the west entrance after the game started.	Yes, it's standing by for your order, sir.
Well, it sounds like we need something more serious. Is the truck with the water canon ready?	We sent a mounted unit over there, but it's not doing much good. The fans are throwing bottles at the officers.

## №13

A	B
We've got another forced entry burglary. Are you ready?	I see. Do you think it's the same suspect?
Well, the suspect broke in through the front. Look, the door is broken. Same as last time.	How can I help?
No, I spoke with the resident on the phone. He's on his way. But the neighbors aren't home.	Any witnesses?
Could be. There are even the same marks of paint from the pry bar.	What did you find inside?

## №14

A	B
So which constable do you think deserves to be promoted to sergeant?	Well, he's been with the department for three years.
But I'm not convinced he could lead on a daily basis.	He did lead a group of officers during a recent operation.
That is true. However, I'm not sure he has the necessary leadership skills for being a sergeant.	I think that Constable Henry is the best choice.
Really? Why is that?	Who do you think would be a better choice then?

## №15

A	B
The commissioner wants us to move a dozen officers from Special Operations to Field Operations.	Isn't that enough?
That's how I understand it. Right now we only have four patrol cars for each zone.	I see his point.
He wants a more visible police presence in the city's neighborhoods.	What's the reason?
Apparently not. Due to the recent increase in property crime, he wants more officers out on the streets.	So, he thinks we need more officers patrolling, right?

## №16

A	B
Some officers are complaining about the zip ties.	Sure, that's something else they have going for them.
That and they're cheap We can buy fifty or sixty for the price of one pair of handcuffs.	I can see why. We have better options for restraints.

You don't think they're our best option? They're so light you can carry a dozen at a time.	True, that's their main advantage.
And they're durable ... I could go on and on. So, what are their downsides then?	The biggest disadvantage is that they're difficult to put on correctly when you only have one hand free.

№17

<b>A</b>	<b>B</b>
Tell me what happened today when you discharged your firearm.	Correct. I thought he would hit me. So I moved to the side of my car and signaled him to stop.
It says in the report the suspect drove his van directly toward you.	Yes, sir. I arrived at the scene of the robbery and exited my vehicle.
That's when you fired?	Exactly. Since he failed to heed my order, I thought it best to draw my pistol.
And he continued to drive toward you.	Negative. I decided to give a verbal warning first. Then I fired a shot at his vehicle.

№18

<b>A</b>	<b>B</b>
Officer Benton, did you receive training on the use of force continuum?	Yes, I do.
How could it be appropriate when Mr. Henry wasn't even armed?	First, I gave Mr. Henry a verbal command to stop shouting and sit down on the curb.
And do you feel that your use of pepper spray on Mr. Henry was appropriate?	Well, when I arrived on scene, Mr. Henry was shouting loudly, and appeared to be threatening his neighbor.
And what did you do?	Yes, I did.

№19

<b>A</b>	<b>B</b>
I'm really impressed with the new cruisers.	I also like the new mobile data terminals. They're very easy to use.
That's for sure.	Me too. The engines are much more powerful than those in the old patrol cars.
I agree. The records and reports show up much faster.	It'll be hard for suspects to get away from us now.
Tell me about it. They're capable of going from zero to sixty in three seconds.	Exactly, no more waiting for headquarters to radio back.

№20

<b>A</b>	<b>B</b>
So, what happened out there, Officer Grimes?	I only encountered three at first. And then three more came around from the back.
You know you're supposed to wait for back up when several people are present.	I was on patrol. I observed a group of people arguing. So I went up to see what the problem was.
Did they have weapons?	No. They were fighting each other, three against three.
Did they attack you?	One of them had a baseball bat, but no guns.

№21

A	B
I wasn't expecting traffic to be this bad.	It's not a main road, but it's usually pretty busy.
North Street? I'm not familiar with it.	Me neither. But the lights went out at least half an hour ago.
Okay. Why don't you go to that intersection?	I think one of us should be at the intersection of Second and North Street.
True. Where should we go to direct traffic?	Will do. Where will you be?

№22

A	B
Do you know why I pulled you over?	Of course. Here it is, officer.
I'm going to have to give you a citation. Can I see your license?	Oh, no. I'm really sorry about that. I didn't even see it.
Please remain in the vehicle while I fill out the ticket.	No, officer, I don't. Was I speeding?

№23

A	B
Can you explain what happened?	I slammed the breaks. He did too. But he still hit me.
What happened next?	I didn't see any vehicles in it at that time.
Was the road clear?	I entered the intersection. Right then, I saw a truck coming at me.
What did you do?	Sure, officer. I stopped. Then the light turned green, and I stepped on the breaks.

№24

A	B
What's happening out there, Officer Knowies?	We did, sir, but they're pushing through our barriers. There are more of them than we expected.
How is your squad responding?	Things are getting ugly, sir. There's an angry crowd forming at the west entrance.
What? I thought we closed the west entrance after the game started.	Yes, it's standing by for your order, sir.
Well, it sounds like we need something more serious. Is the truck with the water canon ready?	We sent a mounted unit over there, but it's not doing much good. The fans are throwing bottles at the officers.

№25

A	B
We've got another forced entry burglary. Are you ready?	I see. Do you think it's the same suspect?
Well, the suspect broke in through the front. Look, the door is broken. Same as last time.	How can I help?
No, I spoke with the resident on the phone. He's on his way. But the neighbors aren't home.	Any witnesses?
Could be. There are even the same marks of paint from the pry bar.	What did you find inside?

## 4 Вопросы на установление соответствия.

Match the parts of the sentences:

№1

1) The study revealed a regular...	a) ... a powerful case for restructuring parliament.
2) I think you should...	b) ... pattern of changes in temperature.
3) The writer makes...	c) ... one particular aspect of modern society.
4) The research focuses on...	d) ...scope of your research.

№2

1) Courses like this give students the opportunity...	a) ... to get involved with a voluntary advice centre or law clinic.
2) Civil law is a branch of law that...	b) ...to experience the work of a lawyer.
3) Another way of finding out more about law in practice is...	c) ...knowledge of foreign languages is essential.
4) For students wishing to work in a commercial practice...	d) ... regulates the non-criminal rights, duties of persons

№3

1) When the contract is negotiated...	a) ...the parties must agree on the essential terms.
2) This means that one party must accept exactly...	b) ...it ia called an oral contract.
3) For there to be a valid contract...	c) ...the offer and acceptance must match each other.
4) It the parties make a contract by spoken words...	d) ...what the other party has offered.

№4

1) When a party does not do what it is required to do under a contract...	a) ... to get a court to award damages for the breach.
2) The non-breaching party may try...	b) ...the assigning party is called the assignor.
3) Other remedies include specific performance...	c) ...that party is said to have breached the contract.
4) When a party assigns its rights under the contract to another party...	d) ... where a court orders the breaching party to perform the contract.

№5

1) In both England and the USA...	a) ...you must get a lot of experience as a lawyer first.
2) If you decide that you want to be a judge...	b) ...which is usually a partnership of solicitors.
3) When they finish their university studies...	c) ...it is not possible to take a special exam to be a judge.
4) Most solicitors work for a legal practice...	d) ... they do a one-year legal practice course.

№6

1) Solicitors practice in many areas of law...	a) ...which is the skill of speaking for someone in court.
2) Barristers are specialists in advocacy...	b) ...although each solicitor usually chooses to

	specialize in one particular area.
3) When you are in dispute with another person...	c) ...for a maximum amount of £5000.
4) A small claim is a claim...	d) ...sometimes it is necessary to start a claim in the civil court.

## №7

1) The law of tort says that everyone has a civil duty...	a) ...a tort in England and the USA.
2) Very often they breach the duty of care by accident but...	b) ...to be careful and not to hurt or harm another person.
3) If someone hurts another person because of a breach...	c) ...sometimes they do it deliberately.
4) This means that some things that might be criminal in your legal system are...	d) ... we call this harmful action a tort.

## №8

1) Criminal law involves the prosecution by the state of a person for an act that...	a) ...while in a civil case the victim brings the suit.
2) Depending on the offence and the jurisdiction...	b) ...has been classified as a crime.
3) Prosecutions are initiated by the state through a prosecutor...	c) ...a verdict of not guilty is rendered.
4) If the prosecutor fails to prove this...	d) ...various punishments are available to the courts to punish the offender.

## №9

1) A key difference between the two is that a crime requires a criminal intent...	a) ...which can let them grow.
2) Companies have an inherent flexibility...	b) ...ever to be passed in the UK.
3) The Companies Act 2006 is the longest piece of legislation...	c) ...you can easily understand exactly what the legislation intended.
4) Some statutes are clearly written, meaning that...	d) ...whereas a tort can result without intent to cause harm on the wrongdoer's part.

## №10

1) The work of a commercial lawyer may involve any aspect of the law...	a) ... relating to both non-contentious and contentious work.
2) A commercial lawyer may be asked to advise a client on matters...	b) ...contain comprehensive statements of their commercial law.
3) Many jurisdictions have adopted civil codes that...	c) ...international treaties and conventions.
4) A substantial amount of commercial law is governed by...	d) ...as it relates to a a firm's business clients

## №11

1) Law, the body of official rules and regulations, is used...	a) ...the basis for bringing a case before a court.
2) Legal systems vary between countries, as well as..	b) ...to govern a society and to control the behavior of its members.
3) The Anglo-Norman rulers created a system	c) ... where it is still in force.

of centralized courts that...	
4) The Napoleonic Code was introduced into a number of European countries...	d) ...operated under a single set of laws that replaced the rules laid down by earlier societies.

## №12

1) In England, the basic division between criminal and civil law...	a) ...to provide legal services.
2) The judiciary are perhaps the most prominent amongst those...	b) ...is reflected in the court system.
3) Every legal system needs professional...	c) ...to run a business in the name of the first party.
4) This agreement is used where one party grants to another the right...	d) ...involved in running the court.

## №13

1) The Buyer only receives title to the Codes once...	a) ... we would ask that you kindly settle the account as soon as possible.
2) If the Price is not paid on time ...	b) ...the sum of £3500 is still outstanding on your account.
3) We would like to remind you that...	c) ...he has paid all sums due to the Seller.
4) If you are satisfied with the goods supplied to you...	d) ...the Seller is entitled to interest at 4 per cent above base.

## №14

1) In England, the basic division between criminal and civil law...	a) ...to provide legal services.
2) The judiciary are perhaps the most prominent amongst those...	b) ...is reflected in the court system.
3) Every legal system needs professional...	c) ...to run a business in the name of the first party.
4) This agreement is used where one party grants to another the right...	d) ...involved in running the court.

## №15

1) Law, the body of official rules and regulations, is used...	a) ...the basis for bringing a case before a court.
2) Legal systems vary between countries, as well as..	b) ...to govern a society and to control the behavior of its members.
3) The Anglo-Norman rulers created a system of centralized courts that...	c) ... where it is still in force.
4) The Napoleonic Code was introduced into a number of European countries...	d) ...operated under a single set of laws that replaced the rules laid down by earlier societies.

## №16

1) The work of a commercial lawyer may involve any aspect of the law...	a) ... relating to both non-contentious and contentious work.
2) A commercial lawyer may be asked to advise a client on matters...	b) ...contain comprehensive statements of their commercial law.
3) Many jurisdictions have adopted civil codes	c) ...international treaties and conventions.

that...	
4) A substantial amount of commercial law is governed by...	d) ...as it relates to a firm's business clients

## №17

1) A key difference between the two is that a crime requires a criminal intent...	a) ...which can let them grow.
2) Companies have an inherent flexibility...	b) ...ever to be passed in the UK.
3) The Companies Act 2006 is the longest piece of legislation...	c) ...you can easily understand exactly what the legislation intended.
4) Some statutes are clearly written, meaning that...	d) ...whereas a tort can result without intent to cause harm on the wrongdoer's part.

## №18

1) The Buyer only receives title to the Codes once...	a) ... we would ask that you kindly settle the account as soon as possible.
2) If the Price is not paid on time ...	b) ...the sum of £3500 is still outstanding on your account.
3) We would like to remind you that...	c) ...he has paid all sums due to the Seller.
4) If you are satisfied with the goods supplied to you...	d) ...the Seller is entitled to interest at 4 per cent above base.

## №19

1) Criminal law involves the prosecution by the state of a person for an act that...	a) ...while in a civil case the victim brings the suit.
2) Depending on the offence and the jurisdiction...	b) ...has been classified as a crime.
3) Prosecutions are initiated by the state through a prosecutor...	c) ...a verdict of not guilty is rendered.
4) If the prosecutor fails to prove this...	d) ...various punishments are available to the courts to punish the offender.

## №20

1) The law of tort says that everyone has a civil duty...	a) ...a tort in England and the USA.
2) Very often they breach the duty of care by accident but...	b) ...to be careful and not to hurt or harm another person.
3) If someone hurts another person because of a breach...	c) ...sometimes they do it deliberately.
4) This means that some things that might be criminal in your legal system are...	d) ... we call this harmful action a tort.

## №21

1) Solicitors practice in many areas of law...	a) ...which is the skill of speaking for someone in court.
2) Barristers are specialists in advocacy...	b) ...although each solicitor usually chooses to specialize in one particular area.
3) When you are in dispute with another person...	c) ...for a maximum amount of £5000.
4) A small claim is a claim...	d) ...sometimes it is necessary to start a claim in the civil court.

## №22

1) In both England and the USA...	a) ...you must get a lot of experience as a lawyer first.
2) If you decide that you want to be a judge...	b) ...which is usually a partnership of solicitors.
3) When they finish their university studies...	c) ...it is not possible to take a special exam to be a judge.
4) Most solicitors work for a legal practice...	d) ... they do a one-year legal practice course.

## №23

1) When a party does not do what it is required to do under a contract...	a) ... to get a court to award damages for the breach.
2) The non-breaching party may try...	b) ...the assigning party is called the assignor.
3) Other remedies include specific performance...	c) ...that party is said to have breached the contract.
4) When a party assigns its rights under the contract to another party...	d) ... where a court orders the breaching party to perform the contract.

## №24

1) When the contract is negotiated...	a) ...the parties must agree on the essential terms.
2) This means that one party must accept exactly...	b) ...it is called an oral contract.
3) For there to be a valid contract...	c) ...the offer and acceptance must match each other.
4) If the parties make a contract by spoken words...	d) ...what the other party has offered.

## №25

1) Courses like this give students the opportunity...	a) ... to get involved with a voluntary advice centre or law clinic.
2) Civil law is a branch of law that...	b) ...to experience the work of a lawyer.
3) Another way of finding out more about law in practice is...	c) ...knowledge of foreign languages is essential.
4) For students wishing to work in a commercial practice...	d) ... regulates the non-criminal rights, duties of persons

## 5 Компетентностно-ориентированные задачи

*Компетентностно-ориентированная задача №1*

A U.S. golfing equipment manufacturer decided to explore the possibility of entering the Japanese market. They have arranged a meeting with a major Japanese firm. Three representatives of each firm meet up in San Francisco. Following the initial introductions the teams sit down at opposite sides of the table. The US representatives proceed to take off their jackets and roll up their sleeves and say 'lets get down to business'. The meeting was unsuccessful and the joint venture never took place.

*What cultural faux pas did the Americans make? How should the Americans have behaved?*

*Компетентностно-ориентированная задача №2*



Bob de Jonge and his Thai associate, Chaiwat Soonvichai, are walking into a meeting in Bangkok. Chaiwat asks Bob casually, 'Do you have the latest marketing portfolio with you?' Bob stops in his tracks and slaps his forehead.

'Why on earth didn't you ask me that earlier? Now there's no time to go back and get it'. The two continue on and conduct a successful meeting yet a month later Chaiwat leaves the company.

*What went wrong?*

*Компетентностно-ориентированная задача №3*

Nick Mills had worked hard to become the top sales representative of the IT company he worked for in the USA. When the company received an invitation from an Argentinean firm to make a marketing presentation for them, Nick was chosen to go to Buenos Aires. Nick had set up an appointment to make his presentation the afternoon he arrived. Upon arrival he was met by the host firm who told him the presentation was postponed for two days to give Nick a chance to rest and see the sites. Nick insisted he was fit and ready for the presentation and pressed to have it that afternoon. Eventually it was put back to the original slot but Nick noticed that none of the executives at the meeting seemed interested. At the end of the meeting the Vice President suggested they all meet again in two days.

*Why did Nick get this reaction?*

*Компетентностно-ориентированная задача №4*

Jenny Rains had been assigned to the Paris office of her company. As a graduate in French and someone with a lot of admiration for all things French she was very excited. Upon arriving at the new office Jenny was looking forward to meeting all her new colleagues and getting to know them.

While waiting for a meeting to begin she decided to initiate some conversation with another member of staff present, Mr Le Blanc. She introduced herself as Madame Rains and went on to enquire as to whether Mr Le Blanc was married and had children.

*Monsieur Le Blanc seemed distant and unapproachable. Why?*

*Компетентностно-ориентированная задача №5*

Jonathan Manning has been chosen to set up a branch of his engineering consulting firm in Seoul, South Korea. Although the six engineering consultants that would eventually be transferred there were British, Jonathan is interested in hiring locals as support staff. He is particularly keen to hire an accountant. He is offering a great salary with excellent working conditions.

He gets some names put forward through contacts he has in Seoul. After meeting with them he is surprised to find all of them turn down his offer.

*All preferred to stay with their current employers. Why?*

*Компетентностно-ориентированная задача №6*

Jane and Diana had been working together as teachers in Istanbul, Turkey. It was coming up to the end of their contracts and had decided they wanted to see a bit more of 'real Turkey'. As they got further into the countryside and away from Istanbul they started to feel hostility towards them.

On one occasion they stopped at a small coffee house in a village for some refreshments and found themselves the centre of attention. They felt shaken by the numerous stares. Jane and Diane could not understand the difference in attitude between people in Istanbul and those in the countryside.

*Which would you say explains this best?*

*Компетентностно-ориентированная задача №7*

George Tailor works as a supervisor for an engineering company in Riyadh, Saudi Arabia.

In the UK he had a reputation for speaking his mind and by doing so getting the best out of his staff.

At the current project in Riyadh he supervises 12 British staff and nearly 50 Saudi staff.

After a few months George has become increasingly frustrated by what he sees a less than effective Saudi team. Their lack of competence and slow work pace is worrying George.

*What should he do to try and bring the Saudi staff back into line?*

*Компетентностно-ориентированная задача №8*

On Danté's first day at a car wash and gas station, the shift manager gave him only a few minutes of instruction on the equipment. One busy Saturday afternoon, a whole section of the car wash equipment broke down because someone had allowed the system to become overheated. Danté had worked on that section until his break, when a co-worker took over. The system had broken down at some point after that. The shift manager was furious and accused Danté of negligence. Danté replied that he believed the system was fine when he left for his break. Although Danté insisted that the equipment failure was not his fault, the shift manager fired him. Danté believed he was discriminated against because he is Black, while his co-workers and managers are White.

*Did the shift manager have good reason for firing Danté? Why?*

*Компетентностно-ориентированная задача №9*

Cindy, 19, applied for a job at a nursing home as a nursing aide. She was given a pre-employment medical examination for her family doctor to complete. He confirmed that she could meet the requirement of being able to lift patients. At a second meeting, the interviewer reviewed the completed medical form and noticed Cindy's hand. During the initial interview, the assistant administrator had not observed her left hand, on which the index, middle and ring fingers were much shorter than those on most hands. The interviewer and another nursing director didn't think she would be able to cope with the gripping or clasping that is needed to lift patients. Although Cindy said she could perform the duties and had done similar tasks in her previous job with children with disabilities, she was not hired.

*What do you think the interviewer and the nursing director should have decided? What are your reasons?*

*Компетентностно-ориентированная задача №10*

Tawney worked as a forest firefighter for the Province of British Columbia. Her supervisors found her work satisfactory and had no reason to question her continuing ability to do the work safely and effectively. After she had been successfully doing this job for three years, the government adopted a new series of fitness tests for forest firefighters. The running test was designed to test the forest firefighters' aerobic fitness. After four attempts, Tawney failed to meet the aerobic standard, running the distance in 11 minutes and 49.4 seconds instead of the required 11 minutes. As a result, she was laid off. Stating that the test unfairly discriminated against women, Tawney's union brought a grievance on her behalf.

*What do you think about having different standards for men and women? If Tawney was passed, is she being given preferential treatment over men?*

*Компетентностно-ориентированная задача №11*

Réjeanne had successfully passed a college course and completed an apprenticeship as a gardener with the city's Botanical Gardens. When a suitable opening came up to work as a horticulturalist with the city, she immediately sent in her application. She successfully passed the interview. However, her physical check-up indicated she had scoliosis. A later evaluation showed that Réjeanne was able to perform all the duties of a gardener-horticulturalist in complete safety to herself and others, and that there was no need to limit her duties. However, the city decided to hire another candidate who it thought would be less of a risk for back problems and therefore unlikely to incur increased health care costs later on. Réjeanne made a complaint to the Human Rights Tribunal, alleging that the city acted in a discriminatory way.

*Why do you think that the city should or should not have hired Réjeanne? Do you think society's view towards persons with disabilities has a positive or negative impact on the barriers they face?*

*Компетентностно-ориентированная задача №12*

Kieran had a part-time job as a handyman with a local aged-care facility. He worked a full day on Saturdays and was on call on Sundays and three week nights. Callouts were rare and the money for being

on call made a big difference to him. A couple of weeks ago, Kieran's mum was in a car crash and it was going to be some time before she could manage things like cooking and cleaning again. Kieran's dad worked in a mining job that took him away from home for long periods, so Kieran had to help out more around the house and also drive his younger brother to sports events and to friends' places. Kieran told his boss at work about his mum's accident and she said that they wouldn't have him on call for the next couple of months, as obviously that wouldn't be fair to his family.

*What could Kieran do? What should Kieran's boss have done?*

*Компетентностно-ориентированная задача №13*

Jimmy was lucky to get a job at a car wash and gas station. One busy Saturday afternoon, a whole section of the car wash equipment broke down because someone had allowed the system to become overheated. Jimmy had worked on that section until his break, when a co-worker took over. The system had broken down at some point after that. The shift manager was furious and accused Jimmy of negligence. Jimmy replied that he believed the system was fine when he left for his break. Although Jimmy insisted that the equipment failure was not his fault, the shift manager fired him. Jimmy believed he was discriminated against because he is Black, while his co-workers and managers are White.

*Did the shift manager have good reason for firing Jimmy? Why?*

*Компетентностно-ориентированная задача №14*

In the UK, Mike Brown had a reputation for speaking his mind and by doing so getting the best out of his staff. Now he is working as a supervisor for an engineering company in Riyadh, Saudi Arabia.

At the current project in Riyadh he supervises 12 British staff and nearly 50 Saudi staff.

After a few months Mike has become increasingly frustrated by what he sees a less than effective Saudi team. Their lack of competence and slow work pace is worrying Mike.

*What should he do to try and bring the Saudi staff back into line?*

*Компетентностно-ориентированная задача №15*

Peter Jason has been chosen to set up a branch of his engineering consulting firm in Seoul, South Korea. Although the six engineering consultants that would eventually be transferred there were British, Peter is interested in hiring locals as support staff. He is particularly keen to hire an accountant. He is offering a great salary with excellent working conditions.

He gets some names put forward through contacts he has in Seoul. After meeting with them he is surprised to find all of them turn down his offer.

*All preferred to stay with their current employers. Why?*

*Компетентностно-ориентированная задача №16*

Diana Mason had been assigned to the Paris office of her company. As a graduate in French and someone with a lot of admiration for all things French she was very excited. Upon arriving at the new office Diana was looking forward to meeting all her new colleagues and getting to know them.

While waiting for a meeting to begin she decided to initiate some conversation with another member of staff present, Mr Le Blanc. She introduced herself as Madame Mason and went on to enquire as to whether Mr Le Blanc was married and had children.

*Monsieur Le Blanc seemed distant and unapproachable. Why?*

*Компетентностно-ориентированная задача №17*

Tom Cage was appointed the top sales representative of the IT company he worked for in the USA.

When the company received an invitation from an Argentinean firm to make a marketing presentation for them, Tom was chosen to go to Buenos Aires. Tom had set up an appointment to make his presentation the afternoon he arrived. Upon arrival he was met by the host firm who told him the presentation was postponed for two days to give Tom a chance to rest and see the sites. Tom insisted he was fit and ready for the presentation and pressed to have it that afternoon. Eventually it was put back to the origi-

nal slot but Tom noticed that none of the executives at the meeting seemed interested. At the end of the meeting the Vice President suggested they all meet again in two days.

*Why did Nick get this reaction?*

*Компетентностно-ориентированная задача №18*

Martin Briney and his Thai associate, Chaiwat Soonvichai, are walking into a meeting in Bangkok. Chaiwat asks Martin casually, 'Do you have the latest marketing portfolio with you?' Martin stops in his tracks and slaps his forehead.

'Why on earth didn't you ask me that earlier? Now there's no time to go back and get it'. The two continue on and conduct a successful meeting yet a month later Chaiwat leaves the company.

*What went wrong?*

*Компетентностно-ориентированная задача №19*

A U.S. golfing equipment manufacturer decided to explore the possibility of entering the Japanese market. They have arranged a meeting with a major Japanese firm. Three representatives of each firm meet up in San Francisco. Following the initial introductions the teams sit down at opposite sides of the table. The US representatives proceed to take off their jackets and roll up their sleeves and say 'lets get down to business'. The meeting was unsuccessful and the joint venture never took place.

*What cultural faux pas did the Americans make? How should the Americans have behaved?*

*Компетентностно-ориентированная задача №20*

Mr. Franzen is the managing director of a German tire subsidiary in Japan. After one year, Mr. Franzen decided to reorganize his division, and called a meeting of his five Japanese second-line managers. At the meeting, he announced that he was appointing Mr. Nakashima to head the newly reorganized department. During the course of his announcement, Mr. Franzen commended Mr. Nakashima for his "hard work, creativity, and competitive attitude, especially at the age of twenty-nine." After the meeting, Mr. Franzen noticed that two of the other, older managers were angry with the decision, and soon one of the older managers requested to be transferred into a different subsidiary. Further, productivity in the department dropped significantly, leaving Mr. Franzen perplexed.

*What was Mr. Franzen mistake?*

*Компетентностно-ориентированная задача №21*

Hans Steiner, a German engineer, was hired by a Japanese company based in Japan because of his Ph.D. and ten years semiconductor design experience. During the first three months, he showed some very creative work and was able to produce excellent new design features. Hans also brought his wife and children with him to Japan so every day after work he took the six o'clock train home to have quality family time.

One afternoon at work, his manager told Hans that he didn't spend enough time with his team members, especially after work during drinking hours. Hans replied he would rather spend his free time after work with my family. The Japanese manager smiled at Hans and nodded his head. After his initial six-month probation period with the company, Hans wondered why his contract was not renewed. He was a creative, results-oriented, hard-working engineer who was greatly appreciated in his home country.

*What are your reasons for Hans losing his contract?*

*Компетентностно-ориентированная задача №22*

Helen, aged 20, applied for a job at a nursing home as a nursing aide. She was given a pre-employment medical examination for her family doctor to complete. He confirmed that she could meet the requirement of being able to lift patients. At a second meeting, the interviewer reviewed the completed medical form and noticed Helen's hand. During the initial interview, the assistant administrator had not observed her left hand, on which the index, middle and ring fingers were much shorter than those on most hands. The interviewer and another nursing director didn't think she would be able to cope with

the gripping or claspings that is needed to lift patients. Although Helen said she could perform the duties and had done similar tasks in her previous job with children with disabilities, she was not hired. *What do you think the interviewer and the nursing director should have decided? What are your reasons?*

*Компетентностно-ориентированная задача №23*

Jenny worked as a forest firefighter for the Province of British Columbia. Her supervisors found her work satisfactory and had no reason to question her continuing ability to do the work safely and effectively. After she had been successfully doing this job for three years, the government adopted a new series of fitness tests for forest firefighters. The running test was designed to test the forest firefighters' aerobic fitness. After four attempts, Jenny failed to meet the aerobic standard, running the distance in 11 minutes and 49.4 seconds instead of the required 11 minutes. As a result, she was laid off. Stating that the test unfairly discriminated against women, Jenny's union brought a grievance on her behalf. *What do you think about having different standards for men and women? If Jenny was passed, is she being given preferential treatment over men?*

*Компетентностно-ориентированная задача №24*

Joan had successfully passed a college course and completed an apprenticeship as a gardener with the city's Botanical Gardens. When a suitable opening came up to work as a horticulturalist with the city, she immediately sent in her application. She successfully passed the interview. However, her physical check-up indicated she had scoliosis. A later evaluation showed that Joan was able to perform all the duties of a gardener-horticulturalist in complete safety to herself and others, and that there was no need to limit her duties. However, the city decided to hire another candidate who it thought would be less of a risk for back problems and therefore unlikely to incur increased health care costs later on. Joan made a complaint to the Human Rights Tribunal, alleging that the city acted in a discriminatory way. *Why do you think that the city should or should not have hired Joan? Do you think society's view towards persons with disabilities has a positive or negative impact on the barriers they face?*

*Компетентностно-ориентированная задача №25*

John worked part-time as a handyman with a local aged-care facility. He worked a full day on Saturdays and was on call on Sundays and three week nights. Callouts were rare and the money for being on call made a big difference to him. A couple of weeks ago, John's mum was in a car crash and it was going to be some time before she could manage things like cooking and cleaning again. John's dad worked in a mining job that took him away from home for long periods, so John had to help out more around the house and also drive his younger brother to sports events and to friends' places. John told his boss at work about his mum's accident and she said that they wouldn't have him on call for the next couple of months, as obviously that wouldn't be fair to his family. *What could John do? What should John's boss have done?*

**Шкала оценивания результатов тестирования:** в соответствии с действующей в университете балльно-рейтинговой системой оценивание результатов промежуточной аттестации обучающихся осуществляется в рамках 100-балльной шкалы, при этом максимальный балл по промежуточной аттестации обучающихся по очной форме обучения составляет 36 баллов, по очно-заочной и заочной формам обучения – 60 баллов (установлено положением П 02.016).

Максимальный балл за тестирование представляет собой разность двух чисел: максимального балла по промежуточной аттестации для данной формы обучения (36 или 60) и максимального балла за решение компетентностно-ориентированной задачи (6).

Балл, полученный обучающимся за тестирование, суммируется с баллом, выставленным ему за решение компетентностно-ориентированной задачи.

Общий балл по промежуточной аттестации суммируется с баллами, полученными обучающимся по результатам текущего контроля успеваемости в течение семестра; сумма баллов переводится в оценку по дихотомической шкале:

## Соответствие 100-балльной и дихотомической шкал

*Сумма баллов по 100-балльной шкале*  
100-50  
49 и менее

*Оценка по дихотомической шкале*  
зачтено  
не зачтено