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МИНОБРАЗОВАНИЯ И НАУКИ РОССИИ
Юго-Западный государственный университет

УТВЕРЖДАЮ:
Заведующий кафедрой
иностраннных языков

_____ (наименование ф-та полностью)

 Е.Г. Баянкина

(подпись, инициалы, фамилия)

« 28 » июня 2024г.

ОЦЕНОЧНЫЕ СРЕДСТВА
для текущего контроля успеваемости и промежуточной аттестации
обучающихся по дисциплине

Профессиональный иностранный язык

(наименование учебной дисциплины)

28.04.01. Нанотехнологии и микросистемная техника, направленность

(профиль) «Нанотехнологии»

(код и наименование ОПОП ВО, наименование направленности (профиля))

Курск-2024

I. ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ

1. 1. Вопросы и задания в тестовой форме

Тест №1

1. Задания в закрытой форме

Choose the correct answer. Only one answer is correct.

John: Mr Jackson . . 1. .the children to the zoo yesterday. When they got there they . . 2. .abell, and when they were inside they saw a man in the lionhouse.

Mary: Why . . 3. .?

John: He . .4. . the lions their food.Mary: How much . . 5 . . ?

John: Thechildrendidn't..6...Didyouknowthat..7..tworestaurantsinthezoo?

So people . . 8. .go out if . . 9. .eat something.

Mary: What time . .10. . the restaurants?

John: Oh,thechildren..11..remembertimes.They..12..timesaren'timportant.

- | | | | |
|---|--------------------|---|------------------------|
| 1 | A was taking | B | did take |
| | C took | D | has taken |
| 2 | A heard | B | were hearing |
| | C listened | D | were listening |
| 3 | A was he here | B | has he been there |
| | C has he been here | D | was he there |
| 4 | A was just giving | B | has just given |
| | C gave just | D | had given just |
| 5 | A he gave to them | B | did he give them |
| | C gave he to them | D | did he to them
give |
| 6 | A tell it me | B | say me |
| | C tell me | D | say it to me |
| 7 | A are there | B | are they |
| | C they are | D | there are |
| 8 | A mustn't to | B | mustn't |
| | C don't need to | D | don't need |

- 9 A they want to B they want
C he wants to D he wants
- 10 A do open B do they open
C are open D are opening
- 11 A can't B may not
C aren't able D couldn't to
- 12 A say to me what B say me which
C tell me what D tell me that

2. *Задание на установление правильной последовательности*

Number the actions to show the order in which they usually happen for a prospective student.

- wait for the application to be processed
- find an appropriate course
- attend an interview
- attach a personal statement to the form
- decide on what career they would like to do
- be offered a place
- be called for an interview
- ask referees if it is all right to put their names on the application form
- check that they fulfil the necessary entry requirements
- fill in an application form

3. *Задание на установление соответствия*

Put the words given below into the correct category.

cafeteria	counsel	lecture	lecturer
librarian	orlibrary	postgrad	professor
research assistant	research student	repseminar	sports centre
sports grounds	tutor	tutorial	lecture theatre

Peopl e	Place	Even t

4. Задание в открытой форме

1. The new chemical _____when it exploded. (TO TEST)
2. Acupuncture _____ by the Chinese long before the official medicine appeared. (TO DISCOVER)
3. The championship on 3-D Modelling _____ by the team of our University. (TO WIN)
4. Preparations _____ by the time the guests arrived. (TO FINISH)
5. The storm destroyed the hotel which _____a year before. (TO BUILD)
6. The windows are very dirty. I must clean _____. (THEY)
7. The situation isn't so bad. It could be _____. (BAD)
8. My brother _____very good at math. (TO BE)
9. Most of the Earth's surface _____by water. (TO COVER)
10. While I was on holiday, my camera _____from my hotel room. (TO STEAL)

5. Fill in the gaps in the following extracts and translate them in the written form.

1. *advantage, sorting and separation, devices, require, flow*

Knoll believes the ability of the motors to size-selectively transport nanoparticles without a net fluid will make the devices ideal for particle“The fact that our motor does not a fluid flow is a huge because flow-based need to be operated at high pressures,” added Knoll.

2. *to separate, devices, requires, ideal,*

As a separation device, it has an extremely small footprint and only a few volts of electric potential, which makes it for mobile or handheld lab-on-chip, according to Knoll. In contrast, electrophoresis which is commonly used to proteins or nucleic acids requires well above 100 Volts.

3. *applications, device, input and output, chip, biomaterials*

To become a viable commercial, the device will have to be integrated into a micro fluidic that will enable control of the ports. It will also have to be bigger, in the centimeter range in order to reach interesting throughputs for Finally, for real word applications, surfaces will need to be covered to guard against unwanted deposition of

Тест № 2

1. Задания в закрытой форме

1. **A** How is your age? **B** How old are you?
C What age have you got? **D** How many years you are?
2. Mary had _____money.
A enough **B** many **C** fewer **D**any
3. **A** What shoes are they made? **B** What shoes are made of?
C What are shoes made of? **D** What are made of shoes?
4. _____are very clever.

A Both them

B Both of them

C The both boys

D Both of boys

5. What _____ on Sundays?

A does John usually do

B do John usually does

C John usually does

D does John usually

6. There wasn't _____ in the park.

A some people **B** anybody
people

C any people **D** no

7. This is _____ that.

A the same as

B the same that

C different that

D the different from

8. Michael always wants _____ money.

A a few **B** too many **C** so much **D** another

9. When _____ give her this book.

A Alison will arrive

B is Alison arriving

C Alison arrive

D Alison arrives

10. I think there are _____ in the garden.

A nobody

B someone

C some people

D anybody

2. Insert the necessary word in the gap: *target tissue (2), synthetic molecules, drug nanocarriers, natural polymers, impurities, nanocarriers*

1. Nanomedicine produces materials with sizes ranging from 1–100 nm, which are used as with exceptional properties.

2. Chemotherapeutics are mostly drugs that are poorly soluble in water with a limited delivery to the

3. with incorporated drugs provide a longer circulation half-life of drugs, increasing their efficacy and enabling a lower dose of application.

4. are biopolymers, including different classes of polysaccharides and proteins, which, due to their biocompatibility and biodegradability, are particularly suitable for medical applications, as in cell-based transplantation, tissue engineering and gene therapy.

5. Natural polymers can be combined with through the chemical modification of their functional groups and so-called semi-synthetic polymers can mimic human tissue components.

6. Polymer nanocarriers of DDSs can be easily synthesized without

7. Synthetic polymers used in DDSs should provide protection from the degradation of drugs before the is reached.

3. Match each highlighted section in the summary (A-F) to the correct function (1-6) from the list

A 3-D odour-compass for odour-detecting robots

Odour-sensing robots offer many benefits over the current use of animals in similar roles, including safety, efficiency and durability. **(A) However, the robots which have been developed to date are limited** by the fact that they can only accurately detect and navigate towards odour plumes if they are within direct “sight” of the chemical source. Clearly, in real world situations, obstacles may well impede the robot’s detection ability, and at present, odour-sensing robots are therefore only of limited use. **(B) The proposed research will concentrate on developing** a robot which is able to gather readings in three dimensions and therefore overcome the limitations of current models in odour-detection. **(C) This technology will make robots a more effective substitute for animals.**

(D) This research aims to develop existing robotic technology to create a three-dimensional (3-D) odour-compass to be used as a navigation tool in searching for an odour source. **(E) This will then be tested experimentally** in simulated environments where wind direction is not stable or where obstacles interfere with odour distribution. A second stage in the research will be to develop the robot’s environmental sensors, thus allowing it to safely negotiate the terrain to reach the source of the odour. **(F) This should produce a robot which is able** to both detect and move to the source of the odour, even on difficult terrain.

1. State the aims of your research
2. Define what the problem is
3. Explain why your topic is worth researching
4. Say what the expected outcomes of the research are
5. Outline the procedures you will follow
6. Outline how you will limit your investigation

4. Complete the project summary by a researcher below using the correct word or phrase: *aims to, however, the initial phase, the study, will indicate*

Consumer interest in wines produced in organic vineyards has increased significantly in the last few years. (1) _____, to date it is unclear whether these production methods actually improve soil or grape quality. (2) _____ will be the first phase of a long-term study on a New Zealand vineyard. These results (3) _____ whether methods of viticulture improve grape quality.

The research (4) _____ investigate the effects of organic agriculture on soil and grape quality. (5) _____ will consist of two treatments, organic and conventional (the control), each replicated four times in a randomised, complete block design. All organic practices will follow the standards set out by the Food Standards Australia New Zealand (FSANZ).

(6) _____ will assess soil quality using physical, chemical and biological indicators over six years. The next phase will then assess the physiology of the vines.

Text №3

1. I work at Poleson Ltd. (1) _____ there since 1967. Last month the manager asked (2) _____ one morning (3) _____ time. He was new so I wondered (4) _____. When I went to see him, he said

“I’d like (5)_____ me with a special project. I’ve heard that you speak German.” He said that a factory in Germany wanted a specialist for six months. “Tell me (6)____ go.” I (7) a few days to think about it. “All right,” he said, “and if you want all the details, my secretary (8)_____ them to you.” So I asked his secretary (9)_____ give me the papers. “I don’t know where they are,” she said. “When I (10)_____ them, I’ll phone you. Oh! here they are. Let me (11)_____ them back after you’ve read them.”

When I told my friends about it they all said, “(12)_____!” “I (13),” I said. But next day I told the manager I wanted to go and he said, “I hoped (14)_____.”

- 1 **A** I’m working **B** I’ve been working **C** I am worker **D** I have been worker
- 2 **A** I should see him **B** me see him **C** that I saw him **D** me to see him
- 3 **A** when I should have **B** then I should have **C** when I had **D** then I had
- 4 **A** how he would be **B** how he should be **C** what he would be like **D** how he should like me
- 5 **A** that you will help **B** that you should help **C** you to help **D** you helping
- 6 **A** if you may **B** if you can **C** may you **D** can you
- 7 **A** explained him I liked **B** explained him I’d like
C told him I liked **D** told him I’d like
- 8 **A** will give **B** is going to give **C** gives **D** is giving
- 9 **A** please **B** to **C** please to **D** that she
- 10 **A** am going to find **B** will find **C** find **D** am finding
- 11 **A** to have **B** have **C** to get **D** get
- 12 **A** It looks to be marvellous **B** It looks marvellously
C It seems marvellous **D** It seems marvellously
- 13 **A** didn’t yet say that yes **B** haven’t said yes yet
C haven’t yet said that yes **D** didn’t yet say yes
- 14 **A** that you’d agree **B** that you agreed **C** for you to agree **D** you to agree

2. Insert the necessary word in the gap: *at the nanoscale, chemical synthesis machines, medicines, nanoscale, chemicals*

1. With this molecular 3D printer you could create a rare chemical, even , in hours.
2. This machine is an honest-to-goodness breakthrough, and the creators envision a world where ordinary citizens have
3. The team figured out a way to remove all but the desired molecule from the mix which requires that ability to work
4. The printer was created by a team at Illinois State University, and it can synthesize thousands of
5. An automated chemistry machine involve precisely making objects and then manipulating them.

3. Complete the collocations for describing the stages in the scientific method using the following words and phrases in the box: *a hypothesis, an experiment (2), conclusions, data(3), the question*

analyze _____

design _____

collect _____

draw _____

conduct(or run) _____

form _____

define _____

interpret _____

4. Study the list of the ten most important technological innovations of the past 60 years. Work in groups, and order them 1 to 10 (1 = most important, 10 = least important).

<i>Innovation</i>	<i>Order</i>
ABS brakes	___
Air bags	___
Credit cards	___
Digital camera	___
DNA testing	___
Laser eye surgery	___
Long-life, low-energy light bulbs	___
Microwave oven	___
Mobile phone	___
Smoke detector	___

Шкала оценивания: 100 балльная

Критерии оценивания: Каждый вопрос (задание) в тестовой форме оценивается по дихотомической шкале: выполнено – 1 балл, не выполнено – 0 баллов. Применяется следующая шкала перевода баллов в оценку по 5-балльной шкале: 85-100 баллов соответствуют оценке «отлично»; 70-84 баллов – оценке «хорошо»; 50-69 баллов – оценке «удовлетворительно»; 3 балла и менее – оценке «неудовлетворительно».

1.2 ПРЕЗЕНТАЦИЯ

Проект по разделу (теме) 3 «Обмен профессиональной информацией и профессиональное общение»

1. Objectives and goals of my research
2. Theoretical problems of my research
3. Urgency and hypothesis of my research
4. Results of my research
5. Practical part of my research

Проекты

1. A 3-D odour-compass for odour-detecting robots
2. Sensitive methods to determine the fine structure of pectins in maize.
3. How dark chocolate helps ease emotional stress
4. The advantages of calcium phosphate-coated implants
5. Alternative coating techniques in medicine.
6. Developing of water-harvesting material
7. Methods of hydrogen storage
8. Is there life on Mars?
9. How the strength of different minerals in the Earth's mantle changes at high pressure and

temperature?

10. Different ways of drug delivery

11. Nanotubes in medicine

12. Methods of encapsulating molecules in carbon nanotubes.

13. The development of carbon-based electronics

14. The possibility for bacteria and microorganisms to survive in an environment

15. Are there any features on Mars that could provide protection against the harsh surface conditions?

16. Whether Mar's surface material could provide protection for organisms

17 Materials which x-rays can't pass through

18 Tea and coffee drinkers have a lower risk of developing type 2 diabetes

19 Vaccines against corona virus

20 Nanotechnology offers alternatives to fossil fuels

21 Project Management Meet up

22 Team Leaders

23 IT-management

24 Cooperating with Foreign Colleagues

25 Multi-unit enterprise problems

26 Management of research, development and innovation in the company.

27 Planning and organization of work on the provision of catering services.

28 Development of new types of technological processes.

29 Organization and management in food production.

30 Development and research of technical diagnostic systems.

Шкала оценивания: 3 балльная.

Критерии оценивания:

3 балла (или оценка «**отлично**») выставляется обучающемуся, если задание на проект выполнено точно и полно; проект выполнен полностью самостоятельно и демонстрирует сформированные у автора навыки проектной деятельности; в проекте реализован креативный подход: предложено оригинальное (или инновационное) решение; сформулированы мотивированные выводы; рекомендации обоснованы и объективны; безукоризненно выполнены требования к оформлению проекта; защита проекта (презентация 2 0 52021 Страниц: 48 С траница: 35 СТУ 0 .02.0и доклад) осуществлена в яркой, интересной форме.

2 балла (или оценка «**хорошо**») выставляется обучающемуся, если задание на проект в целом выполнено; проект выполнен с незначительным участием преподавателя (консультации) и демонстрирует владение автором большинством навыков, необходимых для осуществления проектной деятельности; в проекте реализован стандартный подход: предложено типовое решение; выводы (заключение) доказательны; осуществлена попытка сделать практические рекомендации; имеются незначительные погрешности в содержании и (или) оформлении проекта; защита проекта (презентация и доклад) осуществлена в традиционной академической форме.

1 балл (или оценка «**удовлетворительно**») выставляется обучающемуся, если задание на проект выполнено неточно и (или) неполно; выполнение проекта происходило при постоянном участии и помощи преподавателя; предложено наиболее

простое, но допустимое решение; в проекте имеются недочеты и ошибки; выводы (заключение) не бесспорны; рекомендации имеются, но носят формальный характер; очевидны недочеты в оформлении проекта; защита проекта осуществлена в устной форме (без презентации) или доклад не отражал основное содержание проекта (или презентация не отражала основные положения доклада).

0 баллов (или оценка «**неудовлетворительно**») выставляется обучающемуся, если задание на проект не выполнено или выполнено менее чем наполовину, при этом автор не обращался (или недостаточно обращался) к преподавателю за консультацией или помощью; в проекте допущены грубые ошибки; отсутствует вывод или автор испытывает затруднения с выводами (заключение носит формальный характер); не соблюдаются требования к оформлению проекта; защита проекта представляла собой неструктурированные рассуждения автора с отклонением от темы проекта.

1.3 РОЛЕВАЯ ИГРА

Ролевая игра по разделу (теме) 1 «Академическое общение».

Наименование игры: «Академическое общение».

Перечень ролей: деловые партнеры.

Концепция игры: Создание квазипрофессиональной среды, способствующей профессиональной социализации обучающихся.

Цель игры - развитие специальной иноязычной речевой компетенции обучающихся

Ожидаемый результат: отработка навыков работы в коллективе и с коллективом, закрепление необходимых разговорных формул, обучение межличностному общению и взаимодействию в условиях совместной профессиональной деятельности и в рамках реально существующих социальных ситуаций взаимодействия.

Перечень ситуаций:

1. Your university is going to hold an international research and practice conference. Invite your foreign colleagues to take part in it.
2. You got interested in the report of your foreign colleague at the international research and practice conference. Ask your colleague about his research interests. Speak about your research interests.
3. A student in the master's program from a foreign university is coming to study in your group. Tell him about your university and your graduate chair.
4. You are going for an international internship to a foreign university. You are asked to speak about your master's thesis work.
5. You are going to take place in an international exhibition. Arrange delivery of necessary equipment.

6. Invite a famous specialist in your field to deliver a course of lectures to the university students.
7. You want to get a position in a famous company. Prepare your CV for the interview.
8. You are going to take part in the international research and practice conference. Speak about your research interests.
9. Foreign colleagues have come to your company. They ask you to speak about your company.
10. Imagine you all work in the same department and are holding your regular meeting in which you all discuss your recent work.
11. Your business partners meet you at the airport. Introduce yourself and tell them about the purpose of your visit.
12. Your friend is going to work in a company in the UK. What do you think of it? Share your point of view.
13. You're going to take part in a students' scientific conference. You're preparing a report about science and technology. What main points should be in your report?
14. You are a participant at the International Scientific Space Conference. You meet a famous U.S. astronaut there and have a possibility to interview him. What questions are you going to ask him?
15. After graduating the university your friend decided to build a career as an engineer. But now he doesn't really enjoy the type of work he is doing. Would you advise him to take the opportunity to develop his skills in another field or to succeed in chosen one? Give your reasons.
16. You are looking for a job. Think of an occupation that interests you. Which are the most important and the least important things to you? Discuss them with your friend.
17. You are going to join the international organization. Ask questions about the role of this company in solving technical problems nowadays.
18. You are preparing a report about the difference between the economic systems of Russia and the UK for an International Conference. Try to compare these systems and discuss this with your foreign partners.
19. You are a participant at the International Scientific Conference. You meet a famous U.S. astronaut there and have a possibility to interview him. What questions are you going to ask him?
20. You are going to get some working experience in a foreign company. Meet your foreign colleagues and tell them about the aim of your visit.

Ролевая игра по разделу (теме) 3 «Обмен профессиональной информацией и профессиональное общение».

Наименование игры: «Обмен профессиональной информацией и профессиональное общение».

Перечень ролей: иностранная делегация, встречающая сторона.

Концепция игры: построение квазипрофессиональной среды, способствующей профессиональной социализации обучающихся.

Цель игры - развитие специальной иноязычной речевой компетенции обучаемых.

Ожидаемый результат: обучение эффективному общению и взаимодействию, закрепление необходимых разговорных формул, обучение участников специальным методам и средствам ориентирования в нестандартных ситуациях и решения проблем, обучение межличностному общению и взаимодействию в условиях совместной профессиональной деятельности и в рамках реально существующих социальных ситуаций взаимодействия.

Перечень ситуаций:

1. Find data for some research that you are familiar with. In pairs take turns to discuss the key findings in the data.
2. In pairs take turns to interview your partner about his\her career path in science.
3. Think about a job or a scholarship you would like to apply for and then write a first draft of your CV.
4. Imagine you are being interviewed for a job or fellowship. Make a list of questions which you might be asked.
5. Why is it important for scientists to keep in touch with.
6. Think of an issue which people in your field often argue about. Then argue for and against the point.
7. You want to get a position in a famous company. Prepare your CV for the interview
8. Role play a discussion between a researcher and a supervisor. Decide which type of experiment should be used. Then discuss what the variables in the experiment might be.
9. Use your sketch to explain your plans for the experiment. Student B ask questions for clarification and make suggestions if you can.
10. In pairs think about a problem you are having with your current research.
11. You are at the International scientific conference for the first time. You meet a famous scientist there and want to talk with him about the branches of engineering that you are going to work in. What would you ask him about?
12. Role play a discussion between a researcher and a supervisor. Decide which type of experiment should be used. Then discuss what the variables in the experiment might be.
13. Use your sketch to explain your plans for the experiment. Student B ask questions for clarification and make suggestions if you can.
14. In pairs think about a problem you are having with your current research.
15. Find data for some research that you are familiar with. In pairs take turns to discuss the key findings in the data.
16. Imagine you are being interviewed for a job. Make a list of questions which you might be asked.
17. You are getting ready to meet a foreign partner. Discuss the goals and objectives of the meeting with him.
18. You are getting ready to meet a foreign partner. Agree with him the exact date of the negotiations.

19. You are getting ready to meet a foreign partner. Clearly formulate the goal that determines both the content and the form of the negotiations.

20. You are getting ready to meet a foreign partner. Discuss with him ways of conducting upcoming negotiations: by correspondence; by phone; in person.

Шкала оценивания: 3 балльная.

Критерии оценивания:

3 балла (или оценка «отлично») выставляется обучающемуся, если он принимает активное участие в деловой игре и полностью справляется с порученной ему ролью, выполняя требуемые от него трудовые действия и проявляя способность применять на практике необходимые для этого знания, умения и навыки; легко откликается на развитие и неожиданные повороты игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; свободно и эффективно взаимодействует с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, выполнены точно и правильно; при обсуждении результатов игры демонстрирует способность к профессиональной саморефлексии.

2 балла (или оценка «хорошо») выставляется обучающемуся, если он хорошо ориентируется в искусственно созданной «профессиональной» ситуации, при выполнении своей роли демонстрирует активность и готовность выполнять необходимые трудовые действия, допуская отдельные недочеты; адекватно реагирует на развитие и неожиданные повороты игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; старается «профессионально» взаимодействовать с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, выполнены с небольшими недочетами; при обсуждении результатов игры проявляет критичность по отношению к самому себе.

1 балл (или оценка «удовлетворительно») выставляется обучающемуся, если он нуждается в посторонней помощи при выполнении трудовых действий, выполняя доверенную ему роль в искусственно созданной «профессиональной» ситуации; при выполнении своей роли демонстрирует неполноту собственных знаний, вследствие чего пассивен и испытывает затруднения при неожиданном развитии игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; неуверенно взаимодействует с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, выполнены с ошибками; при обсуждении результатов игры пассивен, внешнюю оценку предпочитает самооценке.

0 баллов (или оценка «неудовлетворительно») выставляется обучающемуся, если он не справился с выполнением трудовых действий, необходимых по доставшейся ему роли в искусственно созданной «профессиональной» ситуации; при выполнении своей роли демонстрирует отсутствие элементарных знаний, вследствие чего пассивен и теряется при неожиданном развитии игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; вынужденно и неэффективно взаимодействует с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, не выполнены или выполнены с грубыми ошибками; при обсуждении результатов игры не способен дать адекватную профессиональную оценку своим действиям.

1.4 Кейс-задачи

Тема 1 . Академическое общение

1. You got interested in a newspaper's article dealing with certain problems in the education systems of several countries. Do you agree or disagree with the author's statements? Express your own opinion on each point.

- Informal education involves people in learning during their daily life.
- Higher education is compulsory for getting a popular and demanded profession.

2. After graduating university your friend decided to build a career as an automotive engineer. But now he doesn't really enjoy the type of work he is doing. Would you advise him to take the opportunity to develop his skills in another field or to succeed in chosen one? Give your reasons.

Тема 2 . Академическое письмо

1. You are looking for a job. Think of an occupation that interests you and look through the following list. Which are the most important and the least important points to you? Give your reasons.

- high wages
- opportunity to use your own ideas
- on-job training when you begin
- further training
- opportunity to become a well-known specialist
- no special qualifications needed
- regular working hours
- flexible working hours
- work in a team with friendly people

2. A student in the master's program from a foreign university is coming to study in your group. Tell him about your university and your graduate chair.

Тема 3. Обмен профессиональной информацией и профессиональное общение»

1. Think of an issue which people in your field often argue about. Argue for or against the point. Remember to use evidence to support your view and phrases to sound polite.

2. You are the editor-in-chief of the Save the Planet magazine. What issues would your magazine discuss (for example, pollution problems, enhancing food security, practicing organic farming, environmental protection, nature conservation etc.)? Share your vision.

Тема 4 . Грамматические и лексические особенности перевода научной литературы

1. You are going to join the Greenpeace organization. During the interview you was asked the question about the role of youth in solving ecological problems nowadays. Share your opinion.

2. You are preparing a report about the difference between the educational systems of Russia, the UK and the USA for a students' educational conference. Try to compare all these systems paying attention on such points as: stages of formal education, types of schools, vocational education, specific features of the educational system in the country

Тема5. Обработка и компрессия научной информации

1. Sketch a graph for some data you are working on at the moment or that you have worked on. Write a short caption which includes all the necessary information to help explain the graph.

2. You are a TV reporter at the International scientific space conference. You meet a famous U.S. astronaut there and have a possibility to interview him. What questions are you going to ask him?
3. After graduating university your friend decided to build a career as an automotive engineer. But now he doesn't really enjoy the type of work he is doing. Would you advise him to take the opportunity to develop his skills in another field or to succeed in chosen one? Give your reasons.
4. Decide what sort of a computer is necessary for each of these users.
- John Willring is a salesperson and he spends a lot of time visiting customers. He wants a computer to carry with him so he can access data about his customers and record his sales.
 - Pal Nye is a personnel officer. She needs a computer to keep staff records and to keep a diary of appointments. She also needs a computer for writing letters.
 - The University of the North needs a computer to look after its accounts, its network, the records of all students and staff, and to help with scientific research.
 - The James family want a computer for entertainment, writing letters, the Internet, and for calculating tax.
- A student in the master's program from a foreign university is coming to study in your group. Tell him about your university and your graduate chair.

Кейс-задача

Шкала оценивания: 3 балльная.

Критерии оценивания:

3 балла (или оценка «отлично») выставляется обучающемуся, если задача решена правильно, в установленное преподавателем время или с опережением времени, при этом обучающимся предложено оригинальное (нестандартное) решение, или наиболее эффективное решение, или наиболее рациональное решение, или оптимальное решение.

2 балла (или оценка «хорошо») выставляется обучающемуся, если задача решена правильно, в установленное преподавателем время, типовым способом; допускается наличие несущественных недочетов.

1 балл (или оценка «удовлетворительно») выставляется обучающемуся, если при решении задачи допущены ошибки не критического характера и (или) превышено установленное преподавателем время.

0 баллов (или оценка «неудовлетворительно») выставляется обучающемуся, если задача нерешена или при ее решении допущены грубые ошибки

2. ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ОБУЧАЮЩИХСЯ

1. Вопросы в закрытой форме

Choose the best word to fit the gap.

1.1 I like to visit other countries but I find the _____ of travel is too high.

- (a) money (b) cost (c) expenses (d) currency

1.2 She is very happy because she starts her new _____ today.

- (a) job (b) work (c) labour (d) post

1.3 One day I hope I shall _____ the lottery.

- (a) gain (b) collect (c) reach (d) win

1.4 He must have a lot of money because this summer he is going on a cruise _____ the world.

- (a) about (b) around (c) across (d) through

1.5 Have you read that book _____ the life of Van Gogh?

- (a) about (b) of (c) over (d) in

1.6 The president stated in the press conference that the _____ situation was very serious.

- (a) economical (b) economy (c) economic (d) economist

1.7 I like horse racing, but I never _____ any money. I think gambling is stupid.

- (a) bet (b) win (c) lose (d) earn

1.8 There's a _____ at the bank if you need some money.

- (a) credit card (b) cheque (c) cash machine (d) currency

1.9 At the end of each month my employer pays my _____ into the bank.

- (a) savings (b) funds (c) wages (d) cash

1.10 I see from your _____ form that you have had three different jobs in the last 5 years.

- (a) apply (b) applying (c) applied (d) application

1.11 You can see the _____ about the sale in the local paper.

- (a) announcement (b) warning (c) notice (d) alarm

1.12 They do not _____ cheques in that restaurant.

- (a) accept (b) agree (c) allow (d) admit

1.13 I cannot work today because I have very bad tooth _____.

- (a) pain (b) hurt (c) damage (d) ache

1.14 In other words I help people with _____ their money.

- (a) inviting (b) inventing (c) investing (d) involving

1.15 What sort of things do you have in_____?

- (a) thought (b) mind (c) idea (d) think

1. 16 My clients contact our office via email or phone and then we_____an appointment.

- (a) make (b) take (c) give (d) do

1.17 You arrange an appointment with another person because you want to_____or see them.

- (a) encounter (b) greet (c) meet (d) talk

1.18 The two things that are important for an appointment are the time and the place. You say for example: Let's meet next Monday_10 o'clock.

- (a) on (b) at (c) in (d) for

1. 19 Another word that is very similar in meaning to appointment is the word date. A date is usually a private meeting with_____person.

- (a) different (b) second (c) other (d) another

1. 20 So, when you say: I've got a date with my boss, it means you_____see your boss privately.

- (a) are going to (b) will not be (c) will be (d) would be

1.21 The trouble is I haven't made a_____.

- (a) detail (b) note (c) sheet (d) list

1.22 What's the_____?

- (a) thing (b) matter (c) material (d) stuff

1.23 Don't_____, I'll see you very soon.

- (a) concern (b) care (c) worry (d) mind

1.24 Well, this is very interesting but I am very_____.

- (a) busy (b) occupied (c) hurried (d) active

1. 25 I will come home early_____.

- (a) today at night (b) this night (c) tonight (d) the night

2. Вопросы в открытой форме

Fill in the blanks with the correct passive forms of the verbs in brackets.

2.1 The new chemical_____when it exploded. (TO TEST)

2.2 Acupuncture_____by the Chinese long before the official medicine appeared. (TO DISCOVER)

2.3 The championship on 3-D Modelling_____by the team of our University. (TO WIN)

2.4 Preparations_____by the time the guests arrived. (TO FINISH)

2.5 Students with best exam results_____the opportunity of having the industrial training abroad. (TO OFFER)

2.6 She couldn't answer the phone as she_____for the job at that moment. (TO INTERVIEW)

2.7 The trains_____because of the storm. (TO DELAY)

2.8 The graduate`s application_____twice before he succeeded. (TO REJECT)

2.9 A wi-fi network_____in some public places of our town. (TO ESTABLISH)

- 2.10 They asked us to pay but it ___ in advance. (TO PAY)
 2.11 The student _____ to speak about his master's thesis work. (TO ASK)
 2.12 Before the workers went on strike, a lot of their workmates_. (TO FIRE)
 2.13 Millions of mobile phones ___ in Asia this year. (TO SELL)
 2.14 As our car ___ we had to rent one. (TO SERVICE)
 2.15 Many accidents _____ by careless driving. (TO CAUSE)
 2.16 By the next year the students ___ the full course of Thermodynamics. (TO STUDY)
 2.17 The suspected person _____ by the police at the moment. (TO QUESTION)
 2. 18 Before the sportsmen of our university team left for Brasil they ___. (TO VACCINATE)
 2.19 Nowadays a wi-fi network _____ in public places of our city. (TO ESTABLISH)
 2.20 The storm destroyed the hotel which _____ a year before. (TO BUILD)
 2.21 The student _____ to speak about his master's thesis work. (TO ASK)
 2.22 Before the workers went on strike, a lot of their workmates_. (TO FIRE)
 2.23 Millions of mobile phones ___ in Asia this year. (TO SELL)
 2.24 As our car ___ we had to rent one. (TO SERVICE)
 2.25 Many accidents _____ by careless driving. (TO CAUSE)

3. Вопросы на установление соответствия

3.1 Match the two halves of these sentences

1. I would be very grateful 2. The enclosed catalogue 3. Please contact us again	A if you have any questions B if you could send me this information. C will give you an idea of the type of products we supply
--	---

3.2

1. We would appreciate it if 2. Please return the enclosed envelope 3. Should you need any further information,	A please do not hesitate to contact me. B you could send us some samples. C with your payment.
---	---

3.3.

1. Would you, please, send me 2. I would like to have 3. We are interested in	A goods produced by your company. B your catalogue and price list? C some more information about the services you provide.
---	---

3.4

1 There's been a slight mix-up 2 I'm sorry to bother you 3 I'm not at all satisfied	A but there seems to be some mistake. B with the reasons for the delay. C over your recent order.
---	--

3.5

1. If you don't send the payment today 2. Please accept our apologies for 3. I'm quite sure that	A the figures I quoted were accurate. B we will be forced to cancel the contract. C the late arrival of this flight.
--	---

3.6

1. Please accept our apologies for 2. In 1885 3. The goods will be ready for shipment 3 to 4 weeks	A the company had more than 5000 employees. B from receipt of your written order. C the delay in dispatching your order.
--	---

3.7

1. Do you think 2. If someone keeps looking out of the window when you're talking, 3. I'd like to reconfirm	A my seat on flight TR 998. B you could check my hotel booking? C they are probably not listening to what you are saying.
---	--

3.8

1. In answer to your enquiry 2. According to our records 3. As requested by Ms Renoir,	A I have investigated the problems she raised about health and safety. B payment of our invoice has not been received. C we have pleasure in enclosing our price list.
1. 3.9 I think we need to spend more money on marketing 2. It could be interesting 3. I hear	A what you are saying B if we want to grow the business. C to invest a little bit more in new product development.

3.10

1. The antenna is a transmitter which is used for 2. There's a lot of dust in the air 3. New government regulations mean	A that we are all required to be more aware B so please wear masks to stop you breathing it in C the transmission of signals to the satellite .
--	--

3.11

1. As he was approaching the line	a)	a difficult time during a test.
2. He is famous	b)	he tripped and fell down.
3. The students are having	c)	but he is not very friendly.

3.12

1. The cars did more than simply satisfy	a)	Were first imported into the UK and America
2. customer's requirements	b)	They provided value for money
3. Let us consider what happened when Japanese cars The average value	c)	is also known as the mean

3.13

1. How much is this tin of	a)	for your recent application.
2. If there's a fire	b)	tuna, sir?
3. Thank you	c)	keep calm and leave the building.

3.14

1. Can I get a bar of chocolate for	a)	to know the new boy in our class.
2. I waited outside the tennis club for	b)	my brother, please?
3. I'd like to get	c)	a long time, but George didn't appear.

3.15

1. When you rang, I was in	a)	with her daughter's temper.
2. It's great to appear on	b)	the middle of cleaning my football boots.
3. Jenny has to deal	c)	stage, with all the audience clapping.

3.16

1. We finally got to the stadium just in	a)	out with his siblings.
2. To release your physical tensions, march in	b)	time to see the match start.
3. Harry sometimes falls	c)	time to the music as you are singing.

3.17

1. I just play football for	a)	fun and it's not really meant to be serious.
2. Actually I wrote this story for	b)	on well with our parents.
3. My brother and I get	c)	fun, and I don't want to do it as a job.

3.18

1. If you buy a cat or a dog	a)	fun, and I don't want to do it as a job.
2. I loved that film and when it comes out	b)	you won't feel lonely.
3. I just play football for	c)	on DVD, I'll definitely get it.

3.19

1. It's great to appear on	a)	you won't get lost.
2. If you use a map	b)	chocolate, please?
3. Can I get a bar of	c)	stage, with all the audience clapping.

3.20

1.	Looking at how scientific theory can be used in practice The process of tests and trials to see what happens The study of parts and their relationship	a)	Under different conditions is called Is called applied research To one another is called analyses
2.		b)	
3.		c)	

3.21

1.	When you rang, I was in How many slices of If you take an umbrella today	a)	cake do you want? you won't get wet. the middle of cleaning my football boots.
2.		b)	
3.		c)	

3.22

1.	I waited outside the tennis club for If you go to bed earlier Is this a carton of	a)	juice you are looking for? a long time, but George didn't appear. you'll feel better in the morning.
2.		b)	
3.		c)	

3.23

1.	We are writing If you have something to eat Don't forget to buy a loaf	a)	you won't be hungry. bread, please. to inform you about our next exhibition.
2.		b)	
3.		c)	

3.24

1.	If you turn on the electrical heater I look forward Lenona lost some weight	a)	to meeting you in September. after joining the gym. you'll feel warmer.
2.		b)	
3.		c)	

3.25

1.	Jeremy and Ben have If you put the light on He is famous	a)	but he is not very friendly. much in common. you'll see better.
2.		b)	
3.		c)	

4. Вопросы на установление правильной последовательности

4.1. Read the parts of the text and put them into logical order

(1) My resume is attached. If I can provide you with any further information on my background and qualifications, please let me know.

(2) I read your job posting on Craigslist for an Assistant Director with interest.

In my position as an Assistant Communications Director for ABC Company, I wrote articles for the company website, managed contributing articles, and wrote and sent a weekly email newsletter to subscribers.

(3) Dear Hiring Manager,

(4) I look forward to hearing from you. Thank you for your consideration.

John Doe

(5) While Assistant Communications Director for Assemblyperson Janet Brown, I researched, drafted and amended legislation, wrote press releases, and was responsible for office communications and correspondence.

4.2

(6) I look forward to having the opportunity to meeting you in person and hope to hear from you soon. Again, thank you very much for your time and for your consideration.

(7) Dear Ms. Jones,

I appreciate having the opportunity to speak with you today about the marketing assistant position at the ABCD company. The job seems to be a perfect match for my abilities and interests.

(8) Best Regards,

(9) I appreciate the time you took to interview me.

(10) In addition to my enthusiasm, I will bring to the position strong communication skills, flexibility, and the ability to encourage others to work cooperatively with the department.

4.3

(11) As I mentioned in our conversation, I've developed similar apps for Companies X and Z. I'm skilled in several programming languages, and comfortable working as part of a team to ship products on

time and as bug-free as possible. While at Company X, one of the apps that I helped develop won a prize. More importantly, the app achieved a top 20 position in the iTunes store. My proven track record developing successful apps would be an asset to Tech Company, and I am very enthusiastic about this opportunity.

(12) Dear Mr. Martins,

(13) Sincerely,

Martha White

(14) Please don't hesitate to get in touch if you have any additional questions for me. Thank you again for the opportunity to speak today, and I hope to hear from you soon.

(15) Thank you so much for meeting with me today to discuss the Senior Developer position at Tech Company. I really enjoyed our conversation, and believe my background in developing apps makes me a strong match for this position.

4.4

(16) Thank you for your time. I am looking forward to hearing from you.

(17) I attached my CV so that you can learn more information about me. You may invite me for an interview at any time convenient for you.

(18) Dear Sirs,

I have just completed my final year at the University of Chicago and would like to apply for a position of Marketing Specialist in your company. I do not have any work experience but I have a great wish to become

the part of your company and do my best for its success. I am a reliable person and would be a good worker for you.

(19) With respect,

Andrew Roll

(20) I can be reached anytime via email at john.donaldson@example.com or my cell phone, 909-555-5555.

4.5

(21) The cabinet doors do not open and shut properly and the stain on the cabinet is uneven, with one half darker than the other. The cabinet was delivered on 30 December and I noticed this problem as soon as I unpacked it from the box.

The cabinet is not of acceptable quality and does not match the sample cabinet I was shown in store. I would like you to replace it with one of the same quality and finish as the sample and arrange for return of the faulty cabinet at no cost.

(22) You can contact me on 1234 5678 during working hours or after hours on 123 456 789 to discuss this matter further.

(23) Dear Manager

I am unhappy with the quality of a television cabinet I bought at 5 Street on 15 December and I am writing to seek a replacement.

(24) I have attached a photocopy of my receipt as proof of purchase.

I would like to have this problem fixed quickly please. If I do not hear from you within 10 days, I will lodge a formal complaint with Consumer Affairs in my state.

(25) Yours

sincerely, Jane

Brown

4.6

(26) Thank you for your time and consideration. I look forward to speaking with you about this employment opportunity.

(27) Dear Mr. Gilhooley,

I am writing to apply for the programmer position advertised in the *Times Union*. As requested, I am enclosing a completed job application, my certification, my resume, and three references.

(28) Please see my resume for additional information on my experience.

I can be reached anytime via email at john.smith@yahoo.com or my cell phone, 907-575-625.

(29) Sincerely,

John Smith

(30) The opportunity presented in this listing is very interesting, and I believe that my strong technical experience and education will make me a very competitive candidate for this position. The key

strengths that I possess for success in this position include:

- I have successfully designed, developed, and supported live use applications
- I strive for continued excellence
- I provide exceptional contributions to customer service for all customers

With a BS degree in Computer Programming, I have a full understanding of the full lifecycle of a software development project. I also have experience in learning and excelling at new technologies as needed.

4.7

(31) Our company specializes in distributing cameras in Italy. For your information we may add that our company was established five years ago. If your goods meet our requirements, and we receive a favourable offer, we will be able to represent your cameras in Eastern Europe.

(32) We have seen your advertisement in the Business Weekly Journal, and we shall appreciate it if you will send us more detailed description of your cameras. We should also like to know the discounts that you provide.

(33) Dear Sir,

(4) Yours

faithfully,

R. Stenley

Export-Import Manager

(5) We are looking forward to your reply.

4.8

(34) Sincerely

yours, John

Smith

(35) Although my associate degree in accounting was acquired more than 20 years ago, I have built extensively on the skills I learned at school, including taking formal classes, several of them related to computer literacy. These are described in more detail in the attached resume.

(36) Dear Sirs,

In response to your advertisement in the Springfield Herald, I wish to apply for the post of Office Manager. Prior to the death of my husband last year, we ran a successful carpet cleaning business for 22 years. I ran the office, supervising two office workers and a cleaning staff of 12.

(37) You can reach me at 555-5555.

(38) I can offer your company a strong work ethic, a wealth of experience, and a willingness to learn. I would be pleased to discuss the position and my qualifications further when you have had a chance to review my resume.

4.9

(39) You were recommended to me by some friends of mine so I would be interested in booking a double room at your hotel from 20 July to 2 August 2010. Could I possibly have a quiet room with a private bathroom with a shower, a fridge, a double bed, air-conditioning (and a safety box if it is available)?

(40) Dear Sir or Madam,

(41) If you have no vacancies, could you please inform me as soon as possible and provide me with the address of a suitable hotel in the Santa Marinella area?

(42)

Yours

faithfully,

Marina Okenglish

(43) I would be grateful if you could answer the following questions:

1. could you provide me with your rates per night?
2. what is your total charge for 13 nights?
3. does it include breakfast?
4. do you need a deposit or a credit card number?

4.10

(1) In addition to a Holiday celebration filled with food, drinks and music there will be a fashion show, a disco night, karaoke, as well as a door prize for a \$3000. The company is fully funding the occasion. So, don't miss out on the fun and a tremendous opportunity!

For entry and to be eligible for the lottery you will be required to produce this original invitation with your ticket number printed on it.

(2) Dear Sir / Madam

The chairman and directors of OKENGLISH Company are honoured to invite you to attend the Company New Year Party to be held at the President Hotel (+ address), Moscow, on Tuesday, 29th December, at 8 o'clock. Limited free parking will be available.

(3) Yours faithfully

JB

Administrator

(4) RSVP by 20th December to Christina Cane (+7 499 908 74 35). If Christina doesn't hear from you by Friday, 20th December we will assume that you are not attending the party and we will issue your ticket number to someone else.

(5) Everyone looks forward to meeting you and sharing holiday spirit with you at our Annual New Year

Party.

4. 11 1) Best regards,

3)

Dear

Charles

Milton,

2) The 3D Technologies Seminar held at the Moscow Crocus Congress Centre on June 13 will feature lectures by several key programmers and designers in the field of 3D modeling, with topics including trilinear filtering, anti-aliasing and mipmapping.

5) I would like to invite you to a seminar that I'm confident will interest you.

4) I am enclosing 3 tickets for you. I hope that you decide to attend and I am looking forward to seeing you there.

4.12 1) We will look forward to your prompt response. Thank you.

4) Your advertisement in the May issue of Aquarium Plants magazine is of great interest to us.

5) We would like to know more about your company's products offers and would appreciate receiving your wholesale price list.

2) Dear Mr. Roger Gill,

3) It is our desire to offer our customers the widest selection of aquarium plants, and we are therefore interested in new plants.

4. 13 (1) I would like to invite you to a seminar that I'm confident will interest you.

(2) Dear Charles Milton,

(3) I am enclosing 3 tickets for you. I hope that you decide to attend and I am looking forward to seeing you there.

(4) The 3D Technologies Seminar held at the Moscow Crocus Congress Centre on June 13 will feature lectures by several key programmers and designers in the field of 3D modeling, with topics including trilinear filtering, anti-aliasing and mipmapping.

(5) Best regards,

Igor Petrov,

Managing Director Ltd. The company "Center"

Tel: +7 912 XXXXXXXX

4. 14

(1) Dear Mrs Lean

With reference to our telephone conversation yesterday I am glad to tell you that we offer you the position of Senior Lawyer in our company. You will be provided with company car according to the corporate policy and full medical insurance. Your salary will be \$100 000 per year according to your request. You may learn about job conditions in job offer attached to this letter.

(2) With respect,

Jane Tumin,
HR Manager

(3) Mrs Lean

9034 Cody Street
Denver, Colorado
USA, 90345

(4) February 15, 2016

(5) Mrs Jane Tumin
HR Manager
Sommertim
7834 Irving Street
Denver, Colorado
4.15

(1) With respect,
Kira Stan

(2) Kira Stan
7834 East street
Chicago, Illinois

(3) July 12, 2017

(4) Dear Sirs

With reference to your vacancy for Office Manager I am sending you my CV attached to this letter. I have an experience of working as a secretary for 2 years in a small company where I had no career prospects. I am the Bachelor of Business Administration and so I think my education would allow me to make a significant contribution to your company. I would be very grateful if you consider my application.

(5) Trend&Fashion
9034 Groom Street
Chicago, Illinois
USA, 90345

4.16

(1) Yours sincerely,
Mr Dean Hipp
General Director

(2) March 10, 2016

(3) Mrs Olga Linnet
Perfect Wedding
9034 South Street
San Diego, CA
USA, 90345

(4) Dear Mrs Linnet

Your wedding agency is becoming more and more popular in our city. I would like to help you make it more attractive to the customers. I am the owner of rose gardens, we grow fine roses all the year round. Roses would become a very good decoration for all wedding ceremonies. The prices are reasonable and include the designer service. More information you may find in the brochure attached.

(5) Mr Dean Hipp
General Director
Roses For You
4567 Camino Street
San Diego, CA

4.17

(1) Dear Sirs,

I am writing to inform you that yesterday I got my new TV set which was delivered by your delivery service. The package was undamaged so I signed all documents and paid the rest of the sum. But when I unpacked it I found several scratches on the front panel. I would like you to replace the item or give me back my money. Please let me know your decision within 2 days.

(2) April 25, 2017

(3) Mr Jack Lupin
7834 17th Street
Detroit, Michigan

(4) Electronics Ltd
9034 Commerce Street
Detroit, Michigan
USA, 90345

(5) ours faithfully,
Jack Lupin

4.18

(1) Dear Mr Lupin,

It was distressing to learn that the TV set that we delivered to you on April 24 was scratched. We do not have any idea how it may have happened that is why we are very sorry that this unfortunate incident occurred and ready to exchange your scratched TV for another one.

(2) Yours sincerely,
Mr Derek Smith
General Manager

(3) April 28, 2017

(4) Mr Jack Lupin
7834 17th Street
Detroit, Michigan

(5) Mr Dereck Smith
General Manager
Electronics Ltd
9034 Commerce Street
Detroit, Michigan
USA, 90345

4.19

(1) Dear Sir

(2) Yours faithfully,
Ann Rudova

(3) am writing in connection with an advertisement for your English course. I am 19 years-old student from Russia. I am interested in English and have been looking for a course in English at higher level.

(4) I look forward to your answer.

(5) I would like to ask for more details about this English course. I would be very grateful if you could inform me about payment forms and enrolment requirements

4.20

(1) I am writing in response to your job offer concerning the post of computer operator which I found in the latest issue of «Daily News».

(2) Dear Sir

(3) would be happy to attend the interview at any time that is convenient to you. I am enclosing the names of two referees from Gray Service Company, whom you can contact for more details. I look forward to hearing from you.

(4) ours faithfully,
Jane Morrison

(5) I believe this position fits my expectations of a perfect job for a young person. As far as my qualifications are concerned I have been working for about two years as a computer operator in Gray Service Company, where I have had the chance to get «hands-on» experience with computers in a real working office and coming into

contact with the public for the first time. There I have gained a lot of valuable professional experience. In addition to this, I consider myself to be hard-working and a very sociable person.

4.21

(1) Best regards,

(2) Andrey Petrov,
Managing Director

(3) I would like to invite you to a seminar that, I'm confident, will interest you.

(4) The seminar "IT in Business" held at the Moscow Crocus Congress Centre on June 12 will feature lectures by several key programmers and developers.

I am enclosing 4 tickets for you and your colleagues. I hope that you decide to attend and looking forward to seeing you there.

(5) Dear Henry Mills,

4.22

(1) With respect,

John Lewis,
General Manager

(2) Dear Mr Stanley,

October, 02 will be a remarkable day of your 10th anniversary as a member of Hovernly Ltd. During these years of work you proved to be a loyal and qualified worker with great potential. We recognize the contribution you make in our company success and wish to congratulate you upon your 10th anniversary.

(3) October 01, 2015

(4) Howard Stanley
9034 Canyon Street
San Francisco, California
USA, 90345

(5) Mr John Lewis
General Manager

Hovernly Ltd
4567 Snake street
Oakland, California

4.23

(1) Dear Mrs Way,

(2) I'm writing to ask for your help. I know you work with Mr Green. I also know that he is an excellent journalist, that's why I would like to ask him to help me with my current project. Would you be so kind as to introduce me to Mr Green? I would be very grateful to you.

(3) Respectfully yours,

Richard Smith

DC College Professor

(4) Please let me know if you can schedule an appointment with me and Mr Green. I look forward to your response.

(5) Mrs Amanda Way

Bridge-company

Office 708, Entrance 1D

Alley Street

Bristol

Great Britain

30 June 2021

4.24

(1) In addition to a Holiday celebration filled with food, drinks and music there will be a fashion show, a disco night, karaoke, as well as a door prize for a \$3000. The company is fully funding the occasion. So, don't miss out on the fun and a tremendous opportunity!

For entry and to be eligible for the lottery you will be required to produce this original invitation with your ticket number printed on it.

(2) Dear Sir / Madam

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(3) Yours faithfully

JB

Administrator

(4) RSVP by 20th December to Christina Cane (+7 499 908 74 35). If Christina doesn't hear from you by Friday, 20th December we will assume that you are not attending the party and we will issue your ticket number to someone else.

(5) Everyone looks forward to meeting you and sharing holiday spirit with you at our Annual New Year Party.

4.25

(1) We may use the information we obtain from the cookie in the administration of this website, to improve the website's usability and for marketing purposes. We may also use that information to recognize your computer when you visit our website, and to personalize our website for you.

(2) We may send a cookie which may be stored on by your browser on your computer's hard drive.

(3) Our advertisers may also send you cookies.

(4) We may collect information about your computer and your visits to this website such as your IP address, geographical location, browser type, referral source, length of visit and number of page views. We may use this information in the administration of this website, to improve the website's usability, and for marketing purposes.

(5) We use cookies on this website. A cookie is a text file sent by a web server to a web browser, and stored by the browser. The text file is then sent back to the server each time the browser requests a page from the server. This enables the web server to identify and track the web browser.

Шкала оценивания: 100 балльная.

Критерии оценивания: Каждый вопрос (задание) в тестовой форме оценивается по дихотомической шкале: выполнено – 1 балл, не выполнено – 0 баллов. Применяется следующая шкала перевода баллов в оценку по 5-балльной шкале: 85-100 баллов соответствуют оценке «отлично»; 70-84 баллов – оценке «хорошо»; 50-69 баллов – оценке «удовлетворительно»; 3 балла и менее – оценке «неудовлетворительно».

5. Компетентностно-ориентированная задача

Case study

5.1. Your university is going to hold an international research and practice conference. Invite your foreign colleagues to take part in it.

5.2 You got interested in the report of your foreign colleague at the international research and practice conference. Ask your colleague about his research interests. Speak about your research interests.

5.3 A student in the master's programme from a foreign university is coming to study in your group. Tell him about your university and your graduate chair.

5.4 You are going for an international internship to a foreign university. You are asked to speak about your master's thesis work.

5.5 You are going to take place in an international exhibition. Write a letter to some organization about the shipment of necessary equipment.

5.6 Invite a famous specialist in your field to deliver a course of lectures to the university students.

5.7 You want to get a position in a famous company. Write your CV.

5.8 You are going to take part in the international research and practice conference. Speak about your research interests.

5.9 Foreign colleagues have come to your graduate chair. They ask you to speak about your scientific supervisor.

5.10 You have got a task at your graduate chair to find and read an original research article on your major. Speak about the composition of a research article.

5.11 You got interested in a newspaper's article dealing with certain problems in the education systems of several countries. Do you agree or disagree with the author's statements? Express your own opinion on each point.

- Informal education involves people in learning during their daily life.
- Higher education is compulsory for getting a popular and demanded profession.

5.12 Your friend is going to enter a university or a college in the UK. What do you think of it? Share your point of view.

5.13 You're going to take part in a students' scientific conference. You're preparing a report about science and technology. What main points should be in your report.

5.14 You are a TV reporter at the International scientific space conference. You meet a famous U.S. astronaut there and have a possibility to interview him. What questions are you going to ask him?

5.15 After graduating university your friend decided to build a career as an automotive engineer. But now he doesn't really enjoy the type of work he is doing. Would you advise him to take the opportunity to develop his skills in another field or to succeed in chosen one? Give your reasons.

5.16 You are looking for a job. Think of an occupation that interests you and look through the following list. Which are the most important and the least important points to you? Give your reasons.

- high wages
- opportunity to use your own ideas
- on-job training when you begin
- further training
- opportunity to become a well-known specialist
- no special qualifications needed
- regular working hours
- flexible working hours
- work in a team with friendly people

5.17 You are the editor-in-chief of the Save the Planet magazine. What issues would your magazine discuss (for example, pollution problems, enhancing food security, practicing organic farming, environmental protection, nature conservation etc.)? Share your vision.

5.18 You are going to join the Greenpeace organization. During the interview you were asked the question about the role of youth in solving ecological problems nowadays. Share your opinion.

5.19 You are preparing a report about the difference between the educational systems of Russia, the UK and the USA for a students' educational conference. Try to compare all these systems paying attention on such points as: stages of formal education, types of schools, vocational education, specific features of the educational system in the country

5. 20 You are at the International scientific conference for the first time. You meet a famous scientist there and want to talk with him about the branches of engineering that you are going to work in. What would you ask him about?

5. 21 You are going for an international internship to a foreign university. You are asked to speak about your master's thesis work.

5. 22 Decide what sort of a computer is necessary for each of these users.

- John Willring is a salesperson and he spends a lot of time visiting customers. He wants a computer to carry with him so he can access data about his customers and record his sales.
- Pal Nye is a personnel officer. She needs a computer to keep staff records and to keep a diary of appointments. She also needs a computer for writing letters.
- The University of the North needs a computer to look after its accounts, its network, the records of all students and staff, and to help with scientific research.
- The James family want a computer for entertainment, writing letters, the Internet, and for calculating tax.

5. 23 A student in the master's program from a foreign university is coming to study in your group. Tell him about your university and your graduate chair.

5. 24 Your computer has been broken. You are calling your friend for a piece of advice trying to describe the components you need to change

5. 25 Your friend is going to enter a University but he is not sure what profession to choose. He has written an e-mail in which he asked your advice. Your choice is to be an engineer. Explain what life opportunities this profession gives to a person. What personal qualities a modern engineer should have and develop?

Шкала оценивания: 3 балльная.

Критерии оценивания:

3 балла (или оценка «**отлично**») выставляется обучающемуся, если задача решена правильно, в установленное преподавателем время или с опережением времени, при этом обучающимся предложено оригинальное (нестандартное) решение, или наиболее эффективное решение, или наиболее рациональное решение, или оптимальное решение.

2 балла (или оценка «**хорошо**») выставляется обучающемуся, если задача решена правильно, в установленное преподавателем время, типовым способом; допускается наличие несущественных недочетов.

1 балл (или оценка «**удовлетворительно**») выставляется обучающемуся, если при решении задачи допущены ошибки не критического характера и (или) превышено установленное преподавателем время.

0 баллов (или оценка «**неудовлетворительно**») выставляется обучающемуся, если задача нерешена или при ее решении допущены грубые ошибки