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МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РОССИЙСКОЙ ФЕДЕРАЦИИ
ФГБОУ ВО «Юго-Западный государственный университет»

УТВЕРЖДАЮ:
Заведующий кафедрой
международных отношений и
государственного управления

_____ М.А. Пархомчук
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ОЦЕНОЧНЫЕ СРЕДСТВА
для текущего контроля успеваемости
и промежуточной аттестации обучающихся
по дисциплине

(наименование дисциплины)

Иностранный язык в профессиональной сфере (английский)

38.05.02 Таможенное дело, направленность (профиль) «Организация
таможенного контроля»
(код и наименование ОПОП ВО)

1 ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ

1.1 ВОПРОСЫ ДЛЯ УСТНОГО ОПРОСА

Тема № 1. Что такое таможня?

1. What is Customs?
2. Why is the professional training important?
3. What is the Customs Service subordinated to?
4. What do the customs officials protect?
5. What are the duties of a customs inspector?
6. What is the meaning of the question "Have you anything to declare" one hears at the customs-house so often?
7. What is the phrase "I have nothing to declare" mean?
8. Do customs restrictions vary in different countries?
9. Have you ever gone through a customs inspection? If so relate your experience.
10. What is a duty-free item?
11. What do we mean by saying that something is an item liable to duty?
12. Why is smuggling punishable by law?
13. What does the Customs Inspected stamp stand for?
14. Can you name some of the "personal effects" one usually takes along on a journey?
15. What kinds of goods are forbidden to transfer across the state border?

Тема № 2. Из истории российской таможни

1. When did the word "tamozhnya" appeared?
2. What did the word "tamga" mean?
3. Who was given the right to collect duties?
4. How long has Russia had the Customs Service?
5. When was the first Russian Customs Statute handed down?
6. Where were foreigners allowed to trade?
7. How long has the Customs Service been in Russia?
8. What did the word "customs" mean originally?
9. When was the first Russian customs charter issued?
10. What events happened in 1275 and 1298?
11. What was The Board of Customs responsible for?
12. What functions did customs perform during the Soviet period?
13. What was done to create customs legislation in Russia in the period 1991-94?
14. When were the main Russian state institutions formed?
15. What was the New Trade Statute based on?

Тема № 3. Изучение языка транспортных документов

1. What system operates at the border when passengers arrive at an international airport?
2. What document should be lodged when travelers cross the border with luggage?
3. How is the Custom Service subsidized?
4. What is a customs declaration?

5. What channel should passengers choose if they have goods to declare?
6. What channel should passengers go through if they have nothing to declare?
7. What are the cases when a customs declaration should be lodged?
8. What does the Customs Inspected stamp stand for?
9. What agreements on cooperation and bilateral aid in the customs affairs are concluded?
10. What documents are presented to the customs if goods are imported?
11. What tools are involved in customs procedures nowadays?
12. What is the system of customs control at the airport?
13. Why has the European Union signed Customs Cooperation and Mutual Administrative Assistance Agreement?
14. What is the World Customs Organization?
15. What are its main functions?

Тема № 4. Таможенные формальности

1. What kinds of goods are forbidden to transfer across the state border?
2. What system operates at the border when passengers arrive at an international airport?
3. What channel should passengers choose if they have goods to declare?
4. What channel should passengers go through if they have nothing to declare?
5. Why is there a blue channel in the European Union?
6. Which action would be considered an economic sanction?
7. In what cases is it necessary to submit a customs declaration?
8. What changes have occurred in the world trade by far?
9. How do these changes affect the Customs procedures?
10. How is the shift in trade patterns described?
11. What measures has Customs taken to meet the requirements of modern trade and logistics?
12. What are peculiarities of customs regulations for individuals in Russia?
13. What do we mean by saying that something is an item liable to duty?
14. What do we understand under "fast track" clearance?
15. What types of customs duties are charged in Russia?

Тема № 5. Таможенные тарифы, налоги и сборы

1. What is a tariff or duty?
2. What do the customs officers do with the taxes and customs duties?
3. What is a duty-free item?
4. Do customs restrictions vary in different countries?
5. What do we mean by saying that something is an item liable to duty?
6. Why is smuggling punishable by law?
7. What are protective tariffs designed to do?
8. What are revenue tariffs aimed at?
9. On what is a transit tariff or transit duty levied?
10. On what is an export duty or export tax imposed?
11. What are quotas usually introduced for?
12. On what is a transit tariff or transit duty levied?
13. What are the negative results of imposing higher duty rates?
14. In what way may tariffs affect the economy of the country? What is the situation

in Russia?

15. How can tariffs encourage domestic production?

Тема № 6. Соблюдение запретов и ограничений в отношении ввозимых и вывозимых товаров

1. What kinds of goods are forbidden to transfer across the state border?
2. On what is a transit tariff or transit duty levied?
3. On what is an export duty or export tax imposed?
4. What state acts of law regulate the action of the customs officers?
5. What was the New Trade Statute based on?
6. What was Commerce Board engaged in?
7. What is the threat of non-compliance with prohibitions and restrictions when moving goods across the border of the EAEU?
8. How to mitigate risk when selling restricted items across borders?
9. How do trade sanctions work?
10. What are the types of import restrictions?
11. What is the Simplified Declaration Procedure?
12. What are the conditions for a simplified declaration procedure?
13. Which commodities can be restricted/ prohibited?
14. What are the imported products or the transit products?
15. What are the terms of the acceptance/rejection for shipping, provided by the legislation of Russia?

Тема № 7. Свободные экономические зоны

1. What is a free economic zone?
2. What are the main types of free economic zone (FEZ)?
3. What are the pros and cons of FEZs?
4. Why are free zones created?
5. In what way do industrial free zones contribute to the development of the country's foreign trade?
6. How can the increase in value be neutralized as a result of the introduction of tariffs and other regulatory means?
7. What procedures can significantly reduce costly administrative requirements?
8. Why do some countries give exemption from customs duties and fees?
9. In which free zone can the product qualities be improved?
10. Why are free zones considered as an effective means of accommodating export-oriented industries?
11. What are free-trade zones?
12. Where are the special trade zones located?
13. Are free economic zones given any special rights?
14. What are tax privileges in a free economic zone?
15. What are free economic zones intended for?

Тема № 8. Порядок перемещения товаров и транспортных средств через таможенную границу

1. What is the meaning of the question "Have you anything to declare" one hears at the customs-house so often?

2. What is the phrase "I have nothing to declare" mean?
3. What kinds of goods are forbidden to transfer across the state border?
4. When is the job of selling goods abroad considered to be completed?
5. What does the final part of the order cycle involve?
6. What can every exporter recall?
7. What goods can individuals carry across the customs border of the Russian Federation?
8. How do Customs authorities determine the purpose of the goods?
9. Can any goods be imported by the individuals exempt from duty?
10. In what case must an individual pay the unified rate of duties?
11. How much is a unified rate of customs duties?
12. In what case is an aggregate customs payment levied?
13. What do customs duties on transport means depend on?
14. Are cultural valuables liable to duty?
15. What are the regulations in respect of international postal items?

Тема № 9. Сотрудничество с таможенными органами иностранных государств международными организациями

1. What is the World Customs Organization?
2. When was it founded?
3. What are its main functions?
4. Is the State Customs Committee of the Russian Federation the member of the WCO? If it is so, then prove it by the facts from the text.
5. Why is the illicit traffic of cultural objects so important for the members of the WCO?
6. Who enforces customs laws?
7. What state acts of law regulate the action of the customs officers?
8. Do customs restrictions vary in different countries?
9. What do the custom officials ensure?
10. What international acts of law regulate the action of the customs officers?
11. Which factor contributes to global interdependence?
12. Why does terrorism have an international scale today?
13. What is the role of international organizations in the fight against terrorism?
14. What is Russia's role in the global fight against terrorism?
15. Please list all the recommendations made by western analysis for the Russian Customs code review.

Тема № 10. Таможенная статистика внешней торговли

1. What are customs statistics?
2. What is the role of customs statistics in regulating foreign trade?
3. Why is the amount of revenue obtainable through tariffs always limited?
4. What are the negative results of imposing higher duty rates?
5. What tendencies may tariffs encourage as far as a market structure is concerned?
6. What can force the price of the import down?
7. What trade preferences do members of the Commonwealth have?
8. What's the difference between a particular average and a general average?
9. What are the tasks of customs statistics?
10. What is the volume of merchandise exports and imports that are not captured in the customs statistics?

11. Is Customs statistics one of the elements of customs in the Russian Federation?
12. What is the role of customs statistics in regulation of foreign economic activity?
13. What are the role of customs services and their importance for enhancing foreign economic activity?
14. What functions is the Russian Customs Service carrying out?
15. What factors complicate the work of Russian Customs?

Тема № 11. Инспектирование таможенными властями

1. What are the duties of a customs inspector?
2. What are customs officers responsible for?
3. Who enforces customs laws?
4. What state acts of law regulate the action of the customs officers?
5. What do the custom officials ensure?
6. What responsibility can customs officers bear for their unlawful decisions?
7. Have you ever gone through a customs inspection? If so relate your experience.
8. What is the most important point in dealing with a passenger?
9. Why should a Customs officer be suspicious if a passenger returning from holidays has only light baggage?
10. What is the system of customs control at the airport?
11. When did smuggling become a recognized problem?
12. When did Russia become member of Policy Commission of the WCO?
13. Why has the European Union signed Customs Cooperation and Mutual Administrative Assistance Agreement?
14. What is the part of the European Community's strategy towards third countries in terms of customs cooperation?
15. What is the Customs Service subordinated to?

Тема № 12. Проблемы безопасности. Проблемы борьбы с терроризмом

1. How does the Security Council function?
2. How many members does the Security Council consist of?
3. What countries have permanent seats in the Security Council and why?
4. What is the primary responsibility of the Security Council?
5. How can you define terrorism?
6. What types of terrorism exist in the modern world?
7. What kind of terrorism is the most dangerous to people? Why?
8. Can you give any real examples of these types of terrorism?
9. Most of suicide terrorists are religious fanatics. Why do people become religious fanatics?
10. What are the main reasons for this phenomenon?
11. What are the ways to fight terrorism?
12. Why does terrorism have an international scale today?
13. What does the Constitution proclaim?
14. What terrorist organizations do you know?
15. Which agency gathers, processes, and analyzes national security information from around the world, primarily through the use of human intelligence?

Тема № 13. Таможенные органы против терроризма

1. What are the duties of a customs inspector?
2. What are customs officers responsible for?
3. Who enforces customs laws?
4. What state acts of law regulate the action of the customs officers?
5. What do the custom officials ensure?
6. What responsibility can customs officers bear for their unlawful decisions?
7. Have you ever gone through a customs inspection? If so relate your experience.
8. What is the most important point in dealing with a passenger?
9. Why should a Customs officer be suspicious if a passenger returning from holidays has only light baggage?
10. What is the system of customs control at the airport?
11. When did smuggling become a recognized problem?
12. When did Russia become member of Policy Commission of the WCO?
13. Why has the European Union signed Customs Cooperation and Mutual Administrative Assistance Agreement?
14. What is the part of the European Community's strategy towards third countries in terms of customs cooperation?
15. What is the Customs Service subordinated to?

Шкала оценивания: балльная.

Критерии оценивания:

3 баллов (или оценка «отлично») выставляется обучающемуся, если он демонстрирует глубокое знание содержания вопроса; дает точные определения основных понятий; аргументировано и логически стройно излагает учебный материал; иллюстрирует свой ответ актуальными примерами (типовыми и нестандартными), в том числе самостоятельно найденными; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

2 баллов (или оценка «хорошо») выставляется обучающемуся, если он владеет содержанием вопроса, но допускает некоторые недочеты при ответе; допускает незначительные неточности при определении основных понятий; недостаточно аргументировано и (или) логически стройно излагает учебный материал; иллюстрирует свой ответ типовыми примерами.

1 баллов (или оценка «удовлетворительно») выставляется обучающемуся, если он освоил основные положения контролируемой темы, но недостаточно четко дает определение основных понятий и дефиниций; затрудняется при ответах на дополнительные вопросы; приводит недостаточное количество примеров для иллюстрирования своего ответа; нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

0 баллов (или оценка «неудовлетворительно») выставляется обучающемуся, если он не владеет содержанием вопроса или допускает грубые ошибки; затрудняется дать основные определения; не может привести или приводит неправильные примеры; не отвечает на уточняющие и (или) дополнительные вопросы преподавателя или допускает при ответе на них грубые ошибки.

1.2 ВОПРОСЫ ДЛЯ СОБЕСЕДОВАНИЯ

Тема № 1. Что такое таможня?

1. What is one the significant results of Russia's activity at the WCO?
2. What did Russian FCS do taking into account the task of forming Collective European economic area?
3. What is of an increasing importance within multidirectional foreign policy of the RF?
4. What agreements on cooperation and bilateral aid in the customs affairs are concluded?
5. What is the Customs Service subordinated to?
6. What types of agreements were signed with the Government of Czech Republic, Islamic Republic of Iran and the Republic of Macedonia?
7. Does Russia have any agreements with Turkmenistan, Kyrgyzstan and Belarus?
8. What is the main idea of Convention on International Civil Aviation?
9. What does Customs convention on ATA Carnet regulate and guarantee?
10. When was ATA Carnet adopted?
11. When did Russia become member of Policy Commission of the WCO?
12. Why has the European Union signed Customs Cooperation and Mutual Administrative Assistance Agreement?
13. What is the part of the European Community's strategy towards third countries regarding customs cooperation?
14. What state acts of law regulate the action of the customs officers?
15. What do the custom officials ensure?

Тема № 2. Из истории российской таможни

1. How long has the Customs Service been in Russia?
2. What did the word "customs" mean originally?
3. When was the first Russian customs charter issued?
4. What events happened in 1275 and 1298?
5. What was The Board of Customs responsible for?
6. What functions did customs perform during the Soviet period?
7. What was done to create customs legislation in Russia in the period 1991-94?
8. What state acts of law regulate the action of the customs officers?
9. What do the custom officials ensure?
10. When was the first Russian Customs Statute handed down?
11. When was the first Russian Customs Statute handed down?
12. Where were foreigners allowed to trade?
13. Why did customs officers visit local traders?
14. Where did excise collectors set up their offices?
15. Why was excise collectors' job so dangerous?

Тема № 3. Изучение языка транспортных документов

1. What system operates at the border when passengers arrive at an international airport?
2. What document should be lodged when travelers cross the border with luggage?
3. How is the Custom Service subsidized?
4. What is a customs declaration?
5. What are the cases when a customs declaration should be lodged?

6. What does the Customs Inspected stamp stand for?
7. What can every exporter recall?
8. What are the other consequences of delay in delivery?
9. What is a tariff or duty?
10. What are protective tariffs designed to do?
11. What are revenue tariffs aimed at?
12. What are quotas usually introduced for?
13. In what way do quotas differ from tariffs?
14. What are the two ways in which tariffs or imports may be applied?
15. What documents are presented to the customs if goods are imported?

Тема № 4. Таможенные формальности

1. What is licensing?
2. What state bodies of the Russian Federation are authorized to give licenses to foreign trade activities participants?
3. What goods are subject to licensing in foreign trade operations according in accordance with Russian legislation?
4. What is quoting? Give some examples of quoted goods in Russia.
5. What are safeguard actions? Give some examples.
6. Are they encouraged in the WTO trading system?
7. What is an absolute increase in imports?
8. What is a relative increase in imports?
9. What are customs officers responsible for?
10. What is the World Customs Organization?
11. When was it founded?
12. What are its main functions?
13. Is the State Customs Committee of the Russian Federation the member of the WTO?
14. Why is the illicit traffic of cultural objects so important for the WTO members?
15. On what is a transit tariff or transit duty levied?

Тема № 5. Таможенные тарифы, налоги и сборы

1. What is a customs duty?
2. What is a customs tariff?
3. What is the difference between the customs duty and the customs tariff?
4. What types of customs duties are charged in Russia?
5. Describe the procedure of calculating the import duty for the goods taxed with the customs duty at the combined rate.
6. What is a goods customs value?
7. What kinds of goods are subject to export customs duties in accordance with Russian legislation? Why?
8. What currency are customs duties paid in?
9. What import and export duty rates are established in Russia now?
10. What categories of goods are subject to complete or partial exemption from customs duties in Russia? Give some examples.
11. What kinds of customs payments are made by importers in addition to customs duties according to Russian legislation?

12. What is the General system of tariffs and preferences?
13. In what way is this system applied in Russia?
14. What are peculiarities of customs regulations for individuals in Russia?
15. What is the customs policy in the Russian Federation and in the UK?

Тема № 6. Соблюдение запретов и ограничений в отношении ввозимых и вывозимых товаров

1. What kinds of goods are forbidden to transfer across the state border?
2. On what is a transit tariff or transit duty levied?
3. On what is an export duty or export tax imposed?
4. What state acts of law regulate the action of the customs officers?
5. What system operates at the border when passengers arrive at an international airport?
6. What channel should passengers choose if they have goods to declare?
7. What channel should passengers go through if they have nothing to declare?
8. Why is there a blue channel in the European Union?
9. In what way do quotas differ from tariffs?
10. What are the two ways in which tariffs or imports may be applied?
11. What responsibility can customs officers bear for their unlawful decisions?
12. Have you ever gone through a customs inspection? If so relate your experience.
13. What is the most important point in dealing with a passenger?
14. Why should a Customs officer be suspicious if a passenger returning from holidays has only light baggage?
15. What state acts of law regulate the action of the customs officers?

Тема № 7. Свободные экономические зоны

1. Did you hear anything about free economic zones?
2. What are free economic zones?
3. Why are free zones created?
4. Does that mean that free economic zones are created to protect the interests of foreign capital?
5. In what way do industrial free zones contribute to the development of the country's foreign trade?
6. How can the increase in value be neutralized as a result of the introduction of tariffs and other regulatory means?
7. What procedures can significantly reduce costly administrative requirements?
8. Why do some countries give exemption from customs duties and fees?
9. In which free zone can the product qualities be improved?
10. Why are free zones considered as an effective means of accommodating export-oriented industries?
11. Are all free economic zones alike?
12. What kind of groups are they? Could you describe them in detail?
13. What are they intended for?
14. Are free economic zones given any special rights?
15. What are tax privileges in a free economic zone?

Тема № 8. Порядок перемещения товаров и транспортных средств через таможенную границу

1. How do Customs authorities determine the purpose of the goods?
2. What is the meaning of the question "Have you anything to declare" one hears at the customs-house so often?
3. Are there any restrictions in respect of certain categories of goods?
4. What kinds of goods are forbidden to transfer across the state border?
5. When is the job of selling goods abroad considered to be completed?
6. What does the final part of the order cycle involve?
7. What can every exporter recall?
8. What good can individuals carry across the customs border of the Russian Federation?
9. Can any goods be imported by the individuals exempt from duty?
10. In what case must an individual pay the unified rate of duties?
11. How much is a unified rate of customs duties?
12. In what case is an aggregate customs payment levied?
13. What do customs duties on transport means depend on?
14. Are cultural valuables liable to duty?
15. What are the regulations in respect of international postal items?

Тема № 9. Сотрудничество с таможенными органами иностранных государств международными организациями

1. Do customs restrictions vary in different countries?
2. Please list all the recommendations made by western analysis for the Russian Customs code review.
3. What is the World Customs Organization?
4. When was it founded?
5. What are its main functions?
6. Is the State Customs Committee of the Russian Federation the member of the WCO? If it is so, then prove it by the facts from the text.
7. Why is the illicit traffic of cultural objects so important for the members of the WCO?
8. Who enforces customs laws?
9. What state acts of law regulate the action of the customs officers?
10. What do the custom officials ensure?
11. What international acts of law regulate the action of the customs officers?
12. Which factor contributes to global interdependence?
13. Why does terrorism have an international scale today?
14. What is the role of international organizations in the fight against terrorism?
15. What is Russia's role in the global fight against terrorism?

Тема № 10. Таможенная статистика внешней торговли

1. What are customs statistics?
2. What is the role of customs statistics in regulating foreign trade?
3. Why is the amount of revenue obtainable through tariffs always limited?
4. What are the negative results of imposing higher duty rates?

5. What tendencies may tariffs encourage as far as a market structure is concerned?
6. What can force the price of the import down?
7. What trade preferences do members of the Commonwealth have?
8. What's the difference between a particular average and a general average?
9. What are the tasks of customs statistics?
10. What is the volume of merchandise exports and imports that are not captured in the customs statistics?
11. Is Customs statistics one of the elements of customs in the Russian Federation?
12. What is the role of customs statistics in regulation of foreign economic activity?
13. What are the role of customs services and their importance for enhancing foreign economic activity?
14. What functions is the Russian Customs Service carrying out?
15. What factors complicate the work of Russian Customs?

Тема № 11. Инспектирование таможенными властями

1. What is the structure of the Federal Customs Service of Russian Federation?
2. What are customs officers responsible for?
3. What is the World Customs Organization?
4. What is one the significant results of Russia's activity at the WCO?
5. What is the Customs Service subordinated to?
6. When did Russia become member of Policy Commission of the WCO?
7. Why has the European Union signed Customs Cooperation and Mutual Administrative Assistance Agreement?
8. What state acts of law regulate the action of the customs officers?
9. Is the State Customs Committee of the Russian Federation the member of the WCO?
10. What responsibility can customs officers bear for their unlawful decisions?
11. How is the Custom Service subsidized?
12. What tools are involved in customs procedures nowadays?
13. Do customs restrictions vary in different countries?
14. How can a passenger from the EU be identified?
15. What is the customs policy in the UK?

Тема № 12. Проблемы безопасности. Проблемы борьбы с терроризмом

1. Who can participate in the discussions of the Security Council's sittings?
2. In what way can the Security Council enforce its decisions?
3. In what cases can the Security Council furnish armed forces?
4. Which factor contributes to global interdependence?
5. Why does terrorism have an international scale today?
6. What is the role of international organizations in the fight against terrorism?
7. What are weapons of mass destruction used for?
8. What types of terrorism exist in the modern world?
9. How to fight against terrorism?
10. What are some of the general causes of widespread terrorism through the advancing countries of the world?
11. What is Russia's role in the global fight against terrorism?

12. What are the ways to fight terrorism?
13. Give a description of the most famous terrorist organizations.
14. What's the difference between Counter-terrorism and anti-terrorism?
15. How can we best reduce the problem of terrorism?

Тема № 13. Таможенные органы против терроризма

1. What is the role of Russian customs in the global fight against terrorism?
2. What are the ways of Russian customs to fight terrorism?
3. What kind of terrorism is the most dangerous to people? Why?
4. What types of terrorism exist in the modern world?
5. Why do people become religious suicide bombers?
6. What should help customs authorities to control the fight against terrorism?
7. Why does terrorism have an international scale today?
8. What are the ways to fight terrorism?
9. What agreements have been concluded on cooperation and bilateral assistance in the fight against terrorism?
10. What terrorist organizations do you know?
11. Can you give any real examples of these types of terrorism?
12. What are the main causes of terrorism?
13. Can terrorists get the hold nuclear weapons?
14. What are weapons of mass destruction used for?
15. What are differences between the customs policy in the EU, the UK and the Russian Federation in the fight against terrorism?

Шкала оценивания: 5-балльная.

Критерии оценивания:

5 баллов (или оценка «**отлично**») выставляется обучающемуся, если он принимает активное участие в беседе по большинству обсуждаемых вопросов (в том числе самых сложных); демонстрирует сформированную способность к диалогическому мышлению, проявляет уважение и интерес к иным мнениям; владеет глубокими (в том числе дополнительными) знаниями по существу обсуждаемых вопросов, ораторскими способностями и правилами ведения полемики; строит логичные, аргументированные, точные и лаконичные высказывания, сопровождаемые яркими примерами; легко и заинтересованно откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

4 балла (или оценка «**хорошо**») выставляется обучающемуся, если он принимает участие в обсуждении не менее 50% дискуссионных вопросов; проявляет уважение и интерес к иным мнениям, доказательно и корректно защищает свое мнение; владеет хорошими знаниями вопросов, в обсуждении которых принимает участие; умеет не столько вести полемику, сколько участвовать в ней; строит логичные, аргументированные высказывания, сопровождаемые подходящими примерами; не всегда откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

3 балла (или оценка «удовлетворительно») выставляется обучающемуся, если он принимает участие в беседе по одному-двум наиболее простым обсуждаемым вопросам; корректно выслушивает иные мнения; неуверенно ориентируется в содержании обсуждаемых вопросов, порой допуская ошибки; в полемике предпочитает занимать позицию заинтересованного слушателя; строит краткие, но в целом логичные высказывания, сопровождаемые наиболее очевидными примерами; теряется при возникновении неожиданных ракурсов беседы и в этом случае нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

2 балла (или оценка «неудовлетворительно») выставляется обучающемуся, если он не владеет содержанием обсуждаемых вопросов или допускает грубые ошибки; пассивен в обмене мнениями или вообще не участвует в дискуссии; затрудняется в построении монологического высказывания и (или) допускает ошибочные высказывания; постоянно нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

2 ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ОБУЧАЮЩИХСЯ

2.1 БАНК ВОПРОСОВ И ЗАДАНИЙ В ТЕСТОВОЙ ФОРМЕ

1 Вопросы в закрытой форме

1.1. The WCO is:

- A an independent intergovernmental body
- B a European consultation customs organization
- C an independent non-governmental commercial body

1.2 The CCC was established in:

- A 1947
- B 1948
- C 1953

1.3... countries are the members of the WCO now:

- A 17
- B 179
- C 98

1.4 The WCO is responsible for:

- A drafting conventions
- B clearing goods at the borders
- C educating customs officials

1.5 The main executive body of the WCO is:

- A the Secretariat
- B the Committee
- C the Council

1.6 The main executive body of the WCO is...

- A the Secretariat
- B the Committee
- C the Council

1.7 Secretary General is elected by the WCO members to a

- A five year term
- B ten year term
- C one year term

1.8 The WCO instruments governing temporary admission of goods are

- A ATA Convention and the Convention on Temporary Admission
- B The International Convention on the Harmonized Commodity Description and Coding System
- C The International Convention on the Simplification and Harmonization of Customs procedures

- 1.9 The WCO stimulates
 A the growth of the international trade
 B the increase in number of exporters
 C creating more documents
- 1.10 The International Convention on the Harmonized Commodity Description and Coding System comprises over
 A 5000 commodity groups B 500 commodity groups C 1500 commodity groups
- 1.11 I (talk) over the phone when they brought me the letter.
 A talked B had talked C had been talking D was talking
- 1.12 They (sit) in the room when the taxi arrived.
 A sat B had sat C had been sitting D were sitting
- 1.13 He quickly forgot everything he (learn) at school.
 A learnt B had learnt C had been learning D was learning
- 1.14 I visited Brazil in April. I (stay) at a nice hotel for a fortnight.
 A stayed B had stayed C had been staying D was staying
- 1.15 I (stay) at the hotel for a fortnight when I received your letter.
 A stayed B had stayed C had been staying D was staying
- 1.16 The musician (play) the piano for a whole hour when we came in.
 A played B had played C had been playing D was playing
- 1.17 We (walk) along a forest road for two hours when we saw a house.
 A walked B had walked C had been walking D werewalking
- 1.18 I hardly (finish) speaking with a porter when the phone rang again.
 A finished B had hardly finished C had been finishing D was finishing
- 1.19 First I (answer) the phone, and then I read your letter.
 A answered B had answered C had been answering D was answering
- 1.20 And I began writing to you instead of going to the seaside, as I (plan) before
 A planned B had planned C had been planning D was planning
- 1.21 Julia is very good at languages. She (speak) four languages very well.
 A spoke B speak C speaks D spoken
- 1.22 I (read) a book when she sent me an SMS.
 A read B was reading C were read D reading
- 1.23 The first metro line in Moscow (open) in 1935.
 A opened B has been opened C was opened D is opened
- 1.24 He (go) home early yesterday in the evening because he felt ill.
 A go B was going C gone D went
- 1.25 The bus didn't come and we ... go on foot.
 A must B had to C should D may
- 1.26 I ... go and see the doctor at 11 o'clock tomorrow.
 A must B have to C am to D can
- 1.27 The children ... play in the street.
 A must not B don't have to C needn't D will
- 1.28 You ... buy this book. I have it.
 A needn't B mustn't C may D can
- 1.29 We ... speak English very well.
 A may B can C have to D can't

- 1.30 The bus didn't come and we ... go on foot.
A must B had to C should D may
- 1.31 I ... go and see the doctor at 11 o'clock tomorrow.
A must B have to C am to D can
- 1.32 The children ... play in the street.
A must not B don't have to C needn't D will
- 1.33 You ... buy this book. I have it.
A needn't B mustn't C may D can
- 1.34 We ... speak English very well.
A may B can C have to D can't
- 1.35 ... you pass me the salt, please?
A should B could C might D isn't
- 1.36 You ... knock before entering.
A ought to B are to C have to D may
- 1.37 There were many long words which I ... understand.
A couldn't B can't C aren't able to D mayn't
- 1.38 When you receive the new books ... I try to read one of them?
A must B could C may D will
- 1.39 I went to the doctor yesterday and I ... wait for an hour.
A had to B must C should D can
- 1.40 Must I wear these shoes? – No, you
A mustn't B can't C weren't D isn't
- 1.41 I ... speak Chinese last year.
A can't B may not C must not D couldn't
- 1.50 The weather ... change tomorrow.
A may B must C should D should
- 1.60 You ... not see her at the party. She was at home working at her architectural project.
A must B can C could D might
- 1.70 Their guests ... lunch after the walk tomorrow.
A had B will have C have had D having
- 1.71 Sarah ... a car. She goes everywhere by bicycle.
A haven't got B hasn't got C have got D has got
- 1.72 In Britain the banks usually ... at 9.30 in the morning.
A open B opens C opened D opening
- 1.73 We know their names, but they don't know
A Our B ours C us D his
- 1.74 He ... the book with pleasure and ... it to me yesterday.
A read, returned B read, return C reading, returning D reads, returns
- 1.75 When I buy something expensive, I pay ... credit card.
A in B with C by D on
- 1.76 He's made ... progress in such a short time!
A much B many C a lot of D little
- 1.76 Foreign trade means the exchange of goods and services ... nations.
A between B with C besides D without

1.77 ... government intervention.

A are no B was no C has no D were no

1.78 The office ... every evening.

A lock B is locking C is locked D locked

1.79 I am glad to inform you that your letter

A received B to be received C has been received D was received

1.80 The translation ... two hours ago.

A finished B is finished C were finished D was finished

1.81 Robert ... the interview for the job.

A promise B to promise C was promised D was been promising

1.82 My English teacher ... me through my first book of English.

A taking B take C took D am taking

1.83 Sam doesn't know what he is going to do tomorrow. He ... go to the beach or stay home.

A must B may C ought to D am to

1.84 What a shame! You ... say things like that in front of your mother!

A don't have to B mustn't C may not D needn't

1.85 You ... be mad to keep at home a cat and a mouse together.

A shall B need C are to D must

1.86 You had to do your homework for 3 hours yesterday, ...?

A isn't it B had you C hadn't you D didn't you

1.87 The managers have to prepare the contract by next week, ... they?

A haven't B don't C have D has

1.88 Our students ... to pass three exams this summer.

A must B will have to C need

1.89 I must ... shopping for food right now because I am hungry.

A go B to go C have gone

1.90 The ceiling ... be flat and smooth, made of concrete and other natural or artificial materials.

A may B need C must

1.91 I'll ... go home now. My parents are waiting.

A must B have to C be able to

1.92 You ... see the ruins of Coliseum today in Rome.

A be able to B can C need

1.93 ... you please speak slower? I can't follow you.

A could B may C should

1.94 She ... go to the park tomorrow because she is busy today.

A am able to B will not be able to C can

1.95 You ... not see her at college yesterday. She was ill and stayed at home.

A must B can C could

1.96 I have found a good job. It's in Brazil. I ... to go to Brazil. I don't like living in cold climates.

A have always wanted B always wanted C is wanting

1.97 He came in and saw Nelly who ... a strange picture.

A drew B is drawing C was drawing

- 1.98 Before Adam got married, he ... to the mountains every summer.
 A went B goes C had gone
- 1.99 Her face was wet with tears and her eyes were red. She
 A cried B was crying C had cried
- 1.100 A group of scientists are travelling around Africa. How many countries ...already, I wonder?

2 Вопросы в открытой форме

- 2.1 The name of the ship that brought the Pilgrims to New England in 1620 was ...
- 2.2 The American astronaut who was the first to step on the surface of the Moon is ...
- 2.3 The river on which Washington D.C. is situated is the ...
- 2.4 A famous American humorist and author of popular outstanding autobiographical works, travel books and novels, whose real name is Samuel Langhorne Clemens, is
- 2.5 The country which presented the bronze Statue of Liberty to the USA in 1886 is...
- 2.6 The telephone was invented by ...
- 2.7 The first president of the USA was
- 2.8 The national symbol of America is
- 2.9 The United States capital is
- 2.10 Where is the Statue of Liberty?
- 2.11 When do Americans celebrate Independence Day?
- 2.12 What is the national sport in America?
- 2.13 A popular American food is
- 2.14 Is Britain a member of NATO?
- 2.15 What newspapers are considered to be „quality papers“?
- 2.16 What sports are typically British?
- 2.17 What county in Britain is called “The Garden of England”?
- 2.18 Why is Windsor popular in Britain?
- 2.19 What is the best-known Public School in the UK?
- 2.20 What city is an industrial town and a trading centre?
- 2.21 Which of the cities is known as a place of refreshment because of hot springs?
- 2.22 Oxford University is over ...
- 2.23 Oxford University consists of ...
- 2.24 What is the first University in Britain?
- 2.25 Birmingham is ...
- 2.26 What is the “Mayflower”?
- 2.27 The great Sherwood Forest is popular due to ...
- 2.28 What is the best-known river in Great Britain?
- 2.29 Who discovered America?
- 2.30 What is the primary goal of the World Bank?
- 2.31 What stages is formal education in the USA divided into?
- 2.32 Why is education important in the modern life?
- 2.33 How many universities are there in Great Britain?
- 2.34 What are the oldest ones?
- 2.35 What is the official language in Great Britain?

- 2.36 The main political parties in the USA are ...
- 2.37 The US President now is ...
- 2.38 If the President wants to introduce a new law, what are the functions of the following: the President himself, the House of Representatives, members of the Cabinet?
- 2.39 According to the US Constitution the powers of the government are divided into 3 branches. What are they?
- 2.40 Who is more of a ruler in practice: the President in America or the English King?
- 2.41 What is the difference between the American Constitution and the Bill of Rights?
- 2.42 What is the difference between the constitutions of the UK and the US?
- 2.43 Higher education in England is provided by ...
- 2.44 The academic year in Britain's universities is usually divided into ...
- 2.45 What types of higher educational institutions can be found in Russia?
- 2.46 The North Atlantic Treaty Organisation (NATO), sometimes called North Atlantic Alliance, is ...
- 2.46 Eric's ability to come in contact with different people is amazing. I'm sure he can make a very good
- 2.47 A scientist requires an ability to ... in the first place.
- 2.48 Ann's great interest in the natural world helped her to become an excellent ...
- 2.49 What is really important for a pilot is
- 2.50 The profession of a customs officer is suitable only for those who have
- 2.51 The ability to work with one's hands is not the most required quality for a
- 2.52 Doris is a hopeless artist: she has
- 2.53 Philip makes a very good student: he has the ability to study
- 2.54 Before Adam got married, he ...
- 2.55 What types of media do you know?
- 2.56 What is the most important to you in a job?
- 2.57 There are several countries in the world where English is a native language. These countries are ...
- 2.58 The United Kingdom consists of four countries: ...
- 2.59 The population of the UK is ...
- 2.60 The Russian Customs Service has been much more than ...
- 2.61 Now the role of Customs is to be a guide for ...
- 2.62 When you arrive at the airport you first go to the ...
- 2.63 Customs wars are waged between different countries so as to ...
- 2.64 Customs tariffs serve to ...
- 2.65 It is only natural that in war- time customs inspections are more ...
- 2.66 Customs houses are set up to ...
- 2.67 Customs officers consider their jobs to be more dangerous because ...
- 2.68 What questions are supposed to be asked by a Customs officer?
- 2.69 Why should a Customs officer be suspicious if a passenger returning from holidays has only light baggage?

- 2.70 What is the most important point in dealing with a passenger?
- 2.71 What is the most important point in dealing with a passenger?
- 2.72 Why is it important to verify whether a passenger is engaged in legitimate business?
- 2.73 What can make the examination of baggage more successful?
- 2.74 What technical equipment is necessary for a better examination?
- 2.75 What precautions should be taken when using tools to examine contents?
- 2.76 The functions of the World Customs Organization (WCO) include ...
- 2.77 What are customs officers responsible for?
- 2.78 Is the State Customs Committee of the Russian Federation the member of the WCO?
- 2.79 Why is the illicit traffic of cultural objects so important for the members of the WCO?
- 2.80 What is the customs role in the international trade?
- 2.81 To prevent smuggling modern methods and techniques have been developed that help customs officers ...
- 2.82 Corruption has always been the main problem because ...
- 2.83 The problems facing the customs administrations of today are ...
- 2.84 Smuggling means the illegal transportation of objects or people across an international border. The motives for smuggling are ...
- 2.85 When did smuggling become a recognized problem?
- 2.86 What system operates at the border when passengers arrive at an international airport?
- 2.87 What document should be lodged when travelers cross the border with luggage?
- 2.88 Lodging a customs declaration is ...
- 2.89 What are the cases when a customs declaration should be lodged?
- 2.90 What are the main stereotypes about Russia?
- 2.91 A lot of people prefer travelling by airplane because ...
- 2.92 Is it possible to travel all over the world and visit all corners of the world?
- 2.93 When coming to a new city what do you pay attention the most – the people, the buildings/ architecture, the prices, etc.?
- 2.94 How do you usually travel? What is your favorite means of transport?
- 2.95 How many national holidays of your country can you name?
- 2.96 What are ten things you always take while travelling?
- 2.97 A workaholic is someone who ...
- 2.98 It's not very easy to find a good job today because ...
- 2.99 Those are out of work experience anxiety and feel depressed because ...
- 2.100 Is it good to be "a typical person"? Think of three reasons "for" and "against" being typical.

3 Вопросы на установление последовательности

Put the words in the right order to make sentences:

3.1 a/ must/ not/ ticket/ travel/ without/ you

- 3.2 a/ need/ the/ to USA/ visa/ visit/ you
 3.3 at/ check/ check-in-desk/ in/ luggage/ must/ the/ you/ your
 3.4 at/ check-in-desk/ don't/ have/ passport/ show/ the/ to/ you/ your
 3.5 the party/ very much/ enjoyed/ they
 3.6 we won/ easily/ the game.
 3.7 quietly/ the door/ I / closed
 3.8 Diana/quite well/ speaks/German
 3.9 Tim/ all the time/ television/ watches
 3.10 football/ every weekend/ Ken / plays
 3.11 some money/ he/ borrowed/ from a friend/ of mine
 3.12 job/ learning/ for / English/ your / you / are
 3.13 English/ you/ started/ learning/ in childhood
 3.14 tennis/ often/ plays/ she
 3.15 is / near / school / There / new / a / our / cinema
 3.16 got / my / problem / I / with / have / homework / a
 3.17 when / a / helps / she / thinks / problem / trouble / Mary / has / doll / her / a
 3.18 well / think / your / very / I / don't / father / drives
 3.19 to / we / On / a / restaurant / sometimes / Sundays / go
 3.20 circus / went / with / we / ago / the / Two / my / to / parents / months
 3.21 did / very / The / trick / well / magician / his
 3.22 after / Jim / sister / Mother / look / asked / his / to / younger
 3.23 her / Cindy / you / I / found / Can / tell / that / have / necklace
 3.24 way / on / bike / Mike / on / already / been / his / to / his / school / has
 3.25 To do / these changes / nothing / the difficulty / with / has.

Make sentences with modal verbs

- 3.26 a party / Linda / to / come / might / tonight.
 3.27 round / work / have to / farmers / the year / all.
 3.28 you / not / hospital / noise / must / make / in.
 3.29 the light / I / switch / may / on ?
 3.30 your / look / could / passport / I / at ?
 3.31 my / cook / can / quite / wife / well.
 3.32 catch / last / able to / we / were / train / the.
 3.33 not / jeans / you / must / wear / to / school.
 3.34 didn't / you / drink / have to / much / yesterday / so.

Make up questions

- 3.35 How often /you/ wash your hair?
 3.36 When /you/ have a shower?
 3.37 How/you/ spend your weekends?
 3.38 What /you/ do in the evening?
 3.39 What time /you/ go to bed?
 3.40 /You/ come home late?
 3.41 What /you/ have for lunch?
 3.42 Where /you/ study?
 3.43 /You/ air your room every day?

- 3.44 What books /you/ read?
- 3.45 What movies /you/ watch?
- 3.46 When /you/ go out with friends?
- 3.47 /You/ have a light meal in the evening?
- 3.48 How often /you/ do the washing up?
- 3.49 A zoologist/ study animals?
- 3.50 A journalist/ write news stories and articles?
- 3.51 Accountants/ keep financial records?
- 3.52 Pilots/ drive trains?
- 3.53 An engineer/ paint buildings?
- 3.54 Architects/ design buildings?
- 3.55 A blogger/ maintain an online journal?
- 3.56 A vet/ treat people?
- 3.57 Receptionists/ clean hotel rooms?
- 3.58 Psychologists/ study the human mind and behavior?

Complete the lines with questions or answers.

- 3.59 ... ? – Yes, there is. There is a mirror in my hall.
- 3.60 ... ? – Yes, there are. There are nice red curtains in our bedroom.
- 3.61 ... ? – No, there aren't. There aren't any cushions on the sofa.
- 3.62 Is there a rug in front of the fireplace? – No,
- 3.63 Is there a cooker in the kitchen? – Yes,
- 3.64 ... ? – Yes, there is. There is a large fridge in the kitchen.
- 3.65 ...? – No, there isn't. There isn't a microwave oven.
- 3.66 ... Is there a washing machine in the bathroom? – Yes,
- 3.67 ... Is there a dishwasher? – No,
- 3.68 ...? - No, there aren't any pictures in the living room.
- 3.69 ... Are there any magazines on the coffee table? – No,
- 3.70 ... Are there any sockets in this hall? – Yes,
- 3.71 How many floors ... in the house? – There are two.
- 3.72 How many balconies ... in the apartment? – There is one.

Make up sentences to complete the conversation.

- 3.73 now/ you/ Would/ like/ to order?
- 3.74 and/ I/ chips/ Can/ a cheeseburger/ have?
- 3.75 sandwich/ And/ like/ please/ a tuna/ I'd.
- 3.76 to drink/ like/ you/ would/ What?
- 3.77 of/ like/ wine/ a bottle/ red/We'd.
- 3.78 mineral water/ I/have/ of/ a bottle/ Can?
- 3.79 like/ you/ still or sparkling/ Would?
- 3.80 else/ you/ anything/ Would/like?
- 3.81 please/ like/we'd/ Yes/ coffees/ two
- 3.82 we/ And/ the bill/ can/have?

Order the words to make up sentences.

3.83 with/ staying/ week/ her/ friends/ this/ are/ Sarah's

3.84 tonight/ party/ we/ a/ aren't/ having

3.85 I'm/ cup/ coffee/ drinking/ a/ the/ of/ kitchen/ in

3.86 for/ looking/ job/ is/ a /George/ why?

3.87 because/ aren't/ they/ jogging/ today/ cold/ it's/ too

3.88 computer/ are/ using/ you/ the?

3.89 football/ Is/ park/ Adam/ playing/ in/ the?

Make up questions for these answers.

3.90 ...? – They are living in Italy this year.

3.91 ... ? – No, he is not American, he is Norwegian.

3.92 ... ? – No, I 'm not from Hungary.

3.93 ... ? – Yes, he is living in Switzerland now.

3.94 ... ? – No, she's not Portuguese.

3.95 ... ? – I come from America.

Make up negative sentences. Use "to be going to".

3.96 We/not/catch/that train.

3.97 He/not/buy/a new sofa.

3.98 They/not/watch/a football match/ tonight.

3.99 I/not/tell/your secret to anyone.

3.100 Anna/not/stay/at home.

4 Вопросы на установление соответствия

4.1 The name of the flag of England is

A St. Andrew's Cross B St. Patrick's Cross C St. George's Cross

4.2 The official home of the Queen is

A The Tower B Buckingham Palace C St. Paul's Cathedral

4.3 British kings and queens are crowned at

A St. Paul's Cathedral B Buckingham Palace C Westminster Abbey

4.4 The capital of Wales is

A Belfast B Cardiff C Dublin

4.5 The national emblem of Northern Ireland is

A shamrock B a rose C a thistle

4.6 Sir Christopher Wren built

A Buckingham Palace B Madam Tussaud's Museum C St. Paul's Cathedral

4.7 The oldest part of the London is

A Westminster B the City C the West End

4.8 The Crown Jewels are kept in

A The Tower of London B the Bank of England C Buckingham Palace

4.9 The famous guards of the Tower of London are called

A bobbies B beefeaters C pearlies

4.10 The London Eye is

- A a telescope B a newspaper C an observation wheel
- 4.11 Poet's Corner where many of greatest writers are buried is in
A The Tower B Westminster Abbey C St. Paul's Cathedral
- 4.12 The Ceremony of the Keys takes place at
A the Houses of Parliament B Buckingham Palace C the Tower
- 4.13 The future king of England is called
A the Irish Prince B the King of Scotland C the Prince of Wales
- 4.14 Big Ben is actually the name of
A a clock tower B a bell C palace D a clock face
- 4.15 The highest mountain on the British Isles is
A Ben Nevis B Snowdon C Mount Columbia D Elbrus
- 4.16 The best-known river in Great Britain is
A the Thames B the Seine C the Severn D the Yukon
- 4.17 The longest river in Britain is
A the Severn B the Thames C the Avon D the Spey
- 4.18 The most common British hobbies are
A fishing, gardening and reading B horse racing, skating and fitness
C gardening, horse racing and fox hunting D fitness, fishing, chess
- 4.19 What sports are typically British?
A cycling, skating, rowing B cricket, rowing, golf
C sailing, cycling, cricket D athletics, sailing, basketball
- 4.20 Heathrow is
A a railway station B a city C an airport D a park
- 4.21 The first University in Britain is
A Oxford University B Cambridge University
C the University of London D Lancaster University
- 4.22 The centre of textile industry is
A London B Manchester C Cardiff D Southampton
- 4.23 The largest and oldest museum in Britain
A the British Museum B the National Gallery C Madame Tussaud's
- 4.24 The National library is situated in the
A British Museum B Buckingham Palace
C The Tower D Sherlock Holmes Museum
- 4.25 The most famous shopping street in London is
A Oxford Street B Downing Street C Baker Street
- 4.26 The head of American state and government is the President, elected for ... years.
A five B seven C four D two
- 4.27 The most famous leader of the civil rights movement was
A Abraham Lincoln B Martin Luther King C Rosa Parks
- 4.28 The American Senate consists of ... members.
A 130 B 200 C 250 D 100
- 4.29 The head of the Revolutionary Army during the War of Independence was ...
A Benjamin Franklin B Thomas Jefferson C George Washington
- 4.30 The president during World War I was

- A Harry Truman B Theodor Roosevelt C Woodrow Wilson
- 4.31 The Declaration of Independence was adopted in
A 1776 B 1789 C 1791 D 1865
- 4.32 Congress meets in
A the White House B the Capitol C Empire State Building
- 4.33 The second largest city in the USA is
A San Francisco B New York C Los Angeles
- 4.34 The Mississippi has been called
A the mother of waters B the Continental Divide C the father of waters
- 4.35 Who discovered America?
A Christopher Columbus B George Washington C John Glenn
- 4.36 The highest mountain range of the USA is the
A Appalachian Mountain range B Rocky Mountain range
C Sierra Nevada mountain range D Cascade mountain range
- 4.37 How many states are there in the USA?
A 48 B 50 C 52
- 4.38 When is the birthday of the United States celebrated?
A on December, 25th B on July, 4th C on March, 8th
- 4.39 The academic year in Great Britain is divided into ... terms.
A three B two C four
- 4.40 Universities of Cambridge and Oxford run terms.
A eight-week B eleven-week C ten-week
- 4.41 First degree (bachelor's) courses to normally take ... years complete.
A four B two C three
- 4.42 Postgraduate courses usually last full-time.
A two years B three years C one year
- 4.43 Doctor of Philosophy degree require of study and a thesis.
A one year B two years C three or four years
- 4.44 A Diploma of Higher Education marks ... of his or her undergraduate degree.
A two-thirds B half C one-third
- 4.45 What holiday do English people celebrate on the 14th of February?
A St. Valentine's Day B Halloween C Christmas Day D New Year's Day
- 4.46 Which state of the USA is called Sunshine State?
A Arizona B California C Florida D Kentucky
- 4.47 Which state of the USA is called Cotton State?
A Alabama B Missouri C Oklahoma D Tennessee
- 4.48 The ... at the beginning of the book gives you some fascinating background to the story.
A prologue B sequel C page
- Fill in the gaps with the verbs in the Present Simple passive to complete the sentences.
- 4.49 Spanish ... (speak) in many countries.
- 4.50 The cars ... (repair) by that man.
- 4.51 The kitchen ... (clean) every day.

- 4.52 Many tools ... (produce) from plastic.
 4.53 Paper ... (make) from wood.
 4.54 I ... (drive) to school by my mother.
 4.55 The cows ... (feed) every morning.
 4.56 The shop ... (close) by the manager.
 4.57 I ... (take) to the hospital every week.
 4.58 The presidents ... (elect) by the people.

Change these sentences into *Passive*

- 4.59 I can answer the question.
 4.60 She would carry the box.
 4.61 You should open the window.
 4.62 We might play cards.
 4.63 You ought to wash the car.
 4.64 He must fill in the form.
 4.65 They need not buy bread.
 4.66 He could not read the sentence.
 4.67 Will the teacher test our English?
 4.68 Could Jenny lock the door?

Match the words from the box to the following situation.

a liar a gossip a snob a big-head a laugh a coward an introvert

- 4.69 Someone who tells you about his success or how wonderful he is ...
 4.70 Someone who is scared of doing things ...
 4.80 Someone who enjoys talking about other people ...
 4.81 Someone who is entertaining and fun to be with ...
 4.82 Someone who does not tell the truth ...
 4.83 Someone who looks down on things they feel to be inferior ...
 4.84 Someone who is shy, quiet and doesn't make friends easily...

Choose the correct word

- 4.85 A *journey/voyage* from London to Paris can now be completed in under 3 hours.
 4.86 During our holiday we took a boat *cruise/trip* to the islands.
 4.87 The idea of going on a sea *voyage/tour* fascinated him.
 4.88 His second *trip/voyage* (1493-96) led to the discovery of several Caribbean islands.
 4.89 Air *journey/travel* is much faster and cheaper nowadays compared to fifty or sixty years ago.
 4.90 I've got to pick up the tickets from the *tour/ travel* agent.
 4.91 He was a young sailor on his first sea *voyage/journey*.

Choose the correct form of the verb

- 4.92 If I *don't feel/won't feel* well tomorrow, I *stay/I'll stay* at home.
 4.93 If the weather *is/will* be nice tomorrow, we can go to the beach.
 4.94 It will be hard to find a hotel if we *arrive/will arrive* late.
 4.95 The alarm will ring if there *is/will be* a fire.
 4.96 I *am/will be* surprised if they *get/will get* married.

- 4.97 *Do/ Will* you go to the party if they *invite/will invite* you?
 4.98 I *am/will be* late this evening, don't wait for me.
 4.99 What shall we do, if it *rains/will be raining*?
 4.100 I'll be able to understand you, if you *speak/will speak* slowly.

Шкала оценивания результатов тестирования: в соответствии с действующей в университете балльно-рейтинговой системой оценивание результатов промежуточной аттестации обучающихся осуществляется в рамках 100-балльной шкалы, при этом максимальный балл по промежуточной аттестации обучающихся по очной форме обучения составляет 36 баллов, по очно-заочной и заочной формам обучения – 60 баллов (установлено положением П 02.016).

Максимальный балл за тестирование представляет собой разность двух чисел: максимального балла по промежуточной аттестации для данной формы обучения (36 или 60) и максимального балла за решение компетентностно- ориентированной задачи (6).

Балл, полученный обучающимся за тестирование, суммируется с баллом, выставленным ему за решение компетентностно-ориентированной задачи.

Общий балл по промежуточной аттестации суммируется с баллами, полученными обучающимся по результатам текущего контроля успеваемости в течение семестра; сумма баллов переводится в оценку по дихотомической шкале (для зачета) или в оценку по 5-балльной шкале (для экзамена) следующим образом:

Соответствие 100-балльной и дихотомической шкал

<i>Сумма баллов по 100-балльной шкале</i>	<i>Оценка по дихотомической шкале</i>
100–50	зачтено
49 и менее	не зачтено

Соответствие 100-балльной и 5-балльной шкал

<i>Сумма баллов по 100-балльной шкале</i>	<i>Оценка по 5-балльной шкале</i>
100–85	отлично
84–70	хорошо
69–50	удовлетворительно
49 и менее	неудовлетворительно

Критерии оценивания результатов тестирования:

Каждый вопрос (задание) в тестовой форме оценивается по дихотомической шкале: выполнено – **2 балла**, не выполнено – **0 баллов**.

2.2 КОМПЕТЕНТНОСТНО-ОРИЕНТИРОВАННЫЕ ЗАДАЧИ

Компетентностно-ориентированная задача № 1

Fill in the gaps with suitable words given below

The U.S. Customs and Border Protection Mission Statement

1. We are the ... of our Nation's borders. We are America's frontline.
2. We ... the American homeland at and ... our borders.
3. We ... the American public against terrorists and the instruments of terror.
4. We steadfastly enforce the laws of the United States while our Nation's economic security through lawful international trade and travel.
5. We serve the American public with ... , integrity and professionalism.

safeguard guardians beyond protect fostering vigilance

Компетентностно-ориентированная задача № 2

Mark the sentences T (true) or F (false)

1. The Constitution of the USA went into effect on July 31, 1789.
2. The agency faces four strategic challenges.
3. In its first year of operation the service collected over \$2 million in duties.
4. Customs remained a major source of revenue for the federal government until the income tax was approved.
5. The U.S. Customs Service was among the very first of the federal agencies to come to life.

Компетентностно-ориентированная задача № 3

Use the verbs given in brackets in Past Simple to complete the text

History of Russian Passports and Citizenship

In the 16th-17th centuries it 1) ... (be) necessary to obtain a special document from the tsar which 2) ... (give) permission to go abroad, since departure from the country was strictly limited. During the reign of Peter the Great hundreds of young Russians 3) ... (go) to Western Europe to study. But by the end of the epoch of Catherine the Great, the State put a lot of obstacles to foreign travel because of the fear of revolutionary ideas that 4) ... (can) come from Europe.

Nicholas I 5) ... (forbid) the education of children abroad and, consequently, created lots of work for foreign teachers in Russia. It was only Alexander II who 6) ... (allow) youths to study abroad after reaching age 17. Other restrictions were cancelled in 1881. Young people under age 20 were allowed to leave Russia only if they 7) ... (have) serious reasons to go, such as education, medical treatment or trade. The Russian Empire had no domestic passports. They 8) ... (be) made only for travel abroad and were valid for 5 years. Every 6 years anyone, who was absent from Russia, had to pay a tax, equal to 15 roubles.

Компетентностно-ориентированная задача № 4

Say whether the following statements are true or false

1. A new hi-tech identity system examines a passenger's ear rather than their passport

as they go through immigration control.

2. Heathrow is the first USA airport to carry out such an experiment.

3. The aim of the system is to speed up the movement of passengers through the terminal.

4. Passengers who frequently fly from North America to Heathrow are taking part in a six-month trial.

5. Each passenger will have an image of their eyes' iris stored on computer.

Компетентностно-ориентированная задача № 5

Supply prepositions or adverbs where necessary

1. It is the porters who always carry the passenger's luggage ... the hold of a ship or the luggage-van of a train the customs-house ... an inspection.

2. This is duty-free according ... our customs regulations.

3. Do you know whether there are any restrictions ... imported cameras in this country?

4. Personal effects are usually duty-free if one does not exceed ... a certain quota.

5. In a number of countries furs do not fall ... customs restrictions.

6. Customs duties are taxed both ... imported as well as exported goods.

Компетентностно-ориентированная задача № 6

The following statements are grammatically incorrect. Find the errors and correct them

1. On the customs-house a passenger's luggage are carefully gone into customs inspectors. (3 errors)

2. Sometimes customs inspector carefully search under the passenger's belongings to prevent smuggling. (2 errors)

3. There are 150 % duty about this article. (2 errors)

4. As soon as one's luggage cleared the customs special stamps are pasted onto it. (2 errors)

5. It took me about two hour to go through all the formalities on the customs-house. (2 errors)

Компетентностно-ориентированная задача № 7

Choose the correct verb form to fill gaps in these sentences

1. I know it's not easy, but try ... your best in the exam. (doing /to do)

2. This job is exhausting. I'm going to stop ... a rest. (having/to have)

3. When I was a child I remember ... horses in the street. (seeing/to see)

4. My secretary isn't very reliable. She often forgets ... the files in the correct order. (to put/ putting)

5. That athlete is attempting ... the world record. (to break/ breaking)

Компетентностно-ориентированная задача № 8

Put in the following verbs given in the box in appropriate tense-form

consist, conduct, run, interfere, adopt, execute, implement, constitute.
--

1. She _____ her business very successfully.
2. The UK _____ of Great Britain and Northern Ireland.
3. Seven days _____ a week.
4. We _____ a new method of making wine.
5. He asked his brother _____ his will.
6. I don't like _____ old busybodies.
7. His parents _____ a small hotel.
8. The committee's suggestions will be _____ immediately.

Компетентностно-ориентированная задача № 9

Decide whether these statements true or false

1. Customs officers in France took various forms of industrial action to support demands for an decrease in their danger bonus.
2. Proposals of the Minister of the Economy and Finance satisfied the demands of the officers' inter-union committee.
3. Striking workers returned to work in most regions, with the notable exception of Orly seaport.
4. Customs officers consider their jobs to be more dangerous than those of police officers.
5. Their actions took various forms, including refusing to wear uniforms, blockading planes, shutting down motorway toll-booths and working to rule.

Компетентностно-ориентированная задача № 10

The following statements in Passive are grammatically incorrect. Find the mistakes and correct them.

1. You go to the check-in counter where your ticket is look at, and your things are weighed and label, a claim-check for each piece of your luggage are inserted in the ticket and you gave a boarding pass.
2. The form have to be fill in in block letters.
3. In most countries there is also a security-check when your carry-on luggage are inspected.
4. Some of the formalities are repeated when you are arrive at your destination.
5. The customs declaration and the immigration form is often filled on board the plane.

Компетентностно-ориентированная задача № 11

Put in the verbs given in brackets in the appropriate tense-forms

When shopping, _____ receipts for all of your purchases. (keep) Upon reentering the country, be ready to show customs officials what you _____. (buy) If you _____ a duty is incorrect, appeal the assessment. (feel) If you object to the way your clearance _____ handled, get the inspector's badget number. (be) In either case, first ask to see a supervisor, then write to the port director at the address _____ on your receipt. (list) Send a copy of the receipt and other documentation. If you still _____ satisfaction you can take your case to customs headquarters in Washington. (not get)

Компетентностно-ориентированная задача № 12

Fill each space in the following text with one suitable verb

working, loaded, seized, discovered, was arrested, alerted to appeared, weighting

US Customs Service inspectors ... at the Otay Mesa port of entry on Friday evening ... over three tons of marijuana from a tractor-trailer truck ... with a cargo of furniture. The seizure was made at around 6p.m. on July 19, after inspectors noticed that the driver ... extremely nervous. During a secondary examination, a Customs narcotics detector dog ... to the trailer and its load of sofas. Inspectors ... a false front wall behind which were 2.125 wrapped packages of marijuana ... 7,513 pounds and valued at \$3,4 million. The 25-year-old driver ... by US Customs special agents and subsequently transported to the Metropolitan Correctional Centre.

Компетентностно-ориентированная задача № 13

Make infinitives (add "to") or gerunds (add "-ing") of the verbs in brackets to make the following sentences grammatically correct.

1. When I'm tired, I enjoy ... television. It's relaxing. (watch)
2. It was a nice day, so we decided ... for a walk. (go)
3. It's a nice day. Does anyone fancy ... for a walk? (go)
4. I'm not in a hurry. I don't mind ... (wait)
5. They don't have much money. They can't afford ... out very often. (go)
6. I wish that dog would stop ... It's driving me mad. (bark)
7. Our neighbour threatened ... the police if we didn't stop the noise. (call)
8. We were hungry, so I suggested ... dinner early. (have)
9. I'm still looking for a job but I hope ... something soon. (find)

Компетентностно-ориентированная задача № 14

Complete the sentences

1. The terrorists are planning to _____ and fly it to another country.
2. After 12 hours of negotiations, the terrorists finally decided to _____, mainly women. But they kept a few men in order to continue the negotiations.
3. The government and the terrorists managed to _____. The government released 5 terrorists, and the terrorists released 10 hostages.
4. The government did not want to take any risks, so they decided to _____ and removed their troops from the area.
6. The man was planning to _____ under the politician's car, but the police caught him just in time.
7. Terrorist groups _____ on the Internet in order to recruit new members.

Компетентностно-ориентированная задача № 15

Make up negative sentences. Use "to be going to".

1. We/not/catch/that train.
2. He/not/buy/a new sofa.
3. They/not/watch/a football match/ tonight.
4. I/not/tell/your secret to anyone. 31
5. Anna/not/stay/at home.

Шкала оценивания решения компетентностно-ориентированной задачи: в соответствии с действующей в университете балльно-рейтинговой системой оценивание результатов промежуточной аттестации обучающихся осуществляется в рамках 100-балльной шкалы, при этом максимальный балл по промежуточной аттестации обучающихся по очной форме обучения составляет 36 баллов, по очно-заочной и заочной формам обучения – 60 (установлено положением П 02.016).

Максимальное количество баллов за решение компетентностно-ориентированной задачи – 6 баллов.

Балл, полученный обучающимся за решение компетентностно-ориентированной задачи, суммируется с баллом, выставленным ему по результатам тестирования.

Общий балл по промежуточной аттестации суммируется с баллами, полученными обучающимся по результатам текущего контроля успеваемости в течение семестра; сумма баллов переводится в оценку по дихотомической шкале (для зачета) или в оценку по 5-балльной шкале (для экзамена) следующим образом:

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100–85	отлично
84–70	хорошо
69–50	удовлетворительно
49 и менее	неудовлетворительно

Критерии оценивания решения компетентностно-ориентированной задачи:

6-5 баллов выставляется обучающемуся, если решение задачи

демонстрирует глубокое понимание обучающимся предложенной проблемы и разностороннее ее рассмотрение; свободно конструируемая работа представляет собой логичное, ясное и при этом краткое, точное описание хода решения задачи (последовательности (или выполнения) необходимых трудовых действий) и формулировку доказанного, правильного вывода (ответа); при этом обучающимся предложено несколько вариантов решения или оригинальное, нестандартное решение (или наиболее эффективное, или наиболее рациональное, или оптимальное, или единственно правильное решение); задача решена в установленное преподавателем время или с опережением времени.

4-3 балла выставляется обучающемуся, если решение задачи демонстрирует понимание обучающимся предложенной проблемы; задача решена типовым способом в установленное преподавателем время; имеют место общие фразы и (или) несущественные недочеты в описании хода решения и (или) вывода(ответа).

2-1 балла выставляется обучающемуся, если решение задачи демонстрирует поверхностное понимание обучающимся предложенной проблемы; осуществлена попытка шаблонного решения задачи, но при ее решении допущены ошибки и (или) превышено установленное преподавателем время.

0 баллов выставляется обучающемуся, если решение задачи демонстрирует непонимание обучающимся предложенной проблемы, и (или) значительное место занимают общие фразы и голословные рассуждения, и (или) задача не решена.

