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МИНОБРАЗОВАНИЯ И НАУКИ РОССИИ
ФГБОУ ВО «Юго-Западный государственный университет»

УТВЕРЖДАЮ:

Заведующий кафедрой
международных отношений и
государственного управления

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ОЦЕНОЧНЫЕ СРЕДСТВА
для текущего контроля успеваемости
и промежуточной аттестации обучающихся
по дисциплине

Иностранный язык
(наименование дисциплины)

38.05.02 Таможенное дело, направленность (профиль) «Организация
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1 ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ

1.1 ВОПРОСЫ ДЛЯ УСТНОГО ОПРОСА

Тема № 1. Окно в мир английского языка. Хронологические и территориальные границы функционирования английского языка.

1. Why is it important to learn a foreign language?
2. What language do you study?
3. Why do you learn English?
4. Why do you begin to study foreign language?
5. What things help you to improve your communicative skills?
6. Your advice to those who begin to study English?
7. Are foreign languages necessary for people nowadays?
8. Why should we learn a foreign language, when the whole world speaks in English?
9. Why do people learn foreign languages?
10. What is the most difficult part of learning a foreign language?
11. Why students should have to take a foreign language?
12. Which foreign language is in demand?
13. How does language affect our life?
14. Why is language important to culture?
15. What if someone never learned language?

Тема № 2. Семья: современные тенденции. Проблема «отцов и детей». Влияние семьи на выбор профессии.

1. Is your family large or small?
2. How many people are there in your family?
3. Whom does your family consist of?
4. What is your mother's/brother's name?
5. How old are your parents?
6. Do you have any brothers or sisters?
7. Are you the only child in the family?
8. Is your sister/brother married?
9. Do you have any cousins?
10. Do you get to see them often?
11. Who are your relatives? Where do they live?
12. How are your grandparents doing?
13. What do your grandparents like to do in their free time?
14. What does the family mean to you?
15. Do you prefer spending time with your family or friends?

Тема № 3. Семейная политика в России: проблема защиты детей.

1. What is the Russian state policy in the field of the family?
2. What are the features that distinguish a contemporary Russian policy in this field?
3. What does the family mean to you?
4. What are the main principles of the inclusive education?
5. What kind of family would you like to have?
6. How does the modern Russian family look like?

7. What are the international standards in the field of protection of children?
8. "Paternity crisis" – the main gap in family policy?
9. What is "the family tradition"?
10. What is understood under the child's right to live in the family?
11. What are possible reasons of the child and parent separation?
12. What is the Russian system of the prevention of child abduction?
13. What are the problems of children with disabilities in Russia?
14. How are Russian families organized?
15. What can family albums, letters and diaries reveal?

Тема № 4. Современный образ жизни: город и «деревня».

1. What is village life?
2. How is life in villages?
3. What makes village life difficult?
4. What is the beauty of village life?
5. What is city life?
6. Why is life in cities easy?
7. Why city life is not good for health?
8. What are the differences between village life and city life?
9. What are the advantages of village life and city life?
10. What things do you think that are understood by people who used to live in villages?
11. Some people think that cities are the best places to live. Others prefer to live in a rural area. Compare the advantages and disadvantages of living in the city to living in the countryside.
12. Do you think the countryside or the city is better?
13. What's it like moving from the city to the country?
14. Should kids grow up in cities or the countryside?
15. Life in a city is better than in a village. Do you agree with the statement?

Тема № 5. Спорт и искусство как составные части современной культуры; вклад России в мировую культуру.

1. Do you like sport? Do you do any sport?
2. Do you like athletics?
3. Do you like watching judo?
4. Why is swimming an important life skill and at what age can children start learning how to swim?
5. What type of sports is short track speed skating?
6. Do you watch swimming competition?
7. What kind of sport are you keen on?
8. Do you do sport all year round or you prefer summer kind of sports?
9. Would you like to get into extreme sports?
10. Do you know the names of any famous Russian sportsman? Are there any athletes that you admire?
11. Why is it important that people should go in for sport?
12. Have you ever gone skateboarding on your own?
13. Why is sport so important in our life?
14. How do sports help you?

15. What is your favorite sport? Why?

Тема № 6. Охрана здоровья в России и в англоязычных странах.

1. Why free healthcare works in Russia?
2. What is the main attention of health service in Russia paid to?
3. What is one of the most important tasks in the fight against different diseases?
4. Is the polyclinic the basic medical unit in our country?
5. Is the emergency ambulance service free of charge?
6. What can you say about the equipment of the emergency ambulance service?
7. Are there many specialized hospitals in Russia?
8. What is the difference between the health care system in US and Russia?
9. Can we say that Universal Health Coverage is a way of reducing poverty and increasing health security, so that no-one is left behind?
10. What is the difference between hospital and clinic?
11. Can you get high-quality free medical care in Russia?
12. How many levels of organization of the medical service are there in the USA?
13. Is it convenient to have "family doctor"?
14. Where do the Americans with low income come for all their medical needs?
15. What can you say about the influence of the computer on your health? What do you think about it?

Тема № 7. Проблемы защиты окружающей среды в контекст международных отношений.

1. Why environmental issues are important?
2. What is the most important environmental issue and why?
3. How do environmental issues affect our life?
4. How is environment helpful to humans?
5. How can protect our environment?
6. What are the environmental problems and solutions?
7. How can we prevent environmental health problems?
8. What is the air pollution?
9. What contaminates the atmosphere?
10. What is smoke?
11. What do the industrial facilities do to the atmosphere?
12. Why do you think water pollution is dangerous?
13. What are the most destructive consequences of this kind of pollution?
14. What is the purpose of environmental health?
15. Who is responsible for environmental issues?

Тема № 8. Многообразие наций и национальностей.

1. What does cultural diversity mean?
2. What are the types of cultural diversity?
3. Why is managing cultural diversity important?
4. What is the role of cultural diversity in the modern world?
5. Why we should respect other cultures?
6. Why is cultural diversity a "good thing"?
7. How can you support cultural diversity?
8. What is your ethnic identity?

9. Global trends of national female leadership: What has changed over time?
10. Are race and ethnicity the same thing? If not, what's the difference?
11. Are ethnically diverse societies a source of instability?
12. How many ethnic groups live in Russia?
13. How do they all get along with each other?
14. We can't believe all the stereotypes about different nationalities. What do you think about it?
15. How do you treat people with a different skin color?

Тема № 9. Человек в XXI веке: достижения, проблемы, угрозы человечеству. Научные открытия и их последствия. Выдающиеся деятели разных стран.

1. Do you know any outstanding scientists of the world?
2. Who discovered the Periodic Law of elements?
3. What famous physicists do you know?
4. Are Russian scientists well known in the world and why?
5. What are Rutherford's famous works devoted to?
6. What Nobel laureates in science do you know?
7. What contemporary scientists do you consider to be the most famous ones?
8. How do you understand the role of a scientist in the world history?
9. Can Isaac Newton be called a famous scientist and inventor?
10. Why is Albert Einstein considered to be one of the greatest scientists of our age?
11. How did Albert Einstein explain his Theory of Relativity?
12. How do you think technology will advance over the next fifty years?
13. Are you optimistic or pessimistic about the future? Why?
14. What kind of research is needed in the future and why?
15. What are the reasons for potential differences between modern study and previous research?

Тема № 10. Роль средств массовой информации в современном обществе.

1. What are the different types of mass media and how are they used?
2. What was the earliest kind of mass media?
3. What is the best type of media?
4. Do you think that news channels control how people think and view the world?
5. What is the most popular social media platform?
6. What is the relationship between traditional and new media?
7. How many radio stations are there in the UK and what is the most popular radio station?
8. What are the main problems associated with student blogging?
9. What is the role of mass media in the life of contemporary society?
10. Do you agree that all means of mass communication are very effective?
11. What can you ask a British friend about the mass media in his/her country?
12. What advantages does the Internet have?
13. Give an advice on how to decide whether the information on the Internet is reliable or not.
14. Can the Internet replace other mass media? What is your opinion?
15. It is impossible to live in the world without mass media, isn't it?

Тема № 11. Образование: проблемы средней и высшей школы в России,

Великобритании и США.

1. Is secondary education compulsory in Russia?
2. At what age do children start school in Russia?
3. Are there any "special" schools in Russia?
4. Do colleges give young people a secondary education?
5. What do you know about famous Russian universities?
6. Who is responsible for all levels of education in England?
7. What are the different types of secondary school?
8. Why are "public" schools so called?
9. Which is the oldest university in Britain?
10. Education in the USA is free and compulsory in all states, isn't it?
11. Does the National Government give direct financial aid to the institutions of higher education?
12. What do you know about the British system of higher education?
13. What do you know about the American system of higher education?
14. Can you name the most famous British and American universities?
15. Would you like to get an online university degree through distance education? Why?

Тема № 12. Выбор профессии; карьера таможенного служащего.

1. How do people go about selecting a university major?
2. Are there job fairs in high schools in your area to help students learn about different careers?
3. What is needed to get a good job today?
4. Is it a common practice for children to ask parents for guidance in choosing a university major?
5. Who is a Customs officer?
6. What are its functions?
7. What is his status and public image?
8. What psychological problems can a Customs officer have?
9. What is a summit meeting?
10. Which qualities being a Customs officer require?
11. What kind of job would you like to have?
12. What are more important to you – earning a lot of money or having a job you enjoy?
13. Do you think that a Customs officer is women's profession?
14. Do you agree that parents have a great influence on the career growth of their children and career decision-making?
15. What can you say about the necessity of the profession of a Customs officer?

Тема № 13. Знакомьтесь: Великобритания.

1. What is the official name of Great Britain now?
2. Where is the UK situated?
3. What parts does it consist of?
4. What parts does the UK consist of and what are their capitals?
5. Is English the only language people spoken in the UK?
6. How big is London compared with other cities?
7. What is Stratford-upon-Avon famous for?

8. What is Oxford famous for? Cambridge?
9. What is Liverpool famous for?
10. What is Lake District famous for?
11. What stages is the system of education in Great Britain divided into?
12. Is there a unified system of education in the UK?
13. Do the majorities of British students receive free or fee-paying education?
14. The United Kingdom is a highly developed industrial country, isn't it?
15. What industrial cities are there in Great Britain?

Тема № 14. Из истории государственного развития Великобритании.

1. What is the legislative branch represented by?
2. What is Westminster?
3. How old is the British Parliament?
4. What is the main function of Parliament?
5. What is the procedure of making new laws?
6. What are traditions in the British Parliament?
7. Who presides over the lords?
8. Who presides in the Commons?
9. What museums are the most famous and important in London?
10. When and how was the British Museum founded?
11. What historical period is traditionally regarded as the beginning of the English school of painting?
12. How are modern celebrations associated with history?
13. What do you know about Royal Ascot, Wimbledon and Notting Hill carnival?
14. Who were the first to inhabit the British Isles?
15. Which part of the British Isles was named Britain and why?

Тема № 15. Особенности национального характера и национальная самобытность.

1. What is the national identity of Great Britain?
2. What's the difference between Britain, England and the UK?
3. Name British Museums you know?
4. What collections does the National Gallery house?
5. What does the National Museum of Science and Industry contain?
6. What is the most important festival of Welsh poetry and music?
7. What is the most popular drink in Britain?
8. What is the name for New Year's Eve in Scotland?
9. What do children usually say at Halloween?
10. How do British people identify themselves? Who do they feel they are?
11. What does it mean to be Scottish?
12. What is the Scottish national costume for men?
13. How important is it to British people that they are British?
14. Do they feel they "belong" to Britain?
15. Do language, accent, clothes, money, habits and attitudes play the same roles in Russia?

Тема № 16. Государственно-политическое устройство Великобритании и США.

1. Great Britain is a constitutional monarchy, isn't it?

2. What is the state system of the United Kingdom?
3. How many chambers are there in British Parliament and what are they called?
4. Who presides in the House of Lords?
5. Who presides in the House of Commons?
6. For what period are the members of the House of Commons elected?
7. How long does a session of the House of Commons last?
8. Where does the British Premier live and work?
9. Who was the British Prime Minister in 1979-1996?
10. What is the title of the most powerful person in British Parliament?
11. What chambers does the British Parliament consist of?
12. Does any governmental organ or official in the US have the ultimate power? Why?
13. How does the American Constitution separate the powers of the government?
14. Has the text of the Constitution ever been changed? How did it become possible?
15. How old do you have to be able to vote in Britain?

Тема №17. Внешняя политика Великобритании и США (политические, экономические, военные аспекты).

1. In what way is the British constitution different from the constitutions of many other countries?
2. What makes up the government?
3. What is the role of the UK Cabinet Government?
4. What kind of body is the UK Parliament?
5. What two main duties does Parliament perform?
6. What does the UK Parliament consist of?
7. What does the Constitution of the USA consist of?
8. How many branches is the Government in the United States divided into?
9. How is the legislative branch of the Government called?
10. What branch of the Government has the responsibility to carry out the law?
11. What branch of the Government is the most powerful?
12. What is the highest executive power in the United States?
13. What is a summit meeting?
14. Who is officially responsible for conducting foreign and defense policy in the country?
15. What are the activities of the Central Intelligence Agency?

Тема № 18. Государственно-политическое устройство РФ. СНГ.

1. What is the form of government in Russia?
2. Who is the head of the Russian Federation?
3. When was the Constitution of the Russian Federation adopted?
4. What does the Constitution guarantee?
5. Are state systems the same in different countries?
6. Can a state system of a particular country undergo changes?
7. What are the three independent branches of state power in Russia?
8. What kind of a working body is the Federal Assembly?
9. Which chamber is more powerful?
10. Why are legislative and executive functions performed by different institutions?
11. Are these two establishments (the Government and the State Duma) equally important? Why?

12. Who does the Government consist of?
13. What is the aim of justice in Russia?
14. How does the judicial system function?
15. What are the functions of the President; the Federal Assembly; the Government?

Тема № 19. Внешняя политика России (политические, экономические, военные аспекты). Участие России в работе международных организаций.

1. What is Russia's foreign policy?
2. What international organizations do you know?
3. What are the roles of international organizations?
4. What criterion is considered to be the most important for the existence of an international organization?
5. When was the European Union created?
6. What is the Council of Europe?
7. What is the United Nations (UN)?
8. When was the UN established and for what purpose?
9. How many countries does the UN membership total today?
10. What is ASEAN?
11. How did the European Economic Community come into being?
12. What is the World Trade Organization (WTO)?
13. How many members does the WTO include now?
14. What is the World Bank?
15. What is the difference between functions of the International Monetary Fund and the World Bank?

Тема № 20. Проблемы безопасности. Проблемы борьбы с терроризмом.

1. How does the Security Council function?
2. How many members does the Security Council consist of?
3. What countries have permanent seats in the Security Council and why?
4. What is the primary responsibility of the Security Council?
5. How can you define terrorism?
6. What types of terrorism exist in the modern world?
7. What kind of terrorism is the most dangerous to people? Why?
8. Can you give any real examples of these types of terrorism?
9. Most of suicide terrorists are religious fanatics. Why do people become religious fanatics?
10. What are the main reasons for this phenomenon?
11. What are the ways to fight terrorism?
12. Why does terrorism have an international scale today?
13. What does the Constitution proclaim?
14. What terrorist organizations do you know?
15. Which agency gathers, processes, and analyzes national security information from around the world, primarily through the use of human intelligence?

Тема № 21. Таможенные органы против терроризма.

1. Why does terrorism have an international scale today?
2. Can I make people take actions about the problem of terrorists possibly gaining control of weapons of mass destruction?

3. Should weapons of mass destruction be eliminated globally?
4. Can terrorists get the hold nuclear weapons?
5. What are weapons of mass destruction used for?
6. What restrictions are there on weapons and tactics?
7. Which action would be considered a military sanction?
8. What should help customs authorities to control the fight against fraud and illegal activities?
9. What country has the European Community expanded the customs co-operation agreement with?
10. How long is it possible to maintain preexisting bilateral agreements?
11. What organization establishes each agreement?
12. What are Differences between the customs policy in the EU, the UK and the Russian Federation?
13. What is the role of Russian customs in the global fight against terrorism?
14. What are the ways of Russian customs to fight terrorism?
15. What agreements have been concluded on cooperation and bilateral assistance in the fight against terrorism?

Тема № 22. Что такое таможня?

1. What is Customs?
2. Why is the professional training important?
3. What is the Customs Service subordinated to?
4. What do the customs officials protect?
5. What are the duties of a customs inspector?
6. What is the meaning of the question "Have you anything to declare" one hears at the customs-house so often?
7. What is the phrase "I have nothing to declare" mean?
8. Do customs restrictions vary in different countries?
9. Have you ever gone through a customs inspection? If so relate your experience.
10. What is a duty-free item?
11. What do we mean by saying that something is an item liable to duty?
12. Why is smuggling punishable by law?
13. What does the Customs Inspected stamp stand for?
14. Can you name some of the "personal effects" one usually takes along on a journey?
15. What kinds of goods are forbidden to transfer across the state border?

Тема № 23. Таможенные формальности.

1. What kinds of goods are forbidden to transfer across the state border?
2. What system operates at the border when passengers arrive at an international airport?
3. What channel should passengers choose if they have goods to declare?
4. What channel should passengers go through if they have nothing to declare?
5. Why is there a blue channel in the European Union?
6. Which action would be considered an economic sanction?
7. In what cases is it necessary to submit a customs declaration?
8. What changes have occurred in the world trade by far?
9. How do these changes affect the Customs procedures?

10. How is the shift in trade patterns described?
11. What measures has Customs taken to meet the requirements of modern trade and logistics?
12. What are peculiarities of customs regulations for individuals in Russia?
13. What do we mean by saying that something is an item liable to duty?
14. What do we understand under "fast track" clearance?
15. What types of customs duties are charged in Russia?

Тема № 24. Таможенные тарифы, налоги и сборы.

1. What is a tariff or duty?
2. What do the customs officers do with the taxes and customs duties?
3. What is a duty-free item?
4. Do customs restrictions vary in different countries?
5. What do we mean by saying that something is an item liable to duty?
6. Why is smuggling punishable by law?
7. What are protective tariffs designed to do?
8. What are revenue tariffs aimed at?
9. On what is a transit tariff or transit duty levied?
10. On what is an export duty or export tax imposed?
11. What are quotas usually introduced for?
12. On what is a transit tariff or transit duty levied?
13. What are the negative results of imposing higher duty rates?
14. In what way may tariffs affect the economy of the country? What is the situation in Russia?
15. How can tariffs encourage domestic production?

Тема № 25. Изучение языка транспортных документов.

1. What system operates at the border when passengers arrive at an international airport?
2. What document should be lodged when travelers cross the border with luggage?
3. How is the Custom Service subsidized?
4. What is a customs declaration?
5. What channel should passengers choose if they have goods to declare?
6. What channel should passengers go through if they have nothing to declare?
7. What are the cases when a customs declaration should be lodged?
8. What does the Customs Inspected stamp stand for?
9. What agreements on cooperation and bilateral aid in the customs affairs are concluded?
10. What documents are presented to the customs if goods are imported?
11. What tools are involved in customs procedures nowadays?
12. What is the system of customs control at the airport?
13. Why has the European Union signed Customs Cooperation and Mutual Administrative Assistance Agreement?
14. What is the World Customs Organization?
15. What are its main functions?

Тема № 26. Инспектирование таможенными властями.

1. What are the duties of a customs inspector?

2. What are customs officers responsible for?
3. Who enforces customs laws?
4. What state acts of law regulate the action of the customs officers?
5. What do the custom officials ensure?
6. What responsibility can customs officers bear for their unlawful decisions?
7. Have you ever gone through a customs inspection? If so relate your experience.
8. What is the most important point in dealing with a passenger?
9. Why should a Customs officer be suspicious if a passenger returning from holidays has only light baggage?
10. What is the system of customs control at the airport?
11. When did smuggling become a recognized problem?
12. When did Russia become member of Policy Commission of the WCO?
13. Why has the European Union signed Customs Cooperation and Mutual Administrative Assistance Agreement?
14. What is the part of the European Community's strategy towards third countries in terms of customs cooperation?
15. What is the Customs Service subordinated to?

Шкала оценивания: балльная.

Критерии оценивания (нижеследующие критерии оценки являются примерными и могут корректироваться):

5 баллов (или оценка «отлично») выставляется обучающемуся, если он принимает активное участие в беседе по большинству обсуждаемых вопросов (в том числе самых сложных); демонстрирует сформированную способность к диалогическому мышлению, проявляет уважение и интерес к иным мнениям; владеет глубокими (в том числе дополнительными) знаниями по существу обсуждаемых вопросов, ораторскими способностями и правилами ведения полемики; строит логичные, аргументированные, точные и лаконичные высказывания, сопровождаемые яркими примерами; легко и заинтересованно откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

4 баллов (или оценка «хорошо») выставляется обучающемуся, если он принимает участие в обсуждении не менее 50% дискуссионных вопросов; проявляет уважение и интерес к иным мнениям, доказательно и корректно защищает свое мнение; владеет хорошими знаниями вопросов, в обсуждении которых принимает участие; умеет не столько вести полемику, сколько участвовать в ней; строит логичные, аргументированные высказывания, сопровождаемые подходящими примерами; не всегда откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

3 баллов (или оценка «удовлетворительно») выставляется обучающемуся, если он принимает участие в беседе по одному-двум наиболее простым обсуждаемым вопросам; корректно выслушивает иные мнения; неуверенно ориентируется в содержании обсуждаемых вопросов, порой допуская ошибки; в полемике предпочитает занимать позицию заинтересованного слушателя; строит краткие, но в целом логичные высказывания, сопровождаемые наиболее очевидными примерами; теряется при возникновении неожиданных ракурсов беседы и в этом случае нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

2 баллов (или оценка «неудовлетворительно») выставляется обучающемуся, если он не владеет содержанием обсуждаемых вопросов или допускает грубые ошибки; пассивен в обмене мнениями или вообще не участвует в дискуссии; затрудняется в построении монологического высказывания и (или) допускает ошибочные высказывания; постоянно нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

1.2 ВОПРОСЫ ДЛЯ СОБЕСЕДОВАНИЯ

Тема № 1. Окно в мир английского языка. Хронологические и территориальные границы функционирования английского языка.

1. Which foreign language is best for job?
2. Is studying a foreign language good or bad?
3. What are the pros and cons of learning a foreign language?
4. Is there any point in learning a foreign language?
5. What is the most difficult aspect of learning English language?
6. What do you think is the hardest part of learning a new language?
7. What is difficult about learning a foreign language?
8. What is the most beautiful language?
9. Which language is easiest to learn?
10. What is an advantage of learning a foreign language for travel?
11. What are benefits of learning a foreign language?
12. How important is speaking when learning a language?
13. Is speaking a foreign language attractive?
14. How can you improve my speaking in a foreign language?
15. How important is speaking when learning a language?

Тема № 2. Семья: современные тенденции. Проблема «отцов и детей». Влияние семьи на выбор профессии.

1. What comes to mind when you hear the word "family"?
2. How important is your family to you?
3. Do you get on well with all of your family members?
4. How often do you have big family get-togethers?
5. Do you have your own family?
6. How much of a family person are you?
7. There is much talk recently of increased social problems due to family breakdown. Is this true in your country?
8. When do you need your family most?
9. Do you ever get tired of family duties?
10. How far back do you know your family tree?
11. What would the world be like without families?
12. What do you and your family like to do together?
13. What are future plans for your family?
14. What do you like about your family?

15. And what do you dislike about them?

Тема № 3. Семейная политика в России: проблема защиты детей.

1. How does the modern Russian family look like?
2. How are Russian families organized?
3. "Paternity crisis" – the main gap in family policy?
4. Give a characteristic to the phenomenon of the social orphanage in Russia.
5. What does the family mean to you?
6. What effort the state undertakes to prevent home violence?
7. What is understood under the child's right to live in the family?
8. What are possible reasons of the child and parent separation?
9. What are the main principles of the inclusive education?
10. What the main elements of the Russian state policy in the field of the family?
11. What is the Russian system of the prevention of child abduction?
12. What are the problems of children with disabilities in Russia?
13. What can family albums, letters and diaries reveal?
14. What is "the family tradition"?
15. What are your dreams about your future family (optimal size, relations, responsibilities, unity)?

Тема № 4. Современный образ жизни: город и «деревня».

1. Life in a city is better than in a village. Do you agree with the statement? What is your opinion?
2. Can you tell what it feels like to live in the city?
3. Can you tell some of the advantages and disadvantages of village life?
4. What is village life?
5. What is city life?
6. What are the differences between village life and city life?
7. What are the advantages of village life and city life?
8. What things do you think that are understood by people who used to live in villages?
9. Some people think that cities are the best places to live. Others prefer to live in a rural area. Compare the advantages and disadvantages of living in the city to living in the countryside.
10. Why do people like to live in the city?
11. Why living in the city is better than living in the countryside?
12. Compare the lifestyle between city and village.
13. I want to know about the disadvantages of city life. Can you specify some reason?
14. What activities are available only in the city and in the country? What types of activities are quite possible both in the city and in the country?
15. What do you really think about city dwellers/villagers? What kind of people do you think they are?

Тема № 5. Спорт и искусство как составные части современной культуры; вклад России в мировую культуру.

1. What is your greatest wish connected with sport?
2. What do you think? Do all people need physical exercises?
3. What people must do to keep good health?
4. What sport is the most popular in your region?
5. What games do you prefer to play?
6. Why is sport so popular in the world?
7. How many times a week do you do sports?
8. What sports facilities are available in the place where you live?
9. Why do you think it is important to keep fit?
10. What would you advise a person who wants to keep fit?
11. How often do you go to the gym?
12. Are there any sports that you don't do but like watching?
13. Have you ever tried to surf or windsurf?
14. And do you ever go sailing?
15. Why do young people like to play sport?

Тема № 6. Охрана здоровья в России и в англоязычных странах.

1. What do you know about the National Health Service in Great Britain?
2. When was the National Health Service in England inaugurated and by whom?
3. What is the most important function of National Health Services?
4. What does the hospital service in Great Britain include?
5. How the healthcare system in Russia is funded?
6. What are the differences between private and public care?
7. Who is eligible for coverage in Russia?
8. What is the main principle of health service in Russia?
9. What does modern medical equipment enable the doctors to do?
10. How must you act when you give the first aid?
11. What is the main principle of health service in Russia?
12. What are the problems the Russian medical science concentrates on?
13. Where can we get medical aid?
14. Are medical check-ups carried out regularly?
15. How often must one undergo dental inspection?

Тема № 7. Проблемы защиты окружающей среды в контекст международных отношений.

1. What is the biggest environmental problem?
2. What causes the most harm to the environment?
3. What are the values of nature?
4. Why is it important to protect nature?
5. What are the factors affecting the environment?
6. Why is environmental protection important?
7. What are the steps taken by different countries and government for environmental

protection?

8. What are EPA and its role in environmental protection?
9. What do we mean when we refer to "the environment"?
10. How can we save our Earth?
11. What are most serious environmental problems on the planet?
12. Is deforestation an environmental issue? Why?
13. What do you think about Russia's new environmental policy in "green" transformation of the global economy and politics?
14. What can an ordinary citizen do for fighting global warming?
15. Why is important for every nation to participate in fighting greenhouse effect?

Тема № 8. Многообразие наций и национальностей.

1. What does nation and nationality mean?
2. What is the difference between nation and nationality?
3. What is nationalism and does nationalism cause conflict?
4. Why was nationalism such a driving force in the global conflict?
5. Are ethnically diverse societies a source of instability?
6. What do you think about building relationships across cultures and nationalities?
7. What is the role of cultural diversity in the modern world?
8. How do people define their national identity?
9. What is an example of a nation?
10. Why we should respect other cultures?
11. How to improve communication in cross cultural relationships?
12. Problems of cross cultural communication and their solution.
13. What is the importance of patriotism and nationalism in our lives?
14. How many citizenships and nationalities are there?
15. How can you show your love to your country as a student?

Тема № 9. Человек в XXI веке: достижения, проблемы, угрозы человечеству. Научные открытия и их последствия. Выдающиеся деятели разных стран.

1. Whom do we usually call an inventor?
2. Why are people all over the world proud of scientists and inventors?
3. Can you name any inventors who have achieved great successes in science?
4. What is Alfred Nobel famous for?
5. What brought Alfred Nobel lasting fame?
6. What contribution should people make to get a Nobel Prize?
7. What was Faraday's main interest in science?
8. What was Newton's greatest invention?
9. Who do you consider the outstanding person four countries?
10. Can you say that Sakharov was one of the inventors of Soviet hydrogen physics?
11. Can you name any great philosophers of antiquity?
12. What role do science and technology play in our life?
13. What problems do people face as technologies advance?
14. Can you imagine today's life without scientific achievements?

15. How do you think technology will advance over the next fifty years?

Тема № 10. Роль средств массовой информации в современном обществе.

1. What kinds of mass media do you know?
2. What was the earliest kind of mass media?
3. What are the main sources of information?
4. What kind of mass media do you use in your life?
5. Can you trust all information which you get from the mass media? Give your reason.
6. Why is television still the main source of information?
7. Why is the television so exciting?
8. What news do we usually get on TV?
9. Why do people dislike journalists?
10. When do we use the radio?
11. What advantages do newspapers have over the other kinds of mass media?
12. What is the major newspaper in USA?
13. Would you like to work as a reporter?
14. What is the most important means of communication?
15. Is the Internet the fastest way to get acquainted with the information?

Тема № 11. Образование: проблемы средней и высшей школы в России, Великобритании и США.

1. Is pre-school education compulsory in Russia?
2. How many subjects do pupils study in schools in England and Wales?
3. All these subjects are compulsory, aren't they?
4. At what age do children go to school in Britain?
5. Schooling for children is compulsory from 5 to 16, isn't it?
6. At what age do children go to school in the USA?
7. When do children move on to high school?
8. How many subjects are compulsory in American schools?
9. There is no home education in the United States, isn't there? Why?
10. What degrees can students get at British, American, Russian universities?
11. When does the academic year in Britain start at most universities? What about your country?
12. Is attending classes at most Universities in the USA compulsory? What about universities in Russia?
13. What are the differences between studying at university in the UK and the USA?
14. What is a national curriculum?
15. Differences between British and Russian curricula?

Тема № 12. Выбор профессии; карьера таможенного служащего.

1. What factors do influence the decision of young people in choosing a profession?
2. Which job may suit your wish list and personal qualities?
3. How to choose a career?

4. You are going to give a talk about your career choice.
5. What jobs, in your opinion, will be popular in the future and why?
6. What sort of job you would like to do?
7. What school subjects will be important for your future job?
8. What your attitude to building a career is?
9. Would you like to build a successful career?
10. What psychological problems can a Customs officer have?
11. Which qualities being a Customs officer require?
12. How do you feel about your future prospects in the company?
13. How do you feel about your future job prospects?
14. What are normal working hours for most office jobs in your country?
15. Can you name three jobs that get very high salaries in your country?

Тема №13. Знакомьтесь: Великобритания.

1. What are the territory and the population of the United Kingdom?
2. What city is the capital of the UK?
3. What is the official part of London?
4. What is the symbol of England?
5. What is the surface of the country?
6. Are there any big rivers and lakes?
7. What channel lies between Britain and the continent of the Europe?
8. Why is the climate of the British Isles milder than that of the Continent?
9. What industrial cities are there in Great Britain?
10. What outstanding people of Great Britain do you know?
11. Are there any big educational establishments in Great Britain?
12. What influence the climate of the British Isles?
13. What is the chief industry of Great Britain?
14. What is the highest mountain peak in Britain?
15. What is the eastern coast of the British Isles washed by?

Тема № 14. Из истории государственного развития Великобритании.

1. Which part of the British Isles was named Britain and why?
2. Who were the first to inhabit the British Isles?
3. What is the national symbol (emblem) of England (Scotland, Wales, Northern Ireland)?
4. What is the British flag called? Why?
5. What are the names of two main islands of the British Isles?
6. What separates Great Britain from the continent?
7. What do we call the narrowest part of the English Channel?
8. When did Queen Elizabeth II become the queen of Britain?
9. In which year was Margaret Thatcher elected Prime Minister?
10. What's the difference between Britain, England and the UK?
11. What is the largest youth organization in the UK?
12. Who was an English painter, who lived and created in 1775-1851?

13. Who wrote a very big musical work: "War Requiem"?
14. What is London residence of Queen Elizabeth II?
15. Where are the tombs of many British kings and queens and other famous people?

Тема №15. Особенности национального характера и национальная самобытность.

1. What is the strength of identification with a British identity across the UK's ethnic groups? How does it vary across generations?
2. How do minorities' British and minority ethnic identities co-vary, and how does that change across generations?
3. What is the pattern of the White majority' British and country identification?
4. What is the name for New Year's Eve in Scotland?
5. Which holiday is usually celebrated on the 5th of November in the UK?
6. What is a "bank holiday"?
7. What is the traditional Christmas song called in Britain?
8. When is Halloween celebrated in the UK?
9. When was the Westminster Abbey founded?
10. What are the national plant symbols of each country of the UK?
11. What is the national currency unit in Great Britain?
12. When did the army of Julius Caesar first invade Britain?
13. What kingdoms were formed by the Germanic tribes?
14. When did the Norman invasion to Britain begin?
15. When did the first Parliament appear?

Тема № 16. Государственно-политическое устройство Великобритании и США.

1. What kind of state is Great Britain?
2. What is the political structure of the United Kingdom?
3. What is the name of the Queen of Great Britain?
4. Is her power limited by Parliament?
5. How many chambers does the British Parliament consist of? What are they?
6. What are the main political parties in Great Britain?
7. What is the ruling party?
8. Who is the Prime Minister of Great Britain nowadays?
9. Which political party does he represent?
10. Who heads the government of Great Britain?
11. When do members of each House meet in session?
12. What is the head of the state of Great Britain?
13. How many political parties are there in Great Britain and what are they called?
14. What is the nickname of the Conservative Party?
15. What religious communities exist in the Great Britain?

Тема № 17. Внешняя политика Великобритании и США (политические, экономические, военные аспекты).

1. What differences are there between: the government of the USA and Congress; the federal and state governments?
2. What is the membership of the United Kingdom in international organizations?
3. What "relations" does the UK have with the United States?
4. Who is a government representative responsible for interacting with the representatives of other nations?
5. What is the primary role of nongovernmental organizations (NGOs)?
6. The United Nations has which authority over its member nations?
7. What is the main goal of the North Atlantic Treaty Organization (NATO)?
8. Which federal agency leads most American foreign policy decisions?
9. What is the primary role of the United States Foreign Service?
10. Which negotiation type involves several nations?
11. Which foreign policy system relies on superior military strength to prevent attacks?
12. Which foreign policy system interprets an attack on one nation as an attack on all participating nations?
13. What is the justification for diplomatic immunity, the protection from suit or prosecution given to diplomats while in their host countries?
14. Which term refers to tactics that nations can use to influence each other without the threat of military action?
15. Which term refers to an action taken by one country or alliance against another?

Тема № 18. Государственно-политическое устройство РФ. СНГ.

1. What type of state is Russia?
2. How many branches of power are there in the Russian Federation? What are they?
3. Who are the representatives of the executive power?
4. Who is the head of the state in Russia?
5. What are his functions?
6. Who is the head of the Government in Russia?
7. By what body is the legislature represented in Russia?
8. How many houses are there in the Federal Assembly?
9. What special powers does the Federal Council have?
10. What is the highest level of the judicial power in Russia?
11. What political system does the Russian Federation represent?
12. How many parties are officially registered in Russia?
13. What are the parties currently represented in the State Duma?
14. What are the functions of the State Duma?
15. Why is it hard to describe the political spectrum of our country?

Тема № 19. Внешняя политика России (политические, экономические, военные аспекты). Участие России в работе международных организаций.

1. Do you think that the role of the UN is really very important in the modern world? Substantiate your point of view.
2. What roles do the bodies of the UN play in the world?
3. How have their tasks and functions changed over the years?
4. Who is the UN Secretary General now?
5. What authority does the Secretary General have in the UN?
6. What is the role and responsibilities of the International Finance Corporation?
7. What is the composition of the General Assembly?
8. How many votes is each UN member-country entitled to?
9. What matters may be brought before the General Assembly?
10. What are the functions of the General Assembly and how does it take its decisions?
11. When was the WTO created?
12. Were there any prerequisites for its creation?
13. What is the role of the International Monetary Fund?
14. How many countries are members of the International Monetary Fund?
15. What is the role of international organizations in international business law?

Тема № 20. Проблемы безопасности. Проблемы борьбы с терроризмом.

1. Who can participate in the discussions of the Security Council's sittings?
2. In what way can the Security Council enforce its decisions?
3. In what cases can the Security Council furnish armed forces?
4. Which factor contributes to global interdependence?
5. Why does terrorism have an international scale today?
6. What is the role of international organizations in the fight against terrorism?
7. What are weapons of mass destruction used for?
8. What types of terrorism exist in the modern world?
9. How to fight against terrorism?
10. What are some of the general causes of widespread terrorism through the advancing countries of the world?
11. What is Russia's role in the global fight against terrorism?
12. What are the ways to fight terrorism?
13. Give a description of the most famous terrorist organizations.
14. What's the difference between Counter-terrorism and anti-terrorism?
15. How can we best reduce the problem of terrorism?

Тема № 21. Таможенные органы против терроризма.

1. What is the role of Russian customs in the global fight against terrorism?
2. What are the ways of Russian customs to fight terrorism?
3. What kind of terrorism is the most dangerous to people? Why?
4. What types of terrorism exist in the modern world?
5. Why do people become religious suicide bombers?
6. What should help customs authorities to control the fight against terrorism?
7. Why does terrorism have an international scale today?

8. What are the ways to fight terrorism?
9. What agreements have been concluded on cooperation and bilateral assistance in the fight against terrorism?
10. What terrorist organizations do you know?
11. Can you give any real examples of these types of terrorism?
12. What are the main causes of terrorism?
13. Can terrorists get the hold nuclear weapons?
14. What are weapons of mass destruction used for?
15. What are differences between the customs policy in the EU, the UK and the Russian Federation in the fight against terrorism?

Тема № 22. Что такое таможня?

1. What is one the significant results of Russia's activity at the WCO?
2. What did Russian FCS do taking into account the task of forming Collective European economic area?
3. What is of an increasing importance within multidirectional foreign policy of the RF?
4. What agreements on cooperation and bilateral aid in the customs affairs are concluded?
5. What is the Customs Service subordinated to?
6. What types of agreements were signed with the Government of Czech Republic, Islamic Republic of Iran and the Republic of Macedonia?
7. Does Russia have any agreements with Turkmenistan, Kyrgyzstan and Belarus?
8. What is the main idea of Convention on International Civil Aviation?
9. What does Customs convention on ATA Carnet regulate and guarantee?
10. When was ATA Carnet adopted?
11. When did Russia become member of Policy Commission of the WCO?
12. Why has the European Union signed Customs Cooperation and Mutual Administrative Assistance Agreement?
13. What is the part of the European Community's strategy towards third countries regarding customs cooperation?
14. What state acts of law regulate the action of the customs officers?
15. What do the custom officials ensure?

Тема № 23. Таможенные формальности.

1. What is licensing?
2. What state bodies of the Russian Federation are authorized to give licenses to foreign trade activities participants?
3. What goods are subject to licensing in foreign trade operations according in accordance with Russian legislation?
4. What is quoting? Give some examples of quoted goods in Russia.
5. What are safeguard actions? Give some examples.
6. Are they encouraged in the WTO trading system?
7. What is an absolute increase in imports?

8. What is a relative increase in imports?
9. What are customs officers responsible for?
10. What is the World Customs Organization?
11. When was it founded?
12. What are its main functions?
13. Is the State Customs Committee of the Russian Federation the member of the WTO?
14. Why is the illicit traffic of cultural objects so important for the WTO members?
15. On what is a transit tariff or transit duty levied?

Тема № 24. Таможенные тарифы, налоги и сборы.

1. What is a customs duty?
2. What is a customs tariff?
3. What is the difference between the customs duty and the customs tariff?
4. What types of customs duties are charged in Russia?
5. Describe the procedure of calculating the import duty for the goods taxed with the customs duty at the combined rate.
6. What is a goods customs value?
7. What kinds of goods are subject to export customs duties in accordance with Russian legislation? Why?
8. What currency are customs duties paid in?
9. What import and export duty rates are established in Russia now?
10. What categories of goods are subject to complete or partial exemption from customs duties in Russia? Give some examples.
11. What kinds of customs payments are made by importers in addition to customs duties according to Russian legislation?
12. What is the General system of tariffs and preferences?
13. In what way is this system applied in Russia?
14. What are peculiarities of customs regulations for individuals in Russia?
15. What is the customs policy in the Russian Federation and in the UK?

Тема № 25. Изучение языка транспортных документов.

1. What is a customs declaration?
2. What are the cases when a customs declaration should be lodged?
3. What documents are presented to the customs if goods are imported?
4. What channel should passengers choose if they have goods to declare?
5. What channel should passengers go through if they have nothing to declare?
6. Why is there a blue channel in the European Union?
7. What is the main idea of Convention on International Civil Aviation?
8. What does Customs convention on ATA Carnet regulate and guarantee?
9. When was ATA Carnet adopted?
10. What tools are involved in customs procedures nowadays?
11. Does Russia have any agreements with Turkmenistan, Kyrgyzstan and Belarus?
12. What is the order of customs procedures when exporting merchandises?

13. Is the State Customs Committee of the Russian Federation the member of the WCO?
14. What are usual customs plans for exported or imported merchandise?
15. What is the goal of customs control in trade facilitation?

Тема № 26. Инспектирование таможенными властями.

1. What is the structure of the Federal Customs Service of Russian Federation?
2. What are customs officers responsible for?
3. What is the World Customs Organization?
4. What is one the significant results of Russia's activity at the WCO?
5. What is the Customs Service subordinated to?
6. When did Russia become member of Policy Commission of the WCO?
7. Why has the European Union signed Customs Cooperation and Mutual Administrative Assistance Agreement?
8. What state acts of law regulate the action of the customs officers?
9. Is the State Customs Committee of the Russian Federation the member of the WCO?
10. What responsibility can customs officers bear for their unlawful decisions?
11. How is the Custom Service subsidized?
12. What tools are involved in customs procedures nowadays?
13. Do customs restrictions vary in different countries?
14. How can a passenger from the EU be identified?
15. What is the customs policy in the UK?

Шкала оценивания: 5-балльная. Критерии оценивания:

5 баллов (или оценка «отлично») выставляется обучающемуся, если он принимает активное участие в беседе по большинству обсуждаемых вопросов (в том числе самых сложных); демонстрирует сформированную способность к диалогическому мышлению, проявляет уважение и интерес к иным мнениям; владеет глубокими (в том числе дополнительными) знаниями по существу обсуждаемых вопросов, ораторскими способностями и правилами ведения полемики; строит логичные, аргументированные, точные и лаконичные высказывания, сопровождаемые яркими примерами; легко и заинтересованно откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

4 балла (или оценка «хорошо») выставляется обучающемуся, если он принимает участие в обсуждении не менее 50% дискуссионных вопросов; проявляет уважение и интерес к иным мнениям, доказательно и корректно защищает свое мнение; владеет хорошими знаниями вопросов, в обсуждении которых принимает участие; умеет не столько вести полемику, сколько участвовать в ней; строит логичные, аргументированные высказывания, сопровождаемые подходящими примерами; не всегда откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

3 балла (или оценка «удовлетворительно») выставляется обучающемуся, если он принимает участие в беседе по одному-двум наиболее простым обсуждаемым вопросам; корректно выслушивает иные мнения; неуверенно ориентируется в содержании обсуждаемых вопросов, порой допуская ошибки; в полемике предпочитает занимать позицию заинтересованного слушателя; строит краткие, но в целом логичные высказывания, сопровождаемые наиболее очевидными примерами; теряется при возникновении неожиданных ракурсов беседы и в этом случае нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

2 балла (или оценка «неудовлетворительно») выставляется обучающемуся, если он не владеет содержанием обсуждаемых вопросов или допускает грубые ошибки; пассивен в обмене мнениями или вообще не участвует в дискуссии; затрудняется в построении монологического высказывания и (или) допускает ошибочные высказывания; постоянно нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

2 ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ОБУЧАЮЩИХСЯ

2.1 БАНК ВОПРОСОВ И ЗАДАНИЙ В ТЕСТОВОЙ ФОРМЕ

1 Вопросы в закрытой форме

1.1 It ... very cold yesterday.

A is B was C were D will be

1.2 They ... pupils in 1990.

A are B were C will be D was

1.3 ... you be at the party tomorrow?

A are B did C will D have

1.4 We ... very late for the concert.

A was B will be C is D did

1.5 Jane ... a birthday party last Monday.

A had B will have C was D has

1.6 Mary ... her breakfast at seven.

A have B was C has D is

1.7 John ... a pupil, he ... a student. He studies at Moscow State University.

A isn't, isn't B isn't, is C isn't, am D is, is

1.8 They ... at work now.

A be B am C is D are

1.9 My grandmother ... a teacher.

A am B are C is D will

1.10 You ... nineteen years old.

A am B is C are D will

1.11 Ann ... got two brothers.

- A is B have C has D are
- 1.12 My grandmother ... a teacher.
A am B are C is D will
- 1.13 You ... nineteen years old.
A am B is C are D will
- 1.14 Ann ... got two brothers.
A is B have C has D are
- 1.15 ... you got a pen?
A are B have C has D is
- 1.16 ... Jane Smith ... English?
A is ... speak B does ... speak C do ... speak D are ... speak
- 1.17 The Browns ... a nice house in the country.
A has got B have got C got D has
- 1.18 ... you ... swimming?
A do you like B does you likes C are you like D is you like
- 1.19 ... Dad ... any brothers or sisters?
A have Dad got B does Dad have C does Dad has D has Dad got
- 1.20 ... your sister often ... to the theatre?
A is ... go B does ... go C do ... go D are ... go
- 1.21 We ... a car, but we are going to buy it.
A don't have B aren't have C hasn't D doesn't have
- 1.22 ... Bob ... what I want?
A Bob knows B do Bob knows C does Bob know D are Bob know
- 1.23 They can't go out because they ... rain – coats and umbrellas.
A have got B aren't have C don't have D isn't have
- 1.24 We ... many classes every day.
A have got B has got C had got D hasn't got
- 1.25 My mother ... a bad headache.
A have got B am C has got D is
- 1.26 Where ... the Johnsons (live)?
A do B are C does D is
- 1.27 Margie and her sister ... wonderful voices.
A does B has got C have got D do
- 1.28 ... you ... any time to help me? – Sorry, I ...
A do you have, don't C do you have, have got
B have you got, am not D does you got, haven't got
- 1.29 Jack, are you listening to
A I B me C my D mine
- 1.30 Every cat washes ... face after eating.
A his B her C its D it
- 1.31 Hmmm! Nice photos! – Yeah! It's ... in Hawaii.
A ours B we C us D our
- 1.32 What are you doing? – It is none ... business!
A your B of your C of yours D of you

- 1.33 What colour is the car? – It is quite far, I can't see ... colour.
A it B it's C its D her
- 1.34 ... were the last words.
A his B hem C he D her
- 1.35 ... told me a funny story the other day.
A mine friend B of my friend C a friend of mine D my friend
- 1.36 Why are you sitting here? It is not your place, but
A her B she C hers D his
- 1.37 These sweets are very tasty. Could you give ... to me, please?
A it B them C they D its
- 1.38 Where is the cooler? – You are standing next to
A it B him C he D his
- 1.39 You haven't seen ...! How can you say, that she is a bad painter?
A hers picture C a picture of hers
B a her picture D her picture
- 1.40 On holiday I'm going to stay in ... house.
A they B their C them D this
- 1.41 It is a very good project, but ... is better.
A ours B our C us D we
- 1.42 We have to prepare the document by tomorrow,... we?
A haven't B don't C have D has
- 1.43 The child ... walk out the dog every morning, I have already taken the dog for
awalk.
A must B needn't C hadn't to D has
- 1.44 He run to catch the train, and he was in time!
A should B may C had to D have
- 1.45 The wallsbe solid, made of brick, stone, concrete and other natural or
artificialmaterials.
A may B need C must D has
- 1.46 I'll go now. My friends are waiting.
A must B have to C be able to D may
- 1.47 I must a very long story.
A translate B to translate C translated
- 1.48 You ...see ruins of ancient buildings today in Greece.
A can B be able to C need D may
- 1.49 ... you please be quiet? I'm trying to read.
A can B may C should D need
- 1.50 You ... not see her at the party. She was at home working at her architectural
project.
A must B can C could D has
- 1.51 I ... help you with your French tomorrow.
A am able to B can C will be able to D may
- 1.52 I don't know what I'm doing tomorrow. I... go to the beach or stay home.
A must B may C ought to D am to

- 1.53 What a nasty girl! You ... say things like that in front of your mother!
A don't have to B mustn't C may not D needn't
- 1.54 You... be mad to go the disco by yourself.
A shall B need C are to D must
- 1.55 There were many long words which I ... understand.
A couldn't B can't C aren't able to D mayn't
- 1.56 When you receive the new books ... I try to read one of them?
A must B could C may D will
- 1.57 I went to the doctor yesterday and I ... wait for an hour.
A had to B must C should D can
- 1.58 Russia ... political weight in the past and ... it in future.
A had, will have B had, have C having, has D had, had
- 1.59 In 1715 Moscow ... its capital status to St. Petersburg.
A lost B loose C will lose D losen
- 1.60 On 12th March 1918 the City of Moscow ... the capital of Soviet Russia.
A became B becoming C becomes D had become
- 1.61 Russia's economy ... on oil prices.
A depended B depends C have depended D had depended
- 1.62 Election of the President ... place every four years.
A took B takes C taking D take
- 1.63 Russia ... political weight in the past and ... it in future.
A had, will have B had, have C having, has D had, had
- 1.64 In 1715 Moscow ... its capital status to St. Petersburg.
A lost B loose C will lose D losen
- 1.65 On 12th March 1918 the City of Moscow ... the capital of Soviet Russia.
A became B becoming C becomes D had become
- 1.66 Russia's economy ... on oil prices.
A depended B depends C have depended D had depended
- 1.67 He ... the book with pleasure and ... it to me yesterday.
A read, returned B read, return C reading, returning D reads, returns
- 1.68 When I buy something expensive, I pay ... credit card.
A in B with C by D on
- 1.69 He's made ... progress in such a short time!
A much B many C a lot of D little
- 1.70 Foreign trade means the exchange of goods and services ... nations.
A between B with C besides D without
- 1.71 The office ... every evening.
A lock B is locking C is locked D locked
- 1.73 I am glad to inform you that your letter
A received B to be received C has been received D was received
- 1.74 The translation ... two hours ago.
A finished B is finished C were finished D was finished
- 1.75 Robert ... the interview for the job.
A promise B to promise C was promised D was been promising

- 1.76 I have found a good job. It's in Brazil. I ... to go to Brazil. I don't like living in Cold climates.
A have always wanted B always wanted C is wanting
- 1.77 He came in and saw Nelly who ... a strange picture.
A drew B is drawing C was drawing
- 1.78 Before Adam got married, he ... to the mountains every summer.
A went B goes C had gone
- 1.79 Her face was wet with tears and her eyes were red. She
A cried B was crying C had cried
- 1.80 A group of scientists are travelling around Africa. How many countries ... already, I wonder?
A have they visited B they have visited C do they visit
- 1.81 Peter and Mary ... on the platform. They ... for their train.
A is standing, is waiting B are standing, are waiting C stand, wait
- 1.82 When I first ... to England in 1998, I spoke good English.
A came B had come C was coming
- 1.83 By the time I come home, the children won't have gone to bed, they ... for me.
A waited B wait C will be waiting
- 1.84 Michael is doing homework since he home from school.
A has come B was coming C came
- 1.85 I looked everywhere for my car keys and then I remembered that my son ... the car to work.
A was taking B had taken C took
- 1.86 While I ... a robber climbed into the room through the window.
A had slept B was sleeping C slept
- 1.87 After Jerry enters a Medical school, he ... Chemistry for more than four years.
A will study B study C studies
- 1.88 English is the main foreign language which ... within most school systems.
A teach B is taught C teaches
- 1.89 Japan has a large number of volcanoes, sixty-seven of which ... active.
A consider B were considered C considered D are considered
- 1.90 The cathedral ... by Sir Christopher Wren after Great Fire.
A built B was built C were being built
- 1.91 When the manager arrived, the problem
A had already been solved B had already solved C had solved
- 1.92 If he were in Moscow he ... us.
A will visit B would visit C would have visited
- 1.93 If I ... Chinese I should go to China.
A know B knew C had known
- 1.94 If I had had time I ... the translation.
A should finish B shall have finished C would have finished
- 1.95 If Bill hadn't stolen that car, he ... in prison now.
A wasn't B hadn't C wouldn't be D won't be
- 1.96 Travelers ... their reservations well in advance if they want to fly during the

Christmas holidays.

A had better get B had better to get
C had better got D had to get better

1.97 My English teacher ...me through my first book of English.

A taking B take C took D am taking

1.98 Their guests ... lunch after the walk tomorrow.

A had B will have C have had D having

1.99 Sarah ... a car. She goes everywhere by bicycle.

A haven't got B hasn't got C have got D has got

1.100 In Britain the banks usually ... at 9.30 in the morning.

A open B opens C opened D opening

2 Вопросы в открытой форме

2.1 The official name of Russia is ...

2.2 The national Government of Russia consists of ...

2.3 There are ... Houses in the Federal Assembly.

2.4 The lower House of the Federal Assembly is ...

2.5 The Head of the Republic of Russian Federation is ...

2.6 The Duma consists of ... deputies.

2.7 The Chairman in Russia is ...

2.8 In Russia ... can declare laws unconstitutional.

2.9 ... elect the members of Federal Assembly.

2.10 What county in Britain is called "The Garden of England"?

2.11 What is the best-known Public School in the UK?

2.12 Which city is an industrial and a trading center?

2.13 Which of the cities is known as a place of refreshment because of hot springs?

2.14 Oxford University is over ...

2.15 Oxford University consists of ...

2.16 What is the first University in Britain?

2.17 Birmingham is ...

2.18 What is the "Mayflower"?

2.19 Is Britain a member of NATO?

2.20 What newspapers are considered to be "quality papers"?

2.21 What sports are typically British?

2.22 The United Kingdom of Great Britain consists of several countries. What are these?

2.23 I didn't see Linda last month because ...

2.24 Mary's apartment looks nice and tidy because ...

2.25 I am glad to inform you that ...

2.26 2012 will be a special year for London because ...

2.27 What is the highest mountain on the British Isles?

2.28 What is the best-known river in Great Britain?

2.29 Who discovered America?

- 2.30 What is the primary goal of the World Bank?
- 2.31 What stages is formal education in the USA divided into?
- 2.32 Why is education important in the modern life?
- 2.33 How many universities are there in Great Britain?
- 2.34 What are the oldest ones?
- 2.35 What is the official language in Great Britain?
- 2.36 The main political parties in the USA are ...
- 2.37 The US President now is ...
- 2.38 If the President wants to introduce a new law, what are the functions of the following: the President himself, the House of Representatives, members of the Cabinet?
- 2.39 According to the US Constitution the powers of the government are divided into 3 branches. What are they?
- 2.40 Who is more of a ruler in practice: the President in America or the English King?
- 2.41 What is the difference between the American Constitution and the Bill of Rights?
- 2.42 What is the difference between the constitutions of the UK and the US?
- 2.43 Higher education in England is provided by ...
- 2.44 The academic year in Britain's universities is usually divided into ...
- 2.45 What types of higher educational institutions can be found in Russia?
- 2.46 The North Atlantic Treaty Organisation (NATO), sometimes called North Atlantic Alliance, is ...
- 2.46 Eric's ability to come in contact with different people is amazing. I'm sure he can make a very good
- 2.47 A scientist requires an ability to ... in the first place.
- 2.48 Ann's great interest in the natural world helped her to become an excellent ...
- 2.49 What is really important for a pilot is
- 2.50 The profession of a customs officer is suitable only for those who have
- 2.51 The ability to work with one's hands is not the most required quality for a
- 2.52 Doris is a hopeless artist: she has
- 2.53 Philip makes a very good student: he has the ability to study
- 2.54 Before Adam got married, he ...
- 2.55 What types of media do you know?
- 2.56 What is the most important to you in a job?
- 2.57 There are several countries in the world where English is a native language. These countries are ...
- 2.58 The United Kingdom consists of four countries: ...
- 2.59 The population of the UK is ...
- 2.60 The Russian Customs Service has been much more than ...
- 2.61 Now the role of Customs is to be a guide for ...
- 2.62 When you arrive at the airport you first go to the ...
- 2.63 Customs wars are waged between different countries so as to ...
- 2.64 Customs tariffs serve to ...

- 2.65 It is only natural that in war- time customs inspections are more ...
- 2.66 Customs houses are set up to ...
- 2.67 Customs officers consider their jobs to be more dangerous because ...
- 2.68 What questions are supposed to be asked by a Customs officer?
- 2.69 Why should a Customs officer be suspicious if a passenger returning from holidays has only light baggage?
- 2.70 What is the most important point in dealing with a passenger?
- 2.71 What is the most important point in dealing with a passenger?
- 2.72 Why is it important to verify whether a passenger is engaged in legitimate business?
- 2.73 What can make the examination of baggage more successful?
- 2.74 What technical equipment is necessary for a better examination?
- 2.75 What precautions should be taken when using tools to examine contents?
- 2.76 The functions of the World Customs Organization (WCO) include ...
- 2.77 What are customs officers responsible for?
- 2.78 Is the State Customs Committee of the Russian Federation the member of the WCO?
- 2.79 Why is the illicit traffic of cultural objects so important for the members of the WCO?
- 2.80 What is the customs role in the international trade?
- 2.81 To prevent smuggling modern methods and techniques have been developed that help customs officers ...
- 2.82 Corruption has always been the main problem because ...
- 2.83 The problems facing the customs administrations of today are ...
- 2.84 Smuggling means the illegal transportation of objects or people across an international border. The motives for smuggling are ...
- 2.85 When did smuggling become a recognized problem?
- 2.86 What system operates at the border when passengers arrive at an international airport?
- 2.87 What document should be lodged when travelers cross the border with luggage?
- 2.88 Lodging a customs declaration is ...
- 2.89 What are the cases when a customs declaration should be lodged?
- 2.90 What are the main stereotypes about Russia?
- 2.91 A lot of people prefer travelling by airplane because ...
- 2.92 Is it possible to travel all over the world and visit all corners of the world?
- 2.93 When coming to a new city what do you pay attention the most – the people, the buildings/ architecture, the prices, etc.?
- 2.94 How do you usually travel? What is your favorite means of transport?
- 2.95 How many national holidays of your country can you name?
- 2.96 What are ten things you always take while travelling?
- 2.97 A workaholic is someone who ...
- 2.98 It's not very easy to find a good job today because ...
- 2.99 Those are out of work experience anxiety and feel depressed because ...

2.100 Is it good to be "a typical person"? Think of three reasons "for" and "against" being typical.

3 Вопросы на установление последовательности

Put the words in the right order to make sentences:

3.1 a/ must/ not/ ticket/ travel/ without/ you

3.2 a/ need/ the/ to USA/ visa/ visit/ you

3.3 at/ check/ check-in-desk/ in/ luggage/ must/ the/ you/ your

3.4 at/ check-in-desk/ don't/ have/ passport/ show/ the/ to/ you/ your

3.5 the party/ very much/ enjoyed/ they

3.6 we won/ easily/ the game.

3.7 quietly/ the door/ I / closed

3.8 Diana/quite well/ speaks/German

3.9 Tim/ all the time/ television/ watches

3.10 football/ every weekend/ Ken / plays

3.11 some money/ he/ borrowed/ from a friend/ of mine

3.12 job/ learning/ for / English/ your / you / are

3.13 English/ you/ started/ learning/ in childhood

3.14 tennis/ often/ plays/ she

3.15 is / near / school / There / new / a / our / cinema

3.16 got / my / problem / I / with / have / homework / a

3.17 when / a / helps / she / thinks / problem / trouble / Mary / has / doll / her / a

3.18 well / think / your / very / I / don't / father / drives

3.19 to / we / On / a / restaurant / sometimes / Sundays / go

3.20 circus / went / with / we / ago / the / Two / my / to / parents / months

3.21 did / very / The / trick / well / magician / his

3.22 after / Jim / sister / Mother / look / asked / his / to / younger

3.23 her / Cindy / you / I / found / Can / tell / that / have / necklace

3.24 way / on / bike / Mike / on / already / been / his / to / his / school / has

3.25 To do / these changes / nothing / the difficulty / with / has.

Make sentences with modal verbs

3.26 a party / Linda / to / come / might / tonight.

3.27 round / work / have to / farmers / the year / all.

3.28 you / not / hospital / noise / must / make / in.

3.29 the light / I / switch / may / on ?

3.30 your / look / could / passport / I / at ?

3.31 my / cook / can / quite / wife / well.

3.32 catch / last / able to / we / were / train / the.

3.33 not / jeans / you / must / wear / to / school.

3.34 didn't / you / drink / have to / much / yesterday / so.

Make up questions

3.35 How often /you/ wash your hair?

3.36 When /you/ have a shower?

3.37 How/you/ spend your weekends?

- 3.38 What /you/ do in the evening?
- 3.39 What time /you/ go to bed?
- 3.40 /You/ come home late?
- 3.41 What /you/ have for lunch?
- 3.42 Where /you/ study?
- 3.43 /You/ air your room every day?
- 3.44 What books /you/ read?
- 3.45 What movies /you/ watch?
- 3.46 When /you/ go out with friends?
- 3.47 /You/ have a light meal in the evening?
- 3.48 How often /you/ do the washing up?
- 3.49 A zoologist/ study animals?
- 3.50 A journalist/ write news stories and articles?
- 3.51 Accountants/ keep financial records?
- 3.52 Pilots/ drive trains?
- 3.53 An engineer/ paint buildings?
- 3.54 Architects/ design buildings?
- 3.55 A blogger/ maintain an online journal?
- 3.56 A vet/ treat people?
- 3.57 Receptionists/ clean hotel rooms?
- 3.58 Psychologists/ study the human mind and behavior?

Complete the lines with questions or answers.

- 3.59 ... ? – Yes, there is. There is a mirror in my hall.
- 3.60 ... ? – Yes, there are. There are nice red curtains in our bedroom.
- 3.61 ... ? – No, there aren't. There aren't any cushions on the sofa.
- 3.62 Is there a rug in front of the fireplace? – No,
- 3.63 Is there a cooker in the kitchen? – Yes,
- 3.64 ... ? – Yes, there is. There is a large fridge in the kitchen.
- 3.65 ...? – No, there isn't. There isn't a microwave oven.
- 3.66 ... Is there a washing machine in the bathroom? – Yes,
- 3.67 ... Is there a dishwasher? – No,
- 3.68 ...? - No, there aren't any pictures in the living room.
- 3.69 ... Are there any magazines on the coffee table? – No,
- 3.70 ... Are there any sockets in this hall? – Yes,
- 3.71 How many floors ... in the house? – There are two.
- 3.72 How many balconies ... in the apartment? – There is one.

Make up sentences to complete the conversation.

- 3.73 now/ you/ Would/ like/ to order?
- 3.74 and/ I/ chips/ Can/ a cheeseburger/ have?
- 3.75 sandwich/ And/ like/ please/ a tuna/ I'd.
- 3.76 to drink/ like/ you/ would/ What?
- 3.77 of/ like/ wine/ a bottle/ red/We'd.
- 3.78 mineral water/ I/have/ of/ a bottle/ Can?

- 3.79 like/ you/ still or sparkling/ Would?
 3.80 else/ you/ anything/ Would/like?
 3.81 please/ like/we'd/ Yes/ coffees/ two
 3.82 we/ And/ the bill/ can/have?

Order the words to make up sentences.

- 3.83 with/ staying/ week/ her/ friends/ this/ are/ Sarah's
 3.84 tonight/ party/ we/ a/ aren't/ having
 3.85 I'm/ cup/ coffee/ drinking/ a/ the/ of/ kitchen/ in
 3.86 for/ looking/ job/ is/ a /George/ why?
 3.87 because/ aren't/ they/ jogging/ today/ cold/ it's/ too
 3.88 computer/ are/ using/ you/ the?
 3.89 football/ Is/ park/ Adam/ playing/ in/ the?

Make up questions for these answers.

- 3.90 ...? – They are living in Italy this year.
 3.91 ... ? – No, he is not American, he is Norwegian.
 3.92 ... ? – No, I'm not from Hungary.
 3.93 ... ? – Yes, he is living in Switzerland now.
 3.94 ... ? – No, she's not Portuguese.
 3.95 ... ? – I come from America.

Make up negative sentences. Use *"to be going to"*.

- 3.96 We/not/catch/that train.
 3.97 He/not/buy/a new sofa.
 3.98 They/not/watch/a football match/ tonight.
 3.99 I/not/tell/your secret to anyone.
 3.100 Anna/not/stay/at home.

4 Вопросы на установление соответствия

- 4.1 The name of the flag of England is
 A St. Andrew's Cross B St. Patrick's Cross C St. George's Cross
- 4.2 The official home of the Queen is
 A The Tower B Buckingham Palace C St. Paul's Cathedral
- 4.3 British kings and queens are crowned at
 A St. Paul's Cathedral B Buckingham Palace C Westminster Abbey
- 4.4 The capital of Wales is
 A Belfast B Cardiff C Dublin
- 4.5 The national emblem of Northern Ireland is
 A shamrock B a rose C a thistle
- 4.6 Sir Christopher Wren built
 A Buckingham Palace B Madam Tussaud's Museum C St. Paul's Cathedral
- 4.7 The oldest part of the London is
 A Westminster B the City C the West End
- 4.8 The Crown Jewels are kept in
 A The Tower of London B the Bank of England C Buckingham Palace

- 4.9 The famous guards of the Tower of London are called
 A bobbies B beefeaters C pearlies
- 4.10 The London Eye is
 A a telescope B a newspaper C an observation wheel
- 4.11 Poet's Corner where many of greatest writers are buried is in
 A The Tower B Westminster Abbey C St. Paul's Cathedral
- 4.12 The Ceremony of the Keys takes place at
 A the Houses of Parliament B Buckingham Palace C the Tower
- 4.13 The future king of England is called
 A the Irish Prince B the King of Scotland C the Prince of Wales
- 4.14 Big Ben is actually the name of
 A a clock tower B a bell C palace D a clock face
- 4.15 The highest mountain on the British Isles is
 A Ben Nevis B Snowdon C Mount Columbia D Elbrus
- 4.16 The best-known river in Great Britain is
 A the Thames B the Seine C the Severn D the Yukon
- 4.17 The longest river in Britain is
 A the Severn B the Thames C the Avon D the Spey
- 4.18 The most common British hobbies are
 A fishing, gardening and reading B horse racing, skating and fitness
 C gardening, horse racing and fox hunting D fitness, fishing, chess
- 4.19 What sports are typically British?
 A cycling, skating, rowing B cricket, rowing, golf
 C sailing, cycling, cricket D athletics, sailing, basketball
- 4.20 Heathrow is
 A a railway station B a city C an airport D a park
- 4.21 The first University in Britain is
 A Oxford University B Cambridge University
 C the University of London D Lancaster University
- 4.22 The centre of textile industry is
 A London B Manchester C Cardiff D Southampton
- 4.23 The largest and oldest museum in Britain
 A the British Museum B the National Gallery C Madame Tussaud's
- 4.24 The National library is situated in the
 A British Museum B Buckingham Palace
 C The Tower D Sherlock Holmes Museum
- 4.25 The most famous shopping street in London is
 A Oxford Street B Downing Street C Baker Street
- 4.26 The head of American state and government is the President, elected for ... years.
 A five B seven C four D two
- 4.27 The most famous leader of the civil rights movement was
 A Abraham Lincoln B Martin Luther King C Rosa Parks
- 4.28 The American Senate consists of ... members.

- A 130 B 200 C 250 D 100
- 4.29 The head of the Revolutionary Army during the War of Independence was ...
A Benjamin Franklin B Thomas Jefferson C George Washington
- 4.30 The president during World War I was
A Harry Truman B Theodor Roosevelt C Woodrow Wilson
- 4.31 The Declaration of Independence was adopted in
A 1776 B 1789 C 1791 D 1865
- 4.32 Congress meets in
A the White House B the Capitol C Empire State Building
- 4.33 The second largest city in the USA is
A San Francisco B New York C Los Angeles
- 4.34 The Mississippi has been called
A the mother of waters B the Continental Divide C the father of waters
- 4.35 Who discovered America?
A Christopher Columbus B George Washington C John Glenn
- 4.36 The highest mountain range of the USA is the
A Appalachian Mountain range B Rocky Mountain range
C Sierra Nevada mountain range D Cascade mountain range
- 4.37 How many states are there in the USA?
A 48 B 50 C 52
- 4.38 When is the birthday of the United States celebrated?
A on December, 25th B on July, 4th C on March, 8th
- 4.39 The academic year in Great Britain is divided into ... terms.
A three B two C four
- 4.40 Universities of Cambridge and Oxford run ... terms.
A eight-week B eleven-week C ten-week
- 4.41 First degree (bachelor's) courses to normally take ... years complete.
A four B two C three
- 4.42 Postgraduate courses usually last ... full-time.
A two years B three years C one year
- 4.43 Doctor of Philosophy degree require ... of study and a thesis.
A one year B two years C three or four years
- 4.44 A Diploma of Higher Education marks ... of his or her undergraduate degree.
A two-thirds B half C one-third
- 4.45 What holiday do English people celebrate on the 14th of February?
A St. Valentine's Day B Halloween C Christmas Day D New Year's Day
- 4.46 Which state of the USA is called Sunshine State?
A Arizona B California C Florida D Kentucky
- 4.47 Which state of the USA is called Cotton State?
A Alabama B Missouri C Oklahoma D Tennessee
- 4.48 The ... at the beginning of the book gives you some fascinating background to the story.
A prologue B sequel C page

Fill in the gaps with the verbs in the Present Simple passive to complete the

sentences.

- 4.49 Spanish ... (speak) in many countries.
- 4.50 The cars ... (repair) by that man.
- 4.51 The kitchen ... (clean) every day.
- 4.52 Many tools ... (produce) from plastic.
- 4.53 Paper ... (make) from wood.
- 4.54 I ... (drive) to school by my mother.
- 4.55 The cows ... (feed) every morning.
- 4.56 The shop ... (close) by the manager.
- 4.57 I ... (take) to the hospital every week.
- 4.58 The presidents ... (elect) by the people.

Change these sentences into *Passive*

- 4.59 I can answer the question.
- 4.60 She would carry the box.
- 4.61 You should open the window.
- 4.62 We might play cards.
- 4.63 You ought to wash the car.
- 4.64 He must fill in the form.
- 4.65 They need not buy bread.
- 4.66 He could not read the sentence.
- 4.67 Will the teacher test our English?
- 4.68 Could Jenny lock the door?

Match the words from the box to the following situation.

a liar a gossip a snob a big-head a laugh a coward an introvert

- 4.69 Someone who tells you about his success or how wonderful he is ...
- 4.70 Someone who is scared of doing things ...
- 4.80 Someone who enjoys talking about other people ...
- 4.81 Someone who is entertaining and fun to be with ...
- 4.82 Someone who does not tell the truth ...
- 4.83 Someone who looks down on things they feel to be inferior ...
- 4.84 Someone who is shy, quiet and doesn't make friends easily...

Choose the correct word

- 4.85 A *journey/voyage* from London to Paris can now be completed in under 3 hours.
- 4.86 During our holiday we took a boat *cruise/trip* to the islands.
- 4.87 The idea of going on a sea *voyage/tour* fascinated him.
- 4.88 His second *trip/voyage* (1493-96) led to the discovery of several Caribbean islands.
- 4.89 Air *journey/travel* is much faster and cheaper nowadays compared to fifty or sixty years ago.
- 4.90 I've got to pick up the tickets from the *tour/ travel* agent.
- 4.91 He was a young sailor on his first sea *voyage/journey*.

Choose the correct form of the verb

4.92 If I *don't feel/won't feel* well tomorrow, I *stay/I'll stay* at home.

4.93 If the weather *is/will* be nice tomorrow, we can go to the beach.

4.94 It will be hard to find a hotel if we *arrive/will arrive* late.

4.95 The alarm will ring if there *is/will be* a fire.

4.96 I *am/will be* surprised if they *get/will get* married.

4.97 *Do/ Will* you go to the party if they *invite/will invite* you?

4.98 I *am/will be* late this evening, don't wait for me.

4.99 What shall we do, if it *rains/will be raining*?

4.100 I'll be able to understand you, if you *speak/will speak* slowly.

Шкала оценивания результатов тестирования: в соответствии с действующей в университете балльно-рейтинговой системой оценивание результатов промежуточной аттестации обучающихся осуществляется в рамках 100-балльной шкалы, при этом максимальный балл по промежуточной аттестации обучающихся по очной форме обучения составляет 36 баллов, по очно-заочной и заочной формам обучения – 60 баллов (установлено положением П 02.016).

Максимальный балл за тестирование представляет собой разность двух чисел: максимального балла по промежуточной аттестации для данной формы обучения (36 или 60) и максимального балла за решение компетентностно-ориентированной задачи (6).

Балл, полученный обучающимся за тестирование, суммируется с баллом, выставленным ему за решение компетентностно-ориентированной задачи.

Общий балл по промежуточной аттестации суммируется с баллами, полученными обучающимся по результатам текущего контроля успеваемости в течение семестра; сумма баллов переводится в оценку по дихотомической шкале (для зачета) или в оценку по 5-балльной шкале (для экзамена) следующим образом:

Соответствие 100-балльной и дихотомической шкал

<i>Сумма баллов по 100-балльной шкале</i>	<i>Оценка по дихотомической шкале</i>
100–50	зачтено
49 и менее	не зачтено

Соответствие 100-балльной и 5-балльной шкал

<i>Сумма баллов по 100-балльной шкале</i>	<i>Оценка по 5-балльной шкале</i>
100–85	отлично
84–70	хорошо
69–50	удовлетворительно

Критерии оценивания результатов тестирования:

Каждый вопрос (задание) в тестовой форме оценивается по дихотомической шкале: выполнено – **2 балла**, не выполнено – **0 баллов**.

2.2 КОМПЕТЕНТНОСТНО-ОРИЕНТИРОВАННЫЕ ЗАДАЧИ*Компетентностно-ориентированная задача № 1*

Mark the sentences T (true) or F (false)

1. The college schedule is more flexible.
2. In the American college you have a set curriculum of classes.
3. In their first and second years American students take more general education classes and fewer classes in their major.
4. Students don't take any general education classes during their third and fourth years.
5. The college schedule offers very few options in comparison with the high schoolschedule.
6. Both college and high school in the USA have a lot of extracurricular activities.

Компетентностно-ориентированная задача № 2

Make sentences with modal verbs

1. a party / Linda / to / come / might / tonight.
2. round / work / have to / farmers / the year / all.
3. you / not / hospital / noise / must / make / in.
4. the light / I / switch / may / on ?
5. your / look / could / passport / I / at ?
6. my / cook / can / quite / wife / well.
7. catch / last / able to / we / were / train / the.
8. not / jeans / you / must / wear / to / school.
9. didn't / you / drink / have to / much / yesterday / so.
10. ought to / bill / Robert / the electricity / pay / today.
11. better / we / find / a / should / job.
12. too much / you / salt / and / eat / sugar / shouldn't.
13. do / get / to / Turkey / I / have to / a visa?

Компетентностно-ориентированная задача № 3

Complete the sentences with the right form of the verb

1. If we (not stop) global warming, the temperate (rise).
2. Unless we (do) something, we (lose) lots of important towns and cities.
3. We (stop) global warming, when we (stop) polluting the air.
4. If each of us (plant) a tree, he (help) our planet a lot.
5. Polar ice caps (continue) melting, until every human (start) doing something for our planet.

Компетентностно-ориентированная задача № 4

Put the nouns in brackets in plural

1. The ... (thief) broke the windows in the bank.
2. I have 60 ... (sheep) in my flock.
3. You should clean your ... (tooth) after meals.
4. My ... (child) hate cabbage soup.
5. My favourite fairy tale is about ... (elf).
6. My ... (foot) always hurt after jogging in the park.
7. Those ... (person) are waiting for the manager.
8. Where are the ... (knife)?
9. Our ... (sportsman) are the best!
10. How many ... (woman) work in your office?
11. It's autumn, the ... (leaf) are falling down.
12. Let's cut this orange into ... (half).
13. We could hear ... (deer) wandering in the forest.
14. Alice and I are wearing similar ... (dress) today.
15. I need ... (strawberry) for the cake.

Компетентностно-ориентированная задача № 5

Fill in the gaps with the words *many, much, a lot of, (a) few, a (little)*

1. Are there _____ students in your group?
2. Is there _____ snow in the streets?
3. They have got _____ new subjects this year.
4. There wasn't _____ rain last year. It was dry.
5. There are _____ students in our school. All the classrooms are full of.
6. There is _____ milk in the fridge. I can't cook.
7. Yesterday we spent _____ money. Mum wasn't happy.
8. He invited only _____ friends to his party.
9. She has got _____ friends. She is not very popular.
10. He speaks _____ Russian. We can understand each other.
11. Do you know _____ people in the hall?

Компетентностно-ориентированная задача № 6

Are these statements true (T) or false (F)?

1. Land pollution covers many things which can happen to the land, in towns and the country, because of our activities.
2. Rubbish tips, dumped poisonous chemicals, broken cars, thrown away bottles and dropped sweet papers are all types of land pollution.
3. Some types of land pollution are just unpleasant to look at.
4. Farm animals injure themselves on old tins and bottles.
5. Young children are never hurt while playing in broken-down cars.
6. Poisoned soil can not make animals and people very ill.

Компетентностно-ориентированная задача № 7

Complete the sentences with these words. Then guess the sports
in, into (x 2), on, over (x 2), to, with (x 3)

1. You play _____ a pool and you have to hit a puck _____ a stick.
2. You use your feet to pass the ball _____ another player or try to get it _____ the goal.
3. You play _____ a court and you have to hit a ball _____ the net.
4. You run _____ the ball and try to get _____ a line to score.
5. You hit the ball 300 or 400 metres _____ a stick and try to get it _____ a small hole.

Компетентностно-ориентированная задача № 8

Choose the correct modal verb

1. He ... (can't/couldn't) open the window as it was stuck.
2. Interpreters ... (may/must) translate without dictionaries.
3. ... (Can/May) I use me your bike for today?
4. ... (May/Could) you give me the recipe for this cake?
5. I hardly ever see Jane, she ... (may/might) have moved to Africa.
6. Take an umbrella. It ... (may/can) rain.
7. You ... (could/should) stop smoking. You know you ... (can not/must not) buy health.
8. You ... (may/must) finish the article as soon as possible.
9. Liz doesn't ... (ought to/have to) keep to a diet anymore.
10. Ann ... (can/might) get a playstation for her birthday.

Компетентностно-ориентированная задача № 9

Complete the sentences

1. The terrorists are planning to _____ and fly it to another country.
2. After 12 hours of negotiations, the terrorists finally decided to _____ , mainly women. But they kept a few men in order to continue the negotiations.
3. The government and the terrorists managed to _____. The government released 5 terrorists, and the terrorists released 10 hostages.
4. The government did not want to take any risks, so they decided to _____ and removed their troops from the area.
6. The man was planning to _____ under the politician's car, but the police caught him just in time.
7. Terrorist groups _____ on the Internet in order to recruit new members.

Компетентностно-ориентированная задача № 10

Mark the sentences T (true) or F (false)

1. The college schedule is more flexible.
2. In the American college you have a set curriculum of classes.
3. In their first and second years American students take more general education

classes and fewer classes in their major.

4. Students don't take any general education classes during their third and fourth years.
5. The college schedule offers very few options in comparison with the high schoolschedule.
6. Both college and high school in the USA have a lot of extracurricular activities.

Компетентностно-ориентированная задача № 11

Complete the sentences

1. E... school is a school at which children are taught for the first six years of their education.
2. A g... is a particular year of a school course in the US.
3. A j... high school includes grades 7 and 8 (ages 12 and 13), attended after elementary school and before high school.
4. C... college is a college which is attended by students who live at home, and which is cheaper than other colleges because it is partly paid for by the local government.
5. T... is the payment for education.
6. A s... is a unit within a university.
7. The a... to community colleges is open.
8. A d... is a title given by a university or colleges to a student who has completed a course of study successfully.
9. T... degrees guarantee admission to colleges of higher education.

Компетентностно-ориентированная задача № 12

Make infinitives (add "to") or gerunds (add "-ing") of the verbs in brackets to make the following sentences grammatically correct.

1. When I'm tired, I enjoy ... television. It's relaxing. (watch)
2. It was a nice day, so we decided ... for a walk. (go)
3. It's a nice day. Does anyone fancy ... for a walk? (go)
4. I'm not in a hurry. I don't mind ... (wait)
5. They don't have much money. They can't afford ... out very often. (go)
6. I wish that dog would stop ... It's driving me mad. (bark)
7. Our neighbour threatened ... the police if we didn't stop the noise. (call)
8. We were hungry, so I suggested ... dinner early. (have)
9. Hurry up! I don't want to risk ... the train. (miss)
10. I'm still looking for a job but I hope ... something soon. (find)

Компетентностно-ориентированная задача № 13

Complete the sentences. Put the verbs in the present perfect simple or continuous.

1. I _____ already _____ (answer) all the questions.
2. She _____ (not/ see) her mother for a long time.
3. How long _____ she _____ (wait) for us?

4. We _____ (know) each other since we were children.
5. _____ you _____ (find) the type of coat you wanted?
6. He is sunburnt. He _____ (sit) in the sun too long.
7. They _____ (be) to India twice since they got married.
8. Your clothes smell bad. _____ you _____ (smoke)?
9. Michael Phelps _____ (swim) for three hours.

Компетентностно-ориентированная задача №14

Make up negative sentences. Use "to be going to".

1. We/not/catch/that train. _____
2. He/not/buy/a new sofa. _____
3. They/not/watch/a football match tonight. _____
4. I/not/tell/your secret to anyone. _____
5. Anna/not/stay/at home. _____
6. Anna/not/stay/at home. _____

Компетентностно-ориентированная задача № 15

Put the verbs into the form Future Simple or Future Continuous

- Well, Alex. When I ... (come round) tomorrow? Is 6 p.m. OK?
- Yes, I ... (wait) for you tomorrow evening but please, don't come at 6. I think I ... (work) then.
- OK. What time you ... (be) free?
- I ... (paint) the portrait from 3 till 7 p.m. So I ... (not be) busy at 7.30. Or maybe in the morning?
- Sorry, but I've got an appointment with my dentist tomorrow morning. I'm afraid my doctor still ... (fill) my bad tooth in the morning.
- I see. Poor you! By the way, you ... (be) near the chemist's?
- Probably. It's just round the corner from the clinic. I ... (pass by) it on my way to the dentist.
- Could you buy this medicine for me, please?
- Sure. No problem. So, I ... (see) you later. Bye.

Шкала оценивания решения компетентностно-ориентированной задачи: в соответствии с действующей в университете балльно-рейтинговой системой оценивание результатов промежуточной аттестации обучающихся осуществляется в рамках 100-балльной шкалы, при этом максимальный балл по промежуточной аттестации обучающихся по очной форме обучения составляет 36 баллов, по очно-заочной и заочной формам обучения – 60 (установлено положением П 02.016).

Максимальное количество баллов за решение компетентностно-ориентированной задачи – 6 баллов.

Балл, полученный обучающимся за решение компетентностно-ориентированной задачи, суммируется с баллом, выставленным ему по результатам тестирования.

Общий балл по промежуточной аттестации суммируется с баллами, полученными обучающимся по результатам текущего контроля успеваемости в течение семестра; сумма баллов переводится в оценку по дихотомической шкале (для зачета) или в оценку по 5-балльной шкале (для экзамена) следующим образом:

Соответствие 100-балльной и дихотомической шкал

<i>Сумма баллов по 100-балльной шкале</i>	<i>Оценка по дихотомической шкале</i>
100–50	зачтено
49 и менее	не зачтено

Соответствие 100-балльной и 5-балльной шкал

<i>Сумма баллов по 100-балльной шкале</i>	<i>Оценка по 5-балльной шкале</i>
100–85	отлично
84–70	хорошо
69–50	удовлетворительно
49 и менее	неудовлетворительно

Критерии оценивания решения компетентностно-ориентированной задачи:

6-5 баллов выставляется обучающемуся, если решение задачи демонстрирует глубокое понимание обучающимся предложенной проблемы и разностороннее ее рассмотрение; свободно конструируемая работа представляет собой логичное, ясное и при этом краткое, точное описание хода решения задачи (последовательности (или выполнения) необходимых трудовых действий) и формулировку доказанного, правильного вывода (ответа); при этом обучающимся предложено несколько вариантов решения или оригинальное, нестандартное решение (или наиболее эффективное, или наиболее рациональное, или оптимальное, или единственно правильное решение); задача решена в установленное преподавателем время или с опережением времени.

4-3 балла выставляется обучающемуся, если решение задачи демонстрирует понимание обучающимся предложенной проблемы; задача решена типовым способом в установленное преподавателем время; имеют место общие фразы и (или) несущественные недочеты в описании хода решения и (или) вывода(ответа).

2-1 балла выставляется обучающемуся, если решение задачи демонстрирует поверхностное понимание обучающимся предложенной проблемы; осуществлена попытка шаблонного решения задачи, но при ее решении допущены ошибки и (или) превышено установленное преподавателем время.

0 баллов выставляется обучающемуся, если решение задачи демонстрирует непонимание обучающимся предложенной проблемы, и (или) значительное место занимают общие фразы и голословные рассуждения, и (или) задача не решена.

