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МИНОБРНАУКИ РОССИИ

Юго-Западный государственный университет

УТВЕРЖДАЮ:
Заведующий кафедрой
Иностранных языков

(наименование ф-та полностью)



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(подпись, инициалы, фамилия)

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ОЦЕНОЧНЫЕ СРЕДСТВА

для текущего контроля успеваемости и промежуточной аттестации обучающихся по
дисциплине

Профессиональный иностранный язык

(наименование учебной дисциплины)

04.04.01 Химия

(код и наименование ОПОП ВО)

Курск – 2019

I. ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ

1. 1. Вопросы и задания в тестовой форме

Тест №1

Choose the correct answer. Only one answer is correct.

John: Mr Jackson . . 1. .the children to the zoo yesterday. When they got there they . . 2. .abell, and when they were inside they saw a man in the lionhouse.

Mary: Why . . 3. .?

John: He . . 4. . the lions their food.Mary: How much . . 5 . . ?

John: Thechildrendidn't..6...Didyouknowthat..7..tworestaurantsinthezoo?

So people . . 8. .go out if . . 9. .eat something.

Mary: What time . . 10. . the restaurants?

John: Oh,thechildren..11..remembertimes.They..12..timesaren'timportant.

- | | | | |
|---|--------------------|---|------------------------|
| 1 | A was taking | B | did take |
| | C took | D | has taken |
| 2 | A heard | B | were hearing |
| | C listened | D | were listening |
| 3 | A was he here | B | has he been there |
| | C has he been here | D | was he there |
| 4 | A was just giving | B | has just given |
| | C gave just | D | had given just |
| 5 | A he gave to them | B | did he give them |
| | C gave he to them | D | did he to them
give |
| 6 | A tell it me | B | say me |
| | C tell me | D | say it to me |
| 7 | A are there | B | are they |
| | C they are | D | there are |
| 8 | A mustn't to | B | mustn't |
| | C don't need to | D | don't need |
| 9 | A they want to | B | they want |

Тест №3

I work at Poleson Ltd.(1)___there since1967.Lastmonththemanagerasked(2)_____one morning(3)_____time. He was new so I wondered(4)__. When I went to see him, he said “I’d like (5)_____me with a special project. I’ve heard that you speak German.” He said that a factoryin Germany wanted a specialist for six months. “Tell me(6)___go.”I(7)a few days tothinkaboutit.“Alright,”hesaid,“andifyouwantalldetails,mysecretary(8)_____them toyou.” So I asked his secretary(9)_____give me the papers. “I don’t know where they are,” she said.“When I(10)_____them, I’ll phone you. Oh! here they are. Let me(11)_them back after you’ve read them.”

When I told my friends about it they all said,“(12)_____!”“I(13),” I said. But next day I toldthe manager I wanted to go and he said, “I hoped (14)_____.”

- 1 A I’m working B I’ve been working C I am worker D I have been worker
- 2 A I should see him B me see him C that I saw him D me to see him
- 3 A when I should have B then I should have C when I had D then I had
- 4 A how he would be B how he should be C what he would be like D how he should likeme
- 5 A that you will help B that you should help C you to help D you helping
- 6 A if you may B if you can C may you D can you
- 7 A explained him I liked B explained him I’d like
C told him I liked D told him I’d like
- 8 A will give B is going to give C gives D is giving
- 9 A please B to C please to D that she
- 10 A am going to find B will find C find D am finding
- 11 A to have B have C to get D get
- 12 A It looks to be marvellous B It looks marvellously
C It seems marvellous D It seems marvellously
- 13 A didn’t yet say that yes B haven’t said yes yet
C haven’t yet said that yes D didn’t yet say yes
- 14 A that you’d agree B that you agreed C for you to agree D you to agree

Шкала оценивания: 9 балльная. Критерии оценивания: Каждый вопрос (задание) в тестовой форме оценивается по дихотомической шкале: выполнено – 1 балл, не выполнено – 0 баллов. Применяется следующая шкала перевода баллов в оценку по 5-балльной шкале: □ 8-9 баллов соответствуют оценке «отлично»; □ 6-7 баллов – оценке «хорошо»; □ 4-5 баллов – оценке «удовлетворительно»; □ 3 балла и менее – оценке «неудовлетворительно».

1.2 ПРЕЗЕНТАЦИЯ

Проект по разделу (теме) 3 «Обмен профессиональной информацией и профессиональное общение»

1. Objectives and goals of my research
2. Theoretical problems of my research
3. Urgency and hypothesis of my research
4. Results of my research
5. Practical part of my research

Шкала оценивания: 3 балльная.

Критерии оценивания:

3 балла (или оценка «отлично») выставляется обучающемуся, если задание на проект выполнено точно и полно; проект выполнен полностью самостоятельно и демонстрирует сформированные у автора навыки проектной деятельности; в проекте реализован креативный подход: предложено оригинальное (или инновационное) решение; сформулированы мотивированные выводы; рекомендации обоснованы и объективны; безукоризненно выполнены требования к оформлению проекта; защита проекта (презентация 2 0 52021 Страниц: 48 С траница: 35 СТУ 0 .02.0и доклад) осуществлена в яркой, интересной форме.

2 балла (или оценка «хорошо») выставляется обучающемуся, если задание на проект в целом выполнено; проект выполнен с незначительным участием преподавателя (консультации) и демонстрирует владение автором большинством навыков, необходимых для осуществления проектной деятельности; в проекте реализован стандартный подход: предложено типовое решение; выводы (заключение) доказательны; осуществлена попытка сделать практические рекомендации; имеются незначительные погрешности в содержании и (или) оформлении проекта; защита проекта (презентация и доклад) осуществлена в традиционной академической форме.

1 балл (или оценка «удовлетворительно») выставляется обучающемуся, если задание на проект выполнено неточно и (или) неполно; выполнение проекта происходило при постоянном участии и помощи преподавателя; предложено наиболее простое, но допустимое решение; в проекте имеются недочеты и ошибки; выводы (заключение) не бесспорны; рекомендации имеются, но носят формальный характер; очевидны недочеты в оформлении проекта; защита проекта осуществлена в устной форме (без презентации) или доклад не отражал основное содержание проекта (или презентация не отражала основные положения доклада).

0 баллов (или оценка «неудовлетворительно») выставляется обучающемуся, если задание на проект не выполнено или выполнено менее чем наполовину, при этом автор не обращался (или недостаточно обращался) к преподавателю за консультацией или помощью; в проекте допущены грубые ошибки; отсутствует вывод или автор испытывает затруднения с выводами (заключение носит формальный характер); не соблюдаются требования к оформлению проекта; защита проекта представляла собой неструктурированные рассуждения автора с отклонением от темы проекта.

1.3 РОЛЕВАЯ ИГРА

Ролевая игра по разделу (теме) 1 «Академическое общение».

Концепция: имитация профессиональной деятельности.

Роли: деловые партнеры.

Ожидаемый результат: отработка навыков работы в коллективе и с коллективом, закрепление необходимых разговорных формул, обучение межличностному общению и взаимодействию в условиях совместной профессиональной деятельности и в рамках реально существующих социальных ситуаций взаимодействия.

Ролевая игра по разделу (теме) 3 «Обмен профессиональной информацией и профессиональное общение».

Концепция: построение квазипрофессиональной среды.

Роли: иностранная делегация, встречающая сторона.

Ожидаемый результат: обучение эффективному общению и взаимодействию, закрепление необходимых разговорных формул, обучение участников специальным методам и средствам ориентирования в нестандартных ситуациях и решения проблем, обучение межличностному общению и взаимодействию в условиях совместной профессиональной деятельности и в рамках реально существующих социальных ситуаций взаимодействия

Шкала оценивания: 3 балльная.

Критерии оценивания:

3 балла (или оценка «отлично») выставляется обучающемуся, если он принимает активное участие в деловой игре и полностью справляется с порученной ему ролью, выполняя требуемые от него трудовые действия и проявляя способность применять на практике необходимые для этого знания, умения и навыки; легко откликается на развитие и неожиданные повороты игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; свободно и эффективно взаимодействует с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, выполнены точно и правильно; при обсуждении результатов игры демонстрирует способность к профессиональной саморефлексии.

2 балла (или оценка «хорошо») выставляется обучающемуся, если он хорошо ориентируется в искусственно созданной «профессиональной» ситуации, при выполнении своей роли демонстрирует активность и готовность выполнять необходимые трудовые действия, допуская отдельные недочеты; адекватно реагирует на развитие и неожиданные повороты игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; старается «профессионально» взаимодействовать с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, выполнены с небольшими недочетами; при обсуждении результатов игры проявляет критичность по отношению к самому себе.

1 балл (или оценка «удовлетворительно») выставляется обучающемуся, если он нуждается в посторонней помощи при выполнении трудовых действий, выполняя доверенную ему роль в искусственно созданной «профессиональной» ситуации; при выполнении своей роли демонстрирует неполноту собственных знаний, вследствие чего пассивен и испытывает затруднения при неожиданном развитии игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; неуверенно взаимодействует с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, выполнены с ошибками; при обсуждении результатов игры пассивен, внешнюю оценку предпочитает самооценке.

0 баллов (или оценка «неудовлетворительно») выставляется обучающемуся, если он не справился с выполнением трудовых действий, необходимых по доставшейся ему роли в искусственно созданной «профессиональной» ситуации; при выполнении своей роли демонстрирует отсутствие элементарных знаний, вследствие чего пассивен и теряется при неожиданном развитии игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; вынужденно и неэффективно взаимодействует с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, не выполнены или выполнены с грубыми ошибками; при обсуждении результатов игры не способен дать адекватную профессиональную оценку своим действиям.

1.4. Вопросы для дискуссии

Тема 1. Грамматические и лексические особенности перевода научной литературы

- Каковы наиболее распространенные виды грамматических и лексических трансформаций при переводе научной литературы?
- Каковы способы образования неологизмов и особенности их передачи при переводе научной литературы?

Тема 2. Обработка и компрессия научной информации

- Какие существуют методы обработки информации?
- В чем состоит предпереводческий анализ текста?
- В чем состоит выбор переводческой стратегии для достижения эквивалентности при переводе?

Шкала оценивания: 3 балльная. Критерии оценивания:

3 балла (или оценка «отлично») выставляется обучающемуся, если он принимает активное участие в беседе по большинству обсуждаемых вопросов (в том числе самых сложных); демонстрирует сформированную способность к диалогическому мышлению, проявляет уважение и интерес к иным мнениям; владеет глубокими (в том числе дополнительными) знаниями по существу обсуждаемых вопросов, ораторскими способностями и правилами ведения полемики; строит логичные, аргументированные, точные и лаконичные высказывания, сопровождаемые яркими примерами; легко и заинтересованно откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

2 балла (или оценка «хорошо») выставляется обучающемуся, если он принимает участие в обсуждении не менее 50% дискуссионных вопросов; проявляет уважение и интерес к иным мнениям, доказательно и корректно защищает свое мнение; владеет хорошими знаниями вопросов, в обсуждении которых принимает участие; умеет не столько вести полемику, сколько участвовать в ней; строит логичные, аргументированные высказывания, сопровождаемые подходящими примерами; не всегда откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

- a) returns b) returned
c) had returned d) has returned
9. His new book..... in every book shop in the town.
a) is sold b) is selling
c) sold d) has sold
10. How many doors yesterday?
a) were painted b) painted
c) had painted d) are painted
11. I am my brother to drive.
a) teaching b) learning
c) showing d) explaining
12. Don't go yet, I'm just going to some coffee.
a) make b) cook
c) boil d) prepare
13. She's got a very good with a computer company.
a) job b) money
c) profession d) reputation
14. Choose the right word order.
a) He goes to the cinema with his friends every week-end.
b) He with his friends goes to the cinema every week-end.
c) He every week-end goes to the cinema with his friends.
d) He every week-end with his friends goes to the cinema.
15. Choose the right word order.
a) I have never been to France.
b) I never have been to France.
c) I have been never to France.
d) I have been to France never.
16. Choose the right word order.
a) I'll bring the book back on Friday.
b) I'll bring on Friday the book back.
c) I'll bring on Friday back the book
d) I'll bring back on Friday the book.
17. Yesterday he brought me
a) some flowers b) these letters, please.
c) food to the party. d) your passport when you travel
18. Come to my house and
a) bring your guitar. b) these letters, please.
c) some flowers d) food to the party
19. Go to the secretary and take

a) these letters, please b) your passport when you travel.

c) food to the party. d) some flowers.

20. John good at maths.

a) is b) are

c) am d) has

21. Jane very tired yesterday.

a) was b) were

c) is d) had

22. These are not your books, they are

a) mine b) my

c) me d) your

23. I've finished my studies.

a) I can get some coffee. b) Now I want to get a job.

c) I have to get a stamp. d) Please get a doctor.

24. I want to send a post card.

a) Where can I get a taxi? b) Now I want to get a job

c) I can get some coffee d) I have to get a stamp.

25. Choose the right word order.

a) Maria and David are getting married in April

b) Maria and David are in April getting married.

c) Maria and David are getting in April married.

d) Maria and David in April are getting married.

26. Choose the right word order

a) Take the airport bus at the bus station

b) Take at the bus station the airport bus.

c) At the bus station the airport bus take.

d) The airpoart bus take at the bus station.

27. Choose the right word order

a) Can you bring me some water?

b) Can bring you me some water?

c) Can you bring some water me?

d) Can you me bring some water

28. Yes, you're I agree with you

a) right b) wrong

c) left d) just

29. I stopped smoking three years

a) ago b) before

c) after behind

30. The from London to Edinburgh was quite tiring.

- a) journey b) ticket
c) visit d) traveller
31. A lot of interesting films on TV last month
a) were shown b) showed
c) had showed d) were showing
32. The Arabic language in Turkey.
a) isn't spoken b) doesn't speak
c) hasn't spoken d) hadn't spoken
33. By two o'clock the teacher all the students
a) had examined b) examined
c) has examined d) have examined
34. I Pete today.
a) have seen b) saw
c) seen d) is seeing
35. She the whole evening yesterday.
a) was reading b) read
c) had read d) is reading
36. Her brothers at her.
a) shouted b) shouts
c) shouting d) has shouted
37. They in the yard now.
a) are playing b) played
c) were playing d) playing
38. He English and French very well.
a) speaks b) speaking
c) is speaking d) speak
39. That was day in my life.
a) the most memorable b) the more memorable
c) memorable d) the memorablest
40. Do you want a drink?
- a) I can get some coffee. b) I have to get a stamp.
c) Please get a doctor. d) Where can I get a taxi?
41. He didn't say anything to
a) them b) they
c) their d) theirs
42. He is player in the team.
a) the best b) the most
c) the goodest d) best
43. What the weather like today?

54. This door when there are not many people in the shop.
a) is closed b) was closed
c) closed d) closes
55. When they entered the hall, the performance already
- a) had begun b) had began
c) has begun d) begun
56. I just our teacher.
a) have..... met b) has..... met
c) had..... met d) met
57. He computer games from two till three yesterday.
a) was playing b) were playing
c) is playing d) had played
58. She a delicious apple pie last Sunday.
a) baked b) had baked
c) were baking d) has baked
59. He because he is tired.
a) is sleeping b) sleeps
c) was sleeping d) slept
60. We to the theatre twice a month.
a) go b) goes
c) are going d) am going
61. He is player in the team.
a) the best b) the most good
c) the goodest d) best
62. He didn't say anything to
- a) them b) they
c) their d) theirs
63. I in London a couple of years ago.
a) was b) am
c) is d) been
64. Please be quiet,
- a) the baby is sleeping. b) you must call the Embassy.
c) but I am OK. d) I had to go to the hospital.
65. I felt tired this morning,
- a) but I am OK. b) I love eating at her house.
c) I need smaller ones. d) I had to go to the hospital.
66. If you loose your passport,
- a) you must call the Embassy. b) but I am OK.
c) you can call back later. d) you must wait outside.

67. Choose the right word order.

- a) Is there a good restaurant in this town?
- b) Is a good restaurant there in this town?
- c) Is in this town a good reastaurant there?
- d) Is a good reastaurant in this town there?

68. Choose the right word order.

- a) I have to get up at 4.30 tomorrow morning.
- b) I have to get up at 4.30 morning tomorrow.
- c) I have to get up at tomorrow morning 4.30
- d) I have to get up morning tomorrow at 4.30

69. Choose the right word order.

- a) I must go to the hairdresser's.
- b) To the hairdresser's I must go.
- c) I must to the hairdresser's go.

70. I think I'll some letters today.

- a) write
- b) make
- c) give
- d) gain

71. It's a really sad film. It made me

- a) cry
- b) smile
- c) laugh
- d) complain

72. Are we going to to the airport or go by bus?

- a) drive
- b) go
- c) fly
- c) walk

73. I think his telephone number some days ago.

- a) was lost
- b) lost
- c) were lost
- d) was loosing

74. Modern furniture of plastic.

- a) is made
- b) was made
- c) made
- d) makes

75. Lanny didn't know who him in the darkness.

- a) had attacked
- b) attacked
- c) has attacked
- d) was attacked

76. I you for a long time.

- a) haven't seen
- b) didn't see
- c) wasn't seeing
- d) hadn't seen

77. My sister the piano the whole evening.

- a) was playing
- b) is playing
- c) has played
- d) had played

78. They their friends at the week-end.

91. Copper heat better than aluminium.

- a) conducts
- b) concentrates
- c) takes
- d) offers

92. He is presenting his at the 7th European Malaria Conference.

- a) research
- b) question
- c) answer
- d) time

92. This will make robots a more effective substitute for animals.

- a) technology
- b) question
- c) problem
- d) situation

93. It's unlikely that engineers will a time machine in the future.

- a) invent
- b) buy
- c) sell
- d) reach

94. The birth of cluster science and the invention of the scanning tunneling microscope (STM) led to the discovery of ... in 1985 and ... a few years later.

- a) fullerenes; carbon nanotubes
- b) furans; plasmonic circuits
- c) fullerenes; plasmonic circuits
- d) furans; carbon nanotubes

95. I think the collapse could have been caused by thermal

- a) shock
- b) event
- c) weather
- d) noise

96. The collapse could have been due to metal

- a) fatigue
- b) force
- c) piece
- d) shock

97. Nanotechnology and nanoscience got started in the early 1980s with two major developments – the

- a) the invention of the scanning tunneling microscope (STM).
- b) the invention of the photonic device
- c) the discovery of plasmons
- d) the invention of light-emitting diodes (LEDs)

98. In the “top-down” approach, used in nanotechnology, nano-objects are constructed from ... without atomic-level control

- a) larger entities
- b) molecular components
- c) building blocks
- d) nanotubes

99. In the “bottom-up” approach, used in nanotechnology, materials and devices are built from ... which assemble themselves chemically by principles of molecular recognition.

- a) larger entities
- b) molecular components
- c) building blocks
- d) nanotubes

3. I cannot work today because I have very bad tooth _____ .

- (a) pain (b) hurt (c) damage (d) ache

4. In other words I help people with _____ their money.

- (a) inviting (b) inventing (c) investing (d) involving

5. What sort of things do you have in _____ ?

- (a) thought (b) mind (c) idea (d) think

4. 1. Choose the best word to fit the gap. Only one variant is correct (10 points).

1. My clients contact our office via email or phone and then we _____ an appointment.

- (a) make (b) take (c) give (d) do

2. You arrange an appointment with another person because you want to _____ or see them.

- (a) encounter (b) greet (c) meet (d) talk

3. The two things that are important for an appointment are the time and the place. You say for example:
Let's meet next Monday _____ 10 o'clock.

- (a) on (b) at (c) in (d) for

4. Another word that is very similar in meaning to appointment is the word date. A date is usually a private meeting with _____ person.

- (a) different (b) second (c) other (d) another

5. So, when you say: I've got a date with my boss, it means you _____ see your boss privately.

- (a) are going to (b) will not be (c) will be (d) would be

5. 1. Choose the best word to fit the gap. Only one variant is correct (10 points).

1. The trouble is I haven't made a _____ .

- (a) detail (b) note (c) sheet (d) list

2. What's the _____ ?

- (a) thing (b) matter (c) material (d) stuff

3. Don't _____ , I'll see you very soon.

- (a) concern (b) care (c) worry (d) mind

4. Well, this is very interesting but I am very _____ .

- (a) busy (b) occupied (c) hurried (d) active

5. I will come home early _____ .

- (a) today at night (b) this night (c) tonight (d) the night

6. 1. Choose the best word to fit the gap. Only one variant is correct (10 points).

1. My friend likes _____ work on extra projects.

- (a) to (b) of (c) from (d) the

2. Please _____ a message on the answering machine.

- (a) make (b) do (c) leave (d) report

3. Yesterday they _____ very well in their class.

- (a) do (b) does (c) will do (d) did

4. I would be very interested in _____ for that job.

- (a) entering (b) working (c) applying (d) writing

5. If you have saved some money, it is a good idea to put the money into a _____ account.

- (a) heap (b) pile (c) lump (d) deposit

7. 1. Choose the best word to fit the gap. Only one variant is correct (10 points).

1. I think it would be a good idea to _____ in your letter that you have worked in that type of business previously.

- (a) describe (b) mention (c) show (d) demonstrate

2. When you are going to write an important letter like that, it is absolutely essential that you _____ all the facts first.

- (a) connect (b) join (c) deliver (d) assemble

3. Before you put the letter in the envelope, make sure you _____ it in the right way.

- (a) fold (b) double (c) treble (d) hold

4. I'm sure that computer program you use creates a very good letter design but it's far too _____ for me.

- (a) comprehensive (b) complicated (c) concentrated (d) composite

5. You need to improve the _____ of this letter because one or two things are in the wrong place.

- (a) description (b) indication (c) layout (d) picture

8. 1. Choose the best word to fit the gap. Only one variant is correct (10 points).

1. It is essential before starting a business to work on a plan to _____ problems later on.

- (a) escape (b) endure (c) avoid (d) enter

2. The biggest _____ in business can be eliminated if you have sufficient capital to start with.

- (a) scene (b) risk (c) encounter (d) harm

3. Your _____ concern is naturally the plan but don't forget your capital or your premises.

- (a) firstly (b) primary (c) primarily (d) initially

4. There are certain weaknesses in your plan that need to be _____ urgently if you are to succeed.

- (a) affixed (b) acquired (c) addressed (d) attended

5. Since the start of the business many new ideas have _____ out of the original plan.

- (a) developed (b) shown (c) gained (d) built

9. 1. Choose the best word to fit the gap. Only one variant is correct (10 points).

1. My computer is not capable of saving material on a separate _____ because it has no floppy drive.

- (a) space (b) compact (c) disc (d) place

2. I understand that I can make it possible for both my computers to share the same programs by means of _____.

- (a) joining (b) connecting (c) linking (d) networking

3. Laptop computers are becoming more and more _____ in the business world.

- (a) famous (b) popular (c) sought (d) wished

4. You have to have a really _____ mind in order to get your head round some of today's computing technology.

- (a) acute (b) cut (c) razor (d) sharp

5. They tried very hard to install the new components on the computer but the language in the manual

was too _____ for them to understand.

- (a) technical (b) technique (c) technician (d) technically

10. 1. Choose the best word to fit the gap. Only one variant is correct (10 points).

1. When you look at the modern office today you could compare the changes with those that took place in the industrial _____ in the 19th century.

- (a) revolt (b) revolution (c) revolting (d) revolving

2. I'm sorry but I can't _____ your opinion on that.

- (a) take (b) share (c) give (d) find

3. If you can't improve your level of work, I'm afraid you'll have to look _____ for another job.

- (a) anywhere (b) elsewhere (c) nowhere (d) somewhere

4. Quite honestly I didn't think _____ of the standard of acting in the play.

- (a) lot (b) few (c) little (d) much

5. She was going to discuss the matter _____ with her colleagues or her family.

- (a) but (b) yet (c) neither (d) either

2.3. Вопросы в открытой форме

1. . Fill in the blanks with the correct passive forms of the verbs in brackets (4 points).

1. The new chemical _____ when it exploded. (TO TEST)

2. Acupuncture _____ by the Chinese long before the official medicine appeared. (TO DISCOVER)

2. 2. Fill in the blanks with the correct passive forms of the verbs in brackets (4 points).

1. The championship on 3-D Modelling _____ by the team of our University. (TO WIN)

2. Preparations _____ by the time the guests arrived. (TO FINISH)

3. 2. Fill the blanks with the correct passive forms of the verbs in brackets (4 points).

1. Students with best exam results _____ the opportunity of having the industrial training abroad. (TO OFFER)

2. She couldn't answer the phone as she _____ for the job at that moment. (TO INTERVIEW)

4. 2. Fill in the blanks with the correct passive forms of the verbs in brackets (4 points).

1. The trains _____ because of the storm. (TO DELAY)

2. The graduate's application _____ twice before he succeeded. (TO REJECT)

5. 2. Fill in the blanks with the correct passive forms of the verbs in brackets (4 points).

1. A wi-fi network _____ in some public places of our town. (TO ESTABLISH)

2. They asked us to pay but it _____ in advance. (TO PAY)

6. 2. Fill in the blanks with the correct passive forms of the verbs in brackets (4 points).

1. The student _____ to speak about his master's thesis work. (TO ASK)

2. Before the workers went on strike, a lot of their workmates _____. (TO FIRE)

7. 2. Fill in the blanks with the correct passive forms of the verbs in brackets (4 points).

1. Millions of mobile phones _____ in Asia this year. (TO SELL)

2. As our car _____ we had to rent one. (TO SERVICE)

8. 2. Fill in the blanks with the correct passive forms of the verbs in brackets (4 points).

1. Many accidents _____ by careless driving. (TO CAUSE)

2. By the next year the students _____ the full course of Thermodynamics. (TO STUDY)

9. 2. Fill in the blanks with the correct passive forms of the verbs in brackets (4 points).

1. The suspected person _____ by the police at the moment. (TO QUESTION)
2. Before the sportsmen of our university team left for Brasil they _____. (TO VACCINATE)

10. 2. Fill in the blanks with the correct passive forms of the verbs in brackets (4 points).

1. Nowadays a wi-fi network _____ in public places of our city. (TO ESTABLISH)
2. The storm destroyed the hotel which _____ a year before. (TO BUILD)

2. 4. Вопросы на установление соответствия

1. Match the two halves of these sentences (6 points).

1. I would be very grateful	A if you have any questions
2. The enclosed catalogue	B if you could send me this information.
3. Please contact us again	C will give you an idea of the type of products we supply

2. 3. Match the two halves of these sentences (6 points).

1. We would appreciate it if	A please do not hesitate to contact me.
2. Please return the enclosed envelope	B you could send us some samples.
3. Should you need any further information,	C with your payment.

3. 3. Match the two halves of these sentences (6 points).

1. Would you, please, send me	A goods produced by your company.
2. I would like to have	B your catalogue and price list?
3. We are interested in	C some more information about the services you provide.

4. 3. Match the two halves of these sentences (6 points).

1 There's been a slight mix-up	A but there seems to be some mistake.
2 I'm sorry to bother you	B with the reasons for the delay.
3 I'm not at all satisfied	C over your recent order.

5. 3. Match the two halves of these sentences (6 баллов).

1. If you don't send the payment today	A the figures I quoted were accurate.
2. Please accept our apologies for	B we will be forced to cancel the contract.
3. I'm quite sure that	C the late arrival of this flight.

6. 3. Match the two halves of these sentences (6 points).

1. Please accept our apologies for	A the company had more than 5000 employees.
2. In 1885	B from receipt of your written order.
3. The goods will be ready for shipment 3 to 4 weeks	C the delay in dispatching your order.

7. 3. Match the two halves of these sentences (6 points).

1. Do you think	A my seat on flight TR 998.
2. If someone keeps looking out of the window when you're talking,	B you could check my hotel booking?
3. I'd like to reconfirm	C they are probably not listening to what you are saying.

8. 3. Match the two halves of these sentences (6 points).

1. In answer to your enquiry	A I have investigated the problems she raised about health and safety.
2. According to our records	B payment of our invoice has not been received.
3. As requested by Ms Renoir,	C we have pleasure in enclosing our price list.

9. 3. Match the two halves of these sentences (6 points).

1. I think we need to spend more money on marketing	A what you are saying
2. It could be interesting	B if we want to grow the business.
3. I hear	C to invest a little bit more in new product development.

10. 3. Match the two halves of these sentences (6 points).

1. The sales last month	A improve our marketing techniques unless the business stops growing.
2. We must constantly	

3. I would be pleased

B to provide you with any further information you may require.
C were pretty good.

2. 5. Вопросы на установление правильной последовательности

1. 4. Read the parts of the text and put them into logical order (10 points).

(1) My resume is attached. If I can provide you with any further information on my background and qualifications, please let me know.

(2) I read your job posting on Craigslist for an Assistant Director with interest.

In my position as an Assistant Communications Director for ABC Company, I wrote articles for the company website, managed contributing articles, and wrote and sent a weekly email newsletter to subscribers.

(3) Dear Hiring Manager,

(4) I look forward to hearing from you.

Thank you for your consideration.

John Doe

(5) While Assistant Communications Director for Assemblyperson Janet Brown, I researched, drafted and amended legislation, wrote press releases, and was responsible for office communications and correspondence.

2. 4. Read the parts of the text and put them into logical order (10 points).

(1) I look forward to having the opportunity to meeting you in person and hope to hear from you soon.

Again, thank you very much for your time and for your consideration.

(2) Dear Ms. Jones,

I appreciate having the opportunity to speak with you today about the marketing assistant position at the ABCD company. The job seems to be a perfect match for my abilities and interests.

(3) Best Regards,

(4) I appreciate the time you took to interview me.

(5) In addition to my enthusiasm, I will bring to the position strong communication skills, flexibility, and the ability to encourage others to work cooperatively with the department.

3. 4. Read the parts of the text and put them into logical order (10 points).

(1) As I mentioned in our conversation, I've developed similar apps for Companies X and Z. I'm skilled in several programming languages, and comfortable working as part of a team to ship products on time and as bug-free as possible. While at Company X, one of the apps that I helped develop won a prize. More importantly, the app achieved a top 20 position in the iTunes store. My proven track record developing successful apps would be an asset to Tech Company, and I am very enthusiastic about this opportunity.

(2) Dear Mr. Martins,

(3) Sincerely,

Martha White

(4) Please don't hesitate to get in touch if you have any additional questions for me. Thank you again for the opportunity to speak today, and I hope to hear from you soon.

(5) Thank you so much for meeting with me today to discuss the Senior Developer position at Tech Company. I really enjoyed our conversation, and believe my background in developing apps makes me a strong match for this position.

4. 4. Read the parts of the text and put them into logical order (10 points).

(1) Thank you for your time. I am looking forward to hearing from you.

(2) I attached my CV so that you can learn more information about me. You may invite me for an interview at any time convenient for you.

(3) Dear Sirs,

I have just completed my final year at the University of Chicago and would like to apply for a position of Marketing Specialist in your company. I do not have any work experience but I have a great wish to become the part of your company and do my best for its success. I am a reliable person and would be a good worker for you.

(4) With respect,

Andrew Roll

(5) I can be reached anytime via email at john.donaldson@emailexample.com or my cell phone, 909-555-5555.

5. 4. Read the parts of the text and put them into logical order (10 points).

(1) The cabinet doors do not open and shut properly and the stain on the cabinet is uneven, with one half darker than the other. The cabinet was delivered on 30 December and I noticed this problem as soon as I unpacked it from the box.

The cabinet is not of acceptable quality and does not match the sample cabinet I was shown in store. I would like you to replace it with one of the same quality and finish as the sample and arrange for return of the faulty cabinet at no cost.

(2) You can contact me on 1234 5678 during working hours or after hours on 123 456 789 to discuss this matter further.

(3) Dear Manager

I am unhappy with the quality of a television cabinet I bought at 5 Street on 15 December and I am writing to seek a replacement.

(4) I have attached a photocopy of my receipt as proof of purchase.

I would like to have this problem fixed quickly please. If I do not hear from you within 10 days, I will lodge a formal complaint with Consumer Affairs in my state.

(5) Yours sincerely,

Jane Brown

6. 4. Read the parts of the text and put them into logical order (10 points).

(1) Thank you for your time and consideration. I look forward to speaking with you about this employment opportunity.

(2) Dear Mr. Gilhooley,

I am writing to apply for the programmer position advertised in the *Times Union*. As requested, I am enclosing a completed job application, my certification, my resume, and three references.

(3) Please see my resume for additional information on my experience.

I can be reached anytime via email at john.smith@yahoo.com or my cell phone, 907-575-625.

(4) Sincerely,

John Smith

(5) The opportunity presented in this listing is very interesting, and I believe that my strong technical experience and education will make me a very competitive candidate for this position. The key strengths that I possess for success in this position include:

- I have successfully designed, developed, and supported live use applications
- I strive for continued excellence
- I provide exceptional contributions to customer service for all customers

With a BS degree in Computer Programming, I have a full understanding of the full lifecycle of a software development project. I also have experience in learning and excelling at new technologies as needed.

7. 4. Read the parts of the text and put them into logical order (10 points).

(1) Our company specializes in distributing cameras in Italy. For your information we may add that our company was established five years ago. If your goods meet our requirements, and we receive a favourable offer, we will be able to represent your cameras in Eastern Europe.

(2) We have seen your advertisement in the Business Weekly Journal, and we shall appreciate it if you will send us more detailed description of your cameras. We should also like to know the discounts that you provide.

(3) Dear Sir,

(4) Yours faithfully,

R. Stenley

Export-Import Manager

(5) We are looking forward to your reply.

8. 4. Read the parts of the text and put them into logical order (10 points).

(1) Sincerely yours,

John Smith

(2) Although my associate degree in accounting was acquired more than 20 years ago, I have built extensively on the skills I learned at school, including taking formal classes, several of them related to computer literacy. These are described in more detail in the attached resume.

(3) Dear Sirs,

In response to your advertisement in the Springfield Herald, I wish to apply for the post of Office Manager. Prior to the death of my husband last year, we ran a successful carpet cleaning business for 22 years. I ran the office, supervising two office workers and a cleaning staff of 12.

(4) You can reach me at 555-5555.

(5) I can offer your company a strong work ethic, a wealth of experience, and a willingness to learn. I would be pleased to discuss the position and my qualifications further when you have had a chance to review my resume.

9. 4. Read the parts of the text and put them into logical order (10 points).

(1) You were recommended to me by some friends of mine so I would be interested in booking a double room at your hotel from 20 July to 2 August 2010. Could I possibly have a quiet room with a private bathroom with a shower, a fridge, a double bed, air-conditioning (and a safety box if it is available)?

(2) Dear Sir or Madam,

(3) If you have no vacancies, could you please inform me as soon as possible and provide me with the address of a suitable hotel in Santa Marinella area?

(4) Yours

faithfully,

Marina Okenglish

(5) I would be grateful if you could answer the following questions:

1. could you provide me with your rates per night?
2. what is your total charge for 13 nights?
3. does it include breakfast?
4. do you need a deposit or a credit card number?

10. 4. Read the parts of the text and put them into logical order (10 points).

(1) In addition to a Holiday celebration filled with food, drinks and music there will be a fashion show, a disco night, karaoke, as well as a door prize for a \$3000. The company is fully funding the occasion. So, don't miss out on the fun and a tremendous opportunity!

For entry and to be eligible for the lottery you will be required to produce this original invitation with your ticket number printed on it.

(2) Dear Sir / Madam

The chairman and directors of OKENGLISH Company are honoured to invite you to attend the Company New Year Party to be held at the President Hotel (+ address), Moscow, on Tuesday, 29th December, at 8 o'clock. Limited free parking will be available.

(3) Yours faithfully

JB

Administrator

(4) RSVP by 20th December to Christina Cane (+7 499 908 74 35). If Christina doesn't hear from you by Friday, 20th December we will assume that you are not attending the party and we will issue your ticket number to someone else.

(5) Everyone looks forward to meeting you and sharing holiday spirit with you at our Annual New Year Party.

2.6. Компетентностно-ориентированная задача

1. Case study

Your university is going to hold an international research and practice conference. Invite your foreign colleagues to take part in it.

2. Case study (6 points).

You got interested in the report of your foreign colleague at the international research and practice conference. Ask your colleague about his research interests. Speak about your research interests.

3. Case study (6 points).

A student in the master's programme from a foreign university is coming to study in your group. Tell him about your university and your graduate chair.

4. Case study (6 points).

You are going for an international internship to a foreign university. You are asked to speak about your master's thesis work.

5. Case study (6 points).

You are going to take place in an international exhibition. Write a letter to some organization about the shipment of necessary equipment.

6. Case study (6 points).

Invite a famous specialist in your field to deliver a course of lectures to the university students.

7. Case study (6 points).

You want to get a position in a famous company. Write your CV.

8. Case study (6 points).

You are going to take part in the international research and practice conference. Speak about your research interests.

9. Case study (6 points).

Foreign colleagues have come to your graduate chair. They ask you to speak about your scientific supervisor.

10. Case study (6 points).

You have got a task at your graduate chair to find and read an original research article on your major. Speak about the composition of a research article.

Шкала оценивания: 3 балльная.

Критерии оценивания:

3 балла (или оценка «отлично») выставляется обучающемуся, если задача решена правильно, в установленное преподавателем время или с опережением времени, при этом обучающимся предложено оригинальное (нестандартное) решение, или наиболее эффективное решение, или наиболее рациональное решение, или оптимальное решение.

2 балла (или оценка «хорошо») выставляется обучающемуся, если задача решена правильно, в установленное преподавателем время, типовым способом; допускается наличие несущественных недочетов.

1 балл (или оценка «удовлетворительно») выставляется обучающемуся, если при решении задачи допущены ошибки не критического характера и (или) превышено установленное преподавателем время.

0 баллов (или оценка «неудовлетворительно») выставляется обучающемуся, если задача не решена или при ее решении допущены грубые ошибки