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ФИО: Алтухов Александр Юрьевич
Должность: Заведующий кафедрой
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МИНОБРНАУКИ РОССИИ

Юго-Западный государственный университет

УТВЕРЖДАЮ:
Заведующая кафедрой
иностранных языков

(наименование кафедры полностью)



Е.Г. Баянкина

(подпись)

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ОЦЕНОЧНЫЕ СРЕДСТВА
для текущего контроля успеваемости
и промежуточной аттестации обучающихся
по дисциплине

Иностранный язык

(наименование дисциплины)

ОПОП ВО 23.05.01 Наземные транспортно-технологические средства
(шифр и наименование направления подготовки (специальности))

Направленность (профиль) «Автомобильная техника в транспортных технологиях»

Наименование направленности (профиля, специализации)

1 ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ

1.1 ВОПРОСЫ ДЛЯ УСТНОГО ОПРОСА

Модуль 1: Вводный курс.

1. Расскажите о себе и о своей семье.
2. Расскажите о своих хобби и увлечениях.

Модуль 2: Типы образования.

1. Расскажите о своей школе.
2. Расскажите о своем университете.

Модуль 3: Наука и технология.

1. Что такое наука.
2. Расскажите о методах научных исследований.

Модуль 4: Техника в 21 веке.

1. Что такое инженерия.
2. Области инженерной науки.

Модуль 5: Гибкие производственные системы.

1. Что такое гибкие производственные системы.
2. Современные гибкие производственные системы.

Модуль 6: Компьютеры.

1. Что такое компьютер.
2. Аппаратное и программное обеспечение.

Модуль 7: Конструкционные материалы.

1. Современные конструкционные материалы.
2. Роль конструкционных материалов в развитии общества.

Модуль 8: Технология конструкционных материалов I.

1. Экспериментальные материалы.
2. Полимеры.

Модуль 9: Технология материалов II.

1. Роль современных материалов в развитии промышленности.
2. Промышленное производство.

Модуль 11: Виды транспорта.

1. Современные виды транспорта.
2. Какие виды транспорта вы предпочитаете.

Модуль 12. Двигатели.

1. Виды двигателей.
2. Использование двигателей на электростанциях.

Модуль 13: Нефтегазовая промышленность.

1. Развитие нефтегазовой промышленности в России.
2. Развитие нефтегазовой промышленности за рубежом.

Модуль 14: Биотехнологии промышленности и окружающей среды.

1. Расскажите о биотехнологиях, используемых в промышленности.
2. Расскажите о влиянии развития технологий на окружающую среду.

Шкала оценивания: 2 балльная.

Критерии оценивания:

2 балла выставляется обучающемуся, если он демонстрирует глубокое знание содержания вопроса; дает точные определения основных понятий; аргументированно и логически стройно излагает учебный материал; иллюстрирует свой ответ актуальными примерами (типовыми и нестандартными), в том числе самостоятельно найденными; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

1 балл выставляется обучающемуся, если он освоил основные положения контролируемой темы, но недостаточно четко дает определение основных понятий и дефиниций; затрудняется при ответах на дополнительные вопросы; приводит недостаточное количество примеров для иллюстрирования своего ответа; нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

0 баллов выставляется обучающемуся, если он не владеет содержанием вопроса или допускает грубые ошибки; затрудняется дать основные определения; не может привести или приводит неправильные примеры; не отвечает на уточняющие и (или) дополнительные вопросы преподавателя или допускает при ответе на них грубые ошибки.

1.2 ВОПРОСЫ ДЛЯ КОЛЛОКВИУМА

Тема 1. О себе и о своей семье.

1. Роль семьи в современном обществе.

Тема 2. Высшее образование в России.

1. Какие специалисты более востребованы в современном обществе.

Тема 3. Высшее образование в Великобритании.

1. Сравните системы образования в России и в Великобритании.

Тема 4. Высшее образование в США.

1. Сравните системы высшего образования в России и в США.

Тема 5. Мой университет.

1. Обсудите вопросы организации учебного процесса и досуга в ЮЗГУ.

Тема 6. Страноведение. Россия.

1. В каком городе России вы хотели бы жить и почему.

Тема 7. Великобритания.

1. Обсудите преимущества и недостатки географического положения Великобритании.

Тема 8. Лондон.

1. Какие места в Лондоне вы хотели бы посетить и почему.

Тема 9. США.

1. Обсудите экономику США, преимущества и недостатки.

Тема 10. Мой родной город.

1. За что вы любите свой родной город.

Тема 11. Электрические цепи.

1. Виды электрических цепей и способы их использования.

Тема 12. Трансформаторы.

1. Промышленное и бытовое использование трансформаторов.

Тема 13. Виды электрического тока.

1. Использование электрического тока в разных сферах деятельности человека.

Тема 14. Электрические станции и подстанции.

1. Курская АЭС.

Шкала оценивания: 2 балльная.

Критерии оценивания:

2 балла выставляется обучающемуся, если он принимает активное участие в беседе по большинству обсуждаемых вопросов (в том числе самых сложных); демонстрирует сформированную способность к диалогическому мышлению, проявляет уважение и интерес к иным мнениям; владеет глубокими (в том числе дополнительными) знаниями по существу обсуждаемых вопросов, ораторскими способностями и правилами ведения полемики; строит логичные, аргументированные, точные и лаконичные высказывания, сопровождаемые яркими примерами; легко и заинтересованно откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

1 балл выставляется обучающемуся, если он принимает участие в беседе по одному-двум наиболее простым обсуждаемым вопросам; корректно выслушивает иные мнения; неуверенно ориентируется в содержании обсуждаемых вопросов, порой допуская ошибки; в полемике предпочитает занимать позицию заинтересованного слушателя; строит краткие, но в целом логичные высказывания, сопровождаемые наиболее очевидными примерами; теряется при возникновении неожиданных ракурсов беседы и в этом случае нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

0 баллов выставляется обучающемуся, если он не владеет содержанием обсуждаемых вопросов или допускает грубые ошибки; пассивен в обмене мнениями или вообще не участвует в дискуссии; затрудняется в построении монологического

высказывания и (или) допускает ошибочные высказывания; постоянно нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

1.3 КЕЙС-ЗАДАЧИ

1. You are the teacher of the foreign language. What and how will you teach your pupils?
2. You are talking with your teacher of the English language about preparation for the students' scientific conference.
3. At the international scientific conference you meet a famous scientist and talk with him about the branches of engineering that you are going to work in.
4. At the international scientific conference you meet a famous scientist and discuss with him why the manufactures are interested in developing flexible manufacturing systems.
5. You are at the team-building session and discuss with your new ex-parts the role of computers nowadays.
6. You are discussing the application of engineering materials to machines at the textile factory.
7. At the international scientific conference during the break you are discussing with one of the scientists the perspectives of textile industry in different countries.
8. While travelling in the coach you are discussing with an English man the coach facilities.
9. You are buying a car in Japan. Consult the manager.
10. At the motor cars exhibition you are discussing the exhibited models with English-speaking people.
11. At the International scientific conference you discuss with an American scientist bio-product development in both countries.
12. You are a member of a dispute club. Discuss with your opponent the problems of global warming.

Шкала оценивания: 2 балльная.

Критерии оценивания:

2 балла выставляется обучающемуся, если задача решена правильно, в установленное преподавателем время или с опережением времени, отсутствуют лексико-грамматические ошибки, мешающие реализации коммуникативной задачи и обучающимся предложено оптимальное решение.

1 балл выставляется обучающемуся, если при решении задачи допущены ошибки не критического характера и (или) превышено установленное преподавателем время.

0 баллов выставляется обучающемуся, если задача не решена или при ее решении допущены грубые ошибки.

1.4 ВОПРОСЫ И ЗАДАНИЯ В ТЕСТОВОЙ ФОРМЕ

Тема 1. Noun.

Тест 1. (Make plural form)

- | | | |
|---|---|---|
| 1. a baby
A <i>babys</i>
B <i>babies</i> | 11. money
A <i>moneys</i>
B -
C <i>moneies</i> | B <i>photos</i>
C <i>photes</i> |
| 2. a pencil
A <i>penciles</i>
B <i>pencils</i> | 12. a fish
A <i>fish</i>
B <i>fishes</i>
C <i>fishs</i> | 21. a roof
A <i>roofs</i>
B <i>moves</i>
C <i>roofes</i> |
| 3. a man
A <i>man</i>
B <i>men</i>
C <i>mans</i> | 13. a knife
A <i>knifes</i>
B <i>knifs</i>
C <i>knives</i> | 22. a toothbrush
A <i>teethbrush</i>
B <i>toothbrushes</i>
C <i>teethbrushes</i> |
| 4. an umbrella
A <i>umbrellas</i>
B <i>umbrellas</i>
C <i>umbrells</i> | 14. a watch
A <i>watches</i>
B <i>watchs</i>
C <i>watch</i> | 23. a boy-friend
A <i>boys-friends</i>
B <i>boy-friends</i>
C <i>boys friend</i> |
| 5. a boy
A <i>boys</i>
B <i>boies</i>
C <i>boyes</i> | 15. an address
A -
B <i>addresses</i>
C <i>address</i> | 24. a passer-by
A <i>passers-by</i>
B <i>passer-bys</i>
C <i>passer-bies</i> |
| 6. a city
A <i>citys</i>
B <i>cities</i>
C <i>cityes</i> | 16. a child
A <i>childs</i>
B <i>childes</i>
C <i>children</i> | 25. a sheep
A <i>sheep</i>
B <i>sheeps</i>
C <i>sheepes</i> |
| 7. a mouse
A <i>mouses</i>
B <i>mice</i>
C <i>mouss</i> | 17. a foot
A <i>foots</i>
B <i>footes</i>
C <i>feet</i> | 26. advice
A <i>advices</i>
B <i>advises</i>
C - |
| 8. a postman
A <i>postmans</i>
B <i>postsman</i>
C <i>postmen</i> | 18. jeans
A <i>jeans</i>
B <i>jeanses</i>
C <i>jeanss</i> | 27. a mother-in-law
A <i>mother-in-laws</i>
B <i>mothers-in-laws</i>
C <i>mothers-in law</i> |
| 9. a fox
A <i>fox</i>
B <i>foxes</i>
C <i>foxs</i> | 19. a potato
A <i>potatoes</i>
B <i>potatos</i>
C <i>potates</i> | 28. news
A <i>newses</i>
B <i>news</i>
C <i>pieces of news</i> |
| 10. an ox
A <i>ox</i>
B <i>oxes</i>
C <i>oxen</i> | 20. a photo
A <i>photoes</i> | |

Text 2. (Choose the form)

1. My hair... clean.

A *is* B *are*

2. Can I borrow your scissors? Mine... not sharp enough.

A *is* B *are*

3. Bad news (not / make) people happy.

A *don't make* B *doesn't make*

4. There... hair in my soup.

A *is a* B *is* C *are*

5. I don't want... or help.

A *advices* B *an advice* C *advice*

6. I've seen some comedies this month. Each... funnier than the last.

A *was* B *were*

7. We'd like three ... eggs.

A *dozen of* B *dozen* C *dozens*

8. Knowledge... power.

A *is* B *are*

37. Everybody... ready.

A *is* B *are*

9. I need my glasses. Where ... the glasses?

A *is* B *are*

10. In summer we eat a lot of

A *fruit* B *fruits*

11. There ... a lot of sheep in the field.

A *is* B *are*

12. The police ... to interview Fred about the accident.

A *wants* B *want*

13. Money... not everything.

A *is* B *are*

14. Last Saturday we went fishing, but we didn't catch many

A *fish* B *fishs* C *fishes*

15. Mathematics ... an exact science.

A *is* B *are*

16. The sunlit... look wonderful.

A *rooves* B *roofs*

17. It costs four... dollars.

A *hundred* B *hundreds*

18. Julia's clothes ... in her wardrobe.

A *is* B *are*

19. Our team... the best.

A *is* B *are*

20. Our team... playing well.

A *is* B *are*

21. The United States... a violent history.

A *have* B *has*

22. ... are made of bronze.

A *pence* B *pennies*

Тест 3. (Choose the form)

1. Liz / the text-book

A *Liz's text-book*

B *the text-book of Liz*

C *the Liz's text-book*

2. the roof/ the house

A *the house's roof*

B *the roof of the house*

3. the rabbits / the cage

A *the rabbits''s cage*

B *the rabbits' cage*

C *the cage of the rabbits*

4. our dog / a new kennel

A *our dog's new kennel*

B *a new kennel of our dog*

5. The Smiths / the car

A *the Smiths' car*

B *the Smiths's car*

C *the car of the Smiths*

6. Charles / the book

A *Charles' book*

B *the book of Charles*

C *Charles's book*

7. a bird / a nest

A *a nest of a bird* B *a bird's nest*

8. those men / the umbrellas

A *those men' umbrellas*

B *those men''s umbrellas*

C *the umbrellas of those men*

9. my parents / the friends

A *the friends of my parents*

B *my parents's friends*

C *my parents' friends*

10. Tom and Alice / the car

A *Tom's and Alice's car*

B *Tom and Alice's car*

C *the car of Tom and Alice*

11. King Charles II / the portrait

A *the portrait of King Charles II*

B *King Charles the Second's portrait*

C *King's Charles II portrait*

12. the title / the novel I lent you yesterday

A *the title of the novel I lent you yesterday*

B *the novel' s I lent you yesterday title*

C *the novel's title I lent you yesterday*

Tema 2. Articles.

Тест 1. (Choose the form)

A *the* C *an*
B *a* D *–*

1. I'd like to have ... hamburger for ... breakfast
2. Pushkin is ... outstanding Russian poet.
3. Can you play ... piano?
4. Will you play ... chess with me?
5. At ... night I had ... terrible headache after I had drunk ... lot of coffee in ... evening.
6. There is ... bend in the road.
7. Thomas Banks is ... last person I want to see.
8. My favourite subject at school is ... History.
9. He knows ... history of the French Revolution well.
10. Tom's going to take ... his fishing-rod.
11. Could you phone later, please? Jane's having ... shower.
12. The rent is 50 dollars ... week.
13. We often go to ... theatre and to... cinema.
14. Yesterday Dad came home at 8 o'clock, we had ... dinner and then watched ... TV. We went to ... bed at 11 p.m.
15. What ... pity they haven't come!
16. I can't find ... letter which I received this morning.
17. By ... way heard anything from Tim lately? - ... last year he entered ... Oxford University.
18. ... President is going to open ... new hospital in ... capital ... next month.
19. Are you going to ... country on ... Saturday?
20. They usually go ... shopping on Mondays, but last Monday they didn't do ... shopping.
21. Dad came to... school to see my teacher yesterday.
22. 'Do this exercise at ... school and that one at ... home,' said our teacher in ... loud voice.
- 23.-Could you tell me ... time, please? – Its ... quarter past four.
24. We are busy today, but we have ... little time to spare tomorrow.
25. The sweater was cheap. It cost only... few pounds.
26. To tell... truth, I didn't expect to see him.
27. It's... high time you stopped being so lazy.
28. ...earth goes round ...sun.
29. ... life is hard in that climate.
30. What ...lovely song!
- 31 - It took me one and... half hours to get there.
32. ...half ... dozen eggs, please.

Тест 2. (Insert the article)

A *the* B *-*

1. went to ... France last year, but I haven't been to ... Netherlands yet.
2. I live in... Tverskaya Street.
3. ... Thames flows through... London.
4. ... United Kingdom includes... Great Britain and... Northern Ireland.
5. My train leaves from... Waterloo Station at 7.10 p.m.

6. St. Bernard dogs are named after a monastery high up in ... Alps.
7. ... Queen Elizabeth II won't speak on TV tomorrow.
8. ... USA is... fourth largest country in... world after... Russia, ... Canada and... Republic of... China.
9. ... English Channel is between ... Great Britain and ... France.
10. ... Trafalgar Square is the geographical centre of... London.
11. When a student, Tom spent two years in ... Africa.
12. ... Houses of Parliament has over 1,000 rooms, and 2 miles of corridors.
13. Would you like *o go to... Kremlin?
14. ... Everest is the highest mountain in the world.
15. ... West End is the symbol of wealthy and luxurious life.
16. Where's ... John's raincoat?
17. ... Pacific is the largest ocean on our planet.
18. Have you ever been to... Bolshoi Theatre?
there - ... Ben Nevis (1343 m) is the highest peak.
19. I've made up my mind to go to ... Black Sea next summer.
20. Two of my classmates entered... Moscow State University last year.
21. ... Lake Baikal is the deepest one in the world.
22. On Wednesday ... Moscow Times published an article about Marcus Webb.
23. ... Urals are old and not very high.
24. Every morning during breakfast bagpipes are played outside the Queen's dining-room in... Buckingham Palace.

Tema 3. Pronoun

Tect 1. (Use pronouns)

1. At Christmas... (friends) often give Mary presents.
2. ... (Mary) likes her friends.
3. I've got a tortoise. I feed ... on vegetables.
4. ... (the bird) is singing lovely.
5. We feel so lonely, stay with
6. ... (my sister and I) don't like to walk our dog.
7. ... (the boy) overslept this morning and didn't have time to have breakfast.
8. - Who is speaking? -It's ..., Ann.
9. May I give ... a good piece of advice? Spend more time with your son. You can help ... much.
- 10.... (Dad and Mom) went to see their friends.
11. Where are my glasses? Has anybody seen ... ?
- 12.... (your brother and you) spend too much time playing football.
13. Is Jane at home? Can I speak to... ?
14. The hole on your pullover is getting bigger. You should mend
15. ... (you and I) are good friends, aren't...?
16. Mrs. Smith went home because... was tired.

Tect 2.(Translate pronouns)

17. **Мне** жарко.
18. Вы сообщили **им** эту новость?
19. Отдай **ему его** ручку. **Он** любит писать только **ею**. **Она** всегда с **ним**.
20. Помогите **мне**, пожалуйста.
21. **Мы** пригласили **их** пожить с **нами** на **нашей** даче.
22. **Вы** бывали у **них**?
23. Это не **моя** комната. У **меня** нет **своей**.
24. **Вы** долго ждали **нас**?
25. **Их** коттедж не кирпичный, **их** - деревянный.
26. Отправь **ее** в **ее** комнату.
27. Позовите **его** к телефону.
28. **Им** хочется побывать в Париже.
29. Расскажите **мне** о Лондоне.
30. Это не **его** ключ, а **ее**.
31. Какой у **тебя** адрес?
32. **Его** никогда нет дома.
33. Посмотри на этого ежа. **Его** колючки похожи на иглы.
34. Я прочитала **ваши** сочинения. **Твое**, Сережа, **мне** очень понравилось. Я поставила **тебе** пять.

Тест 3. (Insert pronouns)

35. She washed... hands and face.
36. We invited Liz to stay with... in... house.
37. - Do you know that man? - Yes, I know ...
38. That is his book. Give ... to him.
39. Peter likes to eat. ... breakfast is always big.
40. The bag is heavy. What is there in... ?
41. Look at them! ... are playing like kids.
42. - Are ... a teacher? - No,... am not.
43. They live in the country. ... house isn't big, but ... is comfortable.
44. Jeans always stay in fashion. People like ...
45. She is mad about... car. She spends hours washing....
46. Pubs are an important part of life in Britain, but... aren't open to everyone.
47. -Can...help ...? -Yes, please.... would like a pair of shoes.
48. That butterfly looks like a flower. Aren't... wings wonderful?
49. What's... phone number? May I phone you?
50. We know... well. They are friends of...
51. Give me... photo and I' ll give you ...

Тема 4. Prepositions.

Тест 1. (Insert the correct preposition)

1. Barbara plays... the piano well.
2. ... my mind, it was the most stupid thing he could do.
3. Translate these words... English... Russian.
4. My brother gave the money... me.

5. Learn this poem... heart.
6. At last I opened the can ... a knife.
7. I go to school ... foot, but yesterday I went to school... bus.
8. 'Winnie-the-Pooh' is written... Alan Milne.
9. Give... him that book, please.
10. My aunt lives... the ground floor... a fourteen-storey block ... flats.
11. What is that ring made...?
12. ... general, they both think that they don't have a bad life.
13. According... the forecast the weather will remain better than usual for this time of year.
14. ... first she cried bitter tears, and then explained what was the matter.
15. What was the reason... his absence?
16. Why has he fallen... love... such a strange girl?
17. The banks close... 7 o'clock... the evening.
18. He usually leaves home early... the morning and comes back late... night.
19. He became famous only... his death.
20. The play begins... half past seven.
21. We arrived... London... the 13th... April and left... Oxford only... June.
22. Shakespeare died... 1616.
23. Bye, see you... Tuesday!
24. Alice goes to the swimming-pool... every Saturday.
25. Bob is going to play tennis... next Sunday.
26. I'm going to visit my friends... the end... September.
27. last summer we spent our holiday in France.
28. I hope you feel better... the time you get this letter.
29. She lived in that house... 1985 ... 1988.
30. Mrs. Jackson lived in England... three years.
31. I haven't seen her... Monday.
32. Chris's gone, but he'll return... an hour.
33. She got married ...the age... 19.
34. The train starts... 8,50, so you'd better be... the station... time.
35. He arrived ... Great Britain half a month ago.
36. He lives ... Chicago.
37. - Where is my English exercise-book?
- I don't know. Try to find it... your books... your shelf.
38. Let's go ... the cinema.
39. My sister isn't... home, she is... school.
40. Don't you know that Carlson lived... a small house... the roof?
41. - Is it far... here... the market?
- No, it's not. The market is opposite... that house.
42. - Why can't you find the newspaper? It's... front... you...the window-sill!
43. My friend lives... Petrovka Street.
44. We'll wait for you... the station.
45. I've never been... Paris.
46. When does your train arrive... the station?
47. Go... Gower Street till you see the Bloomsbury Theatre ... your right.
48. Pour some water... the kettle, please.

49. We spent two lovely weeks... the Mediterranean Sea.
50. Turn left... the first traffic lights.

Tema 5. Adjective

Tect 1. (Correct the sentence)

A *right* B *wrong*

1. I'm busier than my little sister.
2. London is more old than New York.
3. It's the most sharp pencil I have.
4. Do you know the shortest way to the station?
5. This exercise is more difficult than that one.
6. Be activer at your lessons, please.
7. She is the most pretty girl I've ever known.
8. The boy is as taller as his father.
9. He makes more mistakes than you do.
10. Baseball is the popularest summer sport in America.
11. Yesterday he started to feel more bad.
12. Soon it began to get more darker and it was time to go back home.
13. He said that money was the most important to him.
14. I've got a headache. Be quieter, please.
15. Mary's answer is correcter than yours.
16. Can you come more early next time?
17. You should be carefuler.

Tect 2. (Open the brackets)

1. I met my (good) friend yesterday.
A *goodest* B *better* C *best*
2. Dorothy is (young) in her family.
A *the youngest* B *the younger* C *young*
3. Henry is not (strong) his elder brother Bob.
A *so strong as* B *strong as* C *stronger*
4. - It isn't very warm today, is it? -No, it was (warm) yesterday.
A *more warm* B *warmer* C *the warmest*
5. Your friend looked upset yesterday. I'm glad he looks (happy) today.
A *more happy* B *happier* C *happy as*
6. Where is (near) post-office, please?
A *the nearest* B *the next* C *nearer*
7. That's (good) film I've ever seen.
A *a good* B *the goodest* C *the best*
8. Public transport in London is (expensive) in Europe
A *the expensivest* B *the most expensive* C *more expensive*
9. Do you think Americans are (nice) English people?
A *nicer than* B *the nicest* C *nice than*
10. The 22nd of December is (short) day in the year
A *the short* B *the shorter* C *the shortest*

11. This is (old) theatre in London.
 A *an older* B *the oldest* C *the eldest*
12. Pluto is (cold) of all the planets.
 A *the coldest* B *coldest* C *colder*
13. My (old) sister doesn't live with us
 A *older* B *elder*
14. This house is (old) of all the houses in the street
 A *as old as* B *older* C *the oldest*
15. Go to the library if you need (far) information.
 A *farther* B *further* C *farer*
16. Life is (easy) it used to be.
 A *so easy as* B *more easy than* C *easier than*
17. I'm getting (fat) and (fat).
 A *the fattest and the fattest*
 B *fatter and fatter*
 C *fat and fat*
18. The problem was (serious) we expected.
 A *seriouser than* B *more serious than*
19. Moscow is (large) city in Russia.
 A *the largest* B *largest* C *larger*
20. Let's go by train. It's much (cheap).
 A *cheap* B *cheaper* C *the cheapest*
21. Is Alan (tall) than Jim?
 A *taller* B *tall* C *as tall as*
22. I earn (little) money than he does.
 A *littler* B *more little* C *less*
23. He has... time than me.
 A *bigger* B *much* C *more*
24. Your cottage isn't (far) I thought.
 A *farther* B *so far as* C *as farther as*
25. (Old) I get, (happy) I am.
 A *The oldest, the happiest*
 B *Older, happier*
 C *The older, the happier*
26. The grass is always (green) on the other side
 A *greener* B *green*
27. Dad often says that Mom is his (good) half.
 A *good* B *better* C *the better*

Tema 6. Word order.

Tect 1. (Make sentences)

1. often - the cinema - The Milnes - to - go
 A *The Milnes go to the cinema often*
 B *The Milnes often go to the cinema.*
2. cigarettes - his - give -him
 A *Give his cigarettes him.*

B *Give him his cigarettes.*

3. the theatre - go - often - very - we - to

A *We go to the theatre very often.*

B *We very often go to the theatre.*

C *Very often we go to the theatre.*

4. him - give - to - cigarettes - his

A *Give to him his cigarettes.*

B *Give his cigarettes to him.*

5. drink - coffee - I - usually - strong - don't

A *I usually don't drink strong coffee.*

B *I don't usually drink strong coffee.*

C *I don't drink strong coffee usually.*

6. round - at - table - wooden - they - a - large - sat

A *They sat at a large wooden round table.*

B *They sat at a round large wooden table.*

C *They sat at a large round wooden table.*

7. doing - men - what - those - are?

A *What are those men doing?*

B *What are doing those men?*

C *What those men are doing?*

8. the news - yesterday - saw - television - I - on

A *I yesterday saw the news on television.*

B *I saw on television the news yesterday.*

C *Yesterday I saw the news on television.*

9. the novel - much - I - very - liked

A *I very much liked the novel.*

B *I liked very much the novel.*

C *I liked the novel very much.*

taxi - by
A *He came by taxi to the office yesterday.*

B *He came to the office by taxi yesterday.*

C *Yesterday he came by taxi to the office*

11. the table - and - on - is - there - two - a book - pens

A *There is a book and two pens on the table*

B *There is two pens and a book on the table*

C *On the table there is a book and two pens*

12. tell - didn't - me - you - the truth - why ?

A *Why you didn't tell me the truth?*

B *Why didn't you tell me the truth?*

C *Why didn't you tell the truth me?*

13. where - me - could - is - the market - you - tell

A *Could you tell me where the market is?*

B *Could you tell me where is the market?*

14. airport- 10 p.m.-you'll-the-at —at-arrive

A *You'll arrive at the airport at 10p.m.*

B *You'll arrive at 10p.m. at the airport.*

C *At the airport you'll arrive at 10 p.m.*

Tema 7. Types of questions.

Tect 1. (Choose the correct answer)

1. After lunch you phoned someone.

A *Who rang you?* B *Who did you ring?*

2. The policeman is interviewing the robber.

A *Who is interviewing the robber?* B *Who is the robber interviewing?*

3. ... is it from here to St. Petersburg?

A *How far* B *How long*

4. ... would you like to drink?

A *Which* B *What*

5. ... of brothers Grimm was the eldest?

A *Who* B *What* C *Which*

6 It's so cold today. ... put on your warm coat?

A *Why you haven't* B *Why haven't you*

7 -... birthday is it today? - It's Janet's birthday today. She is 19.

A *Which* B *Whom* C *What* D *Whose*

8... does it cost to stay at the Hilton Hotel?

A *How many* B *How much* C *What*

9. - ... is Pam's sister? - She's a secretary at our college.

A *What* B *Who* C *Where*

10. You can have a photo. ... one would you like?

A *What* B *Which*

11 -Tell me something about Fred's wife. ... ? - Oh, she's about 25, she's pretty and friendly.

A *What is she?* B *What does she like?* C *What is she like?* D *Who is she?*

12. - ... will it take me to learn French? -I think you'll be able to speak in another few months.

A *How much* B *How long* C *What*

13. Bob and Alice got married in 1991.

A *How long have they been married?*

B *How long is it since they got married?*

C *When did they get married?*

Tect 2. (Choose the correct answer)

1. He can play golf well,... ?

A *..., doesn't he?* B *..., can he?* C *..., can't he?*

2. You are the new secretary,... ?

A *..., aren't you?* B *...,are you?* C *..., don'tyou?*

3. Mr. Evans is speaking over the phone,... ?

A *..., is he?* B *..., isn't he?* C *..., doesn't you?*

4. You like black coffee,... ?

A *..., aren't you?* B *..., don't you?* C *..., do you?*

5. I'm pronouncing your name correctly,... ?

A *..., aren't I?* B *..., don't I?* C *..., am not I?*

6. You aren't well enough. You should stay with either me or your son.... ?

A *..., should you?* B *..., shouldn't you?* C *..., are you?*

7. I'm not ill,...?

- A ..., *are I?* B ..., *am I?*
8. It's a nice day,... ?
A ..., *does it?* B ..., *is it?* C ..., *isn't it?*
9. There isn't a cloud in the sky,... ?
A ..., *is it?* B ..., *does it?* C ..., *is there?*
10. We haven't got much time,... ?
A ..., *do we?* B ..., *don't we?* C ..., *haven't we?*
11. Sam doesn't work hard,... ?
A ..., *is he?* B ..., *does he?* C ..., *isn't he?*
12. Oh. there are a lot of photos in the album,... ?
A ..., *aren't they?* B ..., *aren't there?* C ..., *are there?*
13. There was nobody there,... ?
A ..., *was there?* B ..., *wasn't there?* C ..., *were there?*
14. Your son didn't help you much,... ?
A ..., *did he?* B ..., *had he?*
15. They sent a letter the day before yesterday,... ?
A ..., *did they?* B ..., *hadn't they?* C ..., *didn't they?*
16. Dad hasn't read the newspaper yet,... ?
A ..., *hasn't he?* B ..., *has he?* C ..., *did he?*
17. There will be a nice film on TV tonight,... ?
A ..., *won't there?* B ..., *will it?* C ..., *will there?*
31. Neither your parents nor mine can lend us some money...?
A ..., *can they?* B ..., *can't they?* C ..., *do they?*
18. He never uses his car except when it's necessary,... ?
A ..., *doesn't he?* B ..., *does he?* C ..., *isn't it?*
19. There's little point in doing anything about it,... ?
A ..., *is it?* B ..., *isn't there?* C ..., *is there?*

Text 3. (Choose the correct answer)

1. Will you be here next weekend?
A *No, I won't.* B *No, I don't.* C *No, I'm not.*
2. Have you got any time for me?
A *Yes, it is.* B *Yes, there is.* C *Yes, I do.*
3. Did Julia phone you earlier?
A *Yes, she did.* B *Yes, she had.* C *Yes, she has*
4. Would you like a cup of hot tea?
A *I'd love to.* B *Yes, I am.* C *Yes, I do.*
5. Do you like hot tea?
A *Yes, I'd like* B *Yes, please.* C *Yes, I do.*
6. It wasn't a bad day, was it?
A *Yes, it wasn't* B *No, it wasn't.* C *Yes, it was.*
7. Are you married?
A *Yes, I do.* B *Yes, I am.* C *Yes, I was.*
8. Are there a lot of children in your group?
A *Yes, they are.* B *Yes, they do.* C *Yes, there are.*
9. Terry doesn't eat meat, does he?

- A *No, he doesn't.* B *Yes, he doesn't.* C *No, it doesn't.*
 10. Had Jenny rung before she came?
 A *Yes, she did.* B *Yes, she had.* C *Yes, she rang.*
 11. Can I give you a lift?
 A *Yes, you can.* B *Yes, please.* C *Yes, of course.*
 12. went to bed late last night. And you ?
 A *So did I.* B *So I did.* C *And I did.*
 13. Would you wait half an hour, please?
 A *Yes, please.* B *Yes, I would.* C *All right.*
 14. Tom neither wrote nor phoned, did he?
 A *Yes, he didn't.* B *No, he didn't* C *Yes, he had.*

Tema 8. Tenses.Active.

Tect 1. (Open the brackets)

- 1 .We (not/see) them ever since.
 a)Didn't see
 b)Haven't seen
 c)doesn't see
 d)hadn't seen
2. I (not/be) hungry. I (not/want) to eat now.
 a)am not; don't want
 b)was not; didn't want
 c)am not; am not wanting
 d)is not; doesn't want
3. "When ... it (begin) snowing?"- "About an hour ago."
 a)Does ... begin
 b)Had ... begun
 c)has ... begun
 d)did ... begin
4. You (talk) this nonsense all day long.
 a)have been talking
 b)has been talking
 c)were talking
 d)had been talking
5. I (not/play) chess with Tom at 5 o'clock tomorrow.
 a)was not playing
 b)shall be playing
 c)am not playing
 d)is not playing
6. When Mr. Grey last (see) me, I (try) to find a job.
 a)saw, was trying
 b)saw, am trying
 c)was seeing, tried
 d)sees, am trying
7. “ ... he (go) to the party last night?” – ‘No, he was busy’-

a)will ... go

b)has ... gone

c)did ... go

d)does ... go

8. It was our first time in Holland. We (never/be) there before

a)shall ...be

b)... were

c)have ... been

9. Whom... you (sit) in the park with when. passed by yesterday?

a) were ...sitting

b) are ... sitting

c)did ... sit

d) was ... sitting

9. All people were tired. They (travel) for more than two days.

a)have been travelling

b)had been travelling

c)traveled

d)travel

10. If he (come) I (give) him this message.

a)comes, 'll give

b)will come, give

c)come, give

d)came, will give

11. ...you at this time next week?

a) have...traveled

b) will... have traveled

c) will ... be traveling

d) will ... travel

12. After I (do) shopping, we (go) to the cinema with my friends.

a)shall do, shall go

b)shall do, go

c)do, go

d)do, shall go

13. I'm looking for Bert, ... anybody (see) him?

a) Had ... seen

b) has ... seen

c) will ...see

d) is ... seeing

14. Every year we (spend) our holidays in the country.

a)spend

b)spent

c)will spend

d)have spent

15. The car has broken down. It's the third time the car (break down) this month.

a)broke down

b)has broken

c)will break

d)breaks

16. At 6 o'clock yesterday I (wait) for Tom at the station.

a) wait

b) will be waiting

c) waited

d) was waiting

17. When .. your train (leave) London?

a)does ... leave

b)is ... leaving

c)was ... leaving

d)had ... left

19. I wonder, when they (come) back.

a)come

b)will come

c)are coming

d)comes

20. Were you in the shop? ... you (buy) anything today?

a)Have ... bought

b)had ... bought

c)did ... buy

d)will ... buy

21. When the new century begins, they (reconstruct) this church for nearly 25 years.

a)were reconstructing

b)are reconstructing

c)will have been reconstructing

d)have been reconstructing

22. ... he (finish) his work by the end of this week?

a)Shall ... have finished

b)will ... have finished

c)shall ... finish

d)will ... finish

23. She said she (not/teach) at this school for twenty years yet.

a)had not been teaching

b)has not been teaching

c)did not teach

d)was not teaching

24. I used to drink coffee, but today I (prefer) tea,

a)preferred

b)prefer

c)shall prefer

d)have preferred

25. Ask him if he (be) here for the next five minutes.

a)is

b)was

c) be

d) will be

26. She hardly (sit) down when a very stout gentleman (flop) into the chair opposite her

a) sat, flop

b) sits, will flop

c) had sat, flopped

d) has sat, flops

27. What language ... they (speak)?

a) Are ... speaking

b) Do ... speak

c) Have ... spoken

d) had ... spoken

28. "... Ann (phone) you?" - " She (not/phone) me for two weeks."

a) Does ... phone; doesn't phone

b) Will ... phone; won't phone

c) Do ... phone; haven't phoned

d) Does ... phone; hasn't phoned

29. When we arrive in St. Petersburg, it probably (rain),

a) rain

b) rained

c) have rained

d) will be raining

30. James (fall) down the stairs and (hurt) his leg.

a) fell, hurt

b) will fell, hurt

c) falls, hurts

d) fell, hurt

31. They went home after they (finish) their work.

a) will finish

b) finish

c) had finished

d) have finished

32. When ... they (arrive) in Moscow? They ... (arrive) in the morning.

a) does arrive, arrive

b) did arrive. Arrived

c) are arriving, are arriving

d) will arrive, arrive

33. I (not/sleep) well for months.

a) don't sleep

b) am not sleeping

c) didn't sleep

d) have not been sleeping

34. When it (get) dark, we will turn the light on.

a) will get

b) gets

c) got

d)get

35. You shouldn't go out because it (rain) all day.

a)is raining

b)will be raining

c)has been raining

d)has rained

36. He (make) an entry in his diary every day.

a)makes

b)will make

c)made

d)is making

37. I (read) a book from 4 to 6 on Sunday.

a)read

b)was reading

c)reads

d)will read

38. "How long ...you (learn) English?"- "I ...still (learn) it."

a)Have ... been learning, am ... learning

b)are ... learning, have ... been learning

c)were learning, had ... learned

d)has ... been learning, has ... learned

39. I ... certainly (do) all my homework when my friend rings me up.

a)Have ... done

b)did ... do

c)shall have done

d)shall ... do

40. I (phone) you when I (get) home from school.

a)phone, get

b)shall phone, shall get

c)phone, shall get

d)shall phone, get

41. You look serious. What ... you (think) about?

a)do ... think

b)will ... think

c)are ... thinking

d)did ... think

42. By the end of this month we (learn) this language for ten years.

a)shall learn

b)shall have been learning

c)learned

d)learn

43. Your eyes are red. You (cry).

a) have been crying

b)cry

c)will cry

d)had been crying

44. I haven't got enough money to buy a new fur coat. ...you
(lend) me any?
a) Shall ... lend
b) have ... lent
c) are ... going to lend
d) will ... lend
45. When my daughter goes to school we (live) here for over five years.
a) shall live
b) shall have been living
c) have lived
d) were living
46. That Tuesday David ... earlier than usual, ..., ... around the
house three times for exercise, ... back and ... breakfast.
a) got up, went out, ran, came, made
b) gets up, goes out, runs, comes, makes
c) will get up, will go out, will run, will come, will make
d) has got up, has gone, has run, has come, has made
47. I (not/do) all my work by 3 o'clock tomorrow.
a) shall not do
b) should not do
c) shall not have done
d) shall not be doing
48. I hope it (be) warm in September.
a) had been
b) was
c) will have been
d) will be
49. ... he (visit) London before you traveled there together.
a) had ... visited
b) has ... visited
c) did ... visit
d) does ... visit
50. Can you see who (sit) in the park?
a) was sitting
b) sat
c) is sitting
d) sits

Tema 9. Passive Voice

Tect 1. (Open the brackets)

1. The day before yesterday we (invited) to the restaurant by Tom Jenkins.

A are invited B were invited C invite

2. Look! The bridge (repair).

A is being repaired B is been repaired C has being repaired

3. The letter and the parcel (post) tomorrow.

A will be post B will have been posted C will be posted

4. Margaret (know) to be a very industrious person.

A has been known B is known C is been Known

5. In Greece the Olympic Games (hold) once in four years.

A were held B are being held C are held

6. The problem (study) for three years, but they haven't go any results.

A has been studied B has being studied C was studied

6. Dad phoned us and asked if our luggage (already/pack).

A was already being packed

B had already been packed

C was packed

7. The doctor said that Tommy's leg (X-rayed) the following day.

A will be X-rayed B would be X-rayed C will have been X-rayed

8. A police car came when the injured man (carry off) the road.

A was being carried off

B was been carrying off

C has been carried off

9. I (bear) in a small Russian town not far from Samara.

A was borne B am born C was born

10. This book (republish) by the end of September.

A would been republished

B will have been republished

C will been republished

11. What a pity, John won't come. He (tell) about the meeting beforehand.

A should have been told

B should be told

C should been told

Tect 2.(Open the brackets)

The Tower of London

The Tower of London (build) by William the Conqueror in 1078 as a castle and palace.

Since that time it (expand) to its present size, and (use) as an armoury, a zoo, a royal mint, a prison, and a museum. At the time when it was a prison a lot of people (lock) in the Tower for their religious beliefs or suspected treason. Anne Boleyn, Sir Walter Raleigh and Elizabeth the First (shut up) there, too. Spies (imprison) in the Tower during both World Wars. Some of the prisoners (allow) to walk in the grounds, live in comfortable rooms and receive visitors. Many convicted (publicly/execute) on Tower Hill. They (behead) with the block and axe, which (keep) and (show) in the Tower Armoury now. The Jewel House (situate) at the Tower. The collection of the Crown Jewels (keep) in it. Saint Edward's Crown, the Imperial State Crown, and the royal sceptre (guard) there. Saint Edward's Crown (use) for the coronation ceremonies. 3000 precious jewels (set) in the Imperial State Crown. In 1671 a daring attempt (make) to steal the Crown Jewels by a man named Captain Blood.

Tema 10. Modal Verbs.

Tect 1.(Choose the correct variant)

1. You will... speak Spanish in another few months.

A can C be able to

B have D ought

2. I'd like... skate.
 A *to can* C *to have to*
 B *to be able to* D *could*
3. Nobody answers the phone. They... be out.
 A *should* C *can*
 B *would* D *must*
4. I'm sorry, I... have phoned to tell you I was coming.
 A *should to* C *had to*
 B *ought to* D *could*
5. To my mind, the government... take care of old people.
 A *ought* C *must*
 B *need to* D *may*
6. I... get up early on Mondays.
 A *am able* C *must*
 B *have to* D *may*
7. The policeman told the woman she... worry.
 A *needn't* C *couldn't*
 B *needn't to* D *mustn't*
8. ... you mind passing me the salt?
 A *will* C *could*
 B *should* D *would*
9. As you... remember, I was always interested in scientific experiments.
 A *may* C *must*
 B *have to* D *ought to*
10. Little children like books with large print. They... read them more easily.
 A *should* C *can*
 B *must* D *have to*
11. I speak to Jane, please?
 A *could* C *must*
 B *shall* D *ought*
12. My dentist says I... eat so many sweets.
 A *needn't* C *ought not*
 B *mustn't* D *shouldn't*
- 13.- Why hasn't Mr. Grill got in touch with us?
 - I don't quite know. It... be that he has lost our phone number.
 A *may* C *must*
 B *ought to* D *should*
14. - Liz seems to be avoiding you.
 - I can't tell you for certain. She... have been hurt by my words about her boyfriend.
 A *should* C *might*
 B *must* D *needn't*

Tema 11. Reported speech

Tect 1 (Choose the correct variant)

1. John said, 'I'm sorry to disturb you, Eliza'.
 A *John told that he was sorry to disturb Eliza*

- B John told Eliza he was sorry to disturb her.
C John said to Eliza he had been sorry to disturb her.
2. He said, 'Where is Jill going?'
A He asked where was Jill going.
B He asked where Jill is going.
C He asked where Jill was going.
3. Sally said, 'I would like to buy it'.
A Sally said that she would like to buy it.
B Sally said she would have liked to buy it.
C Sally said that she liked to buy it.
4. 'If I had any instructions, I would know what to do', said Mag.
A Mag said that if she had had any instructions she would have known what to do.
B Mag said if she had any instructions she knew what to do.
C Mag said that if she had any instructions she would know what to do.
5. Robby asked, 'Bobby, do you know the Old Barn Hotel? It's on the Carl Road'.
A Robby asked Bobby if he knew the Old Barn Hotel that was on the Carl Road.
B Robby asked Bobby did he know the Old Barn Hotel; it was on Carl Road.
C Robby asked Bobby where the Old Barn Hotel was.
6. The doctor asked, 'How do you feel?'
A The doctor asked how did I feel.
B The doctor asked how I felt.
C The doctor asked how I had felt.
7. 'Will you be free tomorrow?' Colin asked Richard.
A Richard asked would Colin be free the next day
B Colin asked Richard if he would be free the following day.
C Colin asked if Richard will be free tomorrow.
8. 'Don't open the door or answer the phone,' said her parents.
A Her parents said to her not to open the door or answer the phone.
B Her parents told her not to open the door and to answer the phone.
C Her parents told her neither to open the door nor to answer the phone.
- 9 'Why hasn't he locked the car door?' the policeman said.
A The policeman asked why he hadn' t locked the car door.
B The policeman asked why hadn 'the locked the car door
C The policeman asked why he didn't lock the car door.
- 10 The students said, 'We wish our exams were over'.
A The students said they wished their exams had been over.
B The students said that they wished their exams have been over.
C The students said they wished their exams were over.
11. Tom said, 'Jerry has been my best friend since our early childhood.'
A Tom told Jerry that he had been his best friend since their early childhood.
B Tom said that Jerry has been my best friend since our early childhood.
C Tom said that Jerry had been his best friend since their early childhood.
12. 'Where is the nearest bus stop?' the old man addressed a policeman.
A The old man asked where was the nearest bus stop.
B The old man asked a policeman where the nearest bus stop was
C The old man told a policeman where the nearest bus stop was
13. The teacher said to us, 'Be quiet, please'.

A *The teacher asked us be quiet.*

B *The teacher told us to be quiet.*

C *The teacher said to us to be quiet.*

14. 'Could you show me these jeans, please?' said the boy.

A *The boy said to show him those jeans.*

B *The boy asked to show him those jeans*

C *The boy asked if the salesgirl could show him these jeans.*

15. 'If I were you, I'd stop smoking,' Jeff said.

A *Jeff said that if he were him he would have stopped smoking.*

B *Jeff said that if he had been him he would stop smoking.*

C *Jeff advised him to stop smoking.*

16. 'Don't swim too far, dear,' asked Dad.

A *Dad asked her not to swim too far.*

B *Dad asked her don't swim too far.*

C *Dad asked her if she wouldn't swim too far.*

17. 'Ann's sister did nothing except complain,' remarked Tim.

A *Tim remarked that Ann's sister had done nothing except complain.*

B *Tim remarked that Ann's sister did nothing except complain.*

C *Tim remarked Ann's sister had done nothing except complain.*

18. Shop assistant: Would you wait half an hour, please? Customer: All right.

A *The shop assistant asked whether the customer would wait half an hour. The customer said that it was all right.*

B *The shop assistant asked if the customer would wait half an hour. The customer agreed to wait.*

C *The shop assistant asked whether the customer would wait half an hour. The customer said it would be all right.*

19. Mrs. Smith said to Mr. Smith, 'Don't wear your best trousers in the garden.'

A *Mrs. Smith told Mr. Smith not to wear his best trousers in the garden.*

B *Mrs. Smith said to Mr. Smith that he didn't wear his best trousers in the garden.*

C *Mrs. Smith told Mr. Smith not to have worn his best trousers in the garden*

Tect 2. (Choose the correct variant)

1. My parents decided that we (celebrate) my birthday on Saturday.

A *would celebrate* B *shall celebrate* C *celebrated*

2. Mike hoped that his friend (help) him with his car.

A *would help* B *will help* C *helped*

3. We didn't know the score, but we were sure their team (lose) the game.

A *has lost* B *had lost* C *lost*

4. Yesterday Tom heard that his aunt (be ill) for five days.

A *was ill* B *has been ill* C *had been ill*

5. The children were afraid of making any noise -Mom (sleep).

A *was sleeping* B *slept* C *had been sleeping*

6 He gave all his money to me because he (trust) me.

A *would trust* B *trusted* C *had trusted*

7. We were told that Andrew (go) to enter that college.

A *is going* B *went* C *was going*

8. The police found out that Bob Slant (live) in London's suburbs at that time.

A *had been living* B *lives* C *lived*

9. I knew that Mercury (be) the closest planet to the sun, but I didn't feel like answering the question.

A was B is C had been

10. The pupil wasn't able to do the translation because he (not / know) some special terms.

A hadn't known B didn't know C doesn't know

11 Ann hasn't been informed that the lecture (not, take place) on Friday

A hasn't taken place B wouldn't take place. C won't take place

Тема 12. Complex Object.

Тест 1. (Choose the correct variant)

1. Teddy's words made me (feel) uncomfortable.

A to feel B feeling C feel

2. Mrs. Pottson allowed her guests (smoke) in the living-room.

A to smoke B smoking C smoke

3. Has the secretary come yet? I want to have my papers (type).

A to type B type C typed

4. I watched my cat (play) with her kittens. I couldn't tear myself away from that funny sight.

A played B playing C to play

5. Granny didn't want my Mom (marry) my Dad.

A marry B to marry C married

6. Our English teacher told us (not / feel) shy and speak English as much as possible.

A not to feel B not feel C felt

7. I have to get my photograph (take) for a new passport.

A took B take C taken

8. There wasn't much traffic in the street. I saw a little girl (cross) the road.

A crossed B cross C to cross

9. I have never heard Helen (sing).

A sang B sings C singing

10. Mary would like her brother (avoid) Tom's company.

A to avoid B avoid C avoided

11. We expected the Harrisons (arrive) later than usual.

A to arrive B arrive C arrived

12. What makes you (do) such rash actions?

A do B to do C doing

Шкала оценивания: 2 балльная.

Критерии оценивания:

2 балла – выполнено более 50% теста.

1 балл – выполнено менее 50% теста.

0 баллов – тест не выполнен.

1.5 ТЕМЫ РЕФЕРАТОВ

Модуль 2. Типы образования.

1. Университеты Великобритании и США.

Модуль 5. Гибкие производственные системы.

1. Экологические проблемы больших городов.

Модуль 6. Компьютеры.

1. Роль компьютеров в нашей жизни.

Модуль 7. Великобритания.

1. Города Великобритании.

Модуль 9. Технология материалов.

1. Развитие электроэнергетики в России.

Модуль 12. Трансформаторы.

1. Развитие электроэнергетики за рубежом.

Модуль 14. Биотехнологии промышленности и окружающей среды.

1. Энергетика будущего.

Шкала оценивания: 2 балльная.

Критерии оценивания:

1 балл выставляется обучающемуся, если реферат сдан объемом менее 5 страниц, тема реферата раскрыта неполно и (или) в изложении темы имеются недочеты и ошибки; структура реферата логична; количество изученных источников менее рекомендуемого, сделаны ссылки на источники; приведены общие примеры; вывод сделан, но имеет признаки неполноты и неточности; имеются замечания к содержанию и (или) оформлению реферата.

2 балла выставляется обучающемуся, если реферат сдан объемом более 5 страниц, тема реферата раскрыта полно и глубоко, при этом убедительно и аргументированно изложена собственная позиция автора по рассматриваемому вопросу; структура реферата логична; изучено большое количество актуальных источников, грамотно сделаны ссылки на источники; самостоятельно подобран яркий иллюстративный материал; сделан обоснованный убедительный вывод; отсутствуют замечания по оформлению реферата.

0 баллов выставляется обучающемуся, если реферат не сдан или содержание реферата имеет явные признаки плагиата и (или) тема реферата не раскрыта и (или) в изложении темы имеются грубые ошибки; материал не структурирован, излагается непоследовательно и сбивчиво; количество изученных источников значительно менее рекомендуемого, неправильно сделаны ссылки на источники или они отсутствуют; не приведены примеры или приведены неверные примеры; отсутствует вывод или вывод расплывчат и неконкретен; оформление реферата не соответствует требованиям.

**2 ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ
ОБУЧАЮЩИХСЯ**

2.1 БАНК ВОПРОСОВ И ЗАДАНИЙ В ТЕСТОВОЙ ФОРМЕ

1 Вопросы в открытой форме

Fill in the blanks.

- 1.1 I'm talking to you. Please listen to _____. (I)
- 1.2 This coffee is very weak. I like it a bit _____. (STRONG)
- 1.3 He usually _____ to school by bus. (TO GO)
- 1.4 While I was on holiday, my camera _____ from my hotel room. (TO STEAL)
- 1.5 Where is she? I want to talk to _____. (SHE)
- 1.6 "Is your headache better?" "No, it's _____." (BAD)
- 1.7 Mozart _____ more than 600 pieces of music. (TO WRITE)
- 1.8 In the United States, elections for President _____ every four years. (TO HOLD)
- 1.9 I never go to parties. I don't like _____. (THEY)
- 1.10 The garden looks _____ since you tidied it up. (GOOD)
- 1.11 I _____ to bed now. Goodnight! (TO GO)
- 1.12 The letter _____ a week ago. (TO POST)
- 1.13 Diane never drinks milk. She doesn't like _____. (IT)
- 1.14 Last night I went to bed _____ than usual. (EARLY)
- 1.15 When did you discover that your car _____? (TO DISAPPEAR)
- 1.16 Cheese _____ from milk. (TO MAKE)
- 1.17 I want those books. Please give _____ to me. (THEY)
- 1.18 I know him well – probably _____ than anybody else. (WELL)
- 1.19 Margaret can't walk. She _____ her leg. (TO BREAK)
- 1.20 The roof _____ in a storm a few days ago. (TO DAMAGE)

2 Вопросы в закрытой форме

Choose the correct variant.

- 2.1 A How is your age? B How old are you?
C What age have you got? D How many years you are?
- 2.2 Mary had _____ money.
A enough B many C fewer D any
- 2.3 A What shoes are they made? B What shoes are made of?
C What are shoes made of? D What are made of shoes?
- 2.4 _____ are very clever.
A Both them B Both of them C The both boys D Both of boys
- 2.5 What _____ on Sundays?
A does John usually do B do John usually does
C John usually does D does John usually
- 2.6 There wasn't _____ in the park.
A some people B anybody C any people D no people
- 2.7 This is _____ that.
A the same as B the same that
C different that D the different from
- 2.8 Michael always wants _____ money.

A a few B too many C so much D another

2.9 When _____ give her this book.

A Alison will arrive B is Alison arriving
C Alison arrive D Alison arrives

2.10 I think there are _____ in the garden.

A nobody B someone C some people D anybody

2.11 Michael stayed with us _____ three weeks.

A since B in C for D through

2.12 Carrie is _____ Hilary.

A pretty than B prettier than C so pretty as D more pretty that

2.13 Did you buy _____ cheese?

A so many B too C these D a lot of

2.14 _____ the men's a doctor?

A What B Both C Which of D Who of

2.15 John was _____ the bus for ten minutes.

A waiting for B expecting C attending D hoping for

2.16 Have you been to the USA?

A Ever. B Never. C Already. D Yet.

2.17 Shall I buy some apples? – Yes,

A get a kilo of big B bring a kilo
C take few big ones D buy a lot of

2.18 Ken doesn't come from London.

A Neither Tom does B Tom isn't coming, too
C Tom also D Nor does Tom

2.19 Do you need any water? No,

A I needn't any B I've got some
C I don't need D I haven't got any

2.20 _____ lovely food!

A Which B Which a C What D What a

2.21 I'm going to give.....

A to him a record B him a record
C a record him D some record to him

2.22 I don't know who _____ chocolate.

A is liking B like C are liking D likes

2.23 _____ we don't get home before midnight.

A Sometimes B Always C Never D Every time

2.24 to become a film star.

A No every child wants B No every children want
C Not every child wants D Not every children want

2.25 Whose is this?

A His B He's C Its D It's

- 2.26 Were you singing when I came in? – Yes, I
 A sang B sung C was D were
- 2.27 Where's the record?
 A There's it B He's under the chair
 C There's on a chair D It's here
- 2.28 Are you making cakes?
 A Yes, I do B Yes, I am C Yes, I'm doing D Yes, I'm making
- 2.29 Next month _____ seventeen.
 A I'll be B shall I be C I'm being D I have
- 2.30 How's the baby?
 A He's Alison's. B She's very well.
 C That's the baby. D She's a girl.

3 Вопросы на установление последовательности.

Make sentences from the given words.

- 3.1 Give, a, beam, lasers, of, continuous, light, gas, off.
 3.2 Superconductors, materials, what, the, are, best?
 3.3 Not, it, thing, us, the, was, only, for, do, to.
 3.4 Will, to, electric, solve, help, problems, cars, cities, of, ecological, big.
 3.5 Many, were, in, involved, how, countries, project, the?
 3.6 Not, their, have, high, finished, they, education, yet, school.
 3.7 Is, good, Bob, solving, very, mathematical, at, equations.
 3.8 You, competition, taken, have, part, the, in?
 3.9 Really, do, children, when, kindergarten, not, study, they, enter.
 3.10 To, good, achieve, one, to, results, his, apply, practical, must, work, knowledge.
 3.11 Can, by, laser, means, be, of, what, done, a?
 3.12 Impossible, book, to, this, it, find, is, a, topic, on, in, library, the.
 3.13 New, a, ceramic, developed, been, engine, Japan, in, has.
 3.14 Can, lasers, used, where, be?
 3.15 Was, monitors, office, not, and, equipped, that, with, television, video.
 3.16 All, computers, used, kinds, of, widely, are, for, processes, controlling.
 3.17 From, writer, country, this, about, wrote, a, what, laser, book, a?
 3.18 Vacuum, will, on, not, be, carburetor, the, cars, used, new.
 3.19 Think, too, is, some, automobile, this, complicated, experts, system, costly, and.
 3.20 Submersibles, overcome, may, those, future, difficulties?

4 Вопросы на установление соответствия

Match the words in the left column with the words in the right to form the word combinations.

- | | |
|--------------|---------------|
| 1.different | A.childhood |
| 2.formal | B.scheme |
| 3.useful | C.amount |
| 4.large | D.education |
| 5.to involve | E.subjects |
| 6.to gain | F.information |

7.to make	G.the university
8.intelligent	H.people
9.young	I.skills
10.good	J.a bicycle
11.to include	K.knowledge
12.to learn	L.subjects
13.to ride	M.a call
14.technical	N.a show
15.early	O.exams
16.cultural	P.citizens
17.to pass	Q.schools
18.to watch	R.people
19.to enter	S.manners.
20.to get	T.heritage

Шкала оценивания результатов тестирования: в соответствии с действующей в университете балльно-рейтинговой системой оценивание результатов промежуточной аттестации обучающихся осуществляется в рамках 100-балльной шкалы, при этом максимальный балл по промежуточной аттестации обучающихся по очной форме обучения составляет 36 баллов, по очно-заочной и заочной формам обучения – 60 баллов (установлено положением П 02.016).

Максимальный балл за тестирование представляет собой разность двух чисел: максимального балла по промежуточной аттестации для данной формы обучения (36 или 60) и максимального балла за решение компетентностно-ориентированной задачи (6).

Балл, полученный обучающимся за тестирование, суммируется с баллом, выставленным ему за решение компетентностно-ориентированной задачи. Общий балл по промежуточной аттестации суммируется с баллами, полученными обучающимся по результатам текущего контроля успеваемости в течение семестра; сумма баллов переводится в оценку по дихотомической шкале следующим образом:

Соответствие 100-балльной и дихотомической шкал

Сумма баллов по 100-балльной шкале	Оценка по дихотомической шкале
100-50	зачтено
49 и меньше	не зачтено

Критерии оценивания результатов тестирования

Каждый вопрос (задание) в тестовой форме оценивается по дихотомической шкале: выполнено – **2 балла**, не выполнено – **0 баллов.**

2.2 КОМПЕТЕНТНОСТНО-ОРИЕНТИРОВАННЫЕ ЗАДАЧИ (кейс-задачи)

Кейс-задача №1

Your friend is going to buy a car. You are discussing advantages and disadvantages of having a car of your own. Share your opinion on pros and cons, for example:

- convenience;
- no crowded buses;

- traffic jams;
- difficulties with repairs and maintenance etc

Кейс-задача №2

You are buying a car in Europe. The language of communication is English. Think of the following characteristics in the order of importance to you: comfort, space, speed, reliability, safety, design, low maintenance costs, low fuel consumption, price or power. What would you ask the seller about?

Кейс-задача №3

You are invited for a job interview. Make a short speech to introduce yourself and your educational background. What questions would you ask about the company and the job you are applying for.

Кейс-задача №4

You would like to take part in the Academic exchange program. Please, introduce yourself and your University.

Кейс-задача №5

Your friend is going to enter a University but he is not sure what profession to choose. He has written an e-mail in which he asked your advice. Your choice is to be an engineer. Explain what life opportunities this profession gives to a person. What personal qualities a modern engineer should have and develop?

Кейс-задача №6

You are meeting your friend. He is a first-year student and wants to ask you about your studying at the University. He is asking whether you like the way you learn and what you'd like to change. Make some critical remarks.

Кейс-задача №7

You are meeting your friend. He is a first-year student and wants to ask you about your studying at the University and your future profession. Give your opinion in some words. What would you advise to your friend?

Кейс-задача №8

Your computer has been broken. You are calling your friend for a piece of advice trying to describe the components you need to change.

Кейс-задача №9

Your friend is going to buy a new laptop. Give him a sound piece of advice for a better choice.

Кейс-задача №10

Decide what sort of a computer is necessary for each of these users.

- John Willring is a salesperson and he spends a lot of time visiting customers. He wants a computer to carry with him so he can access data about his customers and record his sales.
- Pal Nye is a personnel officer. She needs a computer to keep staff records and to keep a diary of appointments. She also needs a computer for writing letters.
- The University of the North needs a computer to look after its accounts, its network, the records of all students and staff, and to help with scientific research.
- The James family want a computer for entertainment, writing letters, the Internet, and for calculating tax.

Кейс-задача №11

You are at the International scientific conference for the first time. You meet a famous scientist there and want to talk with him about the branches of engineering that you are going to work in. What would you ask him about?

Кейс-задача №12

You are preparing a report about the difference between the educational systems of Russia, the UK and the USA for a students' educational conference. Try to compare all these systems paying attention on such points as: stages of formal education, types of schools, vocational education, specific features of the educational system in the country.

Кейс-задача №13

You are going to join the Greenpeace organization. During the interview you were asked the question about the role of youth in solving ecological problems nowadays. Share your opinion.

Кейс-задача №14

You are the editor-in-chief of the *Save the Planet* magazine. What issues would your magazine discuss (for example, pollution problems, enhancing food security, practicing organic farming, environmental protection, nature conservation etc.) ? Share your vision.

Кейс-задача №15

You are looking for a job. Think of an occupation that interests you and look through the following list. Which are the most important and the least important points to you? Give your reasons.

- high wages
- opportunity to use your own ideas
- on-job training when you begin
- further training
- opportunity to become a well-known specialist
- no special qualifications needed
- regular working hours
- flexible working hours
- work in a team with friendly people

Кейс-задача №16

After graduating university your friend decided to build a career as an automotive engineer. But now he doesn't really enjoy the type of work he is doing. Would you advise him to take the opportunity to develop his skills in another field or to succeed in chosen one? Give your reasons.

Кейс-задача №17

You are a TV reporter at the International scientific space conference. You meet a famous U.S. astronaut there and have a possibility to interview him. What questions are you going to ask him?

Кейс-задача №18

You're going to take part in a students' scientific conference. You're preparing a report about science and technology. What main points should be in your report?

Кейс-задача №19

Your friend is going to enter a university or a college in the UK. What do you think of it? Share your point of view.

Кейс-задача №20

You got interested in a newspaper's article dealing with certain problems in the education systems of several countries. Do you agree or disagree with the author's statements? Express your own opinion on each point.

- Russia has a national education system.
- There is no difference between "high school" and "higher school" in the USA.
- Informal education involves people in learning during their daily life.
- Higher education is compulsory for getting a popular and demanded profession.
- Education by correspondence is very convenient.
- It's enough to have general education to be a necessary specialist nowadays.

Шкала оценивания решения компетентностно-ориентированной задачи: в соответствии с действующей в университете балльно-рейтинговой системой оценивание результатов промежуточной аттестации обучающихся осуществляется в рамках 100-балльной шкалы, при этом максимальный балл по промежуточной аттестации обучающихся по очной форме обучения составляет 36 баллов, по очно-заочной и заочной формам обучения – 60 (установлено положением П 02.016). Максимальное количество баллов за решение компетентностно-ориентированной задачи – 6 баллов.

Балл, полученный обучающимся за решение компетентностно-ориентированной задачи, суммируется с баллом, выставленным ему по результатам тестирования. Общий балл промежуточной аттестации суммируется с баллами, полученными обучающимся по результатам текущего контроля успеваемости в течение семестра; сумма баллов переводится в оценку по дихотомической шкале следующим образом

Соответствие 100-балльной и дихотомической шкал

<i>Сумма баллов по 100-балльной шкале</i>	<i>Оценка по дихотомической шкале</i>
100-50	зачтено
49 и менее	не зачтено

Критерии оценивания решения компетентностно-ориентированной задачи

6-5 баллов выставляется обучающемуся, если решение задачи демонстрирует глубокое понимание обучающимся предложенной проблемы и разностороннее ее рассмотрение; свободно конструируемая работа представляет собой логичное, ясное и при этом краткое, точное описание хода решения задачи (последовательности (или выполнения) необходимых действий) и формулировку доказанного, правильного вывода (ответа); при этом обучающимся предложено несколько вариантов решения или оригинальное, нестандартное решение (или наиболее эффективное, или наиболее рациональное, или оптимальное, или единственно правильное решение); задача решена в установленное преподавателем время или с опережением времени.

4-3 балла выставляется обучающемуся, если решение задачи демонстрирует понимание обучающимся предложенной проблемы; задача решена типовым способом в установленное преподавателем время; имеют место общие фразы и (или) несущественные недочеты в описании хода решения и (или) вывода (ответа).

2-1 балла выставляется обучающемуся, если решение задачи демонстрирует поверхностное понимание обучающимся предложенной проблемы; осуществлена попытка шаблонного решения задачи, но при ее решении допущены ошибки и (или) превышено установленное преподавателем время.

0 баллов выставляется обучающемуся, если решение задачи демонстрирует непонимание обучающимся предложенной проблемы, и (или) значительное место занимают общие фразы и голословные рассуждения, и (или) задача не решена.