

Документ подписан простой электронной подписью
Информация о владельце:
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Должность: Заведующий кафедрой
Дата подписания: 19.08.2022 10:05:24
Уникальный программный ключ:
79cb37fa15c029eb9fe555478f21c47b73e92308

МИНОБРНАУКИ РОССИИ

Юго-Западный государственный университет

УТВЕРЖДАЮ:

Заведующий кафедрой
теоретической и прикладной
лингвистики



Н.И. Степыкин

«11» февраля 2022г.

ОЦЕНОЧНЫЕ СРЕДСТВА

для текущего контроля успеваемости
и промежуточной аттестации обучающихся
по дисциплине

Деловой иностранный язык

37.03.02 Конфликтология

Курск – 2022

1 ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ

1.1 КОМПЕТЕНТНОСТНО-ОРИЕНТИРОВАННЫЕ ЗАДАЧИ

Компетентностно-ориентированные задачи

Компетентностно-ориентированная задача № 1

1.1. Decide if the following sentences are True or False. The first one is done for you.

1. Always address people by their first names. *True\ False*
2. Titles are used in formal situations. *True\ False*
3. If you introduce yourself with the title “Mr.” or “Ms.”, *True\ False* it is considered unusual.
4. Single women use the title “Mrs.”. *True\ False*
5. If you don’t know a woman’s marital status, then use *True\ False* the title “Ms.”.
6. It is very common to put “Mr.” or “Ms.” before a *True\ False* person’s first name.

1.2. Read these introductions. Then underline the best title for the person. The first one is done for you.

1. “Good morning, my name is Carter, John Carter.”
a) John. b) Mr. Carter. c) Ms. Carter.
2. “Hi, I’m Julie, Julie Jenkins. It’s nice to finally meet you.”
a) Ms. Julie. b) Mrs. Jenkins. c) Julie.
3. “This is Mr. and Mrs. Collins. George and Janet have been friends of ours for many years.”
a) Mr. and Mrs. Collins b) George and Janet.
4. “Hi I’m Sandra and this is my business partner Jason.”
a) Mr. Jason and Ms. Sandra. b) Sandra and Jason.
5. “Good morning, what’s your name, please?”
a) I’m Mr. Smith b) I’m Tom Smith. c) I’m Mr. Tom.
6. “Hello, James, nice to see you again. I’d like to introduce you to my wife,.....”
a) Angela. b) Mrs. Angela Robins. c) Ms. Robins.

Компетентностно-ориентированная задача № 2

- a) Write your autobiography. Use active vocabulary and grammar.
- b) Write a letter to you new penpal telling him about yourself and your family, your hobbies and interests. Use active vocabulary and grammar.

Компетентностно-ориентированная задача № 3

- a) Write an informal letter telling your friend about your working day. Use active vocabulary and grammar.
- b) Make up a CV of yours and write a short covering letter where you apply for a job. Use active words and word combinations.

Компетентностно-ориентированная задача № 4

- a) Write a letter of complaint about your bad experience in an expensive restaurant.

b) Your company is preparing to conduct a symposium. You have been asked to find a possible place by your chief executive. Write a report to your chief executive on your findings, recommending the most suitable option.

You should use the following words: large hall, comfortable chairs, technical facilities, a business lunch, coffee breaks, underground station, screen, tea with sandwiches, parking, a few buses.

Компетентностно-ориентированная задача № 5

Write one of the following letters of inquiry:

1) Booking seats in an aeroplane.

The United Airlines Ticket Office, 35 East Monroe Street, Chicago 3, Illinois.

Ask for a copy of the time-table of flights between Chicago and Los Angeles.

2) Reserving accommodation in London Hotel "Commodore" for a fortnight, August 16th-August 29th. Inquire about the price of a single room.

Компетентностно-ориентированная задача № 6

a) Write an informal letter telling your friend about your recent visit to Moscow and sightseeing.

b) Write an Email telling your colleagues the details of your trip.

Компетентностно-ориентированная задача № 7

Write an advertisement for the position of a psychologist in an International company/

Шкала оценивания: 8-балльная.

Критерии оценивания:

8 баллов (или оценка «отлично») выставляется обучающемуся, если задача решена правильно, в установленное преподавателем время или с опережением времени, при этом обучающимся предложено оригинальное (нестандартное) решение, или наиболее эффективное решение, или наиболее рациональное решение, или оптимальное решение.

6 баллов (или оценка «хорошо») выставляется обучающемуся, если задача решена правильно, в установленное преподавателем время, типовым способом; допускается наличие несущественных недочетов.

4 балла (или оценка «удовлетворительно») выставляется обучающемуся, если при решении задачи допущены ошибки не критического характера и (или) превышено установленное преподавателем время.

0 баллов (или оценка «неудовлетворительно») выставляется обучающемуся, если задача не решена или при ее решении допущены грубые ошибки.

1.2 ВОПРОСЫ И ЗАДАНИЯ В ТЕСТОВОЙ ФОРМЕ

1. Раздел (тема дисциплины): «Phonetics. Forms of address. Etiquette»

Выберите правильную форму местоимения

1. I fell and hurt ... when I was coming down the stairs.
a. me b. my c. myself
2. I can't do ... about this problem.
a. something b. anything c. nothing
3. The car turned over and ended up on ... side.
a. it b. their c. its
4. ... left this bag here by mistake.
a. Someone b. Anyone c. No one
5. I know the details because I checked
a. it b. you c. them
6. Some relatives of ... live in Italy.
a. you b. hers c. me
7. ... would feel the same as me in this situation.
a. Everyone b. Someone c. No one
8. Did you cook it ... ?
a. myself b. yourself c. myself
9. I couldn't find Martin's phone
a. somewhere b. everywhere c. anywhere
10. She got... advice from her colleague,
a. an b. some c. any
11. She created the whole thing by
a. herself b. yourself c. themselves
12. The presents were in ... boxes under the New Year Tree,
a. it b. its c. their
13. Nowhere in the country is as beautiful as in ... place.
a. it b. this c. these
14. They really enjoyed ... last night.
a. theyselves b. theirselves c. themselves
15. Whose car is ... ?
a. that b. those c. these
16. The company didn't pay for
a. his b. her c. its
17. I can't trust... besides you.
a. somebody b. anybody c. nobody
18. I'm not going to apologize because I've done ... wrong.
a. something b. anything c. nothing
19. ... could hear what I said.
a. Nobody b. Nowhere c. Nothing
20. I met... when we were in the same class at school.
a. it b. his c. him

2. Раздел (тема дисциплины): «About myself».

1. Complete each sentence with the most suitable word.

1. _____ laptop has been stolen.
a. Ben b. Ben's c. Bens'
2. When the teacher had called out the _____ names, they all stepped forward.

- 3 He's (good) _____ student in the class.
- 4 This is (bad) _____ meal I've ever had.
- 5 She was born in May and he was born in June 1988 so he's not (old) _____ her.
- 6 Of course £100 is (expensive) _____ \$100!
- 7 The girls are noisy, but the boys are (noisy) _____ .
- 8 It's 35°C in Milan and Athens. Milan is (hot) _____ Athens.
- 9 It's -15°C in Chicago and -20°C in Stockholm. Chicago is not (cold) _____ Stockholm.
- 10 'How's your cold?' 'I'm (good) _____ now, thank you.'

3. Translate the sentences.

1. Повторите предложение два раза.
2. Прочтите текст три раза.
3. Давай исправим ошибки в диктанте.
4. Вы можете написать текст сегодня? — Нет. Я не могу написать текст сегодня.
5. Эти упражнения трудны. Повторите их. Эти тексты легкие. Вам незачем повторять их.
6. Можете садиться (идти, начинать читать).
7. Продолжайте читать (писать, говорить, работать).
8. Тише, пожалуйста. Занятие не окончено. Сколько времени до звонка? — Только две минуты.
9. Поставьте вопросы к тексту.
10. Сдайте тетради, пожалуйста.
11. У вас есть занятия в пятницу? — Да, есть, но они кончатся рано.

5 Раздел (тема дисциплины): Travelling on business.

1. Read the three texts about films and answer the questions.

A Groundhog Day Comedian Bill Murray plays the part of a TV weatherman who is sent to report on Groundhog Day in a small, boring town. He doesn't like the town but bad weather traps him there. When he wakes up the next day he finds that it is Groundhog Day – again. Time doesn't move forward and the reporter has to live through Groundhog Day again and again and again.

B Peggy Sue Got Married Peggy Sue is a 43-year-old housewife who goes to see her old school friends at a party. At the party, she falls down and when she wakes up it is 1960 again. Peggy Sue has a seventeen-year-old body but the ideas of a forty-three-year-old. The film asks the Big Question: if you lived your life again, would you do it differently?

C The Time Machine This is another film of HG Wells' 19th century science-fiction novel. A scientist builds a machine to prove that time travel is possible. He wants to go back in time to change the past but his machine takes him 800,000 years into the future. He discovers that the human race is divided into two groups of people: one that lives above the ground and the other that lives under the ground.

In which film A, B, or C ...

- 1 does time stand still? ___
- 2 does the character want to travel through time? ___
- 3 does time go backwards? ___
- 4 does the character travel the wrong way through time? ___
- 5 can't the character escape from the town? ___
- 6 has been made before? ___
- 7 does time go forwards? ___

2. Test your grammar.

- 1 After the meal we all went ...
a dance. b dancing. c to dancing.
- 2 I ... go to the party – I'll decide later.
a can't b won't c might

1.3 КОНТРОЛЬНЫЕ РАБОТЫ

1. Раздел (тема дисциплины): «Phonetics. Forms of address. Etiquette»

A. Read the sentences and decide which answer (A, B, C or D) best fits each space.

- 0 Never trust what the critics say. They always write bad things.
a sculptors b critics c realists d collectors
- 1 With his new and original style, his work is really _____.
a retrospective b abstract c realist d groundbreaking
- 2 A _____ of the collection will be shown to special guests before the exhibition.
a masterpiece b preview c retrospected realist
- 3 A _____ works with stone, metal or even wood but doesn't use oil or watercolour.
a painter b realist c sculptor d collector
- 4 His _____ style is reflected in his use of graffiti and images of today's famous people.
a abstract b contemporary c realism d modern
- 5 This _____ documentary will look at her work right up until the last days of her life.
a realist b retrospective c masterpiece d preview
- 6 His images of war and suffering in his photography are very _____ and I hope they affect some politicians.
a thought provoking b controversial c groundbreaking d abstract
- 7 _____ painters of Matisse would have been Van Gogh and Lautrec.
a modern b abstract c contemporary d controversial
- 8 It is a very rare piece so the only person who has it would be a rich _____.
a realist b critic c artist d collector
- 9 This is her _____ and it will be the only painting she is remembered for.
a masterpiece b retrospective c realism d preview

B Match one word in column A with another in column B and put in the correct place in the sentences. (Some words in column A are repeated.)

A	B
1. heavily	a. different
2. painfully	b. wrong
3. entirely	c. unexpected
4. utterly	d. criticised
5. highly	e. qualified
6. highly	f. praised
7. completely	g. shy
8. completely	h. unbelievable
9. totally	i. unjustified
10. totally	j. useless

- 0 He is very highly qualified _____. In fact he may be too good for the job.
- 1 We thought he would lose so the result was _____.
- 2 The brochure said it was a hotel but in fact it was a bed and breakfast. The brochure and reality were _____.
- 3 You'll be lucky if you get him to say anything. He's _____.
- 4 How can he say I'm useless? He's never seen me. The criticism was _____.
- 5 It wasn't just one mistake. He got every question _____.
- 6 He has been _____ by all his former employers. Not one has a bad thing to say about him.
- 7 Look how thin she is and yet you're telling me she can eat anything. That's _____.

8 Thank you for trying to fix it but I told you it would be _____. The computer is dead.

9 The minister has been _____ in the press for going out to a party the night before the election.

C Put the following words in the correct box below.

freezing	extremely	completely	excellent
interesting	totally	unique	very
warm	slightly	furious	upset

GRADABLE ADJECTIVES	UNGRADABLE ADJECTIVES
ADVERBS FOR GRADABLE ADJECTIVES	ADVERBS FOR UNGRADABLE ADJECTIVES
<i>very</i>	

D Mark the place where the adverb in the brackets goes in the sentence.

0 I * believe that you are right. (certainly)

1 It is the worst restaurant in the world. (probably)

2 The panda can be seen in the highlands of china. (frequently)

3 Can you cook your own food? (there)

4 They are known as vegetarians. (mostly)

5 The Magna Carta was not signed. (in 1112)

6 We take the car to work. (mainly)

7 After last night, he'll want to stay in bed this morning. (definitely)

E Add a missing word to complete these phrases commonly used in presentations.

0 *Firstly* _____, I'll give some facts about ...

1 Right, I've told you a _____ about ...

2 So _____ on now to discuss ...

3 Ok, that's _____ I have to say about ...

2 _____, the last thing I will look at is ...

2. Раздел (тема дисциплины): «About myself».

A Read the sentences and decide which answer (A, B, C or D) best fits each space.

0 Within one day of falling out with each other they are always friends again.

a breaking up b getting on c falling out d putting up

1 If we don't _____ work soon we'll never finish it.

a put up with b get down to c get used to d fall out with

2 No matter how many times I go riding on a horse, I'll never _____ it.

a break up b fall out with c get used to d get down to

3 After Helena and Pawel _____, Pawel started dating Ewa.

a fell out with b got on c put up d broke up

4 I really just can't _____ Severin. She's just so cold.

a get down to b get on with c fall out with d break up

5 How do you _____ it. It's so annoying!

a get on with b put up with c get down to d get used to

B Complete these idioms connected with 'mind'. Make sure the form is correct.

0 You must be out of your mind! It's too dangerous!

1 You need to keep an _____ mind about this. I'm sure there is more than one solution.

2 Take your time _____ up your mind.

3 I'm in _____ minds about this. It might be a good idea but it is a risk.

4 Knowing everything's in control gives me _____ of mind.

C Match the words to their definitions.

0 case file	a the reason that makes someone do something, especially when this reason is kept hidden
1 motive	b a doctor trained in the treatment of mental illness
2 profile	c a process in which you make a judgment about a person or situation, or the judgment you make
3 psychiatrist	d a set of papers, records etc that contain information about a crime
4 assessment	e to use the knowledge and information you have in order to understand something or form an opinion about it
5 deduce	f a description that gives important details about a person, a group of people, or a place

D Delete words in the sentences that are not necessary. If nothing needs to be deleted mark with ✓.

- 0 That's the car which I bought. which
- 1 That's the type of person I can work with. _____
- 2 Have you got a good reason why you can't come? _____
- 3 This is the shop where I used to work at. _____
- 4 Here's the man who he showed me the way. _____
- 5 Look at the person that's standing in the corner. _____
- 6 On Saturday was the day when she left. _____

E Label the sentences D (for defining relative clauses) and ND (for non-defining relative clauses).

- 0 That's the car I bought. D
- 1 The Potemkin, a B class battleship, was sunk in an accident yesterday. _____
- 2 It is the kind of situation in which one could find themselves. _____
- 3 It was so noisy, which was really disappointing. _____
- 4 Magnesium, which is bought in 5mg packets, should be treated with care. _____
- 5 Do you know whose bag is that in the reception area? _____
- 6 I don't think you know what the answer is. _____

F Complete the second sentence so that it has a similar meaning to the first sentence. Use the word in bold to make relative clauses. Use between two and five words.

0 I've never been here before.

that

It's the first time that I've been here.

1 The results were very good. This was unexpected.

which

The results were _____ unexpected.

2 The solution was in Dr Smith's notes. He left them in his office.

by

The solution was in the notes _____ his office.

3 In the last programme they talked about Malaria. You need to see it.

which

You need to see the last programme _____ about Malaria.

4 My daughter was ill last night. It made it impossible for us to come.

making

My daughter was ill last night, _____ for us to come.

5 Myers Corp has been very successful this year. It is owned by Jon Myers.

which

Myers Corp _____ Jon Myers, has been very successful this year.

6 You've been talking to someone and I know who it is.

talking

I know the person who _____

G Correct the mistake in the phrases for giving advice by either changing or adding a word.

0 Why do you give him it. don't

1 It's vital which you do it immediately. _____

2 You would also make changes to the staff. _____

3 I'd advice you to do something about it. _____

4 I think you need make a change fast. _____

5 You might concern selling everything. _____

6 If I were you, I take a break. _____

7 It's essentially that you call her. _____

8 It might be a good ideal to give him a holiday. _____

3. Раздел (тема дисциплины): "Education and Student life"

Read the text and answer the questions.

PRIMARY AND SECONDARY EDUCATION IN THE UK

By law, all children in England and Wales between ages 5 and 16 must receive an education. In Northern Ireland children go to school at the age of 4. For children under the age of 5, there are nursery schools with a small number of hours each week. In the United Kingdom the education is compulsory, but school is not, children are not required to attend school. They could be educated at home. More than 90% of pupils in the UK attend state schools.

Boys and girls study together at primary schools for seven years: they study English, Science, art and music, Religious studies and History. Secondary schools may be only for boys and only for girls, or they may be for both girls and boys.

National curriculum in England, Wales and Northern Ireland

Children in the United Kingdom must study to have an education until they are 16 years old. After the age of 16, students can attend sixth form colleges or other further education institutions. Both options offer general education courses in addition to more specific vocational or applied subjects.

The UK introduced a **National Curriculum** in 1992 and all state schools are required to follow through it until students reach age 16. The **National Curriculum** core subjects are the most important subjects of a course of study that all students must do.

National Curriculum core subjects are: **English (Welsh in Welsh-speaking schools), Mathematics, and Science.**

The basic subjects are: **Design and technology, Information and communication, Technology, History, Geography, Modern foreign languages, Music, Art and design, Physical education.**

In addition to these main subjects there are a number of other compulsory courses, such as religious education.

The curriculum in Northern Ireland also includes the Irish language in Irish-speaking schools.

After five years of secondary education, students take examinations in a range of subjects at the level of General Certificate of Secondary Education (GCSE). The GCSE is a single-subject examination set and marked by independent examination boards. Students usually take up to ten (there is no upper or lower limit) GCSE examinations in different subjects, including mathematics and English language.

After taking GCSEs, students may leave secondary schooling; alternatively, they may choose to continue their education at vocational or technical colleges, or they may take a higher level of secondary school examinations known as AS-Levels after an additional year of study. Following two years of study,

students may take A-Level (short for Advanced Level) examinations, which are required for university entrance in the UK.

1. At what age do children go to school in England?
2. How long does primary school last?
3. What subjects do pupils study at primary school?
4. Do boys and girls study together at primary schools?
5. Till what age must children in the United Kingdom study?
6. What subjects are called core in the National Curriculum?

Test your grammar.

Correct the mistakes.

- 1) my brother' wife
- 2) his parents's car
- 3) the Lermontov's poems
- 4) her aunt's childrens
- 5) The tooths are white.
- 6) What is the police going to do?
- 7) My scissors isn' t sharp enough.
- 8) This is alarm clock.
- 9) I went to see Smirnovs.
- 10) Thames is beautiful.
- 11) They are same.
- 12) Crimea is a part of Russia.

Open the brackets.

- 1) He often (to go) for a walk after dinner?
- 2) I (to drive) at the moment so I can't speak.
- 3) He (not to sing) at the concert now.
- 4) When you usually (to go) to bed?
- 5) He sometimes (visit) my friend Ray.
- 6) They (to read) the newspapers now?
- 7) I (not to get tired) easily.
- 8) She (to like) fresh fruit.
- 9) She (to watch) a comedy this evening with her boyfriend.

4 Раздел (тема дисциплины): *General rules of formal letters writing. A letter of Complaint. Report. A Letter of Inquiry.*

1. You bought an exercise bike after reading the following advertisement in a magazine but contrary to all expectations you are not satisfied with it. You have written a letter of complaint. Arrange the following parts in the correct order to make the letter:

- US Fitness Products Ltd
- 25 December 2014
- To begin with, this bike is extremely badly made. The speedometer stopped working after a week. Besides, the heart rate control system must also have broken since its readings were not correct. Finally, the pedals broke just as I was cycling at full speed.
- Dear Sir/Madam,
- 12-45 Sedova Street
- Russia
- USA
- Moreover, in your advertisement you claim that people will lose at least a kilo a week by using this bike for only half an hour every day. However, I have been using it for a month but seem to have lost no weight at all.
- Moscow 187678

- Wilmington, NC 78698
 - I am writing to you about a Life Core Fitness 7897YN
- I bought from US Fitness Products (Moscow) on the 20th November for \$1000. I enclose copies of the guarantee and receipt.
- I look forward to hearing from you.
 - Andrei Popov
 - 7679 Oleander Dr.
 - When I took the exercise bike back to the shop, not only did the manager refuse to refund my money, but said that he would not repair the bike either.
 - Yours faithfully,
 - I would like you to refund my money as soon as possible. Unless I get full satisfaction within the next three weeks. I will have to take legal action.

2. You have seen the interview with a local businessman in The Moscow Times. Write a letter to the editor of the newspaper. In your letter explain why you decided to write; explain the reasons for your disagreement. Write 180- 200 words.

Mr. Peter Shirokov, a local businessman says, —The local council have done a lot in our area. They have done a very good job of cleaning up the local park. They have also done all the work they promised to do to improve sports facilities in the area, including building a new basketball court. I am sure young people will welcome that. They have also worked very closely with local people to plan for the future.¶

- Not true – still lots of litter in the local park!
- They promised a new swimming pool but did not build it!
- They only organized one meeting!

5 Раздел (тема дисциплины): Travelling on business.

1. Read the three texts about films and answer the questions.

A Groundhog Day Comedian Bill Murray plays the part of a TV weatherman who is sent to report on Groundhog Day in a small, boring town. He doesn't like the town but bad weather traps him there. When he wakes up the next day he finds that it is Groundhog Day – again. Time doesn't move forward and the reporter has to live through Groundhog Day again and again and again.

B Peggy Sue Got Married Peggy Sue is a 43-year-old housewife who goes to see her old school friends at a party. At the party, she falls down and when she wakes up it is 1960 again. Peggy Sue has a seventeen-year-old body but the ideas of a forty-three-year-old. The film asks the Big Question: if you lived your life again, would you do it differently?

C The Time Machine This is another film of HG Wells' 19th century science-fiction novel. A scientist builds a machine to prove that time travel is possible. He wants to go back in time to change the past but his machine takes him 800,000 years into the future. He discovers that the human race is divided into two groups of people: one that lives above the ground and the other that lives under the ground.

In which film A, B, or C ...

- 1 does time stand still? ___
- 2 does the character want to travel through time? ___
- 3 does time go backwards? ___
- 4 does the character travel the wrong way through time? ___
- 5 can't the character escape from the town? ___
- 6 has been made before? ___
- 7 does time go forwards? ___

2. Test your grammar.

- 1 After the meal we all went ...

- a** dance. **b** dancing. **c** to dancing.
 2 I ... go to the party – I'll decide later.
a can't **b** won't **c** might
 3 If they arrive early, ...
a dinner won't be ready. **b** dinner is ready.
c dinner isn't ready.
 4 He ... in Paris since 1998.
a lives **b** has lived **c** is living
 5 You ... go home before it gets dark.
a might **b** should **c** would
 6 How long have you ... them?
a known **b** knew **c** knowing
 7 Tomatoes ... in snow!
a grows **b** aren't grown **c** didn't grew
 8 I ... a shower when the lights went out.
a am in **b** have **c** was having
 9 He's learning English because he wants ... more
 money.
a earning **b** earns **c** to earn
 10 What do the children like doing?
a Watching TV. **b** Swim. **c** Friendly.

6. Раздел (тема дисциплины): Informal Written English. Writing informal letters. Writing Emails.

1. Read the text. Read the letter. Circle the correct answers.

Lane House
 Netherbourne Road
 Ambridge

Dear All,

As you can see from the address, we are now in our new home! We got the keys last Thursday and moved in on

Friday. It was the coldest day of the year, so we didn't enjoy it very much.

The new house has got five bedrooms, so it's a lot bigger than the old one. All our furniture looks very small and we keep losing the kids. We moved so the boys can have a bedroom each now they are getting older, and it's great having a spare room for visitors. Mike's parents very generously gave us some money when we moved so I think they will be our first guests.

One thing that is worse than the old place is the garden – the new one is smaller and it is very untidy.

However, there's a park across the road so the boys can play football there. I can see the park from the front windows so I won't worry about them.

We're having a house warming party.

- 1 This is a(n) *formal* / *informal* letter.
- 2 It is a letter to *lots of people* / *one person*.
- 3 The letter is about *moving house* / *the children*.
- 4 The writer is *married with children* / *single with no family*.
- 5 The old house was *bigger* / *smaller*.
- 6 The old house had *more* / *fewer* bedrooms.
- 7 Mike's parents are going to *visit* / *live with* them.
- 8 The old garden was *worse* / *better*.
- 9 She *will* / *won't* send the boys to the park alone.

10 They *had / are going to have* a party.

2. Test your grammar.

Complete the sentences with the correct form of the adjectives in brackets.

- 1 His second wife is (bad) _____ than the first!
- 2 It's (beautiful) _____ building in Paris.
- 3 He's (good) _____ student in the class.
- 4 This is (bad) _____ meal I've ever had.
- 5 She was born in May and he was born in June 1988 so he's not (old) _____ her.
- 6 Of course £100 is (expensive) _____ \$100!
- 7 The girls are noisy, but the boys are (noisy) _____ .
- 8 It's 35°C in Milan and Athens. Milan is (hot) _____ Athens.
- 9 It's -15°C in Chicago and -20°C in Stockholm. Chicago is not (cold) _____ Stockholm.
- 10 'How's your cold?' 'I'm (good) _____ now, thank you.'

7. Раздел (тема дисциплины): Business English. Asking for a job. Choosing a career. Advertisements with jobs.

1. Read the text. Are the sentences true (T), false (F), or don't you know (?)?

Lizzy Procter buys and sells art in south east Asia.

How did you get the job?

I have been living in Thailand since my husband's job brought him here five years ago. At first, I didn't have a job and I started thinking about what I really wanted to do. I have always loved art but I can't draw or paint so I decided that the next best thing was to work with local artists. I went to meet them and they were all men. That's when I decided to concentrate on selling paintings by women.

At first, I worked with only two women artists. I arranged an exhibition at a hotel in Bangkok. I was very nervous but lots of people came to look at the pictures and we sold all of them. The following year, I arranged a second exhibition and that time there was work by five artists. Since then, I have arranged an exhibition every year and it has grown from a small beginning into quite a important occasion for local artists.

Since 2001 I have been organizing a yearly exhibition in Hong Kong. Moving all the paintings is difficult but I enjoy the challenge. I've been working alone for five years now and I love it – I don't think I could work regular hours for a boss again.

- 1 Lizzie has been living in Thailand with her husband for five years. ___
- 2 Her husband is a teacher. ___
- 3 She has been learning to paint. ___
- 4 She has been working with local artists. ___
- 5 She only works with two women artists. ___
- 6 The paintings are sold in her shop. ___
- 7 She has an exhibition in Hong Kong every year. ___
- 8 She moves the paintings to Hong Kong on a cargo ship. ___
- 9 She hasn't enjoyed working alone. ___

2. Test your grammar.

Change the direct speech to reported speech.

- 1 'I'm going to work at 7.00.'
She said _____ .
- 2 'I think I know the answer.'
He said _____ .
- 3 'I've eaten snake meat in China.'
She told _____ .

- 4 'We didn't watch TV on holiday.'
They said _____ .
- 5 'I don't live in a house.'
He said _____ .
- 6 'We can speak Italian.'
They told _____ .
- 7 'I haven't seen my family for three years.'
He said _____ .
- 8 'I'll help you to paint the house.'
She said _____ .
- 9 'They can't play any instruments.'
He said _____ .
- 10 'We saw her in January.'
They told _____ .

Шкала оценивания: 12-балльная.

Критерии оценивания:

9-12 баллов выставляется обучающемуся, если доля правильных ответов составляет 70-100 %.

5-8 баллов выставляется обучающемуся, если доля правильных ответов составляет 40-69 %.

1-4 баллов выставляется обучающемуся, если доля правильных ответов составляет 5-39%.

Компетентностно-ориентированная задача № 1

1. Read the text and answer the questions (full answers) .

1 When did the writer work?

2 In which country can you find a lot of amber?

3 What is amber usually used for?

4 Which part of the pipe is amber used for?

5 What do people do with their pipes?

6 How many countries did the writer visit?

A SUMMER JOB

This summer I worked for a trading company in Poland. My brother's wife is Polish and her brother exports amber to Europe. Amber is a brown stone which is often used in jewellery. It can be very expensive. Amber is found under the ground and there are a lot of mines on the coast of the Baltic Sea. Most of the mines though are not in Poland; they are in a small part of Russia called Kaliningrad, which is between Lithuania and Poland. Pure amber comes to Poland, and Polish manufacturers then use the stone in a variety of different ways.

I've been studying Polish at university for two years so this meant that I could do the negotiating with the amber companies. I did this for two weeks. I negotiated discounts and made notes of quantities, delivery dates etc. This was important work but not very enjoyable. Then, something completely different happened.

Amber is most famous in jewellery and you can buy expensive amber rings, necklaces and bracelets all over the world. Amber is also used for cigar holders and pipes. In fact, in Turkey all famous Turkish pipes use amber for the pieces of the pipe that people put in their mouths. Turkish pipes are very popular tourist gifts and people buy them not to smoke but to put on their shelves, tables etc. This is an important trade for the amber trading company, so I was sent to Istanbul. I had never been to Turkey and didn't speak any Turkish. Luckily, the buyer in Istanbul spoke both English and Turkish.

Istanbul is an exciting city but very hot in summer. This means that it is very difficult to work, but I found the pipe factory really fascinating. The pipes are made from meerschaum, a white stone, and most pipes are made by hand. When I returned to Poland I took a pipe for everyone in my brother-in-law's office. They loved them but they didn't smoke them. These pipes are not made for smoking.

By the end of the summer I knew everything about amber, everything about pipes. I had visited two beautiful countries and got very valuable work experience. What a useful summer!

Компетентностно-ориентированная задача № 2

Use of English: do lexico-grammar exercises.

Underline the odd one out in each group.

- 0 a) DNA b) Astronomy c) Economics d) History
1 a) doze b) dream c) supply d) sleepless
2 a) at last b) lastly c) suddenly d) soon
3 a) discount b) quantity c) delivery d) colleague
4 a) fingerprints b) evidence c) firework d) crime
5 a) promotion b) department c) market leader d) investigator
6 a) amazed b) worked c) depressed d) bored

Add prepositions in the gaps if needed. You can also leave the gaps blank.

This is a story I just have ⁰ to tell you. You may not know, but I am afraid ¹ _____ spiders. I hate them! Well, last Friday I was working in my office late. I had ² _____ a lot of work to finish. When it was done I put on my coat and went to the exit but there was a big spider on the door! I wanted ³ _____ go home but I couldn't open the door! For an hour I thought ⁴ _____ my problem but I did not know how to get out of the office and past the spider. I tried ⁵ _____ phone the security officer but he didn't reply. ⁶ _____ six hours waiting, I got out of the office thanks ⁷ _____ a cleaner who came to work early. That Saturday morning I slept ⁸ _____ until five in the evening! I think I need to talk ⁹ _____ my phobia to a doctor

Компетентностно-ориентированная задача № 3

1. Read the text and answer the questions (full answers)

But Madonna balanced the insubordinate side of her personality with a drive for perfectionism and high-achievement. She was a straight-A student, cheerleader, and disciplined dancer who graduated from high school a semester earlier than her peers. In 1976, her hard work earned her the attentions of the University of Michigan, which offered her a full scholarship to their dance program.

In 1977, during her undergraduate studies at Michigan, Madonna was awarded a six-week scholarship to study with the Alvin Ailey American Dance Theater in New York City, followed by a rare opportunity to perform with choreographer Pearl Lang in 1978. At the urging of her dance instructor, the budding star dropped out of college after only two years of study in order to move to New York and further her dance career.

Once in New York, Madonna paid her rent with a handful of odd jobs, including nude art modeling; serving at the Russian Tea Room; and performing for the American Dance Center. In 1979, Madonna began dating Dan Gilroy, one of the founding members of an influenced pop-punk band called Breakfast Club. Gilroy introduced Madonna to the head of a vaudeville review in Paris, and she spent some time in France working as a showgirl. During this trip she fell in love with the combination of singing and performing. When she returned to the states in 1980, she joined Gilroy's band as its drummer and later became its lead singer. Madonna formed several different bands of her own over the next few years, including Madonna & The Sky, The Millionaires, and Emmy.

Questions

1. When was Madonna awarded a six-week scholarship to study with the Alvin Ailey American Dance Theater in New York City?
2. How did Madonna balance the insubordinate side of her personality?
3. How did Madonna pay her rent in New York?
4. Who did Madonna begin dating in 1979?
5. When did she join Gilroy's band as its drummer?
6. What was the initial and final role of Madonna in Breakfast Club?

Компетентностно-ориентированная задача № 5

Choose the most appropriate tense form.

Farmers, as we all _____ (1), _____ (2) a hard time of it in Britain lately, and _____ (3) to new ways of earning income from their land. This _____ (4) not only planting new kinds of crops, but some strange ways of making money, the most unusual of which has got to be sheep racing. Yes, you _____ (5) me correctly! A farmer in the West of England now _____ (6) sheep races on a regular basis, and during the past year over 100 000 people _____ (7) to watch the holiday. "I _____ (8) the farm on my way to the sea for a holiday," one punter told me, "and I _____ (9) I would have a look. I _____ (10) it was serious, to tell you the truth." According to a regular visitor, betting on sheep is more interesting than betting on horses. "At proper horse races everyone _____ (11) the form of the horses in advance, and there are clear favourites. But nobody _____ (12) anything about these sheep! Most people _____ (13) it difficult to tell one from another in any case." I _____ (14) to watch the races, and I must admit that I _____ (15) it quite exciting. In a typical race, half a dozen sheep _____ (16) downhill over a course of about half a mile. Food _____ (17) for them at the other end of the track, I ought to add! The sheep _____ (18) surprisingly fast, although presumably they _____ (19) for a while just to give them some motivation. At any rate, the crowd around me _____ (20) their day out at the races, judging by their happy faces and the sense of excitement.

- | | | |
|------------------------|-------------------|----------------------|
| 1.a. have known | b. know | c. knew |
| 2.a. have been having | b. had | c. have |
| 3.a. have been turning | b. turned | c. turn |
| 4.a. has involved | b. is involving | c. involves |
| 5.a. are hearing | b. heard | c. have been hearing |
| 6.a. holds | b. helds | c. is holding |
| 7.a. has turned up | b. have turned up | c. are turning up |
| 8.a. had been passing | b. passed | c. was passing |
| 9.a. thought | b. was thinking | c. had thought |
| 10.a. wasn't believing | b. didn't believe | c. hadn't believed |

Компетентностно-ориентированная задача № 6

1. Read the text and choose the correct answer

Dick and Janet were driving along a quiet country road in Ohio. It was almost midnight when they saw something in the sky. Dick thought it was probably a plane. Janet didn't think so. She said, "It's too big and very bright for a plane". At this moment the engine of their car stopped working and they heard a loud noise. A big, bright silver object flew low over their car. Then it stopped in mid-air, turned round, and disappeared. "What was that?" cried Janet. "I have no idea", answered Dick.

1 What did Dick and Janet see at midnight?

1. A plane.
2. A car.
3. A bright object.
4. A quiet road.

2 What two things happened at the same moment?

1. The car stopped and the object disappeared.
2. There was a noise and the car stopped working.
3. The plane flew over the car and Dick heard a noise.
4. The object turned round and Janet disappeared.

Reuben Singh, who is worth about £14 million, has his own accountant. "Most newspapers," says the accountant, "state that Reuben is worth 15 million. We are a bit conservative and say 14 million. It is rather a lot ... especially for a 19-year-old."

Singh is the owner of the Miss Attitude Retail Group, which supplies fashion jewellery and accessories. He is also a student at Manchester Metropolitan University, studying for a degree in financial services.

He opened the first Miss Attitude shop in Manchester less than a year ago: now he has 14 shops with another 16 planned for next year. He points out that he is the only teenager who has set up a company for his own age group.

3 What is the text about?

1. Fashion shops in Manchester.
2. A teenage millionaire.
3. The work of the accountant.
4. Degrees at Manchester University.

4 How many shops does Reuben Singh own?
1) 14 2) 15 3) 16 4) 19

Компетентностно-ориентированная задача № 7

1. Read the text and use the correct tense forms of the verbs given in brackets (9 баллов).

Wrapped in an old quilt, Maggie Mitchell (to sit up) in bed. She (to do) her arithmetic problems for school. Maggie (to enjoy) working with numbers.

Her mother just (to finish) doing the laundry. "I (to hang) these clothes on the line so they (to be) dry before dark," she said to Maggie. Since Maggie's father (to die), her mother (to support) two of them by taking in washing.

But just as Mrs. Mitchell (to turn) to leave there (to be) a sharp knock at the door. She (to put down) her laundry basket, (to cross) the room and (to open) the door. A tall, neatly dressed man (to stand) there. He (to be) the collector for the St. Luke Bank and (to come) to get the ten cents a week that Mrs. Mitchell always (to manage) to save.

She (to go) over to the shelf and (to take) two nickels and a worn notebook. She (to hand) these to the man. He (to put) the money in his pocket and (to write down) the amount in the book.

"You (to do) very well, Mrs. Mitchell," he said, as he (to hand) back the book. "You never (to miss) a week. You (to be) glad some day, when you (to need) the money for something special."

Maggie's mother (to look) at the little book and (to sigh). "It (to be) mighty hard sometimes," she said. "And it (to take) so long." "I (to know)," the man said. He (to turn) towards Maggie and (to wave) with admiring eyes. Every week, no matter what Mrs. Mitchell always (to have) ten cents for the collector. The money (to go) into their account at St. Luke's.

The St. Luke Bank (to start) by a group of black men in Richmond, Virginia. St. Luke's (to be) a bank, an insurance company, and a social club all in one. It (to be) the first business in the United States set up to help the blacks recently freed from slavery. In the beginning it (to design) to help men only. But when Maggie's father (to die), the directors (to allow) Mrs. Mitchell to continue with her husband's account.

("Banker Maggie Walker" by O. W. Burt)

Критерии оценки:

25-36 баллов выставляется обучающемуся, если доля правильных ответов составляет 80 - 100%

18-24 баллов выставляется обучающемуся, если доля правильных ответов составляет 55-79%.

8-17 баллов выставляется обучающемуся, если доля правильных ответов составляет 25-54%.

1-7 баллов выставляется обучающемуся, если доля правильных ответов составляет 5-24%.

