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МИНОБРНАУКИ РОССИИ

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УТВЕРЖДАЮ:

Заведующий кафедрой

иностранных языков

(наименование кафедры полностью)

 Е.Г. Баянкина

(подпись)

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ОЦЕНОЧНЫЕ СРЕДСТВА

для текущего контроля успеваемости

и промежуточной успеваемости обучающихся

по дисциплине

Иностранный язык в профессиональной деятельности

(наименование дисциплины)

21.03.02 Землеустройство и кадастры

(код и наименование ОПОП ВО)

Курск – 2021

1 ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ

1.1 ВОПРОСЫ ДЛЯ ДИСКУССИЙ

Модуль 2: Архитектура Древнего Египта и Древней Греции

1. What structures and building materials are typical for the ancient Egyptian architecture?
2. How were most ancient Egyptian buildings decorated?
3. What is known about the ancient Egyptians' construction tools and methods?
4. How were Egyptian pyramids designed?
5. What are the most interesting facts about the construction of the Luxor Temple?
6. What are the main stages in the history of Greek Architecture?
7. Which examples of Greek Architecture have survived so far?
8. What structures are typical for the Ancient Greece?
9. How did Greek architecture influence later architectural designs worldwide?
10. What made marble the most popular building material in Ancient Greece?

Модуль 3: Архитектура Древнего Рима

1. What was the main building material of ancient Rome? Why?
2. What is specific about the Pantheon in Rome architectural design?
3. What are construction/architectural characteristics of the Colosseum?
4. What sort of structure was the Circus Maximus? What was it intended for?
5. What architectural elements are Roman structures (like bridges and aqueducts) famous of?
6. What civil engineering achievements contributed to the growth of Roman cities?
7. How were Roman urban sewers designed?
8. How did the Roman network of roads help the Empire to grow?
9. What was the purpose of erecting grand public works, like triumphal arches?
10. Which examples of Roman Architecture have survived so far?

Шкала оценивания: 2-балльная.

Критерии оценивания:

2 балла выставляется обучающемуся, если он принимает активное участие в дискуссии по большинству обсуждаемых вопросов (в том числе самых сложных); демонстрирует сформированную способность к диалогическому мышлению, проявляет уважение и интерес к иным мнениям; владеет глубокими (в том числе дополнительными) знаниями по существу обсуждаемых вопросов, ораторскими способностями и правилами ведения полемики; строит логичные, аргументированные, точные и лаконичные высказывания, сопровождаемые яркими примерами; легко и заинтересованно откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

1 балл выставляется обучающемуся, если он принимает участие в обсуждении не менее 50% дискуссионных вопросов; проявляет уважение и интерес к иным мнениям, доказательно и корректно защищает свое мнение; владеет хорошими знаниями вопросов, в обсуждении которых принимает участие; умеет не столько вести полемику, сколько участвовать в ней; строит логичные, аргументированные высказывания, сопровождаемые подходящими примерами; не всегда откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

0 баллов выставляется обучающемуся, если он не владеет содержанием обсуждаемых вопросов или допускает грубые ошибки; пассивен в обмене мнениями или вообще не участвует в дискуссии; затрудняется в построении монологического высказывания и (или) допускает ошибочные высказывания; постоянно нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

1.2 РОЛЕВАЯ ИГРА

Модуль 1: Проектирование и строительство
 “Designing a Residential Project”

Roles:

- architect;
- client.

Role play concept:

- As the architect, you are to provide a list of questions that for your client to answer so that you can plan your client’s house tailor-made to his/her tastes and preferences.
- As the client, you are to explain:
 - what your current house looks like,
 - what inconveniences you are currently facing in this house,
 - what you particularly like or dislike about your current house,
 - whether you feel like something is missing in your house.

Outcome:

The players are to decide on the best design of the house to be built, including the type of the building, the number of stores, specific accessibility requirements, indoor space, energy efficiency, etc.

Модуль 4: Архитектурные стили
 “Architectural Excursion”

Roles:

- tour guide;
- tourists.

Role play concept:

- As the tour guide, you are to provide brief information on the most famous historical buildings in Moscow/Saint Petersburg belonging to different architectural styles.
- As the tourist, you are to ask for details on the buildings/architectural styles you find the most interesting.

Outcome:

The players are to decide on the most appropriate architectural style (-s) to be used in erecting modern buildings in Moscow/Saint Petersburg to match the historical architectural heritage.

Шкала оценивания: 2-балльная.

Критерии оценивания:

2 балла выставляется обучающемуся, если он принимает активное участие в деловой игре и полностью справляется с порученной ему ролью, выполняя требуемые от него трудовые действия и проявляя способность применять на практике необходимые для этого знания, умения и навыки; легко откликается на развитие и неожиданные повороты игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; свободно и эффективно взаимодействует с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, выполнены точно и правильно; при обсуждении результатов игры демонстрирует способность к профессиональной саморефлексии.

1 балл выставляется обучающемуся, если он хорошо ориентируется в искусственно созданной «профессиональной» ситуации, при выполнении своей роли демонстрирует активность и готовность выполнять необходимые трудовые действия, допуская отдельные недочеты; адекватно реагирует на развитие и неожиданные повороты игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; старается «профессионально»

взаимодействовать с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, выполнены с небольшими недочетами; при обсуждении результатов игры проявляет критичность по отношению к самому себе.

0 баллов выставляется обучающемуся, если он не справился с выполнением трудовых действий, необходимых по доставшейся ему роли в искусственно созданной «профессиональной» ситуации; при выполнении своей роли демонстрирует отсутствие элементарных знаний, вследствие чего пассивен и теряется при неожиданном развитии игрового «профессионального» сюжета, создаваемого преподавателем в режиме реального времени; вынужденно и неэффективно взаимодействует с другими участниками игры (своими «деловыми» партнерами); задания, полученные в ходе игры, не выполнены или выполнены с грубыми ошибками; при обсуждении результатов игры не способен дать адекватную профессиональную оценку своим действиям.

1.3 КОНТРОЛЬНЫЕ РАБОТЫ

Модуль 1: Subjunctive Mood.

Контрольная работа № 1

Fill in the blanks with the correct forms of the verbs in brackets.

1. If he were not such an outstanding actor, he (not to have) so many admirers.
2. If you (to give) me your address, I shall write you a letter.
3. If she (not to be) so absent-minded, she would be a much better student.
4. If my sister does not go to the south, we (to spend) the summer in St Petersburg together.
5. If they (not to go) to Moscow last year, they would not have heard that famous musician.
6. If you (not to get) tickets for the Philharmonic, we shall stay at home.
7. If you were not so careless about your health, you (to consult) the doctor.
8. I should be delighted if I (to have) such a beautiful fur coat.
9. If it (to rain), we shall have to stay at home.
10. If he (to work) hard, he would have achieved great progress.
11. If it is not too cold, I (not to put) on my coat.
12. I (to write) the essay long ago if you had not disturbed me.
13. If he (not to read) so much, he would not be so clever.
14. If my friend (to be) at home, he will tell us what to do.
15. If you were on a hijacked plane, you (to attack), the hijackers?
16. If they were on a hijacked plane, they (to stay) calm and probably (to survive).
17. If my friend had been trying harder, he (to succeed).
18. If I (to live) in 1703, I wouldn't have had a computer.
19. If she (to smell) smoke in the middle of the night, she would telephone the fire brigade.
20. If he (to invite), he would have come to the party last Sunday.

Модуль 2: Grammar Revision.

Контрольная работа № 2

1. When you ... older, you'll change your mind about this.

a) will grow	c) have grown
b) grow	d) grew
2. By the time the police get there, the burglars

a) vanish	c) will have vanished
b) will vanish	d) vanished
3. As soon as the taxi arrives, I ... you know.

a) let	c) had let
b) have let	d) will let
4. My friend has been writing to me for years already, but he never ... a photo.

a) sends	c) will send
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- b) has sent d) sent
5. Why are you busy packing? - My train ... in two hours, so we'll leave the house in an hour.
- a) is leaving c) leaves
- b) will be leaving d) left
6. When was this building finished? - They say it ... by the end of last year.
- a) had been finished c) will be finished
- b) was finished d) finishes
7. I thought that I ... my key and was very glad when I found it.
- a) lose c) had lost
- b) lost d) was losing
8. What's the matter? You look upset. Last week I lost my scarf and now I just ... my gloves.
- a) lost c) had lost
- b) have lost d) lose
- 9.1 ... for this bank for five years already but I have decided to change my job.
- a) am working c) have been working
- b) has worked d) worked
10. Martin said that he ... the tickets the next day.
- a) bought c) will buy
- b) had bought d) would buy
11. The house opposite our college ..., that's why we are using the back entrance at present.
- a) pulls down c) is being pulled down
- b) is pulled down d) pulled down
12. You ... an umbrella when you left the house, didn't you?
- a) have c) had had
- b) was having d) had
13. By the time we got to the cinema the film
- a) will begin c) had begun
- b) would begin d) began
14. Is there anything I ... do to help you?
- a) can c) am to
- b) may d) as to
15. The last film I saw was ... frightening than this one.
- a) little c) least
- b) less d) the least
16. Someone is calling you. Will you answer ... phone?
- a) a c) -
- b) the d) these
17. To tell the truth I don't like ... pair of trousers that I bought last month.
- a) those c) that
- b) this d) a
18. Whose house is it? - It's
- a) my c) her
- b) mine d) our
19. Today is ... cold than yesterday. So, I'm wearing my shorts.
- a) little c) least
- b) less d) the least
20. "Come home ... Christmas Day, we'll be waiting for you", my mother always says to me.
- a) in c) -
- b) on d) at

Контрольная работа № 3

1. Excuse me, do you speak English? I ... for a hotel.
a) look c) was looking
b) am looking d) have been looking
2. Last summer we wanted a relaxing holiday, so we ... to stay on a small island.
a) choose c) had chosen
b) have chosen d) chose
3. Mathematics ... hard. I don't understand it.
a) are c) was
b) is d) were
4. While we ... for the train, it started to rain.
a) waited c) was waiting
b) are waiting d) were waiting
5. The police officer said that every house in that street ... already by the police.
a) search c) had been searched
b) were searched d) searched
6. There is going to be a big art exhibition. It... a lot of visitors.
a) attracts c) has attracted
b) will attract d) attracted
7. The result of his investigation ... in the newspaper soon.
a) publish c) will be published
b) be published d) is published
8. When they arrived home, their children ... outside the door waiting for them.
a) sit c) was sitting
b) are sitting d) were sitting
9. We ... a new computer not long ago. Now the job will be done much more quickly.
a) had bought c) bought
b) was bought d) have bought
10. He was sorry that he ... to me for so long.
a) didn't write c) hadn't been writing
b) haven't been writing d) hasn't been writing
11. The ring you found ... be returned to an old lady who had lost it.
a) can c) have to
b) must d) are to
12. Everybody in our team played ... except the captain.
a) bad c) worst
b) badly d) the worst
13. You know much, but you know ... than your teacher.
a) little c) least
b) less d) much
14. Small shops are not as ... as supermarkets.
a) more convenient c) most convenient
b) convenient d) the most convenient
15. Sarah is a very good pianist. She plays ... piano very well.
a) a c) the
b)an d)-
16. We had five phone calls, but there were ... for you.
a) no c) either
b) none d) neither
17. I didn't have much time, but I ... visit a lot of places of interest in London.
a) can c) must
b) was able to d) had to

18. That's an easy question! ... knows the answer!
 a) All c) Each
 b) Everybody d) Every
19. The comic told silly jokes, but nobody laughed ... him.
 a) on c) at
 b) under d) about
20. We feel sorry ... Sam because he hasn't got any friends.
 a) for c) with
 b) about d) by

Модуль 4: Complex Sentences.

Контрольная работа № 4

Fill in the gaps in these sentences with a fitting subordinator (because / since / as / after / when / as soon as / etc):

1. I'm going to the bank _____ I need some money.
2. I made lunch _____ I got home.
3. _____ it's raining, she's going for a walk in the park.
4. _____ she finishes her homework soon, she will fail the class.
5. He decided to trust Tim _____ he was an honest man.
6. _____ we went to school, she decided to investigate the situation.
7. Jennifer decided to leave Tom _____ he was too worried about his job.
8. Dennis bought a new jacket _____ he had received one as a gift last week.
9. Brandley claims that there will be trouble _____ he doesn't complete the job.
10. Janice will have finished the report _____ the time you receive the letter.
11. Henry needs to learn English _____ I will teach him.
12. It was raining outside _____ we went for a walk.
13. Jenny needs to ask me _____ I will buy it for her.
14. Yvonne played golf extremely well _____ she was very young.
15. Franklin wants to get a new job _____ he is preparing for job interviews.
16. I'm writing a letter, and I'm leaving _____ you will find it tomorrow.
17. Marvin thinks he will buy the house _____ he just wants to know what his wife thinks.
18. Cindy and David had breakfast _____ they left for work.
19. I really enjoyed the concert _____ the music was too loud.
20. Alexander has been working sixty hours a week _____ there is an important presentation next week.

Модуль 5: Grammar Revisions.

Контрольная работа № 5

1. If I ... some fish, will you cook it for me?
 a) will catch c) caught
 b) catch d) am catching
2. She said that she ... her present flat. She tried to find another one.
 a) doesn't like c) didn't like
 b) won't like d) likes
3. I saw you yesterday from the bus. Where ... you ... at that time?
 a) was hurrying c) had hurried
 b) were hurrying d) did hurry
4. I found that everything I said on the phone ... to the police.
 a) report c) was reported
 b) is reported d) had been reported

5. When I speak Italian, all the others in the class ... at me as I don't know the language well.
 a) laughed c) will laugh
 b) was laughing d) laugh
6. He ... in the Army for eighteen months. This is his last month.
 a) serves c) has been serving
 b) is serving d) have served
7. Don't make noise: the children ... to sleep.
 a) try c) will try
 b) is trying d) are trying
8. A new museum ... in the city. What a beautiful building it will be!
 a) was being built c) is built
 b) is being built d) builds
9. Two terrorists ... in New York some days ago.
 a) are arrested c) were arrested
 b) have been arrested d) will be arrested
- 10.1 ... understand this letter. Will you translate it for me?
 a) mustn't c) may not
 b) can't d) shouldn't
11. Diana's parents don't let her go to late-night disco. She ... be at home at 9 o'clock in the evening.
 a) must c) may
 b) can d) have to
12. Henry ... apologize for his bad behaviour yesterday.
 a) have to c) had to
 b) may d) is to
13. The children studied hard, and as a result they passed the exams ... of all.
 a) good c) best
 b) better d) the best
14. This is ... film I've ever seen.
 a) more interesting c) most interesting
 b) the most interesting d) not interesting
15. ... old, ... sick, ... unemployed need our special care.
 a) - c) the
 b) an d) everybody
16. Someone who saw ... robbery called the-police.
 a) - c) the
 b) a d) those
17. According to this song ... we need is love.
 a) all c) each
 b) every d) some
18. We wished the bride and groom happiness in ... new life together.
 a) there c) theirs
 b) their d) these
19. Excuse me, but does this umbrella belong ... you?
 a) to c) at
 b) for d) with
20. I listened to the radio every day to know the weather forecast but I can never rely ... it.
 a) at c) in
 b) to d) on

Шкала оценивания: 3-балльная.

Критерии оценивания:

3 балла выставляется обучающемуся, если правильно выполнено 100-90% заданий.

2 балла выставляется обучающемуся, если правильно выполнено 89-70% заданий.

1 балл выставляется обучающемуся, если правильно выполнено 69-50% заданий.

0 баллов выставляется обучающемуся, если правильно решено 49% и менее % заданий.

2 ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ОБУЧАЮЩИХСЯ

2.2 БАНК ВОПРОСОВ И ЗАДАНИЙ В ТЕСТОВОЙ ФОРМЕ

1 Вопросы в закрытой форме.

Choose the correct answer for each blank.

1.1 I don't know how we are going to get to the airport. We will have to _____ for a taxi to come.

- a. plan b. arrange c. book d. hire

1.2 If you don't like the soup, why don't you _____ to the waiter and he can bring you another one.

- a. complain b. protest c. criticise d. insult

1.3 If you were a more _____ person, you would not have left me waiting for you in the rain for an hour.

- a. polite b. considerate c. kind d. humorous

1.4 Oh I am so _____! Let's go and rent a video or something.

- a. boring b. fed up c. tired d. unhappy

1.5 I don't think Alan is _____. Sherie is at home with him.

- a. lonely b. solitary c. unsociable d. alone

1.6 His uncle owns four computer companies and lives in a big _____ out in the country.

- a. mansion b. bungalow c. apartment d. hut

1.7 I am afraid this car doesn't have enough _____ to get up that hill. We will have to walk up!

- a. motor b. power c. charge d. engine

1.8 The company didn't have any _____ opening shops in Paris and Marseilles so they closed after only three months.

- a. profit b. success c. victory d. winnings

1.9 If you want to enjoy the holidays and experience _____ stress this year, here are a few simple holiday shopping tips.

- a. few b. fewer c. most d. less

1.10 The first step to successful gift shopping is to _____ a list of who you need to buy presents for.

- a. make b. take c. do d. give

1.11 The next step is to _____ where you want to do your shopping.

- a. agree b. select c. find d. decide

1.12 This will help _____ down on the time you have to spend on your shopping trip.

- a. fall b. cut c. ride d. break

1.13 If possible, try to do your shopping on weekdays, or if you have to do it on the weekends, go early in the morning to _____ the crowds.

- a. take on b. admit c. regret d. avoid

1.14 Another tip is to stock up on _____ items, such as wrapping paper, ribbon, tape, cards and tags.

- a. basic b. need c. base d. great
- 1.15 He was on a _____ to the International Space Station.
a. travel b. tour c. journey d. passage
- 1.16 Dennis Tito was the first tourist _____ in space.
a. while b. ever c. never d. even
- 1.17 As the spacecraft left the earth's atmosphere, Tito looked down at the earth's blue-green _____.
a. bottom b. floor c. ground d. surface
- 1.18 Luckily, it was only a _____ problem.
a. minor b. major c. lower d. worthless
- 1.19 He recovered soon and from then on _____ a smooth journey.
a. enjoyed b. delighted c. liked d. loved
- 1.20 For a long time, space travel was _____ for heroes.
a. nothing b. something c. anything d. nothing
- 1.21 Businessmen are _____ large sums of money in space travel.
a. moving b. investing c. supplying d. giving
- 1.22 His company, together with many others, want space and space travel to _____ to the public.
a. belong b. have c. own d. take
- 1.23 Maybe we will be able to depart from New York at nine in the morning and _____ an hour later in Tokyo.
a. reach b. come c. get d. arrive
- 1.24 Pandas belong to the most _____ species of our world.
a. dangerous b. endangered c. endangered d. danger
- 1.25 About 2000 pandas live in the wilderness and 300 live in _____ zoos around the world.
a. range b. various c. often d. fewer

2 Вопросы в открытой форме.

Fill in the blanks with the correct forms of the words in brackets.

- 2.1 Where's John? I want to talk to _____. (HE)
- 2.2 Christmas is the _____ holiday in Great Britain. (POPULAR)
- 2.3 The water _____. Can you turn it off? (TO BOIL)
- 2.4 Two hundred people _____ by the company. (TO EMPLOY)
- 2.5 Where's Jane? I want to talk to _____. (SHE)2.6
- 2.7 The Sahara is the _____ desert in the world. (HOT)
- 2.8 We _____ in Spain last summer. (TO BE)
- 2.9 This house is very old. It _____ in 1930. (TO BUILD)2.10
- 2.11 Who is that woman? Why are you looking at _____? (SHE)2.12
- 2.13 It's _____ to go by car than by train. (CHEAP)
- 2.14 We _____ Rose in town a few days ago. (TO SEE)2.15
- 2.15 Many accidents _____ by careless driving every year. (TO CAUSE)
- 2.16 We're going to the cinema. Do you want to come with _____? (WE)
- 2.17 Jane has lost _____ keys. (SHE)

- 2.18 I don't play tennis much these days. I used to play _____. (OFTEN)
 2.19 Jane _____ tea very often. (TO DRINK)
 2.20 A lot of money _____ in the robbery yesterday. (TO STEAL)
 2.21 He wants the key. Please give it to _____. (HE)
 2.22 You are _____ than me. (OLD)
 2.23 Tom burnt his hand when he _____ the dinner. (TO COOK)
 2.24 A cinema is a place where films _____. (TO SHOW)
 2.25 I know him well – probably _____ than anybody else. (WELL)

3 Вопросы на установление последовательности.

Make up sentences from the given words.

- 3.1 Are, more, water, polluted, and, becoming, air, now.
 3.2 Problem, what, becoming, is, global?
 3.3 Not, will, passed, by, have, they, exams, their, arrival, your.
 3.4 Lake Baikal, the, situation, at, is, very, remaining, serious.
 3.5 You, already, have, your, finished, work, diploma?
 3.6 Not, I, Business English, am, yet, doing.
 3.7 Will, several, have, new, manipulators, robots.
 3.8 Seen, you, I, not, have, a, time, long, not, for.
 3.9 People, speak, will, language, all, the same, the world, over?
 3.10 Power, universal, become, electric, has.
 3.11 Exams, are, when, held?
 3.12 There, no, students, are, the, now, room, in.
 3.13 Provide, a, generator, can, potable, electricity.
 3.14 Are, taking, what, here, course, you, here?
 3.15 Could, not, we, our, park, car.
 3.16 Speak, the, people, of, their, language, country.
 3.17 Has, the, who, test, finished?
 3.18 He, want, not, to tell, does, the truth, us.
 3.19 Country, needs, good, every, for, further, specialists, progress, its.
 3.20 Was, the, why, production, stopped, TV?
 3.21 At, did, find, they, not, anybody, home.
 3.22 Does, operate, how, computer, an, ordinary?
 3.23 Nowadays, devices, in, are, use, electronic, general.
 3.24 Would, not, Tretyakov Gallery, he, spend, the, hours, in.
 3.25 We, see, where, different, can, devices?

4 Вопросы на установление соответствия.

Match the two parts of the sentences.

4.1

1.	If you have any question	a)	you'll see better.
2.	If you put the light on	b)	on well with our parents.
3.	My brother and I get	c)	please do not hesitate to contact me.

4.2

1.	We are interested	a)	out with his siblings.
2.	If you turn on the electrical heater	b)	to hear about the conference in Madrid.
3.	Harry sometimes falls	c)	you'll feel warmer.

4.3

1.	Could you please	a)	but I can't help you.
2.	If you have something to eat	b)	send me some further information.
3.	I'm sorry	c)	you won't be hungry.

4.4

1.	If you go to bed earlier	a)	for your recent application.
2.	Jenny has to deal	b)	you'll feel better in the morning.
3.	Thank you	c)	with her daughter's temper.

4.5

1.	I'd like to get	a)	at our website.
2.	If you take an umbrella today	b)	to know the new boy in our class.
3.	Please take a look	c)	you won't get wet.

4.6

1.	If you ask your teacher questions	a)	to hear about the conference in Madrid.
2.	If there's a fire	b)	you'll know the subject better.
3.	We are interested	c)	keep calm and leave the building.

4.7

1.	If you use a map	a)	to inform you about our next exhibition.
2.	My parents often spend	b)	you won't get lost.
3.	We are writing	c)	time with us at the weekend.

4.8

1.	The students are having	a)	to meeting you in September.
2.	If you buy a cat or a dog	b)	a difficult time during a test.
3.	I look forward	c)	you won't feel lonely.

4.9

1.	Jeremy and Ben have	a)	please do not hesitate to contact me.
2.	Don't forget to buy a loaf	b)	much in common.
3.	If you have any question	c)	bread, please.

4.10

1.	Lenona lost some weight	a)	send me some further information.
2.	Is this a carton of	b)	juice you are looking for?
3.	Could you please	c)	after joining the gym.

4.11

1.	As he was approaching the line	a)	a difficult time during a test.
2.	He is famous	b)	he tripped and fell down.
3.	The students are having	c)	but he is not very friendly.

4.12

1.	How many slices of	a)	time with us at the weekend.
2.	Please take a look	b)	cake do you want?
3.	My parents often spend	c)	at our website.

4.13

1.	How much is this tin of	a)	for your recent application.
2.	If there's a fire	b)	tuna, sir?
3.	Thank you	c)	keep calm and leave the building.

4.14

1.	Can I get a bar of chocolate for	a)	to know the new boy in our class.
2.	I waited outside the tennis club for	b)	my brother, please?
3.	I'd like to get	c)	a long time, but George didn't appear.

4.15

1.	When you rang, I was in	a)	with her daughter's temper.
2.	It's great to appear on	b)	the middle of cleaning my football boots.
3.	Jenny has to deal	c)	stage, with all the audience clapping.

4.16

1.	We finally got to the stadium just in	a)	out with his siblings.
2.	To release your physical tensions, march in	b)	time to see the match start.

3.	Harry sometimes falls	c)	time to the music as you are singing.
4.17			
1.	I just play football for	a)	fun and it's not really meant to be serious.
2.	Actually I wrote this story for	b)	on well with our parents.
3.	My brother and I get	c)	fun, and I don't want to do it as a job.
4.18			
1.	If you buy a cat or a dog	a)	fun, and I don't want to do it as a job.
2.	I loved that film and when it comes out	b)	you won't feel lonely.
3.	I just play football for	c)	on DVD, I'll definitely get it.
4.19			
1.	It's great to appear on	a)	you won't get lost.
2.	If you use a map	b)	chocolate, please?
3.	Can I get a bar of	c)	stage, with all the audience clapping.
4.20			
1.	How much is this tin of	a)	time to see the match start.
2.	If you ask your teacher questions	b)	tuna, sir?
3.	We finally got to the stadium just in	c)	you'll know the subject better.
4.21			
1.	When you rang, I was in	a)	cake do you want?
2.	How many slices of	b)	you won't get wet.
3.	If you take an umbrella today	c)	the middle of cleaning my football boots.
4.22			
1.	I waited outside the tennis club for	a)	juice you are looking for?
2.	If you go to bed earlier	b)	a long time, but George didn't appear.
3.	Is this a carton of	c)	you'll feel better in the morning.
4.23			
1.	We are writing	a)	you won't be hungry.
2.	If you have something to eat	b)	bread, please.
3.	Don't forget to buy a loaf	c)	to inform you about our next exhibition.
4.24			
1.	If you turn on the electrical heater	a)	to meeting you in September.
2.	I look forward	b)	after joining the gym.
3.	Lenona lost some weight	c)	you'll feel warmer.
4.25			
1.	Jeremy and Ben have	a)	but he is not very friendly.
2.	If you put the light on	b)	much in common.
3.	He is famous	c)	you'll see better.

Шкала оценивания результатов тестирования: в соответствии с действующей в университете балльно-рейтинговой системой оценивание результатов промежуточной аттестации обучающихся осуществляется в рамках 100-балльной шкалы, при этом максимальный балл по промежуточной аттестации обучающихся по очной форме обучения составляет 36 баллов, по очно-заочной и заочной формам обучения – 60 баллов (установлено положением П 02.016).

Максимальный балл за тестирование представляет собой разность двух чисел: максимального балла по промежуточной аттестации для данной формы обучения (36 или 60) и максимального балла за решение компетентностно-ориентированной задачи (6).

Балл, полученный обучающимся за тестирование, суммируется с баллом, выставленным ему за решение компетентностно-ориентированной задачи.

Общий балл по промежуточной аттестации суммируется с баллами, полученными обучающимся по результатам текущего контроля успеваемости в течение семестра; сумма баллов переводится в оценку по дихотомической шкале:

Соответствие 100-балльной и 5-балльной шкал

<i>Сумма баллов по 100-балльной шкале</i>	<i>Оценка по 5-балльной шкале</i>
100-85	отлично
84-70	хорошо
69-50	удовлетворительно
49 и менее	неудовлетворительно