

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Баянкина Елена Геннадьевна
Должность: Заведующий кафедрой
Дата подписания: 23.09.2022 08:30:15
Уникальный программный ключ:
c0da0365432d904fe1012769ed1bb42ff58779b3

МИНОБРНАУКИ РОССИИ
Юго-Западный государственный университет

УТВЕРЖДАЮ:
Заведующий кафедрой
иностранных языков

(наименование ф-та полностью)



Е.Г. Баянкина

(подпись, инициалы, фамилия)

« 24 » февраля 2022 г.

ОЦЕНОЧНЫЕ СРЕДСТВА

для текущего контроля успеваемости и промежуточной аттестации обучающихся по
дисциплине

Иностранный язык

(наименование учебной дисциплины)

15.03.06 Мехатроника и робототехника

(код и наименование ОПОП ВО)

I. ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ

Тема 1 . Introduction Course

Вопросы для дискуссии

1. Where were you born?
2. What city did you come from?
3. Where did you go to school?
4. Why did you enter this institute?
5. What are your favorite subjects at the university?
6. Where do you live?
7. How do you usually spend your week-ends?
8. What is your favorite sport?
9. What is your hobby?
10. Where do you usually spend your summer vacation?

Банк вопросов и заданий в тестовой форме

TEST 1

1. Вопросы и задания в закрытой форме

1.1 Have you ever visited other countries? - Yes, I... to Italy and France.

- a) was c) had been
b) have been d) would be

1.2. I feel really tired. We ... to the party last night and have just returned home.

- a) went c) had seen
b) has gone d) was going

1.3. At the beginning of the film I realized that I ... it before.

- c) see c) had seen
d) saw d) have seen

1.4. When the bus stopped in the small square, Helen ... her magazine and didn't realized at first that she had arrived at her destination.

- a) read c) was reading
b) reads d) had read

1.5. My sister's son ... in tomorrow's race, because he is too young. They do riders under sixteen.

- a) won't ride c) wouldn't ride
b) shan't ride d) doesn't ride

1.6. A beautiful bridge ... in our city. It will be finished next year.

- e) builds c) is being built
f) is built d) has been built

1.7. It has been raining for two hours. I hope it ... raining soon.

- g) stops c) would stop
h) shall stop d) stop

1.8. Television has many advantages. It keeps us informed about the latest news, and also ... entertainment at home.

- a) provide c) is provided
b) provides d) provided

1.9. On the other hand television ... for the violent behaviour of some young people, and for encouraging children to sit indoors, instead of doing sports.

- a) blames c) is blamed
b) blamed d) would blame

2. Are there private schools in the UK?
3. What are specific features of the educational system in the USA?
4. What is education?
5. What is vocational education?
6. Henry Ford said, "Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young." Do you agree? Why?
7. Do you enjoy learning new things? Give an example if you can.
8. Does studying make you tired? Is it hard work? How can a student get energy for study?
9. What characteristics should a good teacher have?
10. Have you ever considered becoming a teacher? Why or why not?
11. Some people learn on their own. What things, if any, have you learned without teachers or formal education?

Вопросы и задания в тестовой форме

TEST 2

1. Вопросы в закрытой форме

1.1 Excuse me, do you speak English? I ... for a hotel.

- | | |
|---------------|----------------------|
| a) look | c) was looking |
| b) am looking | d) have been looking |

1.2 Last summer we wanted a relaxing holiday, so we ... to stay on a small island.

- | | |
|----------------|---------------|
| a) choose | c) had chosen |
| b) have chosen | d) chose |

1.3 Mathematics ... hard. I don't understand it.

- | | |
|--------|---------|
| a) are | c) was |
| b) is | d) were |

1.4 While we ... for the train, it started to rain.

- | | |
|----------------|-----------------|
| a) waited | c) was waiting |
| b) are waiting | d) were waiting |

1.5 The police officer said that every house in that street ... already by the police.

- | | |
|------------------|----------------------|
| a) search | c) had been searched |
| b) were searched | d) searched |

1.6 There is going to be a big art exhibition. It... a lot of visitors.

- | | |
|-----------------|------------------|
| a) attracts | c) has attracted |
| b) will attract | d) attracted |

1.7 The result of his investigation ... in the news paper soon.

- | | |
|-----------------|----------------------|
| a) publish | c) will be published |
| b) be published | d) is published |

1.8 When they arrived home, their children ... outside the door waiting for them.

- | | |
|----------------|-----------------|
| a) sit | c) was sitting |
| b) are sitting | d) were sitting |

1.9 We ... a new computer not long ago. Now the job will be done much more quickly.

- | | |
|---------------|----------------|
| a) had bought | c) bought |
| b) was bought | d) have bought |

Тема 3. Science and Technology

Вопросы для дискуссии

1. What is science?

2. What is technology?
3. What famous scientists do you know?
4. What famous inventors do you know?
5. What scientific fields are you interested in?
6. What do you think robots should be used for?
7. In your life time what changes have you seen in your environment for better or worse?
8. Do you think money should be spent to explore space or is it better spent helping people on earth?
9. What was your favorite science subject? Biology? Physics? Chemistry? Why?
10. How will science change the world in the next 100 years?

Вопросы и задания в тестовой форме

TEST 3

1. **I knew that I ... her somewhere before.**
 - a) saw
 - b) had seen
 - c) would see
 - d) has seen
2. **When I finally found the house, I knocked at the door but ...the answer.**
 - a) don't hear
 - b) hasn't heard
 - c) didn't hear
 - d) heard
3. **I went out into the garden to fetch my bike, but found that someone ...it.**
 - a) stole it
 - b) would steal
 - c) has stolen
 - d) had stolen
4. **When I... for the keys, I remembered that I had left them at home.**
 - a) looked
 - b) was looking
 - c) had been looking
 - d) look
5. **I have been working for the bank for a year already, but I ...to change my job.**
 - a) decided
 - b) have decided
 - c) has decided
 - d) decide
6. **They spoke so quickly that I ... what they were speaking about.**
 - a) not understand
 - b) don't understand
 - c) didn't understand
 - d) hadn't understood
7. **Yesterday our flight ... because of the fog.**
 - a) cancelled
 - b) was cancelled
 - c) had been cancelled
 - d) has been cancelled
8. **I couldn't open the office door because someone ... it.**
 - a) lock
 - b) locked
 - c) had locked
 - d) would lock
9. **As soon as you ... me, I will contact you.**
 - a) calls
 - b) will call
 - c) called
 - d) call
10. **I ... him since he started working here.**
 - a) have never trusted
 - b) had never trusted
 - c) trusted
 - d) trust

Тема 4. *Engineering in the 21st Century*

Вопросы для дискуссии

1. What is engineering?
2. What branches do engineering encompass?

3. What tools are employed by mechanical engineers?
4. Has mechanical engineering managed to incorporate advancements in technology?
5. What other engineering branches does mechanical engineering overlap with?
6. What is your opinion about children playing violent video games or computer programs?
7. What do you think should be done to people who spread viruses, start hoaxes or create spam on the Internet?
8. Do you worry about identity theft or credit card number theft when buying things on the Internet or do you avoid buying things online because of this concern?
9. Have you heard of the Large Hadron Collider? If so, what do you know about it?
10. How much private information are you prepared to share about yourself on the internet?

Вопросы и задания в тестовой форме

TEST 4

1. **When the light ... I was sitting in the armchair reading a book.**
 - a) goes out
 - b) had gone out
 - c) go out
 - d) went out
2. **I thought I ... this film before, but I hadn't.**
 - a) saw
 - b) seen
 - c) had seen
 - d) have seen
3. **Why haven't you brought me the letters for signature? ... them yet?**
 - a) Don't you type
 - b) Didn't you type
 - c) Haven't you typed
 - d) Will you type
4. **She wasn't sure whether she ... the door of her flat.**
 - a) locked
 - b) has locked
 - c) had locked
 - d) didn't lock
5. **1... my homework all morning and haven't finished it yet.**
 - a) am doing
 - b) do
 - c) have been doing
 - d) did
6. **The inspector suspected that the thief ... a special key for opening this door.**
 - a) uses
 - b) has used
 - c) had used
 - d) will use
7. **I was very tired. When I ... to bed, I fell asleep immediately.**
 - a) got
 - b) has got
 - c) had got
 - d) will get
8. **The Vikings ... to North America a thousand years ago.**
 - a) sail
 - b) sailed
 - c) had sailed
 - d) have sailed
9. **Thank you for your offer, but I ... not to accept it.**
 - a) decide
 - b) has decided
 - c) have decided
 - d) decided
10. **You ... through your old photograph album for half an hour already.**
 - a) look
 - b) are looking
 - c) have looked
 - d) have been looking

Тема 5. Flexible Manufacturing Systems

Вопросы для дискуссии

1. What is FMS?
2. What are the goals of FMS?

3. What is the prospect for the automation and flexibility if any?
4. What kind of machines were the first FMSs?
5. What are the benefits and drawbacks of FMS?
6. What industries are FMSs valued most of all? Why?
7. Flexible production is based on use flexibility and machine flexibility. What are these two areas of FMSs?
8. How and when was FMSs brought about?
9. How can downtime be minimized in flexible manufacturing?
10. How do FMSs affect overall scrap and waste?

TEST 5

1. My mother ... strawberries for years but she has never had such a good crop before.

- | | |
|---------|---------------------|
| a) grow | c) has been growing |
| b) grew | d) had grown |

2. Helen got off the bus and walked into the bank when she realized that she...her handbag on the bus.

- | | |
|-------------|-------------|
| a) left | c) has left |
| b) had left | d) leaves |

3. You are a great cook! This cake ... wonderful as usual.

- | | |
|-----------|---------------|
| a) taste | c) will taste |
| b) tasted | d) tastes |

4. I cut my finger when I ... the potatoes. am peeling c) was peeling

- | | |
|----------------|--------------|
| a) have peeled | d) will peel |
|----------------|--------------|

5. The students ... not to be late for their classes.

- | | |
|----------|---------------|
| a) ask | c) are asked |
| b) asked | d) are asking |

6. Yesterday, while Jane ... she broke two cups.

- | | |
|--------------|-------------------|
| a) wash up | c) was washing up |
| b) washes up | d) has washed up |

7. Be attentive and more serious. You always ...something!

- | | |
|---------------|---------------------|
| a) lose | c) have lost |
| b) are losing | d) have been losing |

8. What ... you ... when I phoned you last night?

- | | |
|---------------|-------------------|
| a) did do | c) had done |
| b) were doing | d) had been doing |

9. Our flat ... at the moment, so it doesn't look its best.

- | | |
|---------------|---------------------|
| a) paints | c) is being painted |
| b) is painted | d) has been painted |

10. My brother will be absent. He ... for his exam at this time tomorrow.

- | | |
|----------------------|-----------------------------|
| a) will prepare | c) will have prepared |
| b) will be preparing | d) will have been preparing |

Вопросы для собеседования

Темы 1-5

What is your opinion about different types of education? Use the ideas below as clues:

1. Education includes different kinds of...
2. General education aims at producing intelligent ...
3. Almost all young people continue their general education in ...
4. Vocational education prepares students for...
5. Learners have to pass exams to show...

- a) is c) has been
 b) was d) will be
- 5. When we reached the theatre, there any tickets left.**
 a) wasn't c) hadn't been
 b) weren't d) aren't
- 6. When I finally found the house and knocked at the door, I no answer.**
 a) heard c) didn't hear
 b) have heard d) won't hear
- 7. I don't know where Susan is. Maybe she is in the garden reading a book.**
 a) sits c) was sitting
 b) is sitting d) will be sitting
- 8. My brother uses his computer without asking.**
 a) doesn't like c) don't like
 b) didn't like d) like
- 9. You can have the book on Monday. I will read it by that time.**
 a) read c) will be reading
 b) will read d) will have read
- 10. Unless we leave now, the film will have started when we get there.**
 a) get c) would get
 b) will get d) got

Тема 8. Engineering Materials Technology (I)

Вопросы для дискуссии

1. Why is it a good idea to review the literature before planning your experiment?
2. Briefly describe your last experimental process?
3. What are the main metalworking processes?
4. What is drawing?
5. What is extrusion?
6. How can concrete blocks be reinforced?
7. Has brick manufacturing changed a lot over time? Why?
8. How have technological advancements made contemporary brick plants more efficient?
9. What are the physical characteristics of different types of clay?
10. What are the manufacturing phases of brick manufacturing?

TEST 8

- 1. Before I came to the office the manager already... the documents.**
 a) signed c) was signing
 b) had signed d) will sign
- 2. Peter... his TV-set when I came to see him yesterday.**
 a) repaired c) was repairing
 b) had been repairing d) has repaired
- 3. I hoped that my article in this magazine soon... will be published c) would have been published**
 a) would be published d) would publish
- 4. If you... hard, you will enter the university.**
 a) work c) are working
 b) will work d) have worked
- 5. I... him for three years. I wonder where he is.**
 a) didn't see c) don't

- b) haven't seen d) hadn't

6. My mother ... in this school for twenty-five years.

- a) is teaching c) has been teaching
b) taught d) teaches

7.1 want to post this letter, but I ... to go out in the rain.

- a) don't want c) hadn't wanted
b) didn't want d) not want

8.1 need the car to get to the match. I ... on Sunday.

- a) played c) have played
b) am playing d) have been playing

9. My neighbour used to be such a hard worker, but now he ... interested in everything.

- a) lose c) has lost
b) loses d) lost

10. I'm so sorry. The camera which you lend me

- a) break c) had been broken
b) broken d) has been broken

Вопросы для собеседования

Темы 6-8

What is your opinion of the use of computer technology in the classroom? Use the ideas below as clues:

1. Increases academic achievement (e.g. grades).
2. Results in neglecting important traditional learning resources (e.g., library books).
3. Is too costly in terms of resources, time and effort.
4. Is successful only if technical staff regularly maintains computers.
5. Is an effective tool for students of all abilities.
6. Helps accommodate students' personal learning styles.
7. Could reduce the number of teachers employed in the future.
8. Increases the amount of stress and anxiety.
9. Is effective only when extensive computer resources are available.
10. Improves learning of critical concepts and ideas.

What do you know about different kinds of engineering materials? Use the ideas below as clues:

11. Metals include
12. Stainless steel don't rust
13. The most common non-ferrous metals
14. A frequent element of metal alloys
15. The best known natural polymer
16. Rubber is
17. Non-ferrous metals are
18. Ferrous metals are

What do you know about metal-working processes? Use the ideas below as clues:

19. Kinds of casting
20. Open die forging uses
21. Metal components can be formed
22. Extrusion is
23. Drawing is

Тема 9. Engineering Materials Technology (II)

Вопросы для дискуссии

1. What is chemical milling?

2. What chip producing technological processes are available in metalworking?
3. What is cutting?
4. Which operations can milling machines perform?
5. What are the advantages of fiber cement board over other traditional materials?
6. How is fiber cement manufactured?
7. What is the history of bakelite production?
8. What are the stages of bakelite manufacturing process?
9. How can fibre-reinforced polymer (FRP) be used in construction industry?
10. What is the evolution of mechanical properties in aerial lime mortars?

TEST 9

1. **All my money ... on the way to the airport yesterday and I couldn't fly anywhere.**
 - a) werestolen
 - b) havebeenstolen
 - c) has been stolen
 - d) was stolen
2. **This company millions on computers but it doesn't seem to become more efficient.**
 - a) spent
 - b) hadspent
 - c) willspent
 - d) hasspent
3. **We had to wait until the light ... to green.**
 - a) change
 - b) willchange
 - c) changes
 - d) changed
4. **I head the news on the radio while I ... home yesterday evening.**
 - a) drive
 - b) wasdriving
 - c) had driven
 - d)drove
5. **Before I left the house it ... to rain and I had to take my umbrella.**
 - a) started
 - b) wouldstart
 - c) had started
 - d)start
6. **I was surprised that you ... the football match on television.**
 - a) hadn'twatched
 - b) haven'twatched
 - c) don'twatch
 - d) aren'twatching
7. **When Columbus landed on San Salvador, he ... where he was.**
 - a) knew
 - b) didn'tknow
 - c) doesn'tknow
 - d) hadn'tknown
8. **At one time people believed that Columbus ... America.**
 - a) discovers
 - b) discovered
 - c) had beendiscovered
 - d) haddiscovered
9. **The talks ... in London next week to discuss some problems of terrorist activity.**
 - a) isheld
 - b) willbeheld
 - c) would beheld
 - d)hold
10. **Didn't you ... this horror film last night? - No, I hate such films.**
 - a) saw
 - b) seen
 - c) see
 - d)seeing

Тема 10. Different Types of Vehicles.

Вопросы для дискуссии

1. What vehicle categories do you know?
2. How are passenger vehicles classified?
3. Which vehicle would be desirable for the transportation of bulky equipment?

4. What do the abbreviations LGV and HGV mean?
5. How can you characterize off-road vehicles?
6. Which vehicles would you prefer to drive?
7. Have you ever driven a car?
8. What is the prime purpose of the vehicle structure?
9. Have you any ideas how to improve a motor car structure?
10. What determines the size and weight of the vehicle systems and components?

TEST 10

1. Teddy's words made me (feel) uncomfortable.
A *to feel* B *feeling* C *feel*
2. Mrs. Pottson allowed her guests (smoke) in the living-room. A *to smoke* B *smoking*
C *smoke*
3. Has the secretary come yet? I want to have my papers (type). A *to type* B *type* C *typed*
4. I watched my cat (play) with her kittens. I couldn't tear myself away from that
funny sight.
A *played* B *playing* C *to play*
5. Granny didn't want my Mom (marry) my Dad. A *marry* B *to marry* C *married*
6. Our English teacher told us (not / feel) shy and speak English as much as possible.
A *notto feel* B *not feel* C *felt*
7. I have to get my photograph (take) for a new passport. A *took* B *take* C *taken*
8. There wasn't much traffic in the street. I saw a little girl (cross) the road. A *crossed*
B *cross* C *to cross*
9. I have never heard Helen (sing).
A *sang* B *sings* C *singing*
10. Mary would like her brother (avoid) Tom's company. A *to avoid* B *avoid* C *avoided*

Тема 11. Motor Car Components

Вопросы для дискуссии

1. How can you characterize off-road vehicles?
2. Which vehicles would you prefer to drive?
3. Have you ever driven a car?
4. What determines the size and weight of the vehicle systems and components?
5. Have you any ideas how to improve a motor car structure?
6. What is the prime purpose of the vehicle structure?
7. What does the suspension system involve?
8. What does transmission embrace?
9. What are the main parts of the motor car?
10. What are the chassis components?

TEST 11

1. Plants die if you (not / water) them.
A *won't water* B *don't water* C *wouldn't water*
2. If I had one million dollars, I (probably / buy) a yacht.
A *would probably buy* B *will probably buy* C *probably bought*
3. - How did it happen that you missed your stop?
- I (not / miss) it if the conductor (announce) the stops. A *wouldn't miss* D *had announced*
B *hadn't missed* E *would have announced*
C *wouldn't have missed* F *announced*
4. What a pity my husband is away! If he (be) here, he (help) us. A *were* D *will help*

Шкала оценивания

Вопросы для дискуссии

Шкала оценивания: 100 бальная.

Критерии оценивания:

85-100 баллов (или оценка «отлично») выставляется обучающемуся, если он принимает активное участие в беседе по большинству обсуждаемых вопросов (в том числе самых сложных); демонстрирует сформированную способность к диалогическому мышлению, проявляет уважение и интерес к иным мнениям; владеет глубокими (в том числе дополнительными) знаниями по существу обсуждаемых вопросов, ораторскими способностями и правилами ведения полемики; строит логичные, аргументированные, точные и лаконичные высказывания, сопровождаемые яркими примерами; легко и заинтересованно откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

70-84 баллов (или оценка «хорошо») выставляется обучающемуся, если он принимает участие в обсуждении не менее 50% дискуссионных вопросов; проявляет уважение и интерес к иным мнениям, доказательно и корректно защищает свое мнение; владеет хорошими знаниями вопросов, в обсуждении которых принимает участие; умеет не столько вести полемику, сколько участвовать в ней; строит логичные, аргументированные высказывания, сопровождаемые подходящими примерами; не всегда откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

50-69 баллов (или оценка «удовлетворительно») выставляется обучающемуся, если он принимает участие в беседе по одному-двум наиболее простым обсуждаемым вопросам; корректно выслушивает иные мнения; неуверенно ориентируется в содержании обсуждаемых вопросов, порой допуская ошибки; в полемике предпочитает занимать позицию заинтересованного слушателя; строит краткие, но в целом логичные высказывания, сопровождаемые наиболее очевидными примерами; теряется при возникновении неожиданных ракурсов беседы и в этом случае нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

Вопросы для собеседования

Шкала оценивания: 100 балльная.

Критерии оценивания:

85-100 баллов (или оценка «отлично») выставляется обучающемуся, если он принимает активное участие в беседе по большинству обсуждаемых вопросов (в том числе самых сложных); демонстрирует сформированную способность к диалогическому мышлению, проявляет уважение и интерес к иным мнениям; владеет глубокими (в том числе дополнительными) знаниями по существу обсуждаемых вопросов, ораторскими способностями и правилами ведения полемики; строит логичные, аргументированные, точные и лаконичные высказывания, сопровождаемые яркими примерами; легко и заинтересованно откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

70-84 баллов (или оценка «хорошо») выставляется обучающемуся, если он принимает участие в обсуждении не менее 50% дискуссионных вопросов; проявляет уважение и интерес к иным мнениям, доказательно и корректно защищает свое мнение; владеет хорошими знаниями вопросов, в обсуждении которых принимает участие; умеет не столько вести полемику, сколько участвовать в ней; строит логичные, аргументированные высказывания, сопровождаемые подходящими примерами; не всегда откликается на неожиданные ракурсы беседы; не нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

50-69 баллов (или оценка «удовлетворительно») выставляется обучающемуся, если он принимает участие в беседе по одному-двум наиболее простым обсуждаемым вопросам; корректно выслушивает иные мнения; неуверенно ориентируется в содержании обсуждаемых вопросов, порой допуская ошибки; в полемике предпочитает занимать позицию

заинтересованного слушателя; строит краткие, но в целом логичные высказывания, сопровождаемые наиболее очевидными примерами; теряется при возникновении неожиданных ракурсов беседы и в этом случае нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

менее 50 баллов (или оценка «**неудовлетворительно**») выставляется обучающемуся, если он не владеет содержанием обсуждаемых вопросов или допускает грубые ошибки; пассивен в обмене мнениями или вообще не участвует в дискуссии; затрудняется в построении монологического высказывания и (или) допускает ошибочные высказывания; постоянно нуждается в уточняющих и (или) дополнительных вопросах преподавателя.

Тесты

Шкала оценивания: 100 балльная.

Критерии оценивания: Каждый вопрос (задание) в тестовой форме оценивается по дихотомической шкале: выполнено – 1 балл, не выполнено – 0 баллов. Применяется следующая шкала перевода баллов в оценку по 5-балльной шкале: 85-100 баллов соответствуют оценке «отлично»; 70-84 баллов – оценке «хорошо»; 50-69 баллов – оценке «удовлетворительно»; 3 балла и менее – оценке «неудовлетворительно».

2. ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ОБУЧАЮЩИХСЯ

2.2 Банк вопросов и заданий в тестовой форме.

1. Вопросы в закрытой форме

Choose the correct answer for each blank.

- 1.1 I don't know how we are going to get to the airport. We will have to ___ for a taxi to come.
a. plan b. arrange c. book d. hire
- 1.2 If you don't like the soup, why don't you ___ to the waiter and he can bring you another one.
a. complain b. protest c. criticise d. insult
- 1.3 If you were a more ___ person, you would not have left me waiting for you in the rain for an hour.
a. polite b. considerate c. kind d. humorous
- 1.4 Oh I am so ___! Let's go and rent a video or something.
a. boring b. fed up c. tired d. unhappy
- 1.5 I don't think Alan is ___. Sherie is at home with him.
a. lonely b. solitary c. unsociable d. alone
- 1.6 His uncle owns four computer companies and lives in a big ___ out in the country.
a. mansion b. bungalow c. apartment d. hut
- 1.7 I am afraid this car doesn't have enough ___ to get up that hill. We will have to walk up!
a. motor b. power c. charge d. engine
- 1.8 The company didn't have any ___ opening shops in Paris and Marseilles so they closed after only three months.
a. profit b. success c. victory d. winnings
- 1.9 If you want to enjoy the holidays and experience ___ stress this year, here are a few simple holiday shopping tips.
a. few b. fewer c. most d. less
- 1.10 The first step to successful gift shopping is to ___ a list of who you need to buy presents for.
a. make b. take c. do d. give
- 1.11 The next step is to ___ where you want to do your shopping.
a. agree b. select c. find d. decide
- 1.12 This will help ___ down on the time you have to spend on your shopping trip.
a. fall b. cut c. ride d. break
- 1.13 If possible, try to do your shopping on weekdays, or if you have to do it on the weekends, go early in the morning to ___ the crowds.
a. take on b. admit c. regret d. avoid
- 1.14 Another tip is to stock up on ___ items, such as wrapping paper, ribbon, tape, cards and tags.
a. basic b. need c. base d. great
- 1.15 He was on a ___ to the International Space Station.
a. travel b. tour c. journey d. passage
- 1.16 Dennis Tito was the first tourist ___ in space.

- a. while b. ever c. never d. even

1.17 As the spacecraft left the earth's atmosphere, Tito looked down at the earth's blue-green__.

- a. bottom b. floor c. ground d. surface

1.18 Luckily, it was only a__problem.

- a. minor b. major c. lower d. worthless

1.19 He recovered soon and from then on__a smooth journey.

- a. enjoyed b. delighted c. liked d. loved

1.20 For a long time, space travel was__for heroes.

- a. nothing b. something c. anything d. nothing

1.21 Businessmen are__large sums of money in space travel.

- a. moving b. investing c. supplying d. giving

1.22 His company, together with many others, want space and space travel to__to the public.

- a. belong b. have c. own d. take

1.23 Maybe we will be able to depart from New York at nine in the morning and__an hour later in Tokyo.

- a. reach b. come c. get d. arrive

1.24 Pandas belong to the most__species of our world.

- a. dangerous b. endangered c. endangered d. danger

1.25 About 2000 pandas live in the wilderness and 300 live in__zoos around the world.

- a. range b. various c. often d. fewer

2. Вопросы в открытой форме

1. Fill in the blanks.

- 2.1 Where's John? I want to talk to_____. (HE)
2.2 Christmas is the_____holiday in Great Britain. (POPULAR)
2.3 The water_____. Can you turn it off? (TO BOIL)
2.4 Two hundred people _____by the company (TO EMPLOY)
2.5 The Sahara is the_____desert in the world. (HOT)
2.6 We_____in Spain last summer. (TO BE)
2.7 This house is very old. It_____in 1930. (TO BUILD)
2.8 Who is that woman? Why are you looking at_____? (SHE)
2.9 It's_____to go by car than by train. (CHEAP)
2.10 We_____Rose in town a few days ago. (TO SEE)
2.11 Many accidents_____by careless driving every year. (TO CAUSE)
2.12 We're going to the cinema. Do you want to come with_____? (WE)
2.13 I don't play tennis much these days. I used to play_____. (OFTEN)
2. 14 Jane_____tea very often. (TO DRINK)
2. 15 A lot of money_____ in the robbery yesterday. (TO STEAL)
2. 16 He wants the key. Please give it to_____. (HE)
2. 17 You are_____than me. (OLD)
2. 18 Tom burnt his hand when he_____the dinner. (TO COOK)2.
2. 19 A cinema is a place where films_____. (TO SHOW)

2. 20 I want those books. Please give _____ to me. (THEY)
 2. 21 I know him well – probably _____ than anybody else. (WELL)
 2. 22 Margaret can't walk. She _____ her leg. (TO BREAK)
 2. 23 The roof _____ in a storm a few days ago. (TO DAMAGE)
 2. 24 Diane never drinks milk. She doesn't like _____. (IT)
 2. 25 Last night I went to bed _____ than usual. (EARLY)

3. Вопросы на установление правильной последовательности

Make sentences from the given words.

- 3.1 Are, more, water, polluted, and, becoming, air, now.
 3.2 Problem, what, becoming, is, global?
 3.3 Not, will, passed, by, have, they, exams, their, arrival, you
 3.4 Lake Baikal, the, situation, at, is, very, remaining, serious.
 3.5 You, already, have, your, finished, work, diploma?
 3.6 Not, I, Business English, am, yet, doing.
 3.7 Will, several, have, new, manipulators, robots.
 3.8 Seen, you, I, not, have, a, time, long, not, for.
 3.9 People, speak, will, language, all, the same, the world, over?
 3.10 Power, universal, become, electric, has.
 3.11 Exams, are, when, held?
 3.12 There, no, students, are, the, now, room, in.
 3.13 Provide, a, generator, can, potable, electricity.
 3.14 Are, taking, what, here, course, you, here?
 3.15 Could, not, we, our, park, car.
 3.20 Speak, the, people, of, their, language, country.
 3.21 Has, the, who, test, finished?
 3.22 He, want, not, to tell, does, the truth, us.
 3.23 Country, needs, good, every, for, further, specialists, progress, its.
 3.24 Was, the, why, production, stopped, TV?
 3.25 At, did, find, they, not, anybody, home.

4. Вопросы на установление соответствия.

Match the two parts of the sentences.

4.1

1.	If you have any question	a)	you'll see better.
2.	If you put the light on	b)	on well with our parents.
3.	My brother and I get	c)	please do not hesitate to contact me.

4.2

1.	We are interested	a)	out with his siblings.
2.	If you turn on the electrical heater	b)	to hear about the conference in Madrid.
3.	Harry sometimes falls	c)	you'll feel warmer.

4.3

1.	Could you please	a)	but I can't help you.
2.	If you have something to eat	b)	send me some further information.
3.	I'm sorry	c)	you won't be hungry.

4.4

1.	If you go to bed earlier	a)	for your recent application.
2.	Jenny has to deal	b)	you'll feel better in the morning.
3.	Thank you	c)	with her daughter's temper.

4.5

1.	I'd like to get	a)	at our website.
2.	If you take an umbrella today	b)	to know the new boy in our class.

3. Please take a look	c)	you won't get wet.
-----------------------	----	--------------------

4.6

1. If you ask your teacher questions	a)	to hear about the conference in Madrid.
2. If there's a fire	b)	you'll know the subject better.
3. We are interested	c)	keep calm and leave the building.

4.7

1. If you use a map	a)	to inform you about our next exhibition.
2. My parents often spend	b)	you won't get lost.
3. We are writing	c)	time with us at the weekend.

4.8

1. The students are having	a)	to meeting you in September.
2. If you buy a cat or a dog	b)	a difficult time during a test.
3. I look forward	c)	you won't feel lonely.

4.9

1. Jeremy and Ben have	a)	please do not hesitate to contact me.
2. Don't forget to buy a loaf	b)	much in common.
3. If you have any question	c)	bread, please.

4.10

1. Lenona lost some weight	a)	send me some further information.
2. Is this a carton of	b)	juice you are looking for?
3. Could you please	c)	after joining the gym.

4.11

1. As he was approaching the line	a)	a difficult time during a test.
2. He is famous	b)	he tripped and fell down.
3. The students are having	c)	but he is not very friendly.

4.12

1. How many slices of	a)	time with us at the weekend.
2. Please take a look	b)	cake do you want?
3. My parents often spend	c)	at our website.

4.13

1. How much is this tin of	a)	for your recent application.
2. If there's a fire	b)	tuna, sir?
3. Thank you	c)	keep calm and leave the building.

4.14

1. Can I get a bar of chocolate for	a)	to know the new boy in our class.
2. I waited outside the tennis club for	b)	my brother, please?
3. I'd like to get	c)	a long time, but George didn't appear.

4.15

1. When you rang, I was in	a)	with her daughter's temper.
2. It's great to appear on	b)	the middle of cleaning my football boots.
3. Jenny has to deal	c)	stage, with all the audience clapping.

4.16

1. We finally got to the stadium just in	a)	out with his siblings.
2. To release your physical tensions, march in	b)	time to see the match start.
3. Harry sometimes falls	c)	time to the music as you are singing.

4.17

1. I just play football for	a)	fun and it's not really meant to be serious.
2. Actually I wrote this story for	b)	on well with our parents.
3. My brother and I get	c)	fun, and I don't want to do it as a job.

4.18

1.	If you buy a cat or a dog	a)	fun, and I don't want to do it as a job.
2.	I loved that film and when it comes out	b)	you won't feel lonely.
3.	I just play football for	c)	on DVD, I'll definitely get it.

4.19

1.	It's great to appear on	a)	you won't get lost.
2.	If you use a map	b)	chocolate, please?
3.	Can I get a bar of	c)	stage, with all the audience clapping.

4.20

1.	How much is this tin of	a)	time to see the match start.
2.	If you ask your teacher questions	b)	tuna, sir?
3.	We finally got to the stadium just in	c)	you'll know the subject better.

4.21

1.	When you rang, I was in	a)	cake do you want?
2.	How many slices of	b)	you won't get wet.
3.	If you take an umbrella today	c)	the middle of cleaning my football boots.

4.22

1.	I waited outside the tennis club for	a)	juice you are looking for?
2.	If you go to bed earlier	b)	a long time, but George didn't appear.
3.	Is this a carton of	c)	you'll feel better in the morning.

4.23

1.	We are writing	a)	you won't be hungry.
2.	If you have something to eat	b)	bread, please.
3.	Don't forget to buy a loaf	c)	to inform you about our next exhibition.

4.24

1.	If you turn on the electrical heater	a)	to meeting you in September.
2.	I look forward	b)	after joining the gym.
3.	Lenona lost some weight	c)	you'll feel warmer.

4.25

1.	Jeremy and Ben have	a)	but he is not very friendly.
2.	If you put the light on	b)	much in common.
3.	He is famous	c)	you'll see better.

Шкала оценивания результатов тестирования: в соответствии с действующей в университете балльно-рейтинговой системой оценивание результатов промежуточной аттестации обучающихся осуществляется в рамках 100-балльной шкалы, при этом максимальный балл по промежуточной аттестации обучающихся по очной форме обучения составляет 36 баллов, по очно-заочной и заочной формам обучения – 60 баллов (установлено положением П 02.016). Максимальный балл за тестирование представляет собой разность двух чисел: максимального балла по промежуточной аттестации для данной формы обучения (36 или 60) и максимального балла за решение компетентностно-ориентированной задачи (6). Балл, полученный обучающимся за тестирование, суммируется с баллом, выставленным ему за решение компетентностно-ориентированной задачи. Общий балл по промежуточной аттестации суммируется с баллами, полученными обучающимся по результатам текущего контроля успеваемости в течение семестра; сумма баллов переводится в оценку по 100-балльной и дихотомической шкале следующим образом :

Соответствие 100-балльной и дихотомической шкал

Сумма баллов по 100-балльной шкале	Оценка по дихотомической шкале
100-50	зачтено
49 и менее	не зачтено

2. 2. Компетентностно-ориентированная задача.

Кейс-задача №1

You got interested in a newspaper's article dealing with certain problems in the education systems of several countries. Do you agree or disagree with the author's statements? Express your own opinion on each point.

- Russia has a national education system.
- There is no difference between "high school" and "higher school" in the USA.
- Informal education involves people in learning during their daily life.
- Higher education is compulsory for getting a popular and demanded profession.
- Education by correspondence is very convenient.

It's enough to have general education to be a necessary specialist nowadays

Кейс-задача №2

Your friend is going to enter a university or a college in the UK. What do you think of it? Share your point of view.

Кейс -задача №3

You're going to take part in a students' scientific conference. You're preparing a report about science and technology. What main points should be in your report?

Кейс-задача №4

You are a TV reporter at the International scientific space conference. You meet a famous U.S. astronaut there and have a possibility to interview him. What questions are you going to ask him?

Кейс-задача №5

After graduating university your friend decided to build a career as an automotive engineer. But now he doesn't really enjoy the type of work he is doing. Would you advise him to take the opportunity to develop his skills in another field or to succeed in chosen one? Give your reasons.

Кейс-задача №6

You are looking for a job. Think of an occupation that interests you and look through the following list. Which are the most important and the least important points to you? Give your reasons.

- high wages
- opportunity to use your own ideas
- on-job training when you begin
- further training
- opportunity to become a well-known specialist
- no special qualifications needed
- regular working hours
- flexible working hours
- work in a team with friendly people

Кейс-задача № 7

You are the editor-in-chief of the *Save the Planet* magazine. What issues would your magazine discuss (for example, pollution problems, enhancing food security, practicing organic farming, environmental protection, nature conservation etc.)? Share your vision.

Кейс-задача №8

You are going to join the Greenpeace organization. During the interview you was asked the question about the role of youth in solving ecological problems nowadays. Share your opinion.

Кейс-задача №9

You are preparing a report about the difference between the educational systems of Russia, the UK and the USA for a students' educational conference. Try to compare all these systems paying attention on such points as: stages of formal education, types of schools, vocational education, specific features of the educational system in the country.

Кейс-задача №10

You are at the International scientific conference for the first time. You meet a famous scientist there and want to talk with him about the branches of engineering that you are going to work in. What would you ask him about?

Кейс-задача №11

Decide what sort of a computer is necessary for each of these users.

- John Willring is a salesperson and he spends a lot of time visiting customers. He wants a computer to carry with him so he can access data about his customers and record his sales.
- Pal Nye is a personnel officer. She needs a computer to keep staff records and to keep a diary of appointments. She also needs a computer for writing letters.
- The University of the North needs a computer to look after its accounts, its network, the records of all students and staff, and to help with scientific research.
- The James family want a computer for entertainment, writing letters, the Internet, and for calculating tax.

Кейс-задача №12

Your friend is going to buy a new notebook. Give him a sound piece of advice for a better choice.

Кейс-задача №13

Your computer has been broken. You are calling your friend for a piece of advice trying to describe the components you need to change.

Кейс-задача №14

You are meeting your friend. He is a first-year student and wants to ask you about your studying at the University and your future profession. Give your opinion in some words. What would you advise to your friend?

Кейс-задача №15

You are meeting your friend. He is a first-year student and wants to ask you about your studying at the University. He is asking whether you like the way you learn and what you'd like to change. Make some critical remarks.

Кейс-задача №16

Your friend is going to enter a University but he is not sure what profession to choose. He has written an e-mail in which he asked your advice. Your choice is to be an engineer. Explain what life opportunities this profession gives to a person. What personal qualities a modern engineer should have and develop?

Кейс-задача №17

You would like to take part in the Academic exchange program. Please, introduce yourself and your University

Кейс-задача №18

You are invited for a job interview. Make a short speech to introduce yourself and your educational background. What questions would you ask about the company and the job you are applying for.

Кейс-задача №19

You are buying a car in Europe. The language of communication is English. Think of the following characteristics in the order of importance to you: comfort, space, speed, reliability, safety, design, low maintenance costs, low fuel consumption, price or power. What would you ask the seller about?

Кейс-задача №20

Your friend is going to buy a car. You are discussing advantages and disadvantages of having a car of your own. Share your opinion on pros and cons, for example:

- convenience;
- no crowded buses;
- traffic jams;
- difficulties with repairs and maintenance etc.

Кейс-задача №21

Your university is going to hold an international research and practice conference. Invite your foreign colleagues to take part in it.

Кейс-задача №22

You got interested in the report of your foreign colleague at the international research and practice conference. Ask your colleague about his research interests. Speak about your research interest

Кейс-задача №23

You are going to take place in an international exhibition. Write a letter to some organization about the shipment of necessary equipment.

Кейс-задача №24

Invite a famous specialist in your field to deliver a course of lectures to the university students.

Кейс-задача №25

You want to get a position in a famous company. Write your CV.

Шкала оценивания: 3 балльная.

Критерии оценивания:

3 балла (или оценка «**отлично**») выставляется обучающемуся, если задача решена правильно, в установленное преподавателем время или с опережением времени, при этом обучающимся предложено оригинальное (нестандартное) решение, или наиболее эффективное решение, или наиболее рациональное решение, или оптимальное решение.

2 балла (или оценка «**хорошо**») выставляется обучающемуся, если задача решена правильно, в установленное преподавателем время, типовым способом; допускается наличие несущественных недочетов.

1 балл (или оценка «**удовлетворительно**») выставляется обучающемуся, если при решении задачи допущены ошибки не критического характера и (или) превышено установленное преподавателем время.

0 баллов (или оценка «**неудовлетворительно**») выставляется обучающемуся, если задача не решена или при ее решении допущены грубые ошибки